

Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
DALLAS CO. R-I School District

What is your sex?		
sup1	Frequency	Percent
MALE	34	28.10
FEMALE	87	71.90

Frequency Missing = 1

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	119	98.35
ASIAN	1	0.83
AMERICAN INDIAN	1	0.83

Frequency Missing = 1

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	80	65.57
YES	42	34.43

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	107	87.70
YES	15	12.30

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	102	83.61
YES	20	16.39

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	118	96.72
YES	4	3.28

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	121	99.18
YES	1	0.82

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	100	81.97
YES	22	18.03

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	118	96.72
YES	4	3.28

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	101	82.79
YES	21	17.21

sup4	Frequency	Percent
By the district	114	99.13
By the district through a contractor	1	0.87

Frequency Missing = 7

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	49	41.2	62	52.1	5	4.2	2	1.7	1	0.8	3
6 - The district has provided me with specific inservice training related to my job.	34	28.1	60	49.6	13	10.7	8	6.6	6	5.0	1
7 - The inservice training activities I have attended have helped me do a better job.	36	30.5	55	46.6	21	17.8	4	3.4	2	1.7	4
8 - I have received violence prevention training.	25	21.0	61	51.3	9	7.6	11	9.2	13	10.9	3
9 - Students like this school.	19	16.4	62	53.4	30	25.9	2	1.7	3	2.6	6
10 - This school makes children feel they belong.	19	16.2	66	56.4	22	18.8	6	5.1	4	3.4	5
11 - The board has high expectations for student learning.	21	18.1	70	60.3	18	15.5	5	4.3	2	1.7	6
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	19	16.8	58	51.3	29	25.7	5	4.4	2	1.8	9
13 - Our teachers are good teachers.	25	21.2	65	55.1	22	18.6	4	3.4	2	1.7	4
14 - If students in this school have a problem, teachers will listen and help.	19	16.4	63	54.3	29	25.0	2	1.7	3	2.6	6
15 - Teachers in this school treat students with respect.	16	14.0	60	52.6	32	28.1	4	3.5	2	1.8	8
16 - Students are safe in this school.	32	27.1	72	61.0	9	7.6	3	2.5	2	1.7	4
17 - I feel safe in this school.	36	30.0	68	56.7	13	10.8	1	0.8	2	1.7	2
18 - Discipline is handled fairly in this school.	15	12.5	60	50.0	28	23.3	13	10.8	4	3.3	2
19 - Students are treated fairly in this school.	17	14.2	58	48.3	33	27.5	8	6.7	4	3.3	2
20 - Overall, my school building is in good repair.	15	12.7	62	52.5	27	22.9	7	5.9	7	5.9	4
21 - The community provides enough money to adequately provide quality educational programs to children.	16	14.0	42	36.8	36	31.6	14	12.3	6	5.3	8
22 - In our community, people tend to trust each other.	8	6.9	43	37.1	43	37.1	15	12.9	7	6.0	6
23 - The community is proud of this school.	12	10.3	55	47.0	32	27.4	15	12.8	3	2.6	5
24 - Ourervisor identifies issues in the school that could potentially become problems.	25	21.2	56	47.5	29	24.6	5	4.2	3	2.5	4
25 - There are open channels of communication among students, staff and administrators.	10	8.5	62	53.0	31	26.5	7	6.0	7	6.0	5
26 - The mission of this school is clearly defined.	15	13.2	62	54.4	30	26.3	5	4.4	2	1.8	8
27 - Our school promotes an environment of mutual respect among students.	8	6.8	65	55.1	32	27.1	8	6.8	5	4.2	4
28 - I believe that I can positively impact student success.	22	19.8	49	44.1	37	33.3	1	0.9	2	1.8	11
29 - Learning is the most important thing in this school.	27	23.3	56	48.3	19	16.4	9	7.8	5	4.3	6
30 - All staff in our school hold high expectations for student learning.	24	21.4	54	48.2	19	17.0	10	8.9	5	4.5	10
31 - There are students from this school that belong to street gangs.	3	2.9	12	11.5	43	41.3	17	16.3	29	27.9	18