

**Cycle 4 Advance Questionnaire - Support Staff  
Frequency Distribution Report  
GREEN FOREST R-II School District**

<b>What is your sex?</b>		
<b>sup1</b>	<b>Frequency</b>	<b>Percent</b>
<b>MALE</b>	6	37.50
<b>FEMALE</b>	10	62.50

<b>Which best describes you?</b>		
<b>sup2</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	16	100.00

<b>Type of assignment: Transportation</b>		
<b>sup3a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	56.25
<b>YES</b>	7	43.75

<b>Type of assignment: Office Support</b>		
<b>sup3b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	93.75
<b>YES</b>	1	6.25

<b>Type of assignment: Maintenance</b>		
<b>sup3c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	93.75
<b>YES</b>	1	6.25

<b>Type of assignment: Nurse/School Health</b>		
<b>sup3d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	93.75
<b>YES</b>	1	6.25

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<b>Type of assignment: Social Worker/Psychologist</b>		
<b>sup3e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	100.00

<b>Type of assignment: Teachers Aide/Teachers Assistant</b>		
<b>sup3f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	75.00
<b>YES</b>	4	25.00

<b>Type of assignment: Other Administrative Personnel</b>		
<b>sup3g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	100.00

<b>Type of assignment: Food Service/Nutrition</b>		
<b>sup3h</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	81.25
<b>YES</b>	3	18.75

<b>I am employed</b>		
<b>sup4</b>	<b>Frequency</b>	<b>Percent</b>
<b>By the district</b>	15	100.00

*Frequency Missing = 1*

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	9	56.3	7	43.8	0	0.0	0	0.0	0	0.0	0
6 - The district has provided me with specific inservice training related to my job.	8	53.3	6	40.0	1	6.7	0	0.0	0	0.0	1
7 - The inservice training activities I have attended have helped me do a better job.	6	40.0	9	60.0	0	0.0	0	0.0	0	0.0	1
8 - I have received violence prevention training.	7	50.0	7	50.0	0	0.0	0	0.0	0	0.0	2
9 - Students like this school.	9	56.3	7	43.8	0	0.0	0	0.0	0	0.0	0
10 - This school makes children feel they belong.	10	66.7	4	26.7	1	6.7	0	0.0	0	0.0	1
11 - The board has high expectations for student learning.	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
13 - Our teachers are good teachers.	12	75.0	4	25.0	0	0.0	0	0.0	0	0.0	0
14 - If students in this school have a problem, teachers will listen and help.	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
15 - Teachers in this school treat students with respect.	9	56.3	7	43.8	0	0.0	0	0.0	0	0.0	0
16 - Students are safe in this school.	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
17 - I feel safe in this school.	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
18 - Discipline is handled fairly in this school.	9	56.3	7	43.8	0	0.0	0	0.0	0	0.0	0
19 - Students are treated fairly in this school.	10	62.5	5	31.3	1	6.3	0	0.0	0	0.0	0
20 - Overall, my school building is in good repair.	9	56.3	7	43.8	0	0.0	0	0.0	0	0.0	0
21 - The community provides enough money to adequately provide quality educational programs to children.	5	33.3	9	60.0	1	6.7	0	0.0	0	0.0	1
22 - In our community, people tend to trust each other.	7	43.8	8	50.0	1	6.3	0	0.0	0	0.0	0
23 - The community is proud of this school.	9	60.0	6	40.0	0	0.0	0	0.0	0	0.0	1
24 - Ourervisor identifies issues in the school that could potentially become problems.	8	50.0	8	50.0	0	0.0	0	0.0	0	0.0	0
25 - There are open channels of communication among students, staff and administrators.	10	62.5	6	37.5	0	0.0	0	0.0	0	0.0	0
26 - The mission of this school is clearly defined.	10	62.5	6	37.5	0	0.0	0	0.0	0	0.0	0
27 - Our school promotes an environment of mutual respect among students.	9	56.3	7	43.8	0	0.0	0	0.0	0	0.0	0
28 - I believe that I can positively impact student success.	8	50.0	8	50.0	0	0.0	0	0.0	0	0.0	0
29 - Learning is the most important thing in this school.	11	68.8	5	31.3	0	0.0	0	0.0	0	0.0	0
30 - All staff in our school hold high expectations for student learning.	10	62.5	5	31.3	1	6.3	0	0.0	0	0.0	0
31 - There are students from this school that belong to street gangs.	0	0.0	2	13.3	0	0.0	2	13.3	11	73.3	1