

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
HOLCOMB R-III School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	41	95.35
YES	2	4.65

Library Media Specialist		
fac1b	Frequency	Percent
NO	42	97.67
YES	1	2.33

Special Education Teacher		
fac1c	Frequency	Percent
NO	40	93.02
YES	3	6.98

Classroom Teacher		
fac1d	Frequency	Percent
NO	12	27.91
YES	31	72.09

Administrator		
fac1e	Frequency	Percent
NO	38	88.37
YES	5	11.63

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	41	95.35
YES	2	4.65

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	10	23.8	26	61.9	6	14.3	0	0.0	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	12	29.3	26	63.4	2	4.9	1	2.4	0	0.0	2
4 - I emphasize the importance of effort with students	31	72.1	11	25.6	0	0.0	1	2.3	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	17	39.5	21	48.8	4	9.3	1	2.3	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	16	38.1	21	50.0	5	11.9	0	0.0	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	9	23.7	19	50.0	8	21.1	2	5.3	0	0.0	5
8 - My school's administration protects instructional time available to teachers from interruptions.	9	20.9	26	60.5	5	11.6	3	7.0	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	24	57.1	17	40.5	1	2.4	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	21	48.8	20	46.5	2	4.7	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	24	60.0	16	40.0	0	0.0	0	0.0	0	0.0	3
12 - Educators in our school use effective practices to promote positive behavior	14	32.6	25	58.1	3	7.0	1	2.3	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	14	32.6	26	60.5	3	7.0	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	18	41.9	24	55.8	1	2.3	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	12	27.9	26	60.5	4	9.3	1	2.3	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	7	16.7	17	40.5	11	26.2	7	16.7	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	7	17.1	26	63.4	6	14.6	2	4.9	0	0.0	2
18 - Effective vehicles are in place for parents and community to communicate with the school	11	25.6	29	67.4	2	4.7	1	2.3	0	0.0	0
19 - In our school we communicate effectively to parents and the community	14	32.6	26	60.5	3	7.0	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	18	41.9	24	55.8	1	2.3	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	2	5.4	21	56.8	11	29.7	3	8.1	0	0.0	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	9	22.0	27	65.9	4	9.8	1	2.4	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	10	23.8	25	59.5	4	9.5	2	4.8	1	2.4	1
24 - My school uses assessment data to evaluate and align the curriculum	10	23.3	30	69.8	3	7.0	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	9	20.9	24	55.8	8	18.6	1	2.3	1	2.3	0
26 - Student opinions are valued by teachers and administrators	9	20.9	30	69.8	3	7.0	1	2.3	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	6	14.3	17	40.5	16	38.1	3	7.1	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	12	27.9	26	60.5	3	7.0	1	2.3	1	2.3	0
29 - Individual student differences are appreciated at our school	10	23.3	26	60.5	6	14.0	1	2.3	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	6	15.4	17	43.6	15	38.5	1	2.6	0	0.0	4
31 - In our school teachers are encouraged to be instructional leaders	20	46.5	21	48.8	1	2.3	1	2.3	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	26	60.5	15	34.9	2	4.7	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	25	59.5	15	35.7	2	4.8	0	0.0	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	24	55.8	17	39.5	2	4.7	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	11	25.6	22	51.2	9	20.9	1	2.3	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	16	37.2	26	60.5	0	0.0	1	2.3	0	0.0	0
37 - Students who are prone to violence are systematically identified	11	26.8	17	41.5	10	24.4	3	7.3	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	19	45.2	19	45.2	4	9.5	0	0.0	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	11	26.2	24	57.1	6	14.3	1	2.4	0	0.0	1
40 - My school systematically ensures that teachers address essential content	15	35.7	21	50.0	4	9.5	2	4.8	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	6	14.3	31	73.8	5	11.9	0	0.0	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	6	14.3	31	73.8	4	9.5	1	2.4	0	0.0	1
43 - Our principal promotes innovation	11	26.2	26	61.9	4	9.5	1	2.4	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	16	39.0	20	48.8	3	7.3	2	4.9	0	0.0	2
45 - I believe that I can positively impact student performance	20	47.6	21	50.0	1	2.4	0	0.0	0	0.0	1
46 - I have received violence prevention training	4	9.5	15	35.7	10	23.8	10	23.8	3	7.1	1
47 - Our professional development improves student achievement	9	20.9	22	51.2	9	20.9	3	7.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	12	28.6	19	45.2	7	16.7	3	7.1	1	2.4	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	12	29.3	22	53.7	7	17.1	0	0.0	0	0.0	2
50 - I have received professional development on differentiating instruction for learners	13	30.2	24	55.8	4	9.3	2	4.7	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	13	31.7	19	46.3	8	19.5	1	2.4	0	0.0	2
52 - Students are held accountable for doing quality work	11	25.6	29	67.4	3	7.0	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	19	44.2	21	48.8	1	2.3	2	4.7	0	0.0	0
54 - All staff in our school hold high expectations for student learning	16	37.2	20	46.5	4	9.3	3	7.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	18	41.9	19	44.2	5	11.6	1	2.3	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	13	30.2	21	48.8	8	18.6	1	2.3	0	0.0	0
57 - There are sufficient library media materials to support my program	9	21.4	20	47.6	7	16.7	5	11.9	1	2.4	1
58 - Career-Technical education is an essential part of the district's program of studies	9	23.1	14	35.9	15	38.5	0	0.0	1	2.6	4
59 - I feel safe at this school	29	67.4	14	32.6	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	16	38.1	16	38.1	7	16.7	3	7.1	0	0.0	1
61 - In our community, people tend to trust each other	18	42.9	21	50.0	2	4.8	1	2.4	0	0.0	1
62 - My professional development has improved the way I teach	11	27.5	23	57.5	5	12.5	1	2.5	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	11	26.2	23	54.8	7	16.7	1	2.4	0	0.0	1
64 - My school views parents as partners in the educational process	11	25.6	28	65.1	4	9.3	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	8	18.6	23	53.5	10	23.3	2	4.7	0	0.0	0
66 - The board has high expectations for student achievement	15	34.9	26	60.5	2	4.7	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	19	44.2	17	39.5	6	14.0	1	2.3	0	0.0	0
68 - The community is proud of this school	27	62.8	16	37.2	0	0.0	0	0.0	0	0.0	0
69 - This school makes students feel they belong	22	51.2	17	39.5	4	9.3	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	20	46.5	21	48.8	2	4.7	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	21	51.2	18	43.9	1	2.4	1	2.4	0	0.0	2
72 - Discipline is handled fairly in this school	22	51.2	19	44.2	2	4.7	0	0.0	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	9	21.4	25	59.5	6	14.3	1	2.4	1	2.4	1
74 - The librarian/media specialist requests my input into the selection of resources	18	41.9	18	41.9	3	7.0	3	7.0	1	2.3	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	8	19.5	21	51.2	7	17.1	5	12.2	0	0.0	2
76 - There is systematic collaboration across subject areas in our building	8	20.5	17	43.6	12	30.8	1	2.6	1	2.6	4
77 - Individual counseling services are available to students	25	59.5	14	33.3	3	7.1	0	0.0	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	21	48.8	19	44.2	3	7.0	0	0.0	0	0.0	0
79 - The community provides enough money to adequately provide quality educational programs to children	16	37.2	21	48.8	6	14.0	0	0.0	0	0.0	0
80 - Overall, my school building is in good condition	15	34.9	22	51.2	5	11.6	1	2.3	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	25	58.1	13	30.2	4	9.3	1	2.3	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	8	20.5	20	51.3	10	25.6	1	2.6	0	0.0	4

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	14	35.90
1/2 hour or less	24	61.54
1 hour	1	2.56

Frequency Missing = 4

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	1	2.9	17	48.6	9	25.7	5	14.3	3	8.6	8
85 - I assess the level of prior knowledge of all students before initiating instruction.	13	32.5	21	52.5	6	15.0	0	0.0	0	0.0	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	11	28.2	19	48.7	7	17.9	2	5.1	0	0.0	4
87 - Begin instructional units by presenting students with clear learning goals.	15	38.5	20	51.3	4	10.3	0	0.0	0	0.0	4
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	6	15.8	18	47.4	9	23.7	4	10.5	1	2.6	5
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	19	48.7	19	48.7	1	2.6	0	0.0	0	0.0	4
90 - Have students keep track of their own performance on the learning goals.	8	21.6	13	35.1	13	35.1	1	2.7	2	5.4	6
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	13.5	15	40.5	12	32.4	3	8.1	2	5.4	6
92 - Make use of cooperative learning groups.	14	35.0	15	37.5	6	15.0	4	10.0	1	2.5	3
93 - Have students construct verbal or written summaries of new content.	6	15.8	19	50.0	7	18.4	5	13.2	1	2.6	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	12	30.8	21	53.8	4	10.3	2	5.1	0	0.0	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	17	43.6	21	53.8	1	2.6	0	0.0	0	0.0	4
96 - I alter instructional strategies when students are having difficulty learning the material.	22	55.0	16	40.0	2	5.0	0	0.0	0	0.0	3
97 - Model or demonstrate important skills or procedures.	24	60.0	15	37.5	1	2.5	0	0.0	0	0.0	3
98 - Incorporate contextual/real life learning in the classroom.	21	52.5	17	42.5	2	5.0	0	0.0	0	0.0	3
99 - Incorporate problem solving instructional activities in the classroom.	19	47.5	19	47.5	2	5.0	0	0.0	0	0.0	3

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	22	56.4	14	35.9	3	7.7	0	0.0	0	0.0	4
101 - Have students compare and classify content.	14	35.0	17	42.5	7	17.5	2	5.0	0	0.0	3
102 - Have students construct metaphors and analogies.	2	5.6	13	36.1	11	30.6	8	22.2	2	5.6	7
103 - Provide specific feedback on the homework assigned to students.	13	36.1	16	44.4	4	11.1	2	5.6	1	2.8	7
104 - Incorporate information about careers in my instruction.	7	17.5	15	37.5	13	32.5	5	12.5	0	0.0	3