

*Frequency Distribution Report*

*SPRING BLUFF ELEM., SPRING BLUFF R-XV School District*

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	41	19.90
<b>2ND</b>	29	14.08
<b>3RD</b>	22	10.68
<b>4TH</b>	22	10.68
<b>5TH</b>	24	11.65
<b>6TH</b>	20	9.71
<b>7TH</b>	21	10.19
<b>8TH</b>	27	13.11

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	104	50.73
<b>Girl</b>	101	49.27

*Frequency Missing = 2*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	178	85.99
<b>FATHER</b>	17	8.21
<b>STEPMOTHER</b>	1	0.48
<b>STEPFATHER</b>	1	0.48
<b>GRANDMOTHER</b>	5	2.42
<b>GRANDFATHER</b>	1	0.48
<b>OTHER RELATIVE</b>	4	1.93

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	1.93
<b>1</b>	61	29.47
<b>2</b>	138	66.67
<b>3 OR MORE</b>	4	1.93

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	60	29.27
<b>5 - 10 YRS</b>	66	32.20
<b>11 - 15 YRS</b>	37	18.05
<b>OVER 15 YRS</b>	42	20.49

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	65	31.55
<b>2 HRS</b>	86	41.75
<b>3 HRS</b>	37	17.96
<b>4 HRS</b>	15	7.28
<b>5 HRS</b>	2	0.97
<b>6 + HRS</b>	1	0.49

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	14	6.76
<b>2 PRT HSHLD-M/F</b>	162	78.26
<b>2 PRT HSHLD-STEP</b>	24	11.59
<b>OTHER</b>	7	3.38

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	207	100.00

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**SPRING BLUFF ELEM., SPRING BLUFF R-XV School District**

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	29	14.01
<b>2</b>	85	41.06
<b>3</b>	55	26.57
<b>4</b>	26	12.56
<b>5</b>	12	5.80

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	153	73.91
<b>YES</b>	54	26.09

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	205	99.03
<b>YES</b>	2	0.97

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	188	90.82
<b>YES</b>	19	9.18

<b>English Language Learners</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	203	98.07
<b>YES</b>	4	1.93

**Cycle 4 Advance Questionnaire - Parents**  
**Frequency Distribution Report**  
**SPRING BLUFF ELEM., SPRING BLUFF R-XV School District**

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	9	4.41
<b>30 - 39</b>	118	57.84
<b>40 - 49</b>	71	34.80
<b>50 - 59</b>	4	1.96
<b>60 OR OVER</b>	2	0.98

*Frequency Missing = 3*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	10	4.95
<b>2 YR COLL/TECH</b>	59	29.21
<b>4 YR COLLEGE</b>	126	62.38
<b>MILITARY</b>	3	1.49
<b>OTHER</b>	4	1.98

*Frequency Missing = 5*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	7	3.43
<b>HIGH SCHOOL GRAD</b>	56	27.45
<b>SOME COLLEGE</b>	81	39.71
<b>COLLEGE GRADUATE</b>	44	21.57
<b>GRADUATE SCHOOL</b>	16	7.84

*Frequency Missing = 3*

*Cycle 4 Advance Questionnaire - Parents*  
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**SPRING BLUFF ELEM., SPRING BLUFF R-XV School District**

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	2	1.02
<b>10,000 - 19,999</b>	1	0.51
<b>20,000 - 29,999</b>	19	9.69
<b>30,000 - 39,999</b>	20	10.20
<b>40,000 - 49,999</b>	25	12.76
<b>50,000 - 59,999</b>	23	11.73
<b>60,000 - 69,999</b>	29	14.80
<b>OVER \$70,000</b>	77	39.29

*Frequency Missing = 11*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	79	38.35
<b>HALF A &amp; B</b>	67	32.52
<b>MOSTLY B</b>	31	15.05
<b>HALF B &amp; C</b>	14	6.80
<b>MOSTLY C</b>	5	2.43
<b>GRADE NOT GIVEN</b>	10	4.85

*Frequency Missing = 1*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	145	71.78
<b>GOTTEN WORSE</b>	11	5.45
<b>STAYED THE SAME</b>	46	22.77

*Frequency Missing = 5*

*Data Collected in Fall, 2006*  
*Tables Generated May 22, 2007*

*Cycle 4 Advance Questionnaire - Parents*  
*Frequency Distribution Report*  
**SPRING BLUFF ELEM., SPRING BLUFF R-XV School District**

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	18	8.74
<b>1/2 HR OR LESS</b>	69	33.50
<b>1 HR</b>	88	42.72
<b>2 HRS</b>	22	10.68
<b>MORE THAN 2 HRS</b>	9	4.37

*Frequency Missing = 1*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	167	81.86
<b>2 HRS</b>	32	15.69
<b>3 HRS</b>	5	2.45

*Frequency Missing = 3*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	2.93
<b>ONCE/TWICE</b>	90	43.90
<b>3-5 TIMES</b>	72	35.12
<b>5-10 TIMES</b>	23	11.22
<b>11+ TIMES</b>	14	6.83

*Frequency Missing = 2*

*Frequency Distribution Report*

*SPRING BLUFF ELEM., SPRING BLUFF R-XV School District*

<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	13	6.31
<b>ONCE/TWICE</b>	165	80.10
<b>3-5 TIMES</b>	24	11.65
<b>5-10 TIMES</b>	3	1.46
<b>11+ TIMES</b>	1	0.49

*Frequency Missing = 1*

<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	3.88
<b>ONCE/TWICE</b>	156	75.73
<b>3-5 TIMES</b>	37	17.96
<b>5-10 TIMES</b>	4	1.94
<b>11+ TIMES</b>	1	0.49

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	35	17.33
<b>ONCE/TWICE</b>	76	37.62
<b>3-5 TIMES</b>	35	17.33
<b>5-10 TIMES</b>	23	11.39
<b>11+ TIMES</b>	33	16.34

*Frequency Missing = 5*

*Frequency Distribution Report*

*SPRING BLUFF ELEM., SPRING BLUFF R-XV School District*

<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	39	19.12
<b>ONCE/TWICE</b>	61	29.90
<b>3-5 TIMES</b>	50	24.51
<b>5-10 TIMES</b>	29	14.22
<b>11+ TIMES</b>	25	12.25

*Frequency Missing = 3*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,</b></p>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	116	57.43
<b>B</b>	63	31.19
<b>C</b>	16	7.92
<b>D</b>	2	0.99
<b>F</b>	1	0.50
<b>DONT KNOW</b>	4	1.98

*Frequency Missing = 5*

<b>How much time does your child spend reading at home each day?</b>		
<b>prt21</b>	<b>Frequency</b>	<b>Percent</b>
<b>no time at all</b>	6	2.93
<b>10-15 mins</b>	78	38.05
<b>20-30 mins</b>	85	41.46
<b>about one hour</b>	31	15.12
<b>2 hours or more</b>	5	2.44

*Frequency Missing = 2*

*Frequency Distribution Report*

*SPRING BLUFF ELEM., SPRING BLUFF R-XV School District*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	3.40
<b>YES</b>	199	96.60

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	21.84
<b>YES</b>	161	78.16

*Frequency Missing = 1*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	14.08
<b>YES</b>	177	85.92

*Frequency Missing = 1*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1	0.49
<b>YES</b>	204	99.51

*Frequency Missing = 2*

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<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	25.37
<b>YES</b>	153	74.63

*Frequency Missing = 2*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	12	5.83
<b>REGULARLY</b>	194	94.17

*Frequency Missing = 1*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	43	20.87
<b>RARELY</b>	56	27.18
<b>OCCASIONALLY</b>	73	35.44
<b>REGULARLY</b>	34	16.50

*Frequency Missing = 1*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	25	12.14
<b>RARELY</b>	38	18.45
<b>OCCASIONALLY</b>	96	46.60
<b>REGULARLY</b>	47	22.82

*Frequency Missing = 1*

Frequency Distribution Report

SPRING BLUFF ELEM., SPRING BLUFF R-XV School District

Is your child covered by some kind of family medical insurance?		
prt24	Frequency	Percent
YES-VIA EMPLOYER	166	82.18
YES-VIA OTHER	12	5.94
YES-VIA MEDICAID	17	8.42
NO MED INS	7	3.47

Frequency Missing = 5

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	106	51.7	84	41.0	8	3.9	5	2.4	2	1.0	2
26 - My child's opinions are valued by teachers and administrators.	43	21.2	106	52.2	38	18.7	12	5.9	4	2.0	4
27 - My child's school promotes an environment of mutual respect among students.	85	41.9	85	41.9	19	9.4	9	4.4	5	2.5	4
28 - My involvement in my child's education has improved his/her achievement.	108	52.7	85	41.5	10	4.9	0	0.0	2	1.0	2
29 - Parents are asked for input about school decisions	38	18.6	82	40.2	55	27.0	19	9.3	10	4.9	3
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	71	35.0	102	50.2	19	9.4	7	3.4	4	2.0	4
31 - My school has clear procedures for handling school emergencies.	74	36.6	100	49.5	20	9.9	5	2.5	3	1.5	5
32 - There are students from my child's school that belong to street gangs.	4	2.0	2	1.0	7	3.5	34	16.8	155	76.7	5
33 - The school values and respects differences among students and their families.	42	20.9	86	42.8	44	21.9	18	9.0	11	5.5	6
34 - Effective assistance is provided for children having difficulty in school.	72	35.5	93	45.8	18	8.9	12	5.9	8	3.9	4
35 - The way they teach at this school works well for my child.	84	41.2	95	46.6	13	6.4	8	3.9	4	2.0	3
36 - My child is given a fair chance to succeed at school.	89	43.6	94	46.1	13	6.4	4	2.0	4	2.0	3
37 - My child likes attending this school.	109	53.2	82	40.0	8	3.9	1	0.5	5	2.4	2
38 - I can talk with my child's teachers or principal whenever I need.	124	60.8	68	33.3	6	2.9	4	2.0	2	1.0	3
39 - I know how well my child is doing in class.	123	60.0	73	35.6	7	3.4	0	0.0	2	1.0	2
40 - I feel my child is safe at school.	121	59.3	68	33.3	11	5.4	2	1.0	2	1.0	3
41 - I receive information about the educational services available to my child at school.	85	41.7	83	40.7	26	12.7	8	3.9	2	1.0	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - My child's school building is in good condition.	100	49.3	94	46.3	5	2.5	2	1.0	2	1.0	4
43 - The community provides enough money to for the schools to do a good job.	66	32.4	100	49.0	31	15.2	7	3.4	0	0.0	3
44 - Discipline in my child's school is handled fairly.	60	29.3	82	40.0	43	21.0	13	6.3	7	3.4	2
45 - If I could, I would send my child to a different school.	6	2.9	8	3.9	14	6.9	37	18.1	139	68.1	3
46 - The school encourages parents to be involved.	108	52.9	70	34.3	21	10.3	0	0.0	5	2.5	3
47 - In our community people tend to trust each other.	63	30.7	99	48.3	33	16.1	6	2.9	4	2.0	2
48 - My child has been taught in school about respect for other cultures.	53	26.4	93	46.3	49	24.4	3	1.5	3	1.5	6
49 - The school offers suggestions about how I can help my child learn at home.	76	37.4	92	45.3	29	14.3	1	0.5	5	2.5	4
50 - I am a partner with the school in my child's education.	100	48.8	80	39.0	21	10.2	2	1.0	2	1.0	2
51 - I know what my child's teachers expect in school.	81	39.7	103	50.5	15	7.4	3	1.5	2	1.0	3
52 - The community is proud of this school.	147	71.4	49	23.8	7	3.4	1	0.5	2	1.0	1
53 - My child's teachers are good teachers.	117	57.1	75	36.6	11	5.4	0	0.0	2	1.0	2
54 - I expect my child to do well in school.	156	75.7	47	22.8	1	0.5	0	0.0	2	1.0	1
55 - My child's teachers expect very good work from my child.	123	59.7	75	36.4	5	2.4	1	0.5	2	1.0	1
56 - The school has helped my child establish educational and career plans.	32	15.7	67	32.8	88	43.1	10	4.9	7	3.4	3
57 - The guidance counselor is available to help my child if he/she has a personal problem.	87	42.2	84	40.8	27	13.1	4	1.9	4	1.9	1
58 - Career-Technical Education is an essential part of the district's program of studies.	19	9.5	46	23.0	102	51.0	28	14.0	5	2.5	7
59 - I am aware of adult learning opportunities offered by the district.	9	4.5	26	12.9	86	42.6	60	29.7	21	10.4	5