

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
SULLIVAN SR. HIGH, SULLIVAN School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	51	94.44
YES	3	5.56

Library Media Specialist		
fac1b	Frequency	Percent
NO	53	98.15
YES	1	1.85

Special Education Teacher		
fac1c	Frequency	Percent
NO	47	87.04
YES	7	12.96

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	24.07
YES	41	75.93

Administrator		
fac1e	Frequency	Percent
NO	51	94.44
YES	3	5.56

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	53	98.15
YES	1	1.85

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	4	7.8	33	64.7	11	21.6	3	5.9	0	0.0	3
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	11	20.4	33	61.1	7	13.0	3	5.6	0	0.0	0
4 - I emphasize the importance of effort with students	33	61.1	20	37.0	1	1.9	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	7	13.0	33	61.1	11	20.4	3	5.6	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	6	11.1	30	55.6	9	16.7	9	16.7	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	6	11.5	25	48.1	16	30.8	4	7.7	1	1.9	2
8 - My school's administration protects instructional time available to teachers from interruptions.	8	14.8	27	50.0	10	18.5	9	16.7	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	18	34.0	33	62.3	1	1.9	1	1.9	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	12	22.2	26	48.1	9	16.7	7	13.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	23	46.9	25	51.0	1	2.0	0	0.0	0	0.0	5
12 - Educators in our school use effective practices to promote positive behavior	7	13.2	37	69.8	9	17.0	0	0.0	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	5	9.6	36	69.2	8	15.4	3	5.8	0	0.0	2
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	8	15.1	29	54.7	12	22.6	4	7.5	0	0.0	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	10	20.0	27	54.0	13	26.0	0	0.0	0	0.0	4
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	2	3.9	26	51.0	17	33.3	6	11.8	0	0.0	3
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	7	13.0	32	59.3	12	22.2	3	5.6	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	19	35.8	26	49.1	7	13.2	1	1.9	0	0.0	1
19 - In our school we communicate effectively to parents and the community	11	20.4	29	53.7	12	22.2	2	3.7	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	16	29.6	29	53.7	9	16.7	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	5	10.4	23	47.9	15	31.3	4	8.3	1	2.1	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	4	8.0	34	68.0	9	18.0	3	6.0	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	3	5.9	29	56.9	16	31.4	3	5.9	0	0.0	3
24 - My school uses assessment data to evaluate and align the curriculum	11	21.2	28	53.8	10	19.2	3	5.8	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	4	7.5	30	56.6	12	22.6	6	11.3	1	1.9	1
26 - Student opinions are valued by teachers and administrators	8	14.8	34	63.0	11	20.4	1	1.9	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	4	7.7	23	44.2	19	36.5	6	11.5	0	0.0	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	7	13.2	33	62.3	10	18.9	2	3.8	1	1.9	1
29 - Individual student differences are appreciated at our school	4	7.7	28	53.8	13	25.0	7	13.5	0	0.0	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	3	6.0	26	52.0	18	36.0	3	6.0	0	0.0	4
31 - In our school teachers are encouraged to be instructional leaders	14	26.4	35	66.0	4	7.5	0	0.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	15	27.8	37	68.5	1	1.9	1	1.9	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	12	23.1	36	69.2	2	3.8	2	3.8	0	0.0	2
34 - Our principal identifies issues in the school that could potentially become problems	12	22.2	32	59.3	6	11.1	4	7.4	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	11	20.8	28	52.8	11	20.8	3	5.7	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	5	9.6	29	55.8	13	25.0	5	9.6	0	0.0	2
37 - Students who are prone to violence are systematically identified	4	8.2	27	55.1	15	30.6	3	6.1	0	0.0	5
38 - Our school promotes an environment of mutual respect among students	8	15.4	31	59.6	7	13.5	6	11.5	0	0.0	2
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	5	9.8	34	66.7	9	17.6	3	5.9	0	0.0	3
40 - My school systematically ensures that teachers address essential content	6	11.8	36	70.6	7	13.7	2	3.9	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	8	15.7	30	58.8	8	15.7	5	9.8	0	0.0	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	5	9.6	35	67.3	8	15.4	4	7.7	0	0.0	2
43 - Our principal promotes innovation	10	19.2	36	69.2	4	7.7	2	3.8	0	0.0	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	13	25.0	34	65.4	2	3.8	3	5.8	0	0.0	2
45 - I believe that I can positively impact student performance	24	44.4	30	55.6	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	9	17.0	28	52.8	9	17.0	5	9.4	2	3.8	1
47 - Our professional development improves student achievement	5	9.8	29	56.9	13	25.5	4	7.8	0	0.0	3
48 - I have received adequate training in using computers and other technology to support my work with students	12	22.2	34	63.0	5	9.3	3	5.6	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	11	21.6	35	68.6	5	9.8	0	0.0	0	0.0	3
50 - I have received professional development on differentiating instruction for learners	8	14.8	43	79.6	2	3.7	1	1.9	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	6	11.3	31	58.5	8	15.1	8	15.1	0	0.0	1
52 - Students are held accountable for doing quality work	8	14.8	28	51.9	11	20.4	7	13.0	0	0.0	0
53 - The mission of this school is clearly defined	9	16.7	35	64.8	9	16.7	1	1.9	0	0.0	0
54 - All staff in our school hold high expectations for student learning	8	14.8	30	55.6	8	14.8	8	14.8	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	7	13.2	39	73.6	6	11.3	1	1.9	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	8	15.4	40	76.9	3	5.8	1	1.9	0	0.0	2
57 - There are sufficient library media materials to support my program	3	5.8	31	59.6	8	15.4	8	15.4	2	3.8	2
58 - Career-Technical education is an essential part of the district's program of studies	8	15.1	36	67.9	7	13.2	2	3.8	0	0.0	1
59 - I feel safe at this school	23	42.6	26	48.1	5	9.3	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	9	17.3	29	55.8	8	15.4	3	5.8	3	5.8	2
61 - In our community, people tend to trust each other	7	13.2	31	58.5	11	20.8	3	5.7	1	1.9	1
62 - My professional development has improved the way I teach	9	17.6	35	68.6	6	11.8	1	2.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	4	7.8	33	64.7	11	21.6	3	5.9	0	0.0	3
64 - My school views parents as partners in the educational process	8	15.4	36	69.2	8	15.4	0	0.0	0	0.0	2
65 - My school has created specific strategies to better involve parents in the education of their child	3	5.9	27	52.9	17	33.3	4	7.8	0	0.0	3
66 - The board has high expectations for student achievement	16	30.2	30	56.6	7	13.2	0	0.0	0	0.0	1
67 - Students are treated fairly in this school	12	23.1	28	53.8	9	17.3	3	5.8	0	0.0	2
68 - The community is proud of this school	20	37.7	31	58.5	2	3.8	0	0.0	0	0.0	1
69 - This school makes students feel they belong	10	18.9	30	56.6	13	24.5	0	0.0	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	16	30.2	30	56.6	7	13.2	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	19	36.5	30	57.7	3	5.8	0	0.0	0	0.0	2
72 - Discipline is handled fairly in this school	9	17.0	27	50.9	6	11.3	8	15.1	3	5.7	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	8	16.0	28	56.0	6	12.0	8	16.0	0	0.0	4
74 - The librarian/media specialist requests my input into the selection of resources	11	20.8	29	54.7	6	11.3	5	9.4	2	3.8	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	9	17.3	29	55.8	9	17.3	4	7.7	1	1.9	2
76 - There is systematic collaboration across subject areas in our building	5	9.8	25	49.0	10	19.6	11	21.6	0	0.0	3
77 - Individual counseling services are available to students	21	38.9	29	53.7	2	3.7	2	3.7	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	12	23.1	31	59.6	9	17.3	0	0.0	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	12	23.1	28	53.8	9	17.3	2	3.8	1	1.9	2
80 - Overall, my school building is in good condition	24	44.4	26	48.1	3	5.6	1	1.9	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	29	53.7	21	38.9	3	5.6	1	1.9	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	5	9.8	30	58.8	11	21.6	5	9.8	0	0.0	3

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	8	16.33
1/2 hour or less	33	67.35
1 hour	8	16.33

Frequency Missing = 5

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	13	26.5	18	36.7	15	30.6	3	6.1	0	0.0	5
85 - I assess the level of prior knowledge of all students before initiating instruction.	15	30.0	24	48.0	11	22.0	0	0.0	0	0.0	4
86 - Organize students into flexible groups based on their understanding of the content and skill level.	11	22.4	19	38.8	15	30.6	4	8.2	0	0.0	5
87 - Begin instructional units by presenting students with clear learning goals.	17	34.0	26	52.0	7	14.0	0	0.0	0	0.0	4
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	2	4.1	18	36.7	15	30.6	14	28.6	0	0.0	5
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	15	30.0	27	54.0	7	14.0	1	2.0	0	0.0	4
90 - Have students keep track of their own performance on the learning goals.	6	12.2	18	36.7	17	34.7	7	14.3	1	2.0	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	10.6	13	27.7	16	34.0	12	25.5	1	2.1	7
92 - Make use of cooperative learning groups.	14	28.6	19	38.8	14	28.6	2	4.1	0	0.0	5
93 - Have students construct verbal or written summaries of new content.	9	18.8	22	45.8	14	29.2	2	4.2	1	2.1	6
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	12	25.5	15	31.9	14	29.8	5	10.6	1	2.1	7
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	23	46.9	22	44.9	4	8.2	0	0.0	0	0.0	5
96 - I alter instructional strategies when students are having difficulty learning the material.	29	59.2	15	30.6	5	10.2	0	0.0	0	0.0	5
97 - Model or demonstrate important skills or procedures.	34	68.0	15	30.0	1	2.0	0	0.0	0	0.0	4
98 - Incorporate contextual/real life learning in the classroom.	29	60.4	15	31.3	4	8.3	0	0.0	0	0.0	6

Data Collected in Fall, 2006
Tables Generated January 09, 2007

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	25	50.0	18	36.0	6	12.0	1	2.0	0	0.0	4
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	16	33.3	13	27.1	16	33.3	3	6.3	0	0.0	6
101 - Have students compare and classify content.	12	25.0	24	50.0	11	22.9	1	2.1	0	0.0	6
102 - Have students construct metaphors and analogies.	7	14.6	10	20.8	21	43.8	5	10.4	5	10.4	6
103 - Provide specific feedback on the homework assigned to students.	18	36.7	21	42.9	8	16.3	0	0.0	2	4.1	5
104 - Incorporate information about careers in my instruction.	19	38.8	14	28.6	13	26.5	3	6.1	0	0.0	5