

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
SULLIVAN ELEM., SULLIVAN School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	47	97.92
YES	1	2.08

Library Media Specialist		
fac1b	Frequency	Percent
NO	46	95.83
YES	2	4.17

Special Education Teacher		
fac1c	Frequency	Percent
NO	40	83.33
YES	8	16.67

Classroom Teacher		
fac1d	Frequency	Percent
NO	22	45.83
YES	26	54.17

Administrator		
fac1e	Frequency	Percent
NO	45	93.75
YES	3	6.25

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	40	83.33
YES	8	16.67

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	7	14.9	29	61.7	10	21.3	1	2.1	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	13	27.1	32	66.7	2	4.2	1	2.1	0	0.0	0
4 - I emphasize the importance of effort with students	37	77.1	10	20.8	1	2.1	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	11	23.4	30	63.8	2	4.3	4	8.5	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	3	6.5	30	65.2	10	21.7	3	6.5	0	0.0	2
7 - There is adequate professional development for teachers working with special education students in our school	4	8.9	18	40.0	15	33.3	8	17.8	0	0.0	3
8 - My school's administration protects instructional time available to teachers from interruptions.	19	39.6	25	52.1	3	6.3	1	2.1	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	19	39.6	28	58.3	1	2.1	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	18	38.3	27	57.4	1	2.1	1	2.1	0	0.0	1
11 - Clear rules regarding behavior have been established in my classroom	33	73.3	12	26.7	0	0.0	0	0.0	0	0.0	3
12 - Educators in our school use effective practices to promote positive behavior	22	45.8	23	47.9	2	4.2	1	2.1	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	17	35.4	30	62.5	1	2.1	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	14	30.4	30	65.2	1	2.2	1	2.2	0	0.0	2
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	16	33.3	30	62.5	2	4.2	0	0.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	5	10.4	24	50.0	15	31.3	4	8.3	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	7	15.2	26	56.5	9	19.6	4	8.7	0	0.0	2
18 - Effective vehicles are in place for parents and community to communicate with the school	11	22.9	35	72.9	1	2.1	1	2.1	0	0.0	0
19 - In our school we communicate effectively to parents and the community	18	37.5	28	58.3	2	4.2	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	21	43.8	27	56.3	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	9	21.4	20	47.6	7	16.7	6	14.3	0	0.0	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	10	21.7	32	69.6	3	6.5	1	2.2	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	12	27.3	27	61.4	3	6.8	2	4.5	0	0.0	4
24 - My school uses assessment data to evaluate and align the curriculum	16	34.0	29	61.7	1	2.1	1	2.1	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	11	22.9	28	58.3	9	18.8	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	13	27.1	29	60.4	6	12.5	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	7	15.9	13	29.5	20	45.5	4	9.1	0	0.0	4
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	10	21.3	27	57.4	7	14.9	3	6.4	0	0.0	1
29 - Individual student differences are appreciated at our school	14	29.2	29	60.4	5	10.4	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	7	16.3	17	39.5	13	30.2	5	11.6	1	2.3	5
31 - In our school teachers are encouraged to be instructional leaders	17	36.2	27	57.4	0	0.0	3	6.4	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	16	33.3	28	58.3	3	6.3	1	2.1	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	16	34.0	29	61.7	2	4.3	0	0.0	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	18	38.3	26	55.3	2	4.3	1	2.1	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	13	28.3	25	54.3	5	10.9	3	6.5	0	0.0	2
36 - Our school teaches and reinforces student self-discipline and responsibility	15	31.3	32	66.7	0	0.0	1	2.1	0	0.0	0
37 - Students who are prone to violence are systematically identified	4	9.1	25	56.8	12	27.3	3	6.8	0	0.0	4
38 - Our school promotes an environment of mutual respect among students	15	31.3	30	62.5	2	4.2	1	2.1	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	16	34.0	21	44.7	8	17.0	2	4.3	0	0.0	1
40 - My school systematically ensures that teachers address essential content	20	42.6	20	42.6	6	12.8	1	2.1	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	4	9.5	21	50.0	7	16.7	9	21.4	1	2.4	6
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	4	9.3	24	55.8	8	18.6	6	14.0	1	2.3	5
43 - Our principal promotes innovation	8	17.0	25	53.2	13	27.7	1	2.1	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	17	39.5	20	46.5	3	7.0	3	7.0	0	0.0	5
45 - I believe that I can positively impact student performance	28	59.6	19	40.4	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	4	8.7	11	23.9	11	23.9	17	37.0	3	6.5	2
47 - Our professional development improves student achievement	9	19.1	27	57.4	8	17.0	3	6.4	0	0.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	19	40.4	22	46.8	4	8.5	2	4.3	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	13	27.7	30	63.8	4	8.5	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	12	26.7	26	57.8	5	11.1	2	4.4	0	0.0	3
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	9	22.0	19	46.3	13	31.7	0	0.0	0	0.0	7
52 - Students are held accountable for doing quality work	13	27.1	32	66.7	3	6.3	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	18	37.5	26	54.2	4	8.3	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	15	31.3	32	66.7	1	2.1	0	0.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	9	18.8	35	72.9	3	6.3	1	2.1	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	16	33.3	30	62.5	2	4.2	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	13	27.7	27	57.4	4	8.5	3	6.4	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	7	20.6	13	38.2	14	41.2	0	0.0	0	0.0	14
59 - I feel safe at this school	28	58.3	19	39.6	1	2.1	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	16	33.3	28	58.3	1	2.1	3	6.3	0	0.0	0
61 - In our community, people tend to trust each other	12	25.0	29	60.4	5	10.4	2	4.2	0	0.0	0
62 - My professional development has improved the way I teach	13	28.3	25	54.3	6	13.0	2	4.3	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	17	35.4	31	64.6	0	0.0	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	16	33.3	30	62.5	2	4.2	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	12	25.5	29	61.7	5	10.6	1	2.1	0	0.0	1
66 - The board has high expectations for student achievement	23	47.9	24	50.0	1	2.1	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	16	33.3	31	64.6	1	2.1	0	0.0	0	0.0	0
68 - The community is proud of this school	16	33.3	31	64.6	1	2.1	0	0.0	0	0.0	0
69 - This school makes students feel they belong	15	31.9	31	66.0	1	2.1	0	0.0	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	17	35.4	29	60.4	2	4.2	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	16	34.8	24	52.2	3	6.5	3	6.5	0	0.0	2
72 - Discipline is handled fairly in this school	9	18.8	35	72.9	2	4.2	2	4.2	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	8	18.2	22	50.0	8	18.2	5	11.4	1	2.3	4
74 - The librarian/media specialist requests my input into the selection of resources	13	27.7	32	68.1	0	0.0	2	4.3	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	13	27.1	32	66.7	3	6.3	0	0.0	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	4	9.1	23	52.3	10	22.7	7	15.9	0	0.0	4
77 - Individual counseling services are available to students	15	31.3	29	60.4	2	4.2	2	4.2	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	10	23.3	28	65.1	4	9.3	1	2.3	0	0.0	5
79 - The community provides enough money to adequately provide quality educational programs to children	5	11.1	26	57.8	12	26.7	2	4.4	0	0.0	3
80 - Overall, my school building is in good condition	9	18.8	36	75.0	3	6.3	0	0.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	22	45.8	21	43.8	2	4.2	2	4.2	1	2.1	0
82 - There is systematic collaboration between the academic and career education programs in our district.	7	20.0	11	31.4	16	45.7	1	2.9	0	0.0	13

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	10	24.39
1/2 hour or less	23	56.10
1 hour	8	19.51

Frequency Missing = 7

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	8	19.5	6	14.6	17	41.5	7	17.1	3	7.3	7
85 - I assess the level of prior knowledge of all students before initiating instruction.	18	42.9	19	45.2	4	9.5	0	0.0	1	2.4	6
86 - Organize students into flexible groups based on their understanding of the content and skill level.	21	50.0	13	31.0	5	11.9	2	4.8	1	2.4	6
87 - Begin instructional units by presenting students with clear learning goals.	22	51.2	18	41.9	2	4.7	1	2.3	0	0.0	5
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	8	19.5	17	41.5	11	26.8	3	7.3	2	4.9	7
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	18	41.9	20	46.5	4	9.3	1	2.3	0	0.0	5
90 - Have students keep track of their own performance on the learning goals.	6	14.3	16	38.1	12	28.6	7	16.7	1	2.4	6
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	4	9.8	14	34.1	16	39.0	4	9.8	3	7.3	7
92 - Make use of cooperative learning groups.	25	58.1	11	25.6	7	16.3	0	0.0	0	0.0	5
93 - Have students construct verbal or written summaries of new content.	13	31.7	14	34.1	8	19.5	5	12.2	1	2.4	7
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	16	37.2	20	46.5	3	7.0	2	4.7	2	4.7	5
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	24	55.8	18	41.9	1	2.3	0	0.0	0	0.0	5
96 - I alter instructional strategies when students are having difficulty learning the material.	28	63.6	15	34.1	1	2.3	0	0.0	0	0.0	4
97 - Model or demonstrate important skills or procedures.	34	77.3	10	22.7	0	0.0	0	0.0	0	0.0	4
98 - Incorporate contextual/real life learning in the classroom.	25	56.8	17	38.6	1	2.3	1	2.3	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	26	59.1	15	34.1	1	2.3	2	4.5	0	0.0	4
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	23	53.5	14	32.6	6	14.0	0	0.0	0	0.0	5
101 - Have students compare and classify content.	19	45.2	19	45.2	2	4.8	0	0.0	2	4.8	6
102 - Have students construct metaphors and analogies.	8	19.0	9	21.4	14	33.3	8	19.0	3	7.1	6
103 - Provide specific feedback on the homework assigned to students.	20	51.3	15	38.5	0	0.0	2	5.1	2	5.1	9
104 - Incorporate information about careers in my instruction.	7	17.1	13	31.7	14	34.1	4	9.8	3	7.3	7