

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
SULLIVAN PRIMARY, SULLIVAN School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	24	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	23	95.83
YES	1	4.17

Special Education Teacher		
fac1c	Frequency	Percent
NO	21	87.50
YES	3	12.50

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	45.83
YES	13	54.17

Administrator		
fac1e	Frequency	Percent
NO	22	91.67
YES	2	8.33

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	18	75.00
YES	6	25.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	8	34.8	12	52.2	1	4.3	1	4.3	1	4.3	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	11	45.8	10	41.7	1	4.2	1	4.2	1	4.2	0
4 - I emphasize the importance of effort with students	16	66.7	7	29.2	0	0.0	0	0.0	1	4.2	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	9	37.5	11	45.8	1	4.2	2	8.3	1	4.2	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	7	31.8	10	45.5	2	9.1	2	9.1	1	4.5	2
7 - There is adequate professional development for teachers working with special education students in our school	4	17.4	13	56.5	3	13.0	2	8.7	1	4.3	1
8 - My school's administration protects instructional time available to teachers from interruptions.	17	70.8	5	20.8	0	0.0	1	4.2	1	4.2	0
9 - Our principal uses classroom management as part of our evaluation	17	70.8	5	20.8	1	4.2	0	0.0	1	4.2	0
10 - Clear rules that promote good behavior are enforced in our school	18	75.0	4	16.7	1	4.2	0	0.0	1	4.2	0
11 - Clear rules regarding behavior have been established in my classroom	16	72.7	5	22.7	0	0.0	0	0.0	1	4.5	2
12 - Educators in our school use effective practices to promote positive behavior	17	70.8	6	25.0	0	0.0	0	0.0	1	4.2	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	15	62.5	8	33.3	0	0.0	0	0.0	1	4.2	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	13	54.2	10	41.7	0	0.0	0	0.0	1	4.2	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	12	50.0	9	37.5	1	4.2	1	4.2	1	4.2	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	7	29.2	8	33.3	5	20.8	3	12.5	1	4.2	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	13	54.2	8	33.3	0	0.0	2	8.3	1	4.2	0
18 - Effective vehicles are in place for parents and community to communicate with the school	10	41.7	10	41.7	3	12.5	0	0.0	1	4.2	0
19 - In our school we communicate effectively to parents and the community	15	62.5	7	29.2	1	4.2	0	0.0	1	4.2	0
20 - Parents are encouraged to discuss their child's educational needs with the school	16	66.7	6	25.0	1	4.2	0	0.0	1	4.2	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	3	13.6	13	59.1	4	18.2	1	4.5	1	4.5	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	11	45.8	10	41.7	2	8.3	0	0.0	1	4.2	0
23 - My school administers assessments throughout the school year that are used to guide instruction	10	45.5	10	45.5	1	4.5	0	0.0	1	4.5	2
24 - My school uses assessment data to evaluate and align the curriculum	12	50.0	10	41.7	1	4.2	0	0.0	1	4.2	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	6	25.0	15	62.5	1	4.2	1	4.2	1	4.2	0
26 - Student opinions are valued by teachers and administrators	7	30.4	12	52.2	3	13.0	0	0.0	1	4.3	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	5	22.7	8	36.4	6	27.3	2	9.1	1	4.5	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	6	25.0	11	45.8	6	25.0	0	0.0	1	4.2	0
29 - Individual student differences are appreciated at our school	10	41.7	10	41.7	2	8.3	1	4.2	1	4.2	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	4	19.0	3	14.3	7	33.3	6	28.6	1	4.8	3
31 - In our school teachers are encouraged to be instructional leaders	12	50.0	9	37.5	1	4.2	1	4.2	1	4.2	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	18	75.0	3	12.5	2	8.3	0	0.0	1	4.2	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	14	58.3	7	29.2	1	4.2	1	4.2	1	4.2	0
34 - Our principal identifies issues in the school that could potentially become problems	14	58.3	7	29.2	1	4.2	0	0.0	2	8.3	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	10	41.7	11	45.8	2	8.3	0	0.0	1	4.2	0
36 - Our school teaches and reinforces student self-discipline and responsibility	12	50.0	10	41.7	1	4.2	0	0.0	1	4.2	0
37 - Students who are prone to violence are systematically identified	4	19.0	11	52.4	4	19.0	1	4.8	1	4.8	3
38 - Our school promotes an environment of mutual respect among students	14	58.3	8	33.3	0	0.0	1	4.2	1	4.2	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	10	47.6	8	38.1	0	0.0	1	4.8	2	9.5	3
40 - My school systematically ensures that teachers address essential content	12	50.0	8	33.3	1	4.2	2	8.3	1	4.2	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	6	26.1	11	47.8	2	8.7	1	4.3	3	13.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	7	30.4	12	52.2	2	8.7	0	0.0	2	8.7	1
43 - Our principal promotes innovation	12	52.2	6	26.1	2	8.7	2	8.7	1	4.3	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	11	47.8	7	30.4	2	8.7	2	8.7	1	4.3	1
45 - I believe that I can positively impact student performance	14	58.3	9	37.5	0	0.0	0	0.0	1	4.2	0
46 - I have received violence prevention training	0	0.0	5	20.8	8	33.3	8	33.3	3	12.5	0
47 - Our professional development improves student achievement	12	50.0	8	33.3	2	8.3	1	4.2	1	4.2	0
48 - I have received adequate training in using computers and other technology to support my work with students	9	39.1	7	30.4	3	13.0	3	13.0	1	4.3	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	12	52.2	9	39.1	1	4.3	0	0.0	1	4.3	1
50 - I have received professional development on differentiating instruction for learners	7	30.4	11	47.8	2	8.7	2	8.7	1	4.3	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	2	13.3	6	40.0	6	40.0	0	0.0	1	6.7	9
52 - Students are held accountable for doing quality work	10	43.5	11	47.8	1	4.3	0	0.0	1	4.3	1
53 - The mission of this school is clearly defined	12	50.0	9	37.5	2	8.3	0	0.0	1	4.2	0
54 - All staff in our school hold high expectations for student learning	13	54.2	10	41.7	0	0.0	0	0.0	1	4.2	0
55 - There are open channels of communication among students, staff and administrators	13	56.5	6	26.1	2	8.7	1	4.3	1	4.3	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	12	50.0	9	37.5	1	4.2	1	4.2	1	4.2	0
57 - There are sufficient library media materials to support my program	10	41.7	12	50.0	0	0.0	1	4.2	1	4.2	0
58 - Career-Technical education is an essential part of the district's program of studies	5	31.3	3	18.8	6	37.5	0	0.0	2	12.5	8
59 - I feel safe at this school	13	54.2	10	41.7	0	0.0	0	0.0	1	4.2	0
60 - The library media center materials are current and in good condition	11	45.8	10	41.7	2	8.3	0	0.0	1	4.2	0
61 - In our community, people tend to trust each other	7	29.2	13	54.2	2	8.3	1	4.2	1	4.2	0
62 - My professional development has improved the way I teach	9	39.1	11	47.8	2	8.7	0	0.0	1	4.3	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	11	45.8	9	37.5	3	12.5	0	0.0	1	4.2	0
64 - My school views parents as partners in the educational process	12	50.0	10	41.7	1	4.2	0	0.0	1	4.2	0
65 - My school has created specific strategies to better involve parents in the education of their child	9	37.5	11	45.8	2	8.3	1	4.2	1	4.2	0
66 - The board has high expectations for student achievement	15	65.2	7	30.4	0	0.0	0	0.0	1	4.3	1
67 - Students are treated fairly in this school	14	58.3	9	37.5	0	0.0	0	0.0	1	4.2	0
68 - The community is proud of this school	14	58.3	9	37.5	0	0.0	0	0.0	1	4.2	0
69 - This school makes students feel they belong	15	62.5	8	33.3	0	0.0	0	0.0	1	4.2	0
70 - If students in this school have a problem, teachers will listen and help	14	58.3	9	37.5	0	0.0	0	0.0	1	4.2	0
71 - I usually look forward to each working day as a teacher	15	65.2	6	26.1	0	0.0	1	4.3	1	4.3	1
72 - Discipline is handled fairly in this school	12	50.0	10	41.7	0	0.0	1	4.2	1	4.2	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	8	34.8	10	43.5	2	8.7	2	8.7	1	4.3	1
74 - The librarian/media specialist requests my input into the selection of resources	15	65.2	6	26.1	1	4.3	0	0.0	1	4.3	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	10	45.5	10	45.5	1	4.5	0	0.0	1	4.5	2
76 - There is systematic collaboration across subject areas in our building	11	50.0	6	27.3	2	9.1	2	9.1	1	4.5	2
77 - Individual counseling services are available to students	11	45.8	12	50.0	0	0.0	0	0.0	1	4.2	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	10	45.5	10	45.5	1	4.5	0	0.0	1	4.5	2
79 - The community provides enough money to adequately provide quality educational programs to children	10	43.5	11	47.8	0	0.0	1	4.3	1	4.3	1
80 - Overall, my school building is in good condition	18	75.0	5	20.8	0	0.0	0	0.0	1	4.2	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	15	62.5	5	20.8	2	8.3	1	4.2	1	4.2	0
82 - There is systematic collaboration between the academic and career education programs in our district.	4	25.0	5	31.3	4	25.0	2	12.5	1	6.3	8

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	8	36.36
1/2 hour or less	14	63.64

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	0	0.0	1	7.1	1	7.1	4	28.6	8	57.1	10
85 - I assess the level of prior knowledge of all students before initiating instruction.	12	57.1	9	42.9	0	0.0	0	0.0	0	0.0	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	14	70.0	2	10.0	3	15.0	1	5.0	0	0.0	4
87 - Begin instructional units by presenting students with clear learning goals.	13	59.1	7	31.8	1	4.5	1	4.5	0	0.0	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	6	31.6	3	15.8	4	21.1	5	26.3	1	5.3	5
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	9	42.9	8	38.1	2	9.5	2	9.5	0	0.0	3
90 - Have students keep track of their own performance on the learning goals.	1	4.8	6	28.6	3	14.3	8	38.1	3	14.3	3
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	3	15.0	3	15.0	5	25.0	7	35.0	2	10.0	4
92 - Make use of cooperative learning groups.	11	55.0	5	25.0	3	15.0	1	5.0	0	0.0	4
93 - Have students construct verbal or written summaries of new content.	2	11.1	7	38.9	3	16.7	3	16.7	3	16.7	6
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	9	47.4	8	42.1	1	5.3	1	5.3	0	0.0	5
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	13	61.9	7	33.3	1	4.8	0	0.0	0	0.0	3
96 - I alter instructional strategies when students are having difficulty learning the material.	14	63.6	8	36.4	0	0.0	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	18	81.8	4	18.2	0	0.0	0	0.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	9	47.4	8	42.1	2	10.5	0	0.0	0	0.0	5
99 - Incorporate problem solving instructional activities in the classroom.	10	52.6	8	42.1	1	5.3	0	0.0	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	6	35.3	9	52.9	2	11.8	0	0.0	0	0.0	7
101 - Have students compare and classify content.	5	29.4	6	35.3	6	35.3	0	0.0	0	0.0	7
102 - Have students construct metaphors and analogies.	1	5.3	1	5.3	4	21.1	5	26.3	8	42.1	5
103 - Provide specific feedback on the homework assigned to students.	6	31.6	7	36.8	2	10.5	2	10.5	2	10.5	5
104 - Incorporate information about careers in my instruction.	1	7.1	1	7.1	7	50.0	3	21.4	2	14.3	10