

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
SULLIVAN School District**

What is your sex?		
sup1	Frequency	Percent
MALE	5	10.20
FEMALE	44	89.80

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	47	95.92
ASIAN	1	2.04
HISPANIC	1	2.04

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	49	100.00

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	36	73.47
YES	13	26.53

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	44	89.80
YES	5	10.20

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	45	91.84
YES	4	8.16

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	48	97.96
YES	1	2.04

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	27	55.10
YES	22	44.90

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	44	89.80
YES	5	10.20

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	49	100.00

sup4	Frequency	Percent
By the district	46	97.87
By the district through a contractor	1	2.13

Frequency Missing = 2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	20	41.7	22	45.8	3	6.3	2	4.2	1	2.1	1
6 - The district has provided me with specific inservice training related to my job.	11	22.9	17	35.4	10	20.8	6	12.5	4	8.3	1
7 - The inservice training activities I have attended have helped me do a better job.	14	29.2	15	31.3	16	33.3	1	2.1	2	4.2	1
8 - I have received violence prevention training.	1	2.2	7	15.2	8	17.4	19	41.3	11	23.9	3
9 - Students like this school.	16	34.0	29	61.7	2	4.3	0	0.0	0	0.0	2
10 - This school makes children feel they belong.	19	40.4	22	46.8	6	12.8	0	0.0	0	0.0	2
11 - The board has high expectations for student learning.	23	48.9	19	40.4	3	6.4	1	2.1	1	2.1	2
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	16	35.6	21	46.7	8	17.8	0	0.0	0	0.0	4
13 - Our teachers are good teachers.	27	55.1	19	38.8	2	4.1	1	2.0	0	0.0	0
14 - If students in this school have a problem, teachers will listen and help.	19	39.6	26	54.2	2	4.2	1	2.1	0	0.0	1
15 - Teachers in this school treat students with respect.	19	39.6	28	58.3	1	2.1	0	0.0	0	0.0	1
16 - Students are safe in this school.	20	40.8	26	53.1	1	2.0	2	4.1	0	0.0	0
17 - I feel safe in this school.	21	42.9	25	51.0	2	4.1	0	0.0	1	2.0	0
18 - Discipline is handled fairly in this school.	15	32.6	23	50.0	2	4.3	6	13.0	0	0.0	3
19 - Students are treated fairly in this school.	17	36.2	24	51.1	3	6.4	2	4.3	1	2.1	2
20 - Overall, my school building is in good repair.	18	38.3	23	48.9	3	6.4	2	4.3	1	2.1	2
21 - The community provides enough money to adequately provide quality educational programs to children.	15	32.6	21	45.7	10	21.7	0	0.0	0	0.0	3
22 - In our community, people tend to trust each other.	8	17.4	25	54.3	11	23.9	2	4.3	0	0.0	3
23 - The community is proud of this school.	20	42.6	23	48.9	4	8.5	0	0.0	0	0.0	2
24 - Ourervisor identifies issues in the school that could potentially become problems.	16	34.0	24	51.1	5	10.6	1	2.1	1	2.1	2
25 - There are open channels of communication among students, staff and administrators.	11	22.9	29	60.4	5	10.4	0	0.0	3	6.3	1
26 - The mission of this school is clearly defined.	22	46.8	20	42.6	5	10.6	0	0.0	0	0.0	2
27 - Our school promotes an environment of mutual respect among students.	16	34.0	27	57.4	3	6.4	0	0.0	1	2.1	2
28 - I believe that I can positively impact student success.	19	43.2	22	50.0	3	6.8	0	0.0	0	0.0	5
29 - Learning is the most important thing in this school.	21	44.7	23	48.9	3	6.4	0	0.0	0	0.0	2
30 - All staff in our school hold high expectations for student learning.	16	34.0	29	61.7	0	0.0	2	4.3	0	0.0	2
31 - There are students from this school that belong to street gangs.	0	0.0	3	7.1	13	31.0	13	31.0	13	31.0	7