

Cycle 4 Advance Questionnaire - Elementary Students (3-5)
Frequency Distribution Report
WILLARD NORTH ELEM., WILLARD R-II School District

Please select your Grade Level		
grade	Frequency	Percent
3	71	50.71
4	69	49.29

I am a: boy/girl		
sex	Frequency	Percent
BOY	60	43.80
GIRL	77	56.20

Frequency Missing = 3

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I can do well in school.	73	52.5	48	34.5	17	12.2	1	0.7	0	0.0	1
4 - I learn a lot in this school.	101	72.1	31	22.1	6	4.3	0	0.0	2	1.4	0
5 - I like reading.	65	46.4	50	35.7	20	14.3	2	1.4	3	2.1	0
6 - Teachers in my school really care about me.	104	75.9	27	19.7	3	2.2	2	1.5	1	0.7	3
7 - My teachers make clear what I'm supposed to learn.	82	59.9	46	33.6	7	5.1	2	1.5	0	0.0	3
8 - If I am having trouble learning something, my teacher helps me understand.	94	69.1	29	21.3	8	5.9	4	2.9	1	0.7	4
9 - I feel safe at school.	97	70.8	33	24.1	5	3.6	0	0.0	2	1.5	3
10 - I like going to this school.	109	78.4	22	15.8	4	2.9	1	0.7	3	2.2	1
11 - I am treated fairly at school.	68	48.6	54	38.6	12	8.6	2	1.4	4	2.9	0
12 - If a student has a problem there are teachers who will listen and help.	103	74.6	32	23.2	3	2.2	0	0.0	0	0.0	2
13 - The community is proud of this school.	107	77.5	28	20.3	2	1.4	0	0.0	1	0.7	2
14 - My teachers think I can learn.	109	80.1	22	16.2	3	2.2	1	0.7	1	0.7	4
15 - My teachers are good teachers.	121	89.6	14	10.4	0	0.0	0	0.0	0	0.0	5
16 - Students at my school are friendly.	59	42.4	58	41.7	20	14.4	1	0.7	1	0.7	1
17 - My family believes that I can do well in school.	115	83.9	18	13.1	3	2.2	0	0.0	1	0.7	3
18 - Teachers treat me with respect.	109	78.4	22	15.8	6	4.3	2	1.4	0	0.0	1
19 - My teachers expect very good work from me.	96	70.1	37	27.0	4	2.9	0	0.0	0	0.0	3
20 - Discipline is handled fairly in my school.	82	59.4	41	29.7	12	8.7	0	0.0	3	2.2	2
21 - My counselor makes visits to my classroom.	38	27.3	22	15.8	31	22.3	9	6.5	39	28.1	1
22 - If I do well in school, it will help me when I grow up.	123	90.4	9	6.6	2	1.5	1	0.7	1	0.7	4

Data Collected in Fall, 2006
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