

**Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
WILLARD MIDDLE, WILLARD R-II School District**

School Guidance Counselor		
fac1a	Frequency	Percent
NO	43	93.48
YES	3	6.52

Library Media Specialist		
fac1b	Frequency	Percent
NO	45	97.83
YES	1	2.17

Special Education Teacher		
fac1c	Frequency	Percent
NO	42	91.30
YES	4	8.70

Classroom Teacher		
fac1d	Frequency	Percent
NO	14	30.43
YES	32	69.57

Administrator		
fac1e	Frequency	Percent
NO	43	93.48
YES	3	6.52

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	42	91.30
YES	4	8.70

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	23	50.0	20	43.5	2	4.3	1	2.2	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	22	47.8	21	45.7	0	0.0	3	6.5	0	0.0	0
4 - I emphasize the importance of effort with students	35	76.1	11	23.9	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	18	39.1	21	45.7	3	6.5	4	8.7	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	18	39.1	21	45.7	2	4.3	4	8.7	1	2.2	0
7 - There is adequate professional development for teachers working with special education students in our school	11	25.0	18	40.9	7	15.9	6	13.6	2	4.5	2
8 - My school's administration protects instructional time available to teachers from interruptions.	9	19.6	18	39.1	8	17.4	7	15.2	4	8.7	0
9 - Our principal uses classroom management as part of our evaluation	26	56.5	19	41.3	1	2.2	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	25	55.6	15	33.3	1	2.2	3	6.7	1	2.2	1
11 - Clear rules regarding behavior have been established in my classroom	37	82.2	7	15.6	1	2.2	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	28	60.9	16	34.8	2	4.3	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	18	39.1	25	54.3	3	6.5	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	19	41.3	25	54.3	1	2.2	1	2.2	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	20	44.4	21	46.7	2	4.4	2	4.4	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	18	39.1	21	45.7	1	2.2	5	10.9	1	2.2	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	19	41.3	22	47.8	2	4.3	3	6.5	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	19	41.3	27	58.7	0	0.0	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	22	47.8	20	43.5	3	6.5	1	2.2	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	30	65.2	15	32.6	1	2.2	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	14.0	22	51.2	10	23.3	5	11.6	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	11	25.0	29	65.9	3	6.8	1	2.3	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	12	26.7	29	64.4	3	6.7	1	2.2	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	15	34.1	26	59.1	2	4.5	1	2.3	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	18	40.0	23	51.1	3	6.7	0	0.0	1	2.2	1
26 - Student opinions are valued by teachers and administrators	18	39.1	24	52.2	3	6.5	1	2.2	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	15	33.3	24	53.3	3	6.7	3	6.7	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	20	44.4	21	46.7	2	4.4	2	4.4	0	0.0	1
29 - Individual student differences are appreciated at our school	21	45.7	21	45.7	4	8.7	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	14	33.3	22	52.4	4	9.5	1	2.4	1	2.4	4
31 - In our school teachers are encouraged to be instructional leaders	24	53.3	20	44.4	0	0.0	1	2.2	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	33	71.7	11	23.9	0	0.0	2	4.3	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	26	56.5	14	30.4	2	4.3	4	8.7	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	26	56.5	15	32.6	4	8.7	1	2.2	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	20	45.5	18	40.9	2	4.5	2	4.5	2	4.5	2
36 - Our school teaches and reinforces student self-discipline and responsibility	26	56.5	19	41.3	1	2.2	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	15	34.1	24	54.5	4	9.1	0	0.0	1	2.3	2
38 - Our school promotes an environment of mutual respect among students	28	60.9	15	32.6	2	4.3	1	2.2	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	15	34.1	24	54.5	3	6.8	2	4.5	0	0.0	2
40 - My school systematically ensures that teachers address essential content	19	43.2	22	50.0	0	0.0	3	6.8	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	7	16.7	15	35.7	9	21.4	10	23.8	1	2.4	4
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	10	23.8	18	42.9	7	16.7	7	16.7	0	0.0	4
43 - Our principal promotes innovation	23	52.3	21	47.7	0	0.0	0	0.0	0	0.0	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	18	41.9	22	51.2	1	2.3	2	4.7	0	0.0	3
45 - I believe that I can positively impact student performance	31	68.9	14	31.1	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	13	28.9	14	31.1	6	13.3	10	22.2	2	4.4	1
47 - Our professional development improves student achievement	11	25.0	29	65.9	3	6.8	1	2.3	0	0.0	2
48 - I have received adequate training in using computers and other technology to support my work with students	15	33.3	21	46.7	4	8.9	5	11.1	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	18	40.9	25	56.8	1	2.3	0	0.0	0	0.0	2
50 - I have received professional development on differentiating instruction for learners	17	39.5	22	51.2	3	7.0	1	2.3	0	0.0	3
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	14	32.6	22	51.2	5	11.6	2	4.7	0	0.0	3
52 - Students are held accountable for doing quality work	18	40.0	22	48.9	2	4.4	3	6.7	0	0.0	1
53 - The mission of this school is clearly defined	26	57.8	16	35.6	2	4.4	1	2.2	0	0.0	1
54 - All staff in our school hold high expectations for student learning	24	53.3	20	44.4	1	2.2	0	0.0	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	23	51.1	18	40.0	2	4.4	2	4.4	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	27	60.0	17	37.8	1	2.2	0	0.0	0	0.0	1
57 - There are sufficient library media materials to support my program	15	33.3	17	37.8	6	13.3	7	15.6	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	15	34.9	20	46.5	4	9.3	4	9.3	0	0.0	3
59 - I feel safe at this school	27	60.0	18	40.0	0	0.0	0	0.0	0	0.0	1
60 - The library media center materials are current and in good condition	17	37.8	19	42.2	5	11.1	4	8.9	0	0.0	1
61 - In our community, people tend to trust each other	24	52.2	22	47.8	0	0.0	0	0.0	0	0.0	0
62 - My professional development has improved the way I teach	16	34.8	26	56.5	3	6.5	1	2.2	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	12	26.7	32	71.1	0	0.0	1	2.2	0	0.0	1
64 - My school views parents as partners in the educational process	21	45.7	23	50.0	2	4.3	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	15	33.3	29	64.4	0	0.0	1	2.2	0	0.0	1
66 - The board has high expectations for student achievement	26	57.8	17	37.8	2	4.4	0	0.0	0	0.0	1
67 - Students are treated fairly in this school	20	43.5	22	47.8	2	4.3	2	4.3	0	0.0	0
68 - The community is proud of this school	27	58.7	19	41.3	0	0.0	0	0.0	0	0.0	0
69 - This school makes students feel they belong	23	50.0	23	50.0	0	0.0	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	26	57.8	19	42.2	0	0.0	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	30	65.2	14	30.4	2	4.3	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	16	34.8	25	54.3	2	4.3	1	2.2	2	4.3	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	11	25.0	27	61.4	3	6.8	3	6.8	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	16	34.8	24	52.2	5	10.9	1	2.2	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	12	27.3	23	52.3	5	11.4	4	9.1	0	0.0	2
76 - There is systematic collaboration across subject areas in our building	13	29.5	20	45.5	4	9.1	4	9.1	3	6.8	2
77 - Individual counseling services are available to students	30	66.7	15	33.3	0	0.0	0	0.0	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	22	50.0	20	45.5	2	4.5	0	0.0	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	10	21.7	29	63.0	2	4.3	4	8.7	1	2.2	0
80 - Overall, my school building is in good condition	16	34.8	23	50.0	5	10.9	1	2.2	1	2.2	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	32	69.6	8	17.4	5	10.9	1	2.2	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	14	35.0	16	40.0	9	22.5	1	2.5	0	0.0	6

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	16	36.36
1/2 hour or less	28	63.64

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	12	27.9	16	37.2	11	25.6	2	4.7	2	4.7	3
85 - I assess the level of prior knowledge of all students before initiating instruction.	20	46.5	15	34.9	6	14.0	1	2.3	1	2.3	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	14	32.6	16	37.2	8	18.6	2	4.7	3	7.0	3
87 - Begin instructional units by presenting students with clear learning goals.	22	51.2	17	39.5	3	7.0	0	0.0	1	2.3	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	8	18.2	15	34.1	13	29.5	5	11.4	3	6.8	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	22	48.9	17	37.8	5	11.1	0	0.0	1	2.2	1
90 - Have students keep track of their own performance on the learning goals.	12	27.3	14	31.8	12	27.3	5	11.4	1	2.3	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	11.9	15	35.7	11	26.2	8	19.0	3	7.1	4
92 - Make use of cooperative learning groups.	16	36.4	20	45.5	4	9.1	2	4.5	2	4.5	2
93 - Have students construct verbal or written summaries of new content.	14	31.8	11	25.0	14	31.8	3	6.8	2	4.5	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	24	52.2	14	30.4	6	13.0	1	2.2	1	2.2	0
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	26	56.5	17	37.0	2	4.3	0	0.0	1	2.2	0
96 - I alter instructional strategies when students are having difficulty learning the material.	34	73.9	8	17.4	3	6.5	0	0.0	1	2.2	0
97 - Model or demonstrate important skills or procedures.	35	76.1	9	19.6	1	2.2	0	0.0	1	2.2	0
98 - Incorporate contextual/real life learning in the classroom.	33	71.7	8	17.4	4	8.7	0	0.0	1	2.2	0
99 - Incorporate problem solving instructional activities in the classroom.	32	69.6	12	26.1	1	2.2	0	0.0	1	2.2	0

Data Collected in Fall, 2006
Tables Generated January 09, 2007

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	25	54.3	13	28.3	7	15.2	0	0.0	1	2.2	0
101 - Have students compare and classify content.	15	33.3	20	44.4	9	20.0	0	0.0	1	2.2	1
102 - Have students construct metaphors and analogies.	10	23.8	11	26.2	9	21.4	9	21.4	3	7.1	4
103 - Provide specific feedback on the homework assigned to students.	23	53.5	13	30.2	4	9.3	0	0.0	3	7.0	3
104 - Incorporate information about careers in my instruction.	20	44.4	11	24.4	11	24.4	2	4.4	1	2.2	1