

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**WILLARD R-II School District**

sec_grade	Frequency	Percent
9	301	33.44
10	261	29.00
11	220	24.44
12	118	13.11

What is your sex?		
sec1	Frequency	Percent
MALE	434	48.38
FEMALE	463	51.62

*Frequency Missing = 3*

Which best describes you?		
sec2	Frequency	Percent
White (not Hispanic)	817	91.18
African American (not Hispanic)	20	2.23
Asian	4	0.45
American Indian	24	2.68
Hispanic	31	3.46

*Frequency Missing = 4*

How far in school did your mother go?		
sec3	Frequency	Percent
UNDER 8TH	9	1.00
FINISHED 8TH	32	3.56
H.S. GRAD	240	26.67
POST SECONDARY	228	25.33
COLLEGE GRAD	305	33.89
DON'T KNOW	86	9.56

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**WILLARD R-II School District**

<b>How far in school did your father go?</b>		
<b>sec4</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 8TH</b>	12	1.33
<b>FINISHED 8TH</b>	53	5.89
<b>H.S. GRAD</b>	247	27.44
<b>POST SECONDARY</b>	179	19.89
<b>COLLEGE GRAD</b>	274	30.44
<b>DON'T KNOW</b>	135	15.00

<b>How many days of school did you miss last month?</b>		
<b>sec5</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	401	44.70
<b>1 OR 2 DAYS</b>	345	38.46
<b>3 OR 4 DAYS</b>	104	11.59
<b>5 TO 10 DAYS</b>	34	3.79
<b>MORE THAN 10 DAYS</b>	13	1.45

*Frequency Missing = 3*

<b>How many hours of television do you usually watch each day?</b>		
<b>sec6</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONE HR. OR LESS</b>	354	39.55
<b>TWO HRS.</b>	244	27.26
<b>THREE HRS.</b>	163	18.21
<b>FOUR HRS.</b>	77	8.60
<b>FIVE HRS.</b>	28	3.13
<b>SIX + HRS.</b>	29	3.24

*Frequency Missing = 5*

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**WILLARD R-II School District**

<b>How many hours a day do you spend playing on the computer or with video games?</b>		
<b>sec7</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONE HR. OR LESS</b>	503	56.33
<b>TWO HRS.</b>	178	19.93
<b>THREE HRS.</b>	87	9.74
<b>FOUR HRS.</b>	49	5.49
<b>FIVE HRS.</b>	30	3.36
<b>SIX + HRS.</b>	46	5.15

*Frequency Missing = 7*

<b>What is the one thing that is likely to take the largest share of your time in the year after you leave high school?</b>		
<b>sec8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORK FULL-TIME</b>	96	10.68
<b>TWO YEAR SCHOOL</b>	136	15.13
<b>FOUR YEAR SCHOOL</b>	514	57.17
<b>MILITARY</b>	53	5.90
<b>OTHER</b>	100	11.12

*Frequency Missing = 1*

<b>Which of the following best describes your grades so far in school?</b>		
<b>sec9</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	252	28.03
<b>A &amp; B</b>	237	26.36
<b>B</b>	78	8.68
<b>B &amp; C</b>	181	20.13
<b>C</b>	60	6.67
<b>C &amp; D</b>	55	6.12
<b>D</b>	21	2.34
<b>BELOW D</b>	15	1.67

*Frequency Missing = 1*

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**WILLARD R-II School District**

<b>How much time do you usually spend on homework each day?</b>		
<b>sec10</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE ASSIGNED</b>	81	9.04
<b>DON T DO IT</b>	112	12.50
<b>1/2 HR. OR LESS</b>	242	27.01
<b>ONE HOUR</b>	273	30.47
<b>TWO HOURS</b>	127	14.17
<b>MORE THAN 2 HRS</b>	61	6.81

*Frequency Missing = 4*

<b>About how many hours per week do you usually work in a part-time job during the school year.</b>		
<b>sec11</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	524	58.48
<b>UNDER 6 HRS.</b>	74	8.26
<b>6 TO 10 HRS.</b>	51	5.69
<b>11 TO 15 HRS.</b>	50	5.58
<b>16 TO 20 HRS.</b>	80	8.93
<b>21 TO 25 HRS.</b>	62	6.92
<b>MORE THAN 25</b>	55	6.14

*Frequency Missing = 4*

<b>How would you describe the quality of education available to you in this school?</b>		
<b>sec12</b>	<b>Frequency</b>	<b>Percent</b>
<b>EXCELLENT</b>	226	25.28
<b>GOOD</b>	449	50.22
<b>AVERAGE</b>	167	18.68
<b>BELOW AVERAGE</b>	24	2.68
<b>POOR</b>	28	3.13

*Frequency Missing = 6*

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**WILLARD R-II School District**

<b>How many hours each week do you usually spend in extra-curricular activities associated with school? - excluding sports?</b>		
<b>sec13</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	301	33.71
<b>1 TO 2 HRS.</b>	180	20.16
<b>3 TO 5 HRS.</b>	143	16.01
<b>6 TO 10 HRS.</b>	86	9.63
<b>11 TO 15 HRS.</b>	73	8.17
<b>16 TO 20 HRS.</b>	51	5.71
<b>MORE THAN 20</b>	59	6.61

*Frequency Missing = 7*

<b>Which one of the following career clusters best describes your four year plan of study?</b>		
<b>sec14</b>	<b>Frequency</b>	<b>Percent</b>
<b>Agriculture, Food &amp; Natural Resources</b>	47	5.24
<b>Architecture &amp; Construction</b>	45	5.02
<b>Arts, A/V Technology &amp; Communications</b>	104	11.59
<b>Business, Management &amp; Administration</b>	44	4.91
<b>Education &amp; Training</b>	41	4.57
<b>Finance</b>	3	0.33
<b>Government &amp; Public Administration</b>	7	0.78
<b>Health Science</b>	100	11.15
<b>Human Services</b>	103	11.48
<b>Information Technology</b>	9	1.00
<b>Law, Public Safety &amp; Security</b>	45	5.02
<b>Manufacturing</b>	12	1.34
<b>Marketing, Sales &amp; Service</b>	9	1.00
<b>Science, Technology, Engineering &amp; Mathematics</b>	64	7.13
<b>Transportation, Distribution &amp; Logistics</b>	4	0.45
<b>Other</b>	148	16.50
<b>Have not selected a career path</b>	112	12.49

*Frequency Missing = 3*

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**WILLARD R-II School District**

<b>Talk to one of your parents about your experiences in school.</b>		
<b>sec15</b>	<b>Frequency</b>	<b>Percent</b>
<b>Not at all</b>	80	8.89
<b>Rarely</b>	200	22.22
<b>Occasionally</b>	340	37.78
<b>Regularly</b>	280	31.11

<b>Talk to one of your parents about your plans for high school.</b>		
<b>sec16</b>	<b>Frequency</b>	<b>Percent</b>
<b>Not at all</b>	82	9.13
<b>Rarely</b>	227	25.28
<b>Occasionally</b>	372	41.43
<b>Regularly</b>	217	24.16

*Frequency Missing = 2*

<b>Talk to one of your parents about your plans for after high school.</b>		
<b>sec17</b>	<b>Frequency</b>	<b>Percent</b>
<b>Not at all</b>	62	6.92
<b>Rarely</b>	163	18.19
<b>Occasionally</b>	359	40.07
<b>Regularly</b>	312	34.82

*Frequency Missing = 4*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
18 - I am taught effective note-taking skills	98	10.9	240	26.7	315	35.0	189	21.0	57	6.3	1
19 - My teachers place students in small groups	62	6.9	158	17.6	419	46.7	213	23.7	46	5.1	2
20 - I am asked to present new content through pictures, graphs, maps, or charts	61	6.8	151	16.8	354	39.3	259	28.8	75	8.3	0
21 - I am asked to summarize new material	81	9.0	258	28.7	320	35.6	191	21.2	50	5.6	0
22 - I am asked to revise or correct errors in my work	186	20.8	259	28.9	272	30.4	135	15.1	44	4.9	4
23 - I am asked to identify similarities and differences	93	10.4	255	28.5	366	40.9	142	15.9	38	4.3	6

*Data Collected in Fall, 2006*  
*Tables Generated January 09, 2007*

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**WILLARD R-II School District**

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
24 - I am given opportunities to construct and work on my own long-term projects	115	12.8	253	28.2	296	33.0	176	19.6	56	6.3	4
25 - I am asked to relate what I already know to new material	129	14.5	269	30.2	303	34.0	146	16.4	44	4.9	9
26 - I am given opportunities to present what I have learned to other students	62	6.9	170	19.0	349	39.0	221	24.7	94	10.5	4
27 - My graded assignments are returned to me before I am tested on the information	256	28.5	275	30.7	208	23.2	122	13.6	36	4.0	3
28 - Teachers enforce the rules fairly	195	21.8	294	32.9	241	27.0	102	11.4	62	6.9	6

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My opinion is valued by teachers and administrators.	40	4.5	244	27.2	343	38.2	159	17.7	112	12.5	2
30 - My teachers let me know when I am doing a good job.	84	9.4	420	46.8	253	28.2	96	10.7	44	4.9	3
31 - Teachers connect what students are learning with the real world.	85	9.5	305	34.1	322	36.0	129	14.4	54	6.0	5
32 - During our classes we stay focused on learning and don't waste time.	48	5.4	255	28.5	382	42.7	155	17.3	54	6.0	6
33 - Being successful in school today will help me in my future.	433	48.3	283	31.5	108	12.0	44	4.9	29	3.2	3
34 - Differences among students and their families are respected in this school.	90	10.1	276	30.9	312	34.9	131	14.7	84	9.4	7
35 - I can do well in school.	402	45.0	329	36.8	112	12.5	27	3.0	23	2.6	7
36 - I learn a lot in this school.	220	24.6	364	40.8	212	23.7	66	7.4	31	3.5	7
37 - I like reading.	266	29.9	168	18.9	180	20.2	103	11.6	174	19.5	9
38 - There are students from my school that belong to street gangs.	131	14.6	166	18.5	280	31.3	149	16.6	169	18.9	5
39 - My teachers help me understand my mistakes on assignments.	84	9.4	360	40.1	302	33.6	102	11.4	50	5.6	2
40 - In our community people tend to trust each other.	65	7.3	275	30.7	354	39.5	141	15.7	61	6.8	4
41 - My school building is in good condition.	576	64.5	197	22.1	76	8.5	23	2.6	21	2.4	7
42 - Most of my teachers inform me about my progress in their class.	113	12.6	383	42.7	273	30.4	84	9.4	44	4.9	3
43 - There is a feeling of belonging at my school.	116	12.9	279	31.1	303	33.8	89	9.9	109	12.2	4
44 - Teachers in my school really care about me.	106	11.9	292	32.7	326	36.5	105	11.7	65	7.3	6
45 - The classes I have at school cover material that is important to me.	87	9.7	302	33.7	325	36.2	121	13.5	62	6.9	3

**Cycle 4 Advance Questionnaire - Secondary Students (9-12)**  
**Frequency Distribution Report**  
**WILLARD R-II School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
46 - My teachers make clear what I'm supposed to learn.	95	10.6	365	40.7	297	33.1	97	10.8	42	4.7	4
47 - The classes I took last year prepared me for this year's subjects.	113	12.6	362	40.4	255	28.5	102	11.4	63	7.0	5
48 - Our classes are often interrupted.	72	8.1	132	14.8	360	40.3	270	30.2	60	6.7	6
49 - In most classes, if I am having trouble learning something, my teacher usually finds another way to help me understand.	90	10.0	307	34.2	326	36.3	121	13.5	53	5.9	3
50 - Most of my teachers are organized and well prepared to teach.	142	15.8	456	50.9	221	24.7	51	5.7	26	2.9	4
51 - In my school, all students are given a chance to succeed.	189	21.1	416	46.5	192	21.5	66	7.4	31	3.5	6
52 - My teachers want me to contribute my thoughts in class.	121	13.5	401	44.9	262	29.3	67	7.5	42	4.7	7
53 - There is good communication between teachers and students.	83	9.3	301	33.6	362	40.4	98	10.9	52	5.8	4
54 - I feel safe at school.	182	20.3	366	40.8	214	23.9	60	6.7	75	8.4	3
55 - My school provides me with the textbooks and learning materials I need to learn.	303	33.9	403	45.0	139	15.5	27	3.0	23	2.6	5
56 - Most teenagers around here drink a lot.	255	28.4	265	29.5	263	29.3	74	8.2	41	4.6	2
57 - I like going to this school.	211	23.6	281	31.4	218	24.4	76	8.5	109	12.2	5
58 - This community is a good place to grow up.	245	27.4	311	34.7	234	26.1	52	5.8	53	5.9	5
59 - I am treated fairly at school.	121	13.4	381	42.3	244	27.1	81	9.0	73	8.1	0
60 - If a student has a problem there are teachers who will listen and help.	147	16.4	383	42.7	261	29.1	70	7.8	37	4.1	2
61 - My parents have a good idea of what goes on at school.	156	17.4	303	33.7	240	26.7	131	14.6	68	7.6	2
62 - The community is proud of this school.	397	44.4	298	33.3	152	17.0	28	3.1	19	2.1	6
63 - Drug use is common among teenagers in this community.	196	21.9	249	27.8	327	36.5	78	8.7	47	5.2	3
64 - I know how to find information I need to complete class projects.	168	18.9	422	47.4	222	24.9	48	5.4	31	3.5	9
65 - My teachers think I can learn.	262	29.2	415	46.3	163	18.2	30	3.3	27	3.0	3
66 - My teachers are good teachers.	199	22.3	373	41.8	251	28.1	39	4.4	31	3.5	7
67 - Students at my school are friendly.	69	7.7	277	30.9	368	41.0	100	11.1	83	9.3	3
68 - My family believes that I can do well in school.	500	55.9	258	28.9	86	9.6	24	2.7	26	2.9	6
69 - I would attend a different school if I could.	137	15.2	99	11.0	207	23.0	193	21.5	263	29.3	1
70 - Teachers treat me with respect.	142	15.8	381	42.4	264	29.4	70	7.8	41	4.6	2
71 - My teachers expect very good work from me.	237	26.5	396	44.2	215	24.0	24	2.7	23	2.6	5
72 - Discipline is handled fairly in my school.	91	10.2	273	30.5	292	32.6	122	13.6	117	13.1	5

*Cycle 4 Advance Questionnaire - Secondary Students (9-12)*  
*Frequency Distribution Report*  
**WILLARD R-II School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
73 - The classes at my school are academically rigorous and challenging.	104	11.6	308	34.3	365	40.6	82	9.1	39	4.3	2
74 - A guidance counselor has assisted me in creating a plan to reach my educational and/or career goals.	163	18.2	312	34.8	253	28.2	95	10.6	73	8.1	4
75 - Career-Technical education is an essential part of the district's program of studies.	85	9.5	297	33.0	414	46.1	59	6.6	44	4.9	1
76 - If I have a personal problem, I can talk to the counselor.	145	16.2	297	33.2	245	27.4	117	13.1	91	10.2	5
77 - Most of my teachers respond to disruptive students quickly and effectively.	83	9.3	314	35.0	328	36.6	117	13.0	55	6.1	3
78 - I have been encouraged to establish career or educational goals at school.	220	24.6	393	43.9	205	22.9	38	4.2	40	4.5	4
79 - Clear rules regarding behavior have been established in most of my classes.	186	20.7	368	41.0	256	28.5	50	5.6	37	4.1	3