

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ASH GROVE R-IV School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	69	97.18
YES	2	2.82

Library Media Specialist		
fac1b	Frequency	Percent
NO	69	97.18
YES	2	2.82

Special Education Teacher		
fac1c	Frequency	Percent
NO	62	87.32
YES	9	12.68

Classroom Teacher		
fac1d	Frequency	Percent
NO	23	32.39
YES	48	67.61

Administrator		
fac1e	Frequency	Percent
NO	65	91.55
YES	6	8.45

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	63	88.73
YES	8	11.27

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ASH GROVE R-IV School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	19	26.8	44	62.0	6	8.5	2	2.8	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	29	40.8	36	50.7	5	7.0	1	1.4	0	0.0	0
4 - I emphasize the importance of effort with students	53	74.6	18	25.4	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	31	44.9	32	46.4	3	4.3	3	4.3	0	0.0	2
6 - There is adequate collaboration between special education staff and classroom teachers in our school	34	47.9	28	39.4	3	4.2	6	8.5	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	20	28.2	29	40.8	17	23.9	4	5.6	1	1.4	0
8 - My school's administration protects instructional time available to teachers from interruptions.	18	25.4	42	59.2	6	8.5	4	5.6	1	1.4	0
9 - Our principal uses classroom management as part of our evaluation	42	59.2	28	39.4	1	1.4	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	41	57.7	27	38.0	3	4.2	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	50	71.4	19	27.1	1	1.4	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	37	52.1	33	46.5	1	1.4	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	29	40.8	38	53.5	4	5.6	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	32	45.1	35	49.3	4	5.6	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	31	45.6	34	50.0	2	2.9	1	1.5	0	0.0	3
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	27	38.6	35	50.0	5	7.1	3	4.3	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	25	35.7	34	48.6	6	8.6	5	7.1	0	0.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	28	40.0	38	54.3	4	5.7	0	0.0	0	0.0	1
19 - In our school we communicate effectively to parents and the community	28	39.4	37	52.1	4	5.6	2	2.8	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	35	49.3	34	47.9	2	2.8	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	15	22.7	34	51.5	15	22.7	1	1.5	1	1.5	5

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ASH GROVE R-IV School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	22	31.9	38	55.1	7	10.1	2	2.9	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	19	27.5	36	52.2	9	13.0	5	7.2	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	28	41.2	33	48.5	4	5.9	3	4.4	0	0.0	3
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	23	33.3	34	49.3	10	14.5	2	2.9	0	0.0	2
26 - Student opinions are valued by teachers and administrators	26	36.6	38	53.5	7	9.9	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	11	16.9	27	41.5	19	29.2	7	10.8	1	1.5	6
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	29	41.4	33	47.1	5	7.1	3	4.3	0	0.0	1
29 - Individual student differences are appreciated at our school	23	32.4	37	52.1	10	14.1	1	1.4	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	22	31.9	32	46.4	13	18.8	2	2.9	0	0.0	2
31 - In our school teachers are encouraged to be instructional leaders	42	59.2	28	39.4	1	1.4	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	37	52.1	33	46.5	1	1.4	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	38	53.5	33	46.5	0	0.0	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	36	50.7	33	46.5	2	2.8	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	34	47.9	30	42.3	7	9.9	0	0.0	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	38	53.5	31	43.7	2	2.8	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	19	27.5	29	42.0	17	24.6	4	5.8	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	34	47.9	34	47.9	2	2.8	1	1.4	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	25	36.2	36	52.2	5	7.2	3	4.3	0	0.0	2
40 - My school systematically ensures that teachers address essential content	30	42.3	35	49.3	4	5.6	2	2.8	0	0.0	0

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ASH GROVE R-IV School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	17	25.4	37	55.2	9	13.4	4	6.0	0	0.0	4
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	23	34.3	35	52.2	6	9.0	3	4.5	0	0.0	4
43 - Our principal promotes innovation	35	49.3	30	42.3	6	8.5	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	29	42.0	34	49.3	3	4.3	3	4.3	0	0.0	2
45 - I believe that I can positively impact student performance	47	66.2	24	33.8	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	11	16.2	18	26.5	13	19.1	21	30.9	5	7.4	3
47 - Our professional development improves student achievement	24	33.8	39	54.9	5	7.0	2	2.8	1	1.4	0
48 - I have received adequate training in using computers and other technology to support my work with students	19	27.5	30	43.5	9	13.0	8	11.6	3	4.3	2
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	32	45.7	28	40.0	9	12.9	1	1.4	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	27	38.6	31	44.3	5	7.1	6	8.6	1	1.4	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	25	37.3	33	49.3	8	11.9	1	1.5	0	0.0	4
52 - Students are held accountable for doing quality work	33	46.5	36	50.7	1	1.4	1	1.4	0	0.0	0
53 - The mission of this school is clearly defined	38	53.5	26	36.6	5	7.0	2	2.8	0	0.0	0
54 - All staff in our school hold high expectations for student learning	37	52.1	30	42.3	4	5.6	0	0.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	28	39.4	38	53.5	5	7.0	0	0.0	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	37	52.9	27	38.6	5	7.1	1	1.4	0	0.0	1
57 - There are sufficient library media materials to support my program	28	41.8	27	40.3	6	9.0	5	7.5	1	1.5	4
58 - Career-Technical education is an essential part of the district's program of studies	27	41.5	28	43.1	10	15.4	0	0.0	0	0.0	6
59 - I feel safe at this school	41	57.7	28	39.4	2	2.8	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	26	37.1	30	42.9	11	15.7	2	2.9	1	1.4	1
61 - In our community, people tend to trust each other	33	47.1	36	51.4	1	1.4	0	0.0	0	0.0	1
62 - My professional development has improved the way I teach	35	50.7	29	42.0	4	5.8	1	1.4	0	0.0	2

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ASH GROVE R-IV School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	27	38.0	41	57.7	3	4.2	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	34	47.9	35	49.3	2	2.8	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	25	36.8	29	42.6	13	19.1	1	1.5	0	0.0	3
66 - The board has high expectations for student achievement	49	72.1	19	27.9	0	0.0	0	0.0	0	0.0	3
67 - Students are treated fairly in this school	38	54.3	30	42.9	1	1.4	1	1.4	0	0.0	1
68 - The community is proud of this school	45	64.3	25	35.7	0	0.0	0	0.0	0	0.0	1
69 - This school makes students feel they belong	36	51.4	34	48.6	0	0.0	0	0.0	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	37	52.1	34	47.9	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	36	51.4	30	42.9	4	5.7	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	29	40.8	36	50.7	3	4.2	3	4.2	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	30	43.5	33	47.8	1	1.4	5	7.2	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	50	72.5	18	26.1	1	1.4	0	0.0	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	33	49.3	34	50.7	0	0.0	0	0.0	0	0.0	4
76 - There is systematic collaboration across subject areas in our building	18	26.5	32	47.1	9	13.2	9	13.2	0	0.0	3
77 - Individual counseling services are available to students	30	42.9	32	45.7	7	10.0	1	1.4	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	38	55.9	27	39.7	3	4.4	0	0.0	0	0.0	3
79 - The community provides enough money to adequately provide quality educational programs to children	8	11.9	35	52.2	13	19.4	8	11.9	3	4.5	4
80 - Overall, my school building is in good condition	15	21.4	27	38.6	14	20.0	11	15.7	3	4.3	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	37	52.9	26	37.1	3	4.3	3	4.3	1	1.4	1
82 - There is systematic collaboration between the academic and career education programs in our district.	15	25.4	26	44.1	16	27.1	2	3.4	0	0.0	12

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ASH GROVE R-IV School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	21	32.31
1/2 hour or less	37	56.92
1 hour	6	9.23
2 hours	1	1.54

Frequency Missing = 6

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	10	15.9	14	22.2	24	38.1	10	15.9	5	7.9	8
85 - I assess the level of prior knowledge of all students before initiating instruction.	25	39.1	26	40.6	11	17.2	2	3.1	0	0.0	7
86 - Organize students into flexible groups based on their understanding of the content and skill level.	22	34.9	29	46.0	5	7.9	6	9.5	1	1.6	8
87 - Begin instructional units by presenting students with clear learning goals.	33	52.4	24	38.1	4	6.3	2	3.2	0	0.0	8
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	10	16.4	18	29.5	16	26.2	11	18.0	6	9.8	10
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	24	36.9	27	41.5	7	10.8	7	10.8	0	0.0	6
90 - Have students keep track of their own performance on the learning goals.	10	16.4	15	24.6	18	29.5	12	19.7	6	9.8	10
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	9	14.8	12	19.7	20	32.8	13	21.3	7	11.5	10
92 - Make use of cooperative learning groups.	25	40.3	17	27.4	16	25.8	4	6.5	0	0.0	9
93 - Have students construct verbal or written summaries of new content.	16	26.7	15	25.0	16	26.7	8	13.3	5	8.3	11
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	19	30.2	20	31.7	12	19.0	10	15.9	2	3.2	8
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	34	54.8	25	40.3	3	4.8	0	0.0	0	0.0	9
96 - I alter instructional strategies when students are having difficulty learning the material.	37	57.8	24	37.5	3	4.7	0	0.0	0	0.0	7
97 - Model or demonstrate important skills or procedures.	50	78.1	13	20.3	1	1.6	0	0.0	0	0.0	7
98 - Incorporate contextual/real life learning in the classroom.	46	71.9	15	23.4	3	4.7	0	0.0	0	0.0	7

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ASH GROVE R-IV School District

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	40	62.5	20	31.3	4	6.3	0	0.0	0	0.0	7
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	37	58.7	17	27.0	8	12.7	1	1.6	0	0.0	8
101 - Have students compare and classify content.	28	44.4	17	27.0	13	20.6	4	6.3	1	1.6	8
102 - Have students construct metaphors and analogies.	10	16.4	14	23.0	18	29.5	16	26.2	3	4.9	10
103 - Provide specific feedback on the homework assigned to students.	33	53.2	21	33.9	5	8.1	1	1.6	2	3.2	9
104 - Incorporate information about careers in my instruction.	16	25.8	17	27.4	24	38.7	5	8.1	0	0.0	9