

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
ASH GROVE HIGH, ASH GROVE R-IV School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	33	97.06
YES	1	2.94

Library Media Specialist		
fac1b	Frequency	Percent
NO	33	97.06
YES	1	2.94

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	85.29
YES	5	14.71

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	29.41
YES	24	70.59

Administrator		
fac1e	Frequency	Percent
NO	32	94.12
YES	2	5.88

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	31	91.18
YES	3	8.82

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	9	26.5	23	67.6	1	2.9	1	2.9	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	14	41.2	17	50.0	3	8.8	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	16	47.1	16	47.1	0	0.0	2	5.9	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	17	50.0	15	44.1	0	0.0	2	5.9	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	7	20.6	18	52.9	8	23.5	1	2.9	0	0.0	0
8 - My school's administration protects instructional time available to teachers from interruptions.	5	14.7	20	58.8	5	14.7	3	8.8	1	2.9	0
9 - Our principal uses classroom management as part of our evaluation	18	52.9	16	47.1	0	0.0	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	14	41.2	17	50.0	3	8.8	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	19	55.9	14	41.2	1	2.9	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	15	44.1	19	55.9	0	0.0	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	11	32.4	20	58.8	3	8.8	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	9	26.5	21	61.8	4	11.8	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	12	38.7	16	51.6	2	6.5	1	3.2	0	0.0	3
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	11	33.3	18	54.5	2	6.1	2	6.1	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	10	29.4	20	58.8	3	8.8	1	2.9	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	11	33.3	19	57.6	3	9.1	0	0.0	0	0.0	1
19 - In our school we communicate effectively to parents and the community	8	23.5	22	64.7	3	8.8	1	2.9	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	12	35.3	21	61.8	1	2.9	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	4	12.9	18	58.1	8	25.8	1	3.2	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	9	27.3	19	57.6	4	12.1	1	3.0	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	9	28.1	17	53.1	5	15.6	1	3.1	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	14	43.8	17	53.1	1	3.1	0	0.0	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	11	34.4	14	43.8	7	21.9	0	0.0	0	0.0	2
26 - Student opinions are valued by teachers and administrators	10	29.4	19	55.9	5	14.7	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	5	15.6	13	40.6	12	37.5	2	6.3	0	0.0	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	12	36.4	16	48.5	3	9.1	2	6.1	0	0.0	1
29 - Individual student differences are appreciated at our school	8	23.5	20	58.8	5	14.7	1	2.9	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	12	35.3	17	50.0	5	14.7	0	0.0	0	0.0	0
31 - In our school teachers are encouraged to be instructional leaders	18	52.9	16	47.1	0	0.0	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	18	52.9	16	47.1	0	0.0	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	18	52.9	16	47.1	0	0.0	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	17	50.0	15	44.1	2	5.9	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	17	50.0	15	44.1	2	5.9	0	0.0	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	14	41.2	19	55.9	1	2.9	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	6	17.6	15	44.1	11	32.4	2	5.9	0	0.0	0
38 - Our school promotes an environment of mutual respect among students	12	35.3	19	55.9	2	5.9	1	2.9	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	12	36.4	18	54.5	1	3.0	2	6.1	0	0.0	1
40 - My school systematically ensures that teachers address essential content	13	38.2	19	55.9	2	5.9	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	7	21.2	20	60.6	4	12.1	2	6.1	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	11	33.3	19	57.6	3	9.1	0	0.0	0	0.0	1
43 - Our principal promotes innovation	16	47.1	14	41.2	4	11.8	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	15	45.5	14	42.4	1	3.0	3	9.1	0	0.0	1
45 - I believe that I can positively impact student performance	21	61.8	13	38.2	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	5	15.2	10	30.3	7	21.2	8	24.2	3	9.1	1
47 - Our professional development improves student achievement	9	26.5	22	64.7	2	5.9	0	0.0	1	2.9	0
48 - I have received adequate training in using computers and other technology to support my work with students	9	27.3	13	39.4	6	18.2	3	9.1	2	6.1	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	13	38.2	16	47.1	5	14.7	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	14	41.2	17	50.0	2	5.9	1	2.9	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	12	35.3	19	55.9	3	8.8	0	0.0	0	0.0	0
52 - Students are held accountable for doing quality work	12	35.3	21	61.8	1	2.9	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	16	47.1	16	47.1	2	5.9	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	14	41.2	17	50.0	3	8.8	0	0.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	13	38.2	18	52.9	3	8.8	0	0.0	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	14	42.4	13	39.4	5	15.2	1	3.0	0	0.0	1
57 - There are sufficient library media materials to support my program	13	41.9	13	41.9	2	6.5	3	9.7	0	0.0	3
58 - Career-Technical education is an essential part of the district's program of studies	17	50.0	15	44.1	2	5.9	0	0.0	0	0.0	0
59 - I feel safe at this school	18	52.9	14	41.2	2	5.9	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	11	32.4	16	47.1	6	17.6	1	2.9	0	0.0	0
61 - In our community, people tend to trust each other	15	44.1	18	52.9	1	2.9	0	0.0	0	0.0	0
62 - My professional development has improved the way I teach	16	48.5	15	45.5	2	6.1	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	10	29.4	23	67.6	1	2.9	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	13	38.2	19	55.9	2	5.9	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	9	28.1	13	40.6	9	28.1	1	3.1	0	0.0	2
66 - The board has high expectations for student achievement	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	3
67 - Students are treated fairly in this school	16	48.5	15	45.5	1	3.0	1	3.0	0	0.0	1
68 - The community is proud of this school	21	61.8	13	38.2	0	0.0	0	0.0	0	0.0	0
69 - This school makes students feel they belong	14	42.4	19	57.6	0	0.0	0	0.0	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	14	41.2	20	58.8	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	17	51.5	15	45.5	1	3.0	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	14	41.2	14	41.2	3	8.8	3	8.8	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	13	38.2	18	52.9	1	2.9	2	5.9	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	14	42.4	19	57.6	0	0.0	0	0.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	10	29.4	18	52.9	3	8.8	3	8.8	0	0.0	0
77 - Individual counseling services are available to students	17	50.0	16	47.1	1	2.9	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	17	51.5	15	45.5	1	3.0	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	4	12.9	15	48.4	5	16.1	5	16.1	2	6.5	3
80 - Overall, my school building is in good condition	3	9.1	12	36.4	9	27.3	6	18.2	3	9.1	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	16	48.5	13	39.4	1	3.0	2	6.1	1	3.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	8	26.7	14	46.7	6	20.0	2	6.7	0	0.0	4

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	12	36.36
1/2 hour or less	16	48.48
1 hour	5	15.15

Frequency Missing = 1

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	6	19.4	7	22.6	13	41.9	3	9.7	2	6.5	3
85 - I assess the level of prior knowledge of all students before initiating instruction.	7	23.3	15	50.0	6	20.0	2	6.7	0	0.0	4
86 - Organize students into flexible groups based on their understanding of the content and skill level.	8	26.7	13	43.3	4	13.3	5	16.7	0	0.0	4
87 - Begin instructional units by presenting students with clear learning goals.	14	46.7	14	46.7	2	6.7	0	0.0	0	0.0	4
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	5	16.7	7	23.3	11	36.7	5	16.7	2	6.7	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	10	32.3	16	51.6	4	12.9	1	3.2	0	0.0	3
90 - Have students keep track of their own performance on the learning goals.	4	13.3	8	26.7	12	40.0	5	16.7	1	3.3	4
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	16.7	8	26.7	9	30.0	6	20.0	2	6.7	4
92 - Make use of cooperative learning groups.	10	33.3	9	30.0	7	23.3	4	13.3	0	0.0	4
93 - Have students construct verbal or written summaries of new content.	10	33.3	5	16.7	9	30.0	3	10.0	3	10.0	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	6	20.0	9	30.0	8	26.7	5	16.7	2	6.7	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	12	40.0	17	56.7	1	3.3	0	0.0	0	0.0	4
96 - I alter instructional strategies when students are having difficulty learning the material.	17	56.7	11	36.7	2	6.7	0	0.0	0	0.0	4
97 - Model or demonstrate important skills or procedures.	22	73.3	8	26.7	0	0.0	0	0.0	0	0.0	4
98 - Incorporate contextual/real life learning in the classroom.	23	74.2	8	25.8	0	0.0	0	0.0	0	0.0	3
99 - Incorporate problem solving instructional activities in the classroom.	17	56.7	11	36.7	2	6.7	0	0.0	0	0.0	4

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	14	46.7	10	33.3	6	20.0	0	0.0	0	0.0	4
101 - Have students compare and classify content.	12	40.0	9	30.0	8	26.7	1	3.3	0	0.0	4
102 - Have students construct metaphors and analogies.	5	16.7	5	16.7	11	36.7	8	26.7	1	3.3	4
103 - Provide specific feedback on the homework assigned to students.	15	50.0	14	46.7	1	3.3	0	0.0	0	0.0	4
104 - Incorporate information about careers in my instruction.	10	32.3	10	32.3	10	32.3	1	3.2	0	0.0	3