

Cycle 4 Advance Questionnaire - Elementary Students (3-5)
Frequency Distribution Report
RISSLER ELEM., TRENTON R-IX School District

Please select your Grade Level		
grade	Frequency	Percent
3	77	48.13
4	83	51.88

I am a: boy/girl		
sex	Frequency	Percent
BOY	76	49.03
GIRL	79	50.97

Frequency Missing = 5

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I can do well in school.	98	61.6	44	27.7	15	9.4	1	0.6	1	0.6	1
4 - I learn a lot in this school.	115	71.9	37	23.1	8	5.0	0	0.0	0	0.0	0
5 - I like reading.	74	46.5	48	30.2	21	13.2	6	3.8	10	6.3	1
6 - Teachers in my school really care about me.	119	74.8	27	17.0	11	6.9	2	1.3	0	0.0	1
7 - My teachers make clear what I'm supposed to learn.	104	66.2	34	21.7	15	9.6	3	1.9	1	0.6	3
8 - If I am having trouble learning something, my teacher helps me understand.	106	66.7	37	23.3	8	5.0	4	2.5	4	2.5	1
9 - I feel safe at school.	116	72.5	24	15.0	15	9.4	4	2.5	1	0.6	0
10 - I like going to this school.	94	59.1	36	22.6	19	11.9	4	2.5	6	3.8	1
11 - I am treated fairly at school.	81	50.6	49	30.6	20	12.5	6	3.8	4	2.5	0
12 - If a student has a problem there are teachers who will listen and help.	98	62.0	42	26.6	15	9.5	3	1.9	0	0.0	2
13 - The community is proud of this school.	107	67.7	31	19.6	15	9.5	3	1.9	2	1.3	2
14 - My teachers think I can learn.	130	82.3	25	15.8	3	1.9	0	0.0	0	0.0	2
15 - My teachers are good teachers.	129	81.1	24	15.1	4	2.5	2	1.3	0	0.0	1
16 - Students at my school are friendly.	62	39.5	55	35.0	30	19.1	7	4.5	3	1.9	3
17 - My family believes that I can do well in school.	137	86.2	14	8.8	5	3.1	2	1.3	1	0.6	1
18 - Teachers treat me with respect.	106	67.1	37	23.4	13	8.2	2	1.3	0	0.0	2
19 - My teachers expect very good work from me.	128	80.5	22	13.8	9	5.7	0	0.0	0	0.0	1
20 - Discipline is handled fairly in my school.	90	57.3	44	28.0	15	9.6	3	1.9	5	3.2	3
21 - My counselor makes visits to my classroom.	126	79.2	19	11.9	9	5.7	2	1.3	3	1.9	1
22 - If I do well in school, it will help me when I grow up.	137	86.7	16	10.1	3	1.9	1	0.6	1	0.6	2

Data Collected in Fall, 2007
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