

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
TRENTON R-IX School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	111	95.69
YES	5	4.31

Library Media Specialist		
fac1b	Frequency	Percent
NO	114	98.28
YES	2	1.72

Special Education Teacher		
fac1c	Frequency	Percent
NO	104	89.66
YES	12	10.34

Classroom Teacher		
fac1d	Frequency	Percent
NO	34	29.31
YES	82	70.69

Administrator		
fac1e	Frequency	Percent
NO	108	93.10
YES	8	6.90

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	108	93.10
YES	8	6.90

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	34	29.6	74	64.3	5	4.3	2	1.7	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	40	34.8	66	57.4	5	4.3	3	2.6	1	0.9	1
4 - I emphasize the importance of effort with students	86	74.1	29	25.0	1	0.9	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	39	34.8	56	50.0	9	8.0	8	7.1	0	0.0	4
6 - There is adequate collaboration between special education staff and classroom teachers in our school	51	44.7	48	42.1	8	7.0	7	6.1	0	0.0	2
7 - There is adequate professional development for teachers working with special education students in our school	27	25.0	46	42.6	26	24.1	8	7.4	1	0.9	8
8 - My school's administration protects instructional time available to teachers from interruptions.	45	39.1	58	50.4	8	7.0	4	3.5	0	0.0	1
9 - Our principal uses classroom management as part of our evaluation	74	64.9	35	30.7	4	3.5	1	0.9	0	0.0	2
10 - Clear rules that promote good behavior are enforced in our school	74	63.8	38	32.8	2	1.7	1	0.9	1	0.9	0
11 - Clear rules regarding behavior have been established in my classroom	79	73.1	29	26.9	0	0.0	0	0.0	0	0.0	8
12 - Educators in our school use effective practices to promote positive behavior	67	57.8	44	37.9	5	4.3	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	51	44.7	56	49.1	5	4.4	2	1.8	0	0.0	2
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	54	47.4	57	50.0	3	2.6	0	0.0	0	0.0	2
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	54	46.6	54	46.6	7	6.0	1	0.9	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	25	21.9	56	49.1	24	21.1	8	7.0	1	0.9	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	35	30.7	64	56.1	10	8.8	5	4.4	0	0.0	2
18 - Effective vehicles are in place for parents and community to communicate with the school	39	33.9	64	55.7	10	8.7	2	1.7	0	0.0	1
19 - In our school we communicate effectively to parents and the community	44	37.9	62	53.4	9	7.8	1	0.9	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	55	47.8	54	47.0	5	4.3	1	0.9	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	14	12.7	62	56.4	26	23.6	7	6.4	1	0.9	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	29	27.1	67	62.6	7	6.5	4	3.7	0	0.0	9
23 - My school administers assessments throughout the school year that are used to guide instruction	36	32.4	61	55.0	9	8.1	4	3.6	1	0.9	5
24 - My school uses assessment data to evaluate and align the curriculum	44	38.6	62	54.4	7	6.1	1	0.9	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	37	32.2	64	55.7	11	9.6	3	2.6	0	0.0	1
26 - Student opinions are valued by teachers and administrators	38	32.8	65	56.0	11	9.5	2	1.7	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	23	21.1	59	54.1	22	20.2	5	4.6	0	0.0	7
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	44	38.3	51	44.3	15	13.0	5	4.3	0	0.0	1
29 - Individual student differences are appreciated at our school	35	30.4	66	57.4	12	10.4	2	1.7	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	25	22.7	61	55.5	19	17.3	5	4.5	0	0.0	6
31 - In our school teachers are encouraged to be instructional leaders	64	55.2	46	39.7	6	5.2	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	77	67.0	33	28.7	5	4.3	0	0.0	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	73	63.5	36	31.3	6	5.2	0	0.0	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	75	65.2	29	25.2	11	9.6	0	0.0	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	54	47.4	44	38.6	13	11.4	3	2.6	0	0.0	2
36 - Our school teaches and reinforces student self-discipline and responsibility	57	49.6	52	45.2	5	4.3	1	0.9	0	0.0	1
37 - Students who are prone to violence are systematically identified	29	26.1	61	55.0	18	16.2	2	1.8	1	0.9	5
38 - Our school promotes an environment of mutual respect among students	51	44.0	58	50.0	5	4.3	2	1.7	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	35	30.7	62	54.4	14	12.3	3	2.6	0	0.0	2
40 - My school systematically ensures that teachers address essential content	46	40.0	60	52.2	7	6.1	2	1.7	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	17	15.3	71	64.0	16	14.4	6	5.4	1	0.9	5
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	27	24.3	68	61.3	15	13.5	1	0.9	0	0.0	5
43 - Our principal promotes innovation	53	46.5	52	45.6	8	7.0	1	0.9	0	0.0	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	53	48.2	51	46.4	5	4.5	1	0.9	0	0.0	6
45 - I believe that I can positively impact student performance	78	68.4	36	31.6	0	0.0	0	0.0	0	0.0	2
46 - I have received violence prevention training	56	49.6	33	29.2	15	13.3	7	6.2	2	1.8	3
47 - Our professional development improves student achievement	40	34.8	58	50.4	15	13.0	1	0.9	1	0.9	1
48 - I have received adequate training in using computers and other technology to support my work with students	37	32.2	48	41.7	18	15.7	11	9.6	1	0.9	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	65	57.0	44	38.6	5	4.4	0	0.0	0	0.0	2
50 - I have received professional development on differentiating instruction for learners	54	48.6	51	45.9	5	4.5	1	0.9	0	0.0	5
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	36	31.6	60	52.6	16	14.0	2	1.8	0	0.0	2
52 - Students are held accountable for doing quality work	40	34.5	63	54.3	8	6.9	5	4.3	0	0.0	0
53 - The mission of this school is clearly defined	69	59.5	44	37.9	2	1.7	1	0.9	0	0.0	0
54 - All staff in our school hold high expectations for student learning	49	42.6	54	47.0	9	7.8	3	2.6	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	41	35.3	66	56.9	7	6.0	2	1.7	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	51	44.0	56	48.3	6	5.2	3	2.6	0	0.0	0
57 - There are sufficient library media materials to support my program	43	37.4	50	43.5	12	10.4	8	7.0	2	1.7	1
58 - Career-Technical education is an essential part of the district's program of studies	36	33.3	50	46.3	18	16.7	4	3.7	0	0.0	8
59 - I feel safe at this school	69	59.5	42	36.2	2	1.7	3	2.6	0	0.0	0
60 - The library media center materials are current and in good condition	56	48.7	51	44.3	6	5.2	2	1.7	0	0.0	1
61 - In our community, people tend to trust each other	27	23.7	65	57.0	13	11.4	9	7.9	0	0.0	2
62 - My professional development has improved the way I teach	46	41.4	55	49.5	7	6.3	3	2.7	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	37	33.3	59	53.2	11	9.9	4	3.6	0	0.0	5
64 - My school views parents as partners in the educational process	55	47.8	53	46.1	6	5.2	1	0.9	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	41	36.6	54	48.2	14	12.5	3	2.7	0	0.0	4
66 - The board has high expectations for student achievement	61	52.6	41	35.3	12	10.3	1	0.9	1	0.9	0
67 - Students are treated fairly in this school	47	40.9	56	48.7	9	7.8	3	2.6	0	0.0	1
68 - The community is proud of this school	63	54.8	46	40.0	5	4.3	1	0.9	0	0.0	1
69 - This school makes students feel they belong	44	38.3	59	51.3	10	8.7	2	1.7	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	53	46.1	56	48.7	4	3.5	2	1.7	0	0.0	1
71 - I usually look forward to each working day as a teacher	54	48.6	46	41.4	9	8.1	1	0.9	1	0.9	5
72 - Discipline is handled fairly in this school	53	45.7	51	44.0	9	7.8	2	1.7	1	0.9	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	37	32.5	61	53.5	10	8.8	6	5.3	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	44	39.3	44	39.3	14	12.5	6	5.4	4	3.6	4
75 - There is adequate instruction in the use of library and media resources for classes and individual students	38	33.9	56	50.0	12	10.7	5	4.5	1	0.9	4
76 - There is systematic collaboration across subject areas in our building	26	23.2	59	52.7	20	17.9	6	5.4	1	0.9	4
77 - Individual counseling services are available to students	60	51.7	50	43.1	5	4.3	1	0.9	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	47	41.6	58	51.3	6	5.3	2	1.8	0	0.0	3
79 - The community provides enough money to adequately provide quality educational programs to children	28	24.8	65	57.5	14	12.4	6	5.3	0	0.0	3
80 - Overall, my school building is in good condition	50	43.1	54	46.6	6	5.2	4	3.4	2	1.7	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	58	50.0	42	36.2	11	9.5	4	3.4	1	0.9	0
82 - There is systematic collaboration between the academic and career education programs in our district.	28	26.9	53	51.0	22	21.2	1	1.0	0	0.0	12

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	36	34.62
1/2 hour or less	64	61.54
1 hour	4	3.85

Frequency Missing = 12

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	17	16.5	38	36.9	32	31.1	8	7.8	8	7.8	13
85 - I assess the level of prior knowledge of all students before initiating instruction.	48	44.4	46	42.6	11	10.2	3	2.8	0	0.0	8
86 - Organize students into flexible groups based on their understanding of the content and skill level.	36	33.6	45	42.1	19	17.8	4	3.7	3	2.8	9
87 - Begin instructional units by presenting students with clear learning goals.	65	60.7	39	36.4	3	2.8	0	0.0	0	0.0	9
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	24	22.6	43	40.6	28	26.4	7	6.6	4	3.8	10
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	51	48.6	44	41.9	8	7.6	1	1.0	1	1.0	11
90 - Have students keep track of their own performance on the learning goals.	16	15.1	47	44.3	21	19.8	15	14.2	7	6.6	10
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	18	17.0	38	35.8	29	27.4	14	13.2	7	6.6	10
92 - Make use of cooperative learning groups.	58	53.7	32	29.6	14	13.0	4	3.7	0	0.0	8
93 - Have students construct verbal or written summaries of new content.	32	30.2	43	40.6	18	17.0	8	7.5	5	4.7	10
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	51	47.2	35	32.4	17	15.7	2	1.9	3	2.8	8
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	75	69.4	26	24.1	7	6.5	0	0.0	0	0.0	8
96 - I alter instructional strategies when students are having difficulty learning the material.	69	63.9	31	28.7	7	6.5	1	0.9	0	0.0	8
97 - Model or demonstrate important skills or procedures.	90	81.8	18	16.4	2	1.8	0	0.0	0	0.0	6
98 - Incorporate contextual/real life learning in the classroom.	71	65.1	33	30.3	5	4.6	0	0.0	0	0.0	7
99 - Incorporate problem solving instructional activities in the classroom.	71	65.7	34	31.5	2	1.9	1	0.9	0	0.0	8

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	58	54.7	27	25.5	14	13.2	5	4.7	2	1.9	10
101 - Have students compare and classify content.	46	42.2	46	42.2	14	12.8	3	2.8	0	0.0	7
102 - Have students construct metaphors and analogies.	17	16.0	31	29.2	30	28.3	20	18.9	8	7.5	10
103 - Provide specific feedback on the homework assigned to students.	55	53.9	27	26.5	11	10.8	3	2.9	6	5.9	14
104 - Incorporate information about careers in my instruction.	33	30.8	37	34.6	27	25.2	8	7.5	2	1.9	9