

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
TRENTON SR. HIGH, TRENTON R-IX School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	33	94.29
YES	2	5.71

Library Media Specialist		
fac1b	Frequency	Percent
NO	35	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	33	94.29
YES	2	5.71

Classroom Teacher		
fac1d	Frequency	Percent
NO	8	22.86
YES	27	77.14

Administrator		
fac1e	Frequency	Percent
NO	32	91.43
YES	3	8.57

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	34	97.14
YES	1	2.86

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	9	26.5	24	70.6	0	0.0	1	2.9	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	8	22.9	23	65.7	3	8.6	1	2.9	0	0.0	0
4 - I emphasize the importance of effort with students	24	68.6	10	28.6	1	2.9	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	6	17.1	22	62.9	4	11.4	3	8.6	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	11	31.4	17	48.6	3	8.6	4	11.4	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	5	15.2	14	42.4	13	39.4	1	3.0	0	0.0	2
8 - My school's administration protects instructional time available to teachers from interruptions.	12	34.3	18	51.4	2	5.7	3	8.6	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	21	60.0	13	37.1	1	2.9	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	23	65.7	11	31.4	1	2.9	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	23	76.7	7	23.3	0	0.0	0	0.0	0	0.0	5
12 - Educators in our school use effective practices to promote positive behavior	18	51.4	14	40.0	3	8.6	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	11	32.4	20	58.8	2	5.9	1	2.9	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	15	44.1	17	50.0	2	5.9	0	0.0	0	0.0	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	15	42.9	16	45.7	4	11.4	0	0.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	4	11.8	15	44.1	11	32.4	3	8.8	1	2.9	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	7	20.6	20	58.8	5	14.7	2	5.9	0	0.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	7	20.0	21	60.0	6	17.1	1	2.9	0	0.0	0
19 - In our school we communicate effectively to parents and the community	8	22.9	21	60.0	5	14.3	1	2.9	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	14	41.2	17	50.0	2	5.9	1	2.9	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	1	3.1	16	50.0	10	31.3	4	12.5	1	3.1	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	5	16.1	21	67.7	3	9.7	2	6.5	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	6	18.2	20	60.6	4	12.1	2	6.1	1	3.0	2
24 - My school uses assessment data to evaluate and align the curriculum	11	32.4	21	61.8	1	2.9	1	2.9	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	9	25.7	20	57.1	5	14.3	1	2.9	0	0.0	0
26 - Student opinions are valued by teachers and administrators	9	25.7	21	60.0	4	11.4	1	2.9	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	5	15.2	18	54.5	8	24.2	2	6.1	0	0.0	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	11	32.4	15	44.1	5	14.7	3	8.8	0	0.0	1
29 - Individual student differences are appreciated at our school	9	26.5	19	55.9	5	14.7	1	2.9	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	10	30.3	20	60.6	1	3.0	2	6.1	0	0.0	2
31 - In our school teachers are encouraged to be instructional leaders	16	45.7	15	42.9	4	11.4	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	19	54.3	14	40.0	2	5.7	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	21	60.0	11	31.4	3	8.6	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	18	51.4	11	31.4	6	17.1	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	8	23.5	16	47.1	7	20.6	3	8.8	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	13	38.2	18	52.9	3	8.8	0	0.0	0	0.0	1
37 - Students who are prone to violence are systematically identified	6	18.2	21	63.6	5	15.2	1	3.0	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	10	28.6	21	60.0	3	8.6	1	2.9	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	8	23.5	16	47.1	8	23.5	2	5.9	0	0.0	1
40 - My school systematically ensures that teachers address essential content	11	32.4	18	52.9	3	8.8	2	5.9	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	3	9.4	21	65.6	6	18.8	2	6.3	0	0.0	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	7	21.9	20	62.5	4	12.5	1	3.1	0	0.0	3
43 - Our principal promotes innovation	13	38.2	16	47.1	5	14.7	0	0.0	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	12	37.5	16	50.0	4	12.5	0	0.0	0	0.0	3
45 - I believe that I can positively impact student performance	23	67.6	11	32.4	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	17	51.5	12	36.4	3	9.1	0	0.0	1	3.0	2
47 - Our professional development improves student achievement	10	29.4	14	41.2	9	26.5	0	0.0	1	2.9	1
48 - I have received adequate training in using computers and other technology to support my work with students	11	31.4	14	40.0	4	11.4	5	14.3	1	2.9	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	17	50.0	13	38.2	4	11.8	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	14	43.8	16	50.0	1	3.1	1	3.1	0	0.0	3
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	9	25.7	20	57.1	5	14.3	1	2.9	0	0.0	0
52 - Students are held accountable for doing quality work	8	22.9	21	60.0	5	14.3	1	2.9	0	0.0	0
53 - The mission of this school is clearly defined	19	54.3	14	40.0	2	5.7	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	10	28.6	19	54.3	5	14.3	1	2.9	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	9	25.7	22	62.9	3	8.6	1	2.9	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	11	31.4	20	57.1	3	8.6	1	2.9	0	0.0	0
57 - There are sufficient library media materials to support my program	11	32.4	15	44.1	5	14.7	3	8.8	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	15	42.9	18	51.4	2	5.7	0	0.0	0	0.0	0
59 - I feel safe at this school	21	60.0	12	34.3	1	2.9	1	2.9	0	0.0	0
60 - The library media center materials are current and in good condition	14	40.0	17	48.6	4	11.4	0	0.0	0	0.0	0
61 - In our community, people tend to trust each other	11	32.4	18	52.9	4	11.8	1	2.9	0	0.0	1
62 - My professional development has improved the way I teach	10	30.3	18	54.5	4	12.1	1	3.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	5	16.1	16	51.6	7	22.6	3	9.7	0	0.0	4
64 - My school views parents as partners in the educational process	9	26.5	22	64.7	3	8.8	0	0.0	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	8	24.2	16	48.5	8	24.2	1	3.0	0	0.0	2
66 - The board has high expectations for student achievement	15	42.9	13	37.1	6	17.1	0	0.0	1	2.9	0
67 - Students are treated fairly in this school	10	28.6	20	57.1	4	11.4	1	2.9	0	0.0	0
68 - The community is proud of this school	21	60.0	12	34.3	2	5.7	0	0.0	0	0.0	0
69 - This school makes students feel they belong	7	20.0	23	65.7	4	11.4	1	2.9	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	12	34.3	21	60.0	2	5.7	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	15	45.5	14	42.4	4	12.1	0	0.0	0	0.0	2
72 - Discipline is handled fairly in this school	16	45.7	14	40.0	4	11.4	1	2.9	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	9	26.5	18	52.9	4	11.8	3	8.8	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	7	20.6	14	41.2	8	23.5	4	11.8	1	2.9	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	6	17.6	19	55.9	8	23.5	1	2.9	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	4	11.8	16	47.1	9	26.5	4	11.8	1	2.9	1
77 - Individual counseling services are available to students	16	45.7	17	48.6	2	5.7	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	12	36.4	17	51.5	3	9.1	1	3.0	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	8	24.2	19	57.6	4	12.1	2	6.1	0	0.0	2
80 - Overall, my school building is in good condition	10	28.6	22	62.9	2	5.7	1	2.9	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	17	48.6	11	31.4	6	17.1	1	2.9	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	8	23.5	18	52.9	8	23.5	0	0.0	0	0.0	1

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	11	36.67
1/2 hour or less	16	53.33
1 hour	3	10.00

Frequency Missing = 5

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	5	16.1	14	45.2	9	29.0	2	6.5	1	3.2	4
85 - I assess the level of prior knowledge of all students before initiating instruction.	13	40.6	14	43.8	5	15.6	0	0.0	0	0.0	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	6	18.8	14	43.8	7	21.9	3	9.4	2	6.3	3
87 - Begin instructional units by presenting students with clear learning goals.	14	43.8	17	53.1	1	3.1	0	0.0	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	6	18.8	14	43.8	6	18.8	5	15.6	1	3.1	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	10	31.3	15	46.9	7	21.9	0	0.0	0	0.0	3
90 - Have students keep track of their own performance on the learning goals.	6	18.8	13	40.6	5	15.6	5	15.6	3	9.4	3
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	7	21.9	7	21.9	10	31.3	5	15.6	3	9.4	3
92 - Make use of cooperative learning groups.	17	53.1	11	34.4	3	9.4	1	3.1	0	0.0	3
93 - Have students construct verbal or written summaries of new content.	9	28.1	14	43.8	6	18.8	2	6.3	1	3.1	3
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	14	43.8	10	31.3	6	18.8	1	3.1	1	3.1	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	23	71.9	6	18.8	3	9.4	0	0.0	0	0.0	3
96 - I alter instructional strategies when students are having difficulty learning the material.	20	62.5	9	28.1	2	6.3	1	3.1	0	0.0	3
97 - Model or demonstrate important skills or procedures.	26	81.3	6	18.8	0	0.0	0	0.0	0	0.0	3
98 - Incorporate contextual/real life learning in the classroom.	20	62.5	10	31.3	2	6.3	0	0.0	0	0.0	3
99 - Incorporate problem solving instructional activities in the classroom.	21	65.6	10	31.3	0	0.0	1	3.1	0	0.0	3

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	13	40.6	8	25.0	7	21.9	4	12.5	0	0.0	3
101 - Have students compare and classify content.	13	40.6	10	31.3	6	18.8	3	9.4	0	0.0	3
102 - Have students construct metaphors and analogies.	4	12.5	12	37.5	8	25.0	7	21.9	1	3.1	3
103 - Provide specific feedback on the homework assigned to students.	14	46.7	6	20.0	7	23.3	1	3.3	2	6.7	5
104 - Incorporate information about careers in my instruction.	13	40.6	13	40.6	5	15.6	1	3.1	0	0.0	3