

**Cycle 4 Advance Questionnaire - Certificated Faculty**  
**Frequency Distribution Report**  
**RISSLER ELEM., TRENTON R-IX School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	95.56
<b>YES</b>	2	4.44

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	97.78
<b>YES</b>	1	2.22

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	84.44
<b>YES</b>	7	15.56

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	37.78
<b>YES</b>	28	62.22

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	97.78
<b>YES</b>	1	2.22

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	84.44
<b>YES</b>	7	15.56

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	13	28.9	28	62.2	3	6.7	1	2.2	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	16	36.4	28	63.6	0	0.0	0	0.0	0	0.0	1
4 - I emphasize the importance of effort with students	35	77.8	10	22.2	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	12	29.3	23	56.1	4	9.8	2	4.9	0	0.0	4
6 - There is adequate collaboration between special education staff and classroom teachers in our school	20	46.5	19	44.2	2	4.7	2	4.7	0	0.0	2
7 - There is adequate professional development for teachers working with special education students in our school	10	25.0	19	47.5	9	22.5	1	2.5	1	2.5	5
8 - My school's administration protects instructional time available to teachers from interruptions.	18	40.9	24	54.5	1	2.3	1	2.3	0	0.0	1
9 - Our principal uses classroom management as part of our evaluation	29	65.9	14	31.8	1	2.3	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	29	64.4	14	31.1	1	2.2	1	2.2	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	31	70.5	13	29.5	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	29	64.4	15	33.3	1	2.2	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	25	56.8	19	43.2	0	0.0	0	0.0	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	19	43.2	25	56.8	0	0.0	0	0.0	0	0.0	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	22	48.9	22	48.9	1	2.2	0	0.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	14	31.8	23	52.3	6	13.6	1	2.3	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	21	47.7	20	45.5	3	6.8	0	0.0	0	0.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	20	45.5	23	52.3	1	2.3	0	0.0	0	0.0	1
19 - In our school we communicate effectively to parents and the community	24	53.3	21	46.7	0	0.0	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	27	60.0	18	40.0	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	8	18.6	26	60.5	9	20.9	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	13	31.7	27	65.9	0	0.0	1	2.4	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	15	34.9	24	55.8	4	9.3	0	0.0	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	18	40.9	23	52.3	3	6.8	0	0.0	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	14	31.1	29	64.4	1	2.2	1	2.2	0	0.0	0
26 - Student opinions are valued by teachers and administrators	14	31.1	27	60.0	4	8.9	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	10	25.0	20	50.0	9	22.5	1	2.5	0	0.0	5
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	17	37.8	23	51.1	4	8.9	1	2.2	0	0.0	0
29 - Individual student differences are appreciated at our school	16	35.6	29	64.4	0	0.0	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	8	19.0	22	52.4	12	28.6	0	0.0	0	0.0	3
31 - In our school teachers are encouraged to be instructional leaders	30	66.7	15	33.3	0	0.0	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	33	75.0	10	22.7	1	2.3	0	0.0	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	28	63.6	15	34.1	1	2.3	0	0.0	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	30	68.2	11	25.0	3	6.8	0	0.0	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	28	63.6	15	34.1	1	2.3	0	0.0	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	26	57.8	17	37.8	1	2.2	1	2.2	0	0.0	0
37 - Students who are prone to violence are systematically identified	12	27.3	22	50.0	9	20.5	0	0.0	1	2.3	1
38 - Our school promotes an environment of mutual respect among students	25	55.6	18	40.0	2	4.4	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	13	29.5	26	59.1	5	11.4	0	0.0	0	0.0	1
40 - My school systematically ensures that teachers address essential content	18	40.0	25	55.6	2	4.4	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	6	14.0	26	60.5	7	16.3	3	7.0	1	2.3	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	9	20.9	27	62.8	7	16.3	0	0.0	0	0.0	2
43 - Our principal promotes innovation	25	56.8	17	38.6	2	4.5	0	0.0	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	21	47.7	22	50.0	1	2.3	0	0.0	0	0.0	1
45 - I believe that I can positively impact student performance	32	71.1	13	28.9	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	20	44.4	12	26.7	8	17.8	4	8.9	1	2.2	0
47 - Our professional development improves student achievement	15	33.3	28	62.2	2	4.4	0	0.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	11	24.4	22	48.9	9	20.0	3	6.7	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	28	63.6	16	36.4	0	0.0	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	20	46.5	22	51.2	1	2.3	0	0.0	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	15	34.9	23	53.5	5	11.6	0	0.0	0	0.0	2
52 - Students are held accountable for doing quality work	20	44.4	24	53.3	1	2.2	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	27	60.0	18	40.0	0	0.0	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	25	56.8	17	38.6	2	4.5	0	0.0	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	18	40.0	26	57.8	1	2.2	0	0.0	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	26	57.8	16	35.6	2	4.4	1	2.2	0	0.0	0
57 - There are sufficient library media materials to support my program	18	40.0	20	44.4	6	13.3	1	2.2	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	9	23.1	17	43.6	11	28.2	2	5.1	0	0.0	6
59 - I feel safe at this school	27	60.0	17	37.8	1	2.2	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	23	51.1	22	48.9	0	0.0	0	0.0	0	0.0	0
61 - In our community, people tend to trust each other	6	13.3	29	64.4	8	17.8	2	4.4	0	0.0	0
62 - My professional development has improved the way I teach	23	52.3	20	45.5	1	2.3	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	17	37.8	26	57.8	2	4.4	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	30	66.7	14	31.1	1	2.2	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	19	43.2	23	52.3	1	2.3	1	2.3	0	0.0	1
66 - The board has high expectations for student achievement	27	60.0	16	35.6	2	4.4	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	20	45.5	20	45.5	3	6.8	1	2.3	0	0.0	1
68 - The community is proud of this school	24	54.5	19	43.2	1	2.3	0	0.0	0	0.0	1
69 - This school makes students feel they belong	22	48.9	21	46.7	2	4.4	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	24	53.3	20	44.4	1	2.2	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	23	53.5	16	37.2	4	9.3	0	0.0	0	0.0	2
72 - Discipline is handled fairly in this school	17	37.8	25	55.6	2	4.4	1	2.2	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	16	36.4	23	52.3	4	9.1	1	2.3	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	23	53.5	15	34.9	5	11.6	0	0.0	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	20	47.6	20	47.6	2	4.8	0	0.0	0	0.0	3
76 - There is systematic collaboration across subject areas in our building	12	28.6	26	61.9	4	9.5	0	0.0	0	0.0	3
77 - Individual counseling services are available to students	24	53.3	18	40.0	3	6.7	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	18	40.9	25	56.8	1	2.3	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	11	25.0	27	61.4	5	11.4	1	2.3	0	0.0	1
80 - Overall, my school building is in good condition	15	33.3	23	51.1	4	8.9	2	4.4	1	2.2	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	21	46.7	19	42.2	4	8.9	1	2.2	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	8	22.2	20	55.6	8	22.2	0	0.0	0	0.0	9

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	16	39.02
1/2 hour or less	25	60.98

*Frequency Missing = 4*

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	4	10.5	8	21.1	16	42.1	3	7.9	7	18.4	7
85 - I assess the level of prior knowledge of all students before initiating instruction.	19	44.2	20	46.5	3	7.0	1	2.3	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	20	47.6	14	33.3	6	14.3	1	2.4	1	2.4	3
87 - Begin instructional units by presenting students with clear learning goals.	29	69.0	11	26.2	2	4.8	0	0.0	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	6	15.0	18	45.0	14	35.0	1	2.5	1	2.5	5
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	22	56.4	15	38.5	1	2.6	1	2.6	0	0.0	6
90 - Have students keep track of their own performance on the learning goals.	1	2.5	18	45.0	12	30.0	7	17.5	2	5.0	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	3	7.5	15	37.5	13	32.5	7	17.5	2	5.0	5
92 - Make use of cooperative learning groups.	21	50.0	12	28.6	7	16.7	2	4.8	0	0.0	3
93 - Have students construct verbal or written summaries of new content.	10	25.0	16	40.0	7	17.5	4	10.0	3	7.5	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	22	52.4	14	33.3	4	9.5	0	0.0	2	4.8	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	32	76.2	9	21.4	1	2.4	0	0.0	0	0.0	3
96 - I alter instructional strategies when students are having difficulty learning the material.	31	73.8	10	23.8	1	2.4	0	0.0	0	0.0	3
97 - Model or demonstrate important skills or procedures.	39	90.7	4	9.3	0	0.0	0	0.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	31	72.1	11	25.6	1	2.3	0	0.0	0	0.0	2
99 - Incorporate problem solving instructional activities in the classroom.	27	62.8	15	34.9	1	2.3	0	0.0	0	0.0	2
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	25	62.5	11	27.5	3	7.5	0	0.0	1	2.5	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	18	41.9	23	53.5	2	4.7	0	0.0	0	0.0	2
102 - Have students construct metaphors and analogies.	4	9.8	11	26.8	13	31.7	9	22.0	4	9.8	4
103 - Provide specific feedback on the homework assigned to students.	21	53.8	11	28.2	3	7.7	0	0.0	4	10.3	6
104 - Incorporate information about careers in my instruction.	5	12.2	13	31.7	15	36.6	6	14.6	2	4.9	4