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Cycle 4 Advance Questionnaire - Parents
Frequency Distribution Report
TRENTON SR. HIGH, TRENTON R-IX School District

In what grade is your child?		
PRt1	Frequency	Percent
5TH	1	0.48
9TH	61	29.19
10TH	56	26.79
11TH	56	26.79
12TH	35	16.75

Frequency Missing = 6

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	91	44.39
Girl	114	55.61

Frequency Missing = 10

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	162	76.78
FATHER	28	13.27
STEPMOTHER	7	3.32
STEPFATHER	3	1.42
GRANDMOTHER	4	1.90
GRANDFATHER	1	0.47
OTHER RELATIVE	5	2.37
UNRELATED	1	0.47

Frequency Missing = 4

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How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	11	5.19
1	63	29.72
2	125	58.96
3 OR MORE	13	6.13

Frequency Missing = 3

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	40	18.96
5 - 10 YRS	33	15.64
11 - 15 YRS	27	12.80
OVER 15 YRS	111	52.61

Frequency Missing = 4

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	88	41.31
2 HRS	72	33.80
3 HRS	30	14.08
4 HRS	17	7.98
5 HRS	4	1.88
6 + HRS	2	0.94

Frequency Missing = 2

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Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	42	19.72
2 PRT HSHLD-M/F	117	54.93
2 PRT HSHLD-STEP	44	20.66
OTHER	10	4.69

Frequency Missing = 2

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	206	97.63
AFR. AMERICAN (N-HISPC)	2	0.95
AMERICAN INDIAN	2	0.95
HISPANIC	1	0.47

Frequency Missing = 4

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	6	2.83
1	85	40.09
2	71	33.49
3	38	17.92
4	10	4.72
5	2	0.94

Frequency Missing = 3

Gifted/Talented Program		
prt10a	Frequency	Percent
NO	207	96.28
YES	8	3.72

Career-Technical Education		
prt10b	Frequency	Percent
NO	187	86.98
YES	28	13.02

Data Collected in Fall, 2007
Tables Generated October 22, 2007

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Special Education		
prt10c	Frequency	Percent
NO	194	90.23
YES	21	9.77

English Language Learners		
prt10d	Frequency	Percent
NO	210	97.67
YES	5	2.33

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	6	2.82
30 - 39	74	34.74
40 - 49	102	47.89
50 - 59	25	11.74
60 OR OVER	6	2.82

Frequency Missing = 2

What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	26	12.26
2 YR COLL/TECH	78	36.79
4 YR COLLEGE	97	45.75
MILITARY	8	3.77
OTHER	3	1.42

Frequency Missing = 3

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Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	2	0.95
SOME HIGH SCHOOL	15	7.11
HIGH SCHOOL GRAD	48	22.75
SOME COLLEGE	60	28.44
COLLEGE GRADUATE	68	32.23
GRADUATE SCHOOL	18	8.53

Frequency Missing = 4

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	14	7.14
10,000 - 19,999	24	12.24
20,000 - 29,999	18	9.18
30,000 - 39,999	35	17.86
40,000 - 49,999	31	15.82
50,000 - 59,999	16	8.16
60,000 - 69,999	23	11.73
OVER \$70,000	35	17.86

Frequency Missing = 19

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Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	96	45.28
HALF A & B	70	33.02
MOSTLY B	9	4.25
HALF B & C	20	9.43
MOSTLY C	9	4.25
HALF C & D	4	1.89
MOSTLY D	2	0.94
BELOW D	2	0.94

Frequency Missing = 3

Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	83	39.71
GOTTEN WORSE	33	15.79
STAYED THE SAME	93	44.50

Frequency Missing = 6

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	13	6.13
DOESNT DO IT	3	1.42
1/2 HR OR LESS	35	16.51
1 HR	100	47.17
2 HRS	40	18.87
MORE THAN 2 HRS	21	9.91

Frequency Missing = 3

Frequency Distribution Report

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How many hours a day does your child spend playing on the computer or with video games?		
prr18	Frequency	Percent
1 HR OR LESS	145	68.72
2 HRS	33	15.64
3 HRS	23	10.90
4 HRS	8	3.79
5 HRS	1	0.47
6 + HRS	1	0.47

Frequency Missing = 4

Talked to your child's teacher.		
PRT19a	Frequency	Percent
NEVER	24	11.37
ONCE/TWICE	110	52.13
3-5 TIMES	51	24.17
5-10 TIMES	13	6.16
11+ TIMES	13	6.16

Frequency Missing = 4

Gone to an open house at school.		
PRT19b	Frequency	Percent
NEVER	62	29.81
ONCE/TWICE	128	61.54
3-5 TIMES	16	7.69
5-10 TIMES	1	0.48
11+ TIMES	1	0.48

Frequency Missing = 7

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Attended parent/teacher meetings.		
PRT19c	Frequency	Percent
NEVER	45	21.63
ONCE/TWICE	135	64.90
3-5 TIMES	24	11.54
5-10 TIMES	2	0.96
11+ TIMES	2	0.96

Frequency Missing = 7

Visited the school on your own.		
PRT19d	Frequency	Percent
NEVER	48	22.97
ONCE/TWICE	88	42.11
3-5 TIMES	42	20.10
5-10 TIMES	13	6.22
11+ TIMES	18	8.61

Frequency Missing = 6

Helped with school activities.		
PRT19e	Frequency	Percent
NEVER	68	32.54
ONCE/TWICE	61	29.19
3-5 TIMES	36	17.22
5-10 TIMES	19	9.09
11+ TIMES	25	11.96

Frequency Missing = 6

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,		
prt20	Frequency	Percent
A	19	9.00
B	81	38.39
C	66	31.28
D	33	15.64
F	2	0.95
DONT KNOW	10	4.74

Frequency Missing = 4

How much time does your child spend reading at home each day?		
prt21	Frequency	Percent
no time at all	33	15.57
10-15 mins	46	21.70
20-30 mins	67	31.60
about one hour	46	21.70
2 hours or more	20	9.43

Frequency Missing = 3

I know the first name of 5 or more of my child's closest friends.		
prt22a	Frequency	Percent
NO	11	5.19
YES	201	94.81

Frequency Missing = 3

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I know the parents of 5 or more of my child's closest friends.		
prt22b	Frequency	Percent
NO	57	26.89
YES	155	73.11

Frequency Missing = 3

I enforce family rules about how many hours my child can watch TV, or play video/computer games.		
prt22c	Frequency	Percent
NO	68	32.54
YES	141	67.46

Frequency Missing = 6

I enforce family rules about doing homework.		
prt22d	Frequency	Percent
NO	11	5.21
YES	200	94.79

Frequency Missing = 4

My child has access to the internet at home.		
prt22e	Frequency	Percent
NO	34	16.04
YES	178	83.96

Frequency Missing = 3

Frequency Distribution Report

TRENTON SR. HIGH, TRENTON R-IX School District

Talk with your child about his/her experiences in school.		
prt23a	Frequency	Percent
RARELY	3	1.43
OCCASIONALLY	36	17.14
REGULARLY	171	81.43

Frequency Missing = 5

Talk with your child about his/her plans for high school classes		
prt23b	Frequency	Percent
RARELY	1	0.48
OCCASIONALLY	75	35.71
REGULARLY	134	63.81

Frequency Missing = 5

Talk with your child about his/her plans for after high school.		
prt23c	Frequency	Percent
RARELY	6	2.86
OCCASIONALLY	64	30.48
REGULARLY	140	66.67

Frequency Missing = 5

Is your child covered by some kind of family medical insurance?		
prt24	Frequency	Percent
YES-VIA EMPLOYER	114	55.07
YES-VIA OTHER	33	15.94
YES-VIA MEDICAID	41	19.81
NO MED INS	19	9.18

Frequency Missing = 8

Frequency Distribution Report

TRENTON SR. HIGH, TRENTON R-IX School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	21	9.9	96	45.1	60	28.2	27	12.7	9	4.2	2
26 - My child's opinions are valued by teachers and administrators.	12	5.6	62	29.1	96	45.1	31	14.6	12	5.6	2
27 - My child's school promotes an environment of mutual respect among students.	16	7.7	75	36.2	69	33.3	37	17.9	10	4.8	8
28 - My involvement in my child's education has improved his/her achievement.	66	31.0	101	47.4	41	19.2	3	1.4	2	0.9	2
29 - Parents are asked for input about school decisions	11	5.2	40	18.8	71	33.3	67	31.5	24	11.3	2
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	11	5.2	83	39.5	88	41.9	18	8.6	10	4.8	5
31 - My school has clear procedures for handling school emergencies.	32	15.0	115	54.0	53	24.9	11	5.2	2	0.9	2
32 - There are students from my child's school that belong to street gangs.	12	5.8	22	10.6	73	35.3	64	30.9	36	17.4	8
33 - The school values and respects differences among students and their families.	11	5.2	58	27.6	95	45.2	33	15.7	13	6.2	5
34 - Effective assistance is provided for children having difficulty in school.	22	10.3	73	34.3	71	33.3	31	14.6	16	7.5	2
35 - The way they teach at this school works well for my child.	20	9.4	85	39.9	64	30.0	36	16.9	8	3.8	2
36 - My child is given a fair chance to succeed at school.	21	9.9	113	53.3	52	24.5	19	9.0	7	3.3	3
37 - My child likes attending this school.	37	17.4	108	50.7	43	20.2	16	7.5	9	4.2	2
38 - I can talk with my child's teachers or principal whenever I need.	42	19.8	115	54.2	40	18.9	13	6.1	2	0.9	3
39 - I know how well my child is doing in class.	48	22.7	109	51.7	32	15.2	20	9.5	2	0.9	4
40 - I feel my child is safe at school.	37	17.5	112	53.1	47	22.3	14	6.6	1	0.5	4
41 - I receive information about the educational services available to my child at school.	21	10.0	80	38.1	62	29.5	39	18.6	8	3.8	5
42 - My child's school building is in good condition.	50	23.6	134	63.2	22	10.4	4	1.9	2	0.9	3
43 - The community provides enough money to for the schools to do a good job.	30	14.4	94	45.0	65	31.1	13	6.2	7	3.3	6
44 - Discipline in my child's school is handled fairly.	15	7.1	76	35.8	83	39.2	16	7.5	22	10.4	3
45 - If I could, I would send my child to a different school.	19	8.9	37	17.4	49	23.0	75	35.2	33	15.5	2
46 - The school encourages parents to be involved.	25	11.8	85	40.1	76	35.8	21	9.9	5	2.4	3
47 - In our community people tend to trust each other.	15	7.0	90	42.3	68	31.9	32	15.0	8	3.8	2
48 - My child has been taught in school about respect for other cultures.	16	7.6	92	43.6	84	39.8	16	7.6	3	1.4	4

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
49 - The school offers suggestions about how I can help my child learn at home.	7	3.3	63	29.7	96	45.3	34	16.0	12	5.7	3
50 - I am a partner with the school in my child's education.	39	18.4	81	38.2	63	29.7	23	10.8	6	2.8	3
51 - I know what my child's teachers expect in school.	18	8.5	101	47.9	64	30.3	19	9.0	9	4.3	4
52 - The community is proud of this school.	47	22.4	110	52.4	47	22.4	5	2.4	1	0.5	5
53 - My child's teachers are good teachers.	21	10.0	104	49.3	64	30.3	20	9.5	2	0.9	4
54 - I expect my child to do well in school.	124	59.0	79	37.6	7	3.3	0	0.0	0	0.0	5
55 - My child's teachers expect very good work from my child.	43	20.4	120	56.9	44	20.9	4	1.9	0	0.0	4
56 - The school has helped my child establish educational and career plans.	28	13.2	95	44.8	63	29.7	22	10.4	4	1.9	3
57 - The guidance counselor is available to help my child if he/she has a personal problem.	53	25.0	101	47.6	39	18.4	16	7.5	3	1.4	3
58 - Career-Technical Education is an essential part of the district's program of studies.	30	14.2	101	47.9	67	31.8	10	4.7	3	1.4	4
59 - I am aware of adult learning opportunities offered by the district.	11	5.2	46	21.9	78	37.1	54	25.7	21	10.0	5