

**Cycle 4 Advance Questionnaire - Support Staff  
Frequency Distribution Report  
TRENTON R-IX School District**

<b>What is your sex?</b>		
<b>sup1</b>	<b>Frequency</b>	<b>Percent</b>
<b>MALE</b>	8	15.38
<b>FEMALE</b>	44	84.62

<b>Which best describes you?</b>		
<b>sup2</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	51	98.08
<b>HISPANIC</b>	1	1.92

<b>Type of assignment: Transportation</b>		
<b>sup3a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	100.00

<b>Type of assignment: Office Support</b>		
<b>sup3b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	78.85
<b>YES</b>	11	21.15

<b>Type of assignment: Maintenance</b>		
<b>sup3c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	82.69
<b>YES</b>	9	17.31

<b>Type of assignment: Nurse/School Health</b>		
<b>sup3d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	51	98.08
<b>YES</b>	1	1.92

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<b>Type of assignment: Social Worker/Psychologist</b>		
<b>sup3e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	100.00

<b>Type of assignment: Teachers Aide/Teachers Assistant</b>		
<b>sup3f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	61.54
<b>YES</b>	20	38.46

<b>Type of assignment: Other Administrative Personnel</b>		
<b>sup3g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	94.23
<b>YES</b>	3	5.77

<b>Type of assignment: Food Service/Nutrition</b>		
<b>sup3h</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	73.08
<b>YES</b>	14	26.92

<b>I am employed</b>		
<b>sup4</b>	<b>Frequency</b>	<b>Percent</b>
<b>By the district</b>	50	96.15
<b>By the district through a contractor</b>	2	3.85

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	22	42.3	26	50.0	2	3.8	2	3.8	0	0.0	0
6 - The district has provided me with specific inservice training related to my job.	17	33.3	22	43.1	10	19.6	2	3.9	0	0.0	1
7 - The inservice training activities I have attended have helped me do a better job.	15	30.6	25	51.0	7	14.3	2	4.1	0	0.0	3
8 - I have received violence prevention training.	22	45.8	14	29.2	6	12.5	5	10.4	1	2.1	4
9 - Students like this school.	12	25.0	32	66.7	4	8.3	0	0.0	0	0.0	4
10 - This school makes children feel they belong.	15	31.3	26	54.2	7	14.6	0	0.0	0	0.0	4
11 - The board has high expectations for student learning.	19	38.0	26	52.0	3	6.0	2	4.0	0	0.0	2
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	18	39.1	24	52.2	3	6.5	1	2.2	0	0.0	6
13 - Our teachers are good teachers.	22	44.9	27	55.1	0	0.0	0	0.0	0	0.0	3
14 - If students in this school have a problem, teachers will listen and help.	14	29.2	31	64.6	3	6.3	0	0.0	0	0.0	4
15 - Teachers in this school treat students with respect.	16	32.0	31	62.0	3	6.0	0	0.0	0	0.0	2
16 - Students are safe in this school.	23	45.1	25	49.0	3	5.9	0	0.0	0	0.0	1
17 - I feel safe in this school.	25	48.1	23	44.2	4	7.7	0	0.0	0	0.0	0
18 - Discipline is handled fairly in this school.	15	30.6	26	53.1	5	10.2	3	6.1	0	0.0	3
19 - Students are treated fairly in this school.	12	25.0	28	58.3	7	14.6	1	2.1	0	0.0	4
20 - Overall, my school building is in good repair.	21	40.4	26	50.0	3	5.8	1	1.9	1	1.9	0
21 - The community provides enough money to adequately provide quality educational programs to children.	8	17.8	24	53.3	12	26.7	1	2.2	0	0.0	7
22 - In our community, people tend to trust each other.	9	18.4	31	63.3	8	16.3	1	2.0	0	0.0	3
23 - The community is proud of this school.	17	33.3	29	56.9	5	9.8	0	0.0	0	0.0	1
24 - Ourervisor identifies issues in the school that could potentially become problems.	15	31.3	29	60.4	3	6.3	1	2.1	0	0.0	4
25 - There are open channels of communication among students, staff and administrators.	13	27.1	31	64.6	3	6.3	1	2.1	0	0.0	4
26 - The mission of this school is clearly defined.	20	41.7	24	50.0	4	8.3	0	0.0	0	0.0	4
27 - Our school promotes an environment of mutual respect among students.	15	30.6	27	55.1	7	14.3	0	0.0	0	0.0	3
28 - I believe that I can positively impact student success.	19	41.3	22	47.8	5	10.9	0	0.0	0	0.0	6
29 - Learning is the most important thing in this school.	20	40.0	23	46.0	6	12.0	1	2.0	0	0.0	2
30 - All staff in our school hold high expectations for student learning.	19	37.3	25	49.0	7	13.7	0	0.0	0	0.0	1
31 - There are students from this school that belong to street gangs.	2	4.8	2	4.8	9	21.4	12	28.6	17	40.5	10