

**Cycle 4 Advance Questionnaire - Certificated Faculty**  
**Frequency Distribution Report**  
**NORTH HARRISON R-III School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	96.67
<b>YES</b>	1	3.33

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	100.00

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	90.00
<b>YES</b>	3	10.00

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	30.00
<b>YES</b>	21	70.00

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	90.00
<b>YES</b>	3	10.00

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	90.00
<b>YES</b>	3	10.00

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**NORTH HARRISON R-III School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	5	16.7	16	53.3	7	23.3	2	6.7	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	6	20.0	18	60.0	2	6.7	4	13.3	0	0.0	0
4 - I emphasize the importance of effort with students	16	53.3	14	46.7	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	6	20.7	11	37.9	9	31.0	3	10.3	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	3	10.0	12	40.0	8	26.7	6	20.0	1	3.3	0
7 - There is adequate professional development for teachers working with special education students in our school	3	10.3	9	31.0	10	34.5	6	20.7	1	3.4	1
8 - My school's administration protects instructional time available to teachers from interruptions.	7	23.3	15	50.0	6	20.0	2	6.7	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	5	18.5	19	70.4	3	11.1	0	0.0	0	0.0	3
10 - Clear rules that promote good behavior are enforced in our school	6	20.0	16	53.3	5	16.7	2	6.7	1	3.3	0
11 - Clear rules regarding behavior have been established in my classroom	9	32.1	16	57.1	3	10.7	0	0.0	0	0.0	2
12 - Educators in our school use effective practices to promote positive behavior	4	13.3	18	60.0	6	20.0	2	6.7	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	5	16.7	18	60.0	6	20.0	1	3.3	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	6	20.0	16	53.3	6	20.0	2	6.7	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	3	10.0	16	53.3	8	26.7	3	10.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	3	10.0	14	46.7	8	26.7	5	16.7	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	5	16.7	17	56.7	8	26.7	0	0.0	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	7	23.3	21	70.0	2	6.7	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	5	16.7	22	73.3	3	10.0	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	9	30.0	21	70.0	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	2	7.1	13	46.4	10	35.7	2	7.1	1	3.6	2

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**NORTH HARRISON R-III School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	6	21.4	18	64.3	1	3.6	3	10.7	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	5	16.7	17	56.7	6	20.0	2	6.7	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	3	10.7	20	71.4	4	14.3	1	3.6	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	3	10.0	16	53.3	8	26.7	3	10.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	3	10.3	19	65.5	5	17.2	2	6.9	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	3	10.7	14	50.0	8	28.6	2	7.1	1	3.6	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	5	17.2	16	55.2	6	20.7	2	6.9	0	0.0	1
29 - Individual student differences are appreciated at our school	2	6.7	19	63.3	5	16.7	4	13.3	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	5	17.2	19	65.5	3	10.3	2	6.9	0	0.0	1
31 - In our school teachers are encouraged to be instructional leaders	9	30.0	20	66.7	1	3.3	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	8	26.7	20	66.7	2	6.7	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	5	16.7	20	66.7	5	16.7	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	5	16.7	21	70.0	3	10.0	1	3.3	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	4	13.8	20	69.0	3	10.3	2	6.9	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	4	13.3	18	60.0	7	23.3	1	3.3	0	0.0	0
37 - Students who are prone to violence are systematically identified	4	14.8	11	40.7	11	40.7	1	3.7	0	0.0	3
38 - Our school promotes an environment of mutual respect among students	4	13.3	15	50.0	8	26.7	3	10.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	3	10.7	15	53.6	8	28.6	2	7.1	0	0.0	2
40 - My school systematically ensures that teachers address essential content	3	10.3	19	65.5	6	20.7	1	3.4	0	0.0	1

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**NORTH HARRISON R-III School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	2	7.1	17	60.7	6	21.4	3	10.7	0	0.0	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	2	6.9	20	69.0	4	13.8	3	10.3	0	0.0	1
43 - Our principal promotes innovation	6	20.0	22	73.3	1	3.3	1	3.3	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	8	28.6	14	50.0	3	10.7	3	10.7	0	0.0	2
45 - I believe that I can positively impact student performance	10	33.3	20	66.7	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	4	13.8	10	34.5	7	24.1	6	20.7	2	6.9	1
47 - Our professional development improves student achievement	7	23.3	19	63.3	4	13.3	0	0.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	18	60.0	10	33.3	1	3.3	1	3.3	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	14	46.7	14	46.7	2	6.7	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	11	37.9	14	48.3	2	6.9	2	6.9	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	4	14.3	15	53.6	1	3.6	8	28.6	0	0.0	2
52 - Students are held accountable for doing quality work	3	10.0	19	63.3	3	10.0	5	16.7	0	0.0	0
53 - The mission of this school is clearly defined	7	23.3	18	60.0	5	16.7	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	5	16.7	13	43.3	5	16.7	7	23.3	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	5	16.7	17	56.7	5	16.7	3	10.0	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	8	26.7	17	56.7	4	13.3	1	3.3	0	0.0	0
57 - There are sufficient library media materials to support my program	4	13.8	17	58.6	5	17.2	2	6.9	1	3.4	1
58 - Career-Technical education is an essential part of the district's program of studies	9	31.0	15	51.7	5	17.2	0	0.0	0	0.0	1
59 - I feel safe at this school	13	43.3	17	56.7	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	6	20.7	15	51.7	5	17.2	3	10.3	0	0.0	1
61 - In our community, people tend to trust each other	5	17.9	15	53.6	4	14.3	4	14.3	0	0.0	2
62 - My professional development has improved the way I teach	10	35.7	16	57.1	2	7.1	0	0.0	0	0.0	2

*Cycle 4 Advance Questionnaire - Certificated Faculty  
Frequency Distribution Report  
NORTH HARRISON R-III School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	5	16.7	21	70.0	3	10.0	1	3.3	0	0.0	0
64 - My school views parents as partners in the educational process	7	23.3	17	56.7	6	20.0	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	4	13.3	15	50.0	8	26.7	3	10.0	0	0.0	0
66 - The board has high expectations for student achievement	6	20.0	16	53.3	6	20.0	2	6.7	0	0.0	0
67 - Students are treated fairly in this school	3	10.0	20	66.7	5	16.7	2	6.7	0	0.0	0
68 - The community is proud of this school	14	46.7	15	50.0	1	3.3	0	0.0	0	0.0	0
69 - This school makes students feel they belong	3	10.0	19	63.3	5	16.7	3	10.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	5	16.7	17	56.7	6	20.0	2	6.7	0	0.0	0
71 - I usually look forward to each working day as a teacher	5	16.7	21	70.0	3	10.0	1	3.3	0	0.0	0
72 - Discipline is handled fairly in this school	4	13.3	16	53.3	5	16.7	4	13.3	1	3.3	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	4	13.8	19	65.5	3	10.3	3	10.3	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	4	14.3	13	46.4	7	25.0	4	14.3	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	3	10.3	13	44.8	10	34.5	3	10.3	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	3	10.3	13	44.8	9	31.0	4	13.8	0	0.0	1
77 - Individual counseling services are available to students	8	27.6	16	55.2	3	10.3	1	3.4	1	3.4	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	7	24.1	19	65.5	3	10.3	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	4	13.8	22	75.9	3	10.3	0	0.0	0	0.0	1
80 - Overall, my school building is in good condition	11	36.7	17	56.7	1	3.3	1	3.3	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	8	28.6	13	46.4	4	14.3	3	10.7	0	0.0	2
82 - There is systematic collaboration between the academic and career education programs in our district.	5	19.2	12	46.2	9	34.6	0	0.0	0	0.0	4

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**NORTH HARRISON R-III School District**

<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	14	51.85
<b>1/2 hour or less</b>	11	40.74
<b>1 hour</b>	2	7.41

*Frequency Missing = 3*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	4	15.4	3	11.5	14	53.8	4	15.4	1	3.8	4
85 - I assess the level of prior knowledge of all students before initiating instruction.	8	30.8	13	50.0	4	15.4	1	3.8	0	0.0	4
86 - Organize students into flexible groups based on their understanding of the content and skill level.	7	26.9	6	23.1	12	46.2	1	3.8	0	0.0	4
87 - Begin instructional units by presenting students with clear learning goals.	10	38.5	12	46.2	4	15.4	0	0.0	0	0.0	4
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	5	19.2	5	19.2	10	38.5	5	19.2	1	3.8	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	9	34.6	15	57.7	2	7.7	0	0.0	0	0.0	4
90 - Have students keep track of their own performance on the learning goals.	5	20.0	7	28.0	7	28.0	3	12.0	3	12.0	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	20.0	7	28.0	8	32.0	5	20.0	0	0.0	5
92 - Make use of cooperative learning groups.	9	34.6	11	42.3	4	15.4	2	7.7	0	0.0	4
93 - Have students construct verbal or written summaries of new content.	5	20.0	13	52.0	3	12.0	4	16.0	0	0.0	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	8	32.0	4	16.0	11	44.0	2	8.0	0	0.0	5
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	14	53.8	11	42.3	1	3.8	0	0.0	0	0.0	4
96 - I alter instructional strategies when students are having difficulty learning the material.	14	51.9	12	44.4	1	3.7	0	0.0	0	0.0	3
97 - Model or demonstrate important skills or procedures.	19	70.4	8	29.6	0	0.0	0	0.0	0	0.0	3
98 - Incorporate contextual/real life learning in the classroom.	14	51.9	12	44.4	1	3.7	0	0.0	0	0.0	3
99 - Incorporate problem solving instructional activities in the classroom.	14	51.9	10	37.0	3	11.1	0	0.0	0	0.0	3

*Data Collected in Spring, 2009*  
*Tables Generated February 02, 2009*

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**NORTH HARRISON R-III School District**

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	11	40.7	9	33.3	5	18.5	2	7.4	0	0.0	3
101 - Have students compare and classify content.	7	25.9	12	44.4	7	25.9	1	3.7	0	0.0	3
102 - Have students construct metaphors and analogies.	5	19.2	7	26.9	9	34.6	4	15.4	1	3.8	4
103 - Provide specific feedback on the homework assigned to students.	11	45.8	6	25.0	3	12.5	1	4.2	3	12.5	6
104 - Incorporate information about careers in my instruction.	5	20.0	7	28.0	12	48.0	1	4.0	0	0.0	5