

Cycle 4 Advance Questionnaire - Board of Education
Frequency Distribution Report
SHAWNEE R-III School District

| Question | Strongly Agree | | Agree | | Neutral | | Disagree | | Strongly Disagree | | Number Missing |
|--|----------------|-------|-------|-------|---------|------|----------|------|-------------------|------|----------------|
| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 1 - The district has created specific strategies to better involve parents in the education of their child. | 0 | 0.0 | 3 | 60.0 | 2 | 40.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 2 - Effective vehicles are in place for parents and community to communicate with the school. | 0 | 0.0 | 5 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 3 - The board monitors economic and demographic trends in the community. | 2 | 40.0 | 2 | 40.0 | 0 | 0.0 | 1 | 20.0 | 0 | 0.0 | 0 |
| 4 - The board has high expectations for student achievement. | 5 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 5 - The board discusses student performance issues on a regular basis. | 4 | 80.0 | 0 | 0.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 6 - We regularly review our progress in meeting the objectives of the CSIP. | 1 | 20.0 | 3 | 60.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 7 - Our CSIP has driven improvement on the MSIP student performance indicators. | 1 | 20.0 | 2 | 40.0 | 2 | 40.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 8 - The board establishes policies and permits administrators to implement these policies on a day-to-day basis. | 3 | 60.0 | 2 | 40.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 9 - The community provides enough money to adequately provide quality educational programs to children. | 2 | 40.0 | 2 | 40.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 10 - Overall, I feel our school buildings are in good condition. | 0 | 0.0 | 5 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 11 - Career-Technical education is an essential part of the district's program of studies. | 0 | 0.0 | 0 | 0.0 | 4 | 80.0 | 0 | 0.0 | 1 | 20.0 | 0 |
| 12 - The board annually reviews graduate follow-up data of graduates into post-secondary education, work and military. | 0 | 0.0 | 0 | 0.0 | 3 | 60.0 | 1 | 20.0 | 1 | 20.0 | 0 |
| 13 - The board annually reviews remediation data from post-secondary institutions including: continuing education, employment, and the military. | 0 | 0.0 | 0 | 0.0 | 3 | 60.0 | 1 | 20.0 | 1 | 20.0 | 0 |
| 14 - The board annually reviews the district's Annual Performance Report (APR). | 3 | 60.0 | 2 | 40.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 15 - As a board member, I feel accountable for student achievement. | 3 | 60.0 | 1 | 20.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 16 - Board decisions regarding district leadership impact student performance. | 5 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 17 - The district's program evaluation process informs the board about program effectiveness. | 3 | 60.0 | 2 | 40.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 18 - The mission of this district is clearly defined. | 4 | 80.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 19 - There is a clear connection between CSIP goals and budgeted expenditures. | 1 | 20.0 | 3 | 60.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 20 - The board has implemented changes as a result of our analysis of student performance data | 2 | 40.0 | 2 | 40.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 |

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| | N | Pct. | N | Pct. | N | Pct. | N | Pct. | N | Pct. | |
| 21 - Our current facilities limit the district's ability to provide desired programs. | 0 | 0.0 | 3 | 60.0 | 0 | 0.0 | 2 | 40.0 | 0 | 0.0 | 0 |
| 22 - The board annually reviews data disaggregated for: Graduation rate | 1 | 20.0 | 2 | 40.0 | 1 | 20.0 | 1 | 20.0 | 0 | 0.0 | 0 |
| 23 - The board annually reviews data disaggregated for: Attendance | 4 | 80.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 24 - The board annually reviews data disaggregated for: College placement | 0 | 0.0 | 0 | 0.0 | 4 | 80.0 | 1 | 20.0 | 0 | 0.0 | 0 |
| 25 - The board annually reviews data disaggregated for: Career education placement | 0 | 0.0 | 0 | 0.0 | 4 | 80.0 | 1 | 20.0 | 0 | 0.0 | 0 |
| 26 - The board annually reviews data disaggregated for: Advance coursework | 1 | 20.0 | 0 | 0.0 | 3 | 60.0 | 1 | 20.0 | 0 | 0.0 | 0 |
| 27 - The board annually reviews data disaggregated for: Career education coursework | 0 | 0.0 | 0 | 0.0 | 4 | 80.0 | 1 | 20.0 | 0 | 0.0 | 0 |
| 28 - The board annually reviews data disaggregated for: ACT | 0 | 0.0 | 1 | 20.0 | 3 | 60.0 | 1 | 20.0 | 0 | 0.0 | 0 |
| 29 - The board annually reviews data disaggregated for: Discipline incidence data | 3 | 60.0 | 1 | 20.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 30 - The board annually reviews data disaggregated for: Standardized test results (MAP) | 4 | 80.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 |
| 31 - The board annually reviews data disaggregated for: Dropouts | 0 | 0.0 | 2 | 40.0 | 3 | 60.0 | 0 | 0.0 | 0 | 0.0 | 0 |