

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CLINTON MIDDLE, CLINTON School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	31	96.88
YES	1	3.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	31	96.88
YES	1	3.13

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	90.63
YES	3	9.38

Classroom Teacher		
fac1d	Frequency	Percent
NO	8	25.00
YES	24	75.00

Administrator		
fac1e	Frequency	Percent
NO	30	93.75
YES	2	6.25

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	30	93.75
YES	2	6.25

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	1	3.2	18	58.1	8	25.8	4	12.9	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	2	6.3	9	28.1	7	21.9	12	37.5	2	6.3	0
4 - I emphasize the importance of effort with students	22	68.8	10	31.3	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	6	20.0	13	43.3	8	26.7	3	10.0	0	0.0	2
6 - There is adequate collaboration between special education staff and classroom teachers in our school	6	19.4	17	54.8	4	12.9	4	12.9	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	3	10.7	15	53.6	5	17.9	5	17.9	0	0.0	4
8 - My school's administration protects instructional time available to teachers from interruptions.	4	12.5	11	34.4	8	25.0	8	25.0	1	3.1	0
9 - Our principal uses classroom management as part of our evaluation	11	39.3	11	39.3	3	10.7	1	3.6	2	7.1	4
10 - Clear rules that promote good behavior are enforced in our school	1	3.1	17	53.1	6	18.8	6	18.8	2	6.3	0
11 - Clear rules regarding behavior have been established in my classroom	20	69.0	8	27.6	1	3.4	0	0.0	0	0.0	3
12 - Educators in our school use effective practices to promote positive behavior	3	9.7	22	71.0	2	6.5	3	9.7	1	3.2	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	4	13.8	20	69.0	3	10.3	1	3.4	1	3.4	3
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	4	12.9	17	54.8	6	19.4	2	6.5	2	6.5	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	1	3.3	14	46.7	9	30.0	5	16.7	1	3.3	2
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	0	0.0	15	48.4	10	32.3	5	16.1	1	3.2	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	1	3.3	19	63.3	5	16.7	4	13.3	1	3.3	2
18 - Effective vehicles are in place for parents and community to communicate with the school	5	16.7	16	53.3	5	16.7	4	13.3	0	0.0	2
19 - In our school we communicate effectively to parents and the community	5	16.1	9	29.0	9	29.0	8	25.8	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	8	26.7	17	56.7	1	3.3	3	10.0	1	3.3	2
21 - I routinely analyze disaggregated student data and use it to plan my instruction	2	7.7	9	34.6	9	34.6	5	19.2	1	3.8	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	4	14.3	17	60.7	4	14.3	3	10.7	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	3	10.7	11	39.3	9	32.1	3	10.7	2	7.1	4
24 - My school uses assessment data to evaluate and align the curriculum	3	10.3	16	55.2	7	24.1	1	3.4	2	6.9	3
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	4	13.3	15	50.0	6	20.0	5	16.7	0	0.0	2
26 - Student opinions are valued by teachers and administrators	1	3.2	19	61.3	4	12.9	7	22.6	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	0	0.0	5	17.2	12	41.4	10	34.5	2	6.9	3
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	5	15.6	16	50.0	6	18.8	4	12.5	1	3.1	0
29 - Individual student differences are appreciated at our school	1	3.2	18	58.1	4	12.9	8	25.8	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	0	0.0	8	32.0	7	28.0	8	32.0	2	8.0	7
31 - In our school teachers are encouraged to be instructional leaders	7	25.0	14	50.0	5	17.9	1	3.6	1	3.6	4
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	1	3.1	18	56.3	9	28.1	3	9.4	1	3.1	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	1	3.3	17	56.7	4	13.3	6	20.0	2	6.7	2
34 - Our principal identifies issues in the school that could potentially become problems	0	0.0	13	43.3	6	20.0	9	30.0	2	6.7	2
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	2	6.5	14	45.2	8	25.8	5	16.1	2	6.5	1
36 - Our school teaches and reinforces student self-discipline and responsibility	0	0.0	13	41.9	7	22.6	8	25.8	3	9.7	1
37 - Students who are prone to violence are systematically identified	1	3.4	14	48.3	10	34.5	4	13.8	0	0.0	3
38 - Our school promotes an environment of mutual respect among students	4	13.3	16	53.3	5	16.7	5	16.7	0	0.0	2
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	2	7.7	12	46.2	7	26.9	3	11.5	2	7.7	6
40 - My school systematically ensures that teachers address essential content	3	10.7	16	57.1	3	10.7	5	17.9	1	3.6	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	0	0.0	9	34.6	9	34.6	8	30.8	0	0.0	6
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	1	4.0	13	52.0	4	16.0	7	28.0	0	0.0	7
43 - Our principal promotes innovation	1	3.4	17	58.6	7	24.1	2	6.9	2	6.9	3
44 - I have the skills necessary to meet the needs of all learners in my classroom	7	25.0	12	42.9	5	17.9	4	14.3	0	0.0	4
45 - I believe that I can positively impact student performance	17	54.8	14	45.2	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	6	19.4	17	54.8	1	3.2	3	9.7	4	12.9	1
47 - Our professional development improves student achievement	4	13.3	19	63.3	3	10.0	4	13.3	0	0.0	2
48 - I have received adequate training in using computers and other technology to support my work with students	6	18.8	12	37.5	2	6.3	9	28.1	3	9.4	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	14	45.2	13	41.9	2	6.5	1	3.2	1	3.2	1
50 - I have received professional development on differentiating instruction for learners	5	16.7	17	56.7	1	3.3	5	16.7	2	6.7	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	1	4.0	6	24.0	8	32.0	10	40.0	0	0.0	7
52 - Students are held accountable for doing quality work	2	6.3	15	46.9	5	15.6	7	21.9	3	9.4	0
53 - The mission of this school is clearly defined	10	31.3	18	56.3	2	6.3	2	6.3	0	0.0	0
54 - All staff in our school hold high expectations for student learning	2	6.3	20	62.5	5	15.6	4	12.5	1	3.1	0
55 - There are open channels of communication among students, staff and administrators	1	3.2	14	45.2	10	32.3	4	12.9	2	6.5	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	3	9.4	17	53.1	6	18.8	5	15.6	1	3.1	0
57 - There are sufficient library media materials to support my program	4	13.8	12	41.4	5	17.2	8	27.6	0	0.0	3
58 - Career-Technical education is an essential part of the district's program of studies	5	20.0	10	40.0	4	16.0	4	16.0	2	8.0	7
59 - I feel safe at this school	9	28.1	20	62.5	3	9.4	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	4	13.3	14	46.7	6	20.0	5	16.7	1	3.3	2
61 - In our community, people tend to trust each other	1	3.2	18	58.1	3	9.7	8	25.8	1	3.2	1
62 - My professional development has improved the way I teach	11	35.5	18	58.1	2	6.5	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	3	9.4	15	46.9	10	31.3	4	12.5	0	0.0	0
64 - My school views parents as partners in the educational process	4	12.5	15	46.9	6	18.8	6	18.8	1	3.1	0
65 - My school has created specific strategies to better involve parents in the education of their child	2	6.5	10	32.3	8	25.8	9	29.0	2	6.5	1
66 - The board has high expectations for student achievement	8	25.8	18	58.1	5	16.1	0	0.0	0	0.0	1
67 - Students are treated fairly in this school	5	15.6	18	56.3	6	18.8	3	9.4	0	0.0	0
68 - The community is proud of this school	1	3.4	12	41.4	13	44.8	3	10.3	0	0.0	3
69 - This school makes students feel they belong	3	10.0	18	60.0	7	23.3	2	6.7	0	0.0	2
70 - If students in this school have a problem, teachers will listen and help	8	25.0	20	62.5	3	9.4	1	3.1	0	0.0	0
71 - I usually look forward to each working day as a teacher	10	34.5	13	44.8	3	10.3	2	6.9	1	3.4	3
72 - Discipline is handled fairly in this school	1	3.2	17	54.8	8	25.8	4	12.9	1	3.2	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	6	20.7	15	51.7	6	20.7	2	6.9	0	0.0	3
74 - The librarian/media specialist requests my input into the selection of resources	16	55.2	10	34.5	3	10.3	0	0.0	0	0.0	3
75 - There is adequate instruction in the use of library and media resources for classes and individual students	7	24.1	13	44.8	7	24.1	2	6.9	0	0.0	3
76 - There is systematic collaboration across subject areas in our building	3	9.7	14	45.2	8	25.8	5	16.1	1	3.2	1
77 - Individual counseling services are available to students	7	21.9	20	62.5	2	6.3	2	6.3	1	3.1	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	6	23.1	17	65.4	3	11.5	0	0.0	0	0.0	6
79 - The community provides enough money to adequately provide quality educational programs to children	1	3.6	7	25.0	3	10.7	15	53.6	2	7.1	4
80 - Overall, my school building is in good condition	1	3.2	20	64.5	5	16.1	5	16.1	0	0.0	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	12	40.0	13	43.3	4	13.3	1	3.3	0	0.0	2
82 - There is systematic collaboration between the academic and career education programs in our district.	0	0.0	9	39.1	8	34.8	4	17.4	2	8.7	9

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	8	30.77
1/2 hour or less	17	65.38
1 hour	1	3.85

Frequency Missing = 6

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	0	0.0	9	31.0	14	48.3	3	10.3	3	10.3	3
85 - I assess the level of prior knowledge of all students before initiating instruction.	8	28.6	11	39.3	7	25.0	1	3.6	1	3.6	4
86 - Organize students into flexible groups based on their understanding of the content and skill level.	2	7.7	10	38.5	7	26.9	5	19.2	2	7.7	6
87 - Begin instructional units by presenting students with clear learning goals.	5	17.9	18	64.3	2	7.1	2	7.1	1	3.6	4
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	1	3.6	8	28.6	7	25.0	7	25.0	5	17.9	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	8	29.6	6	22.2	6	22.2	7	25.9	0	0.0	5
90 - Have students keep track of their own performance on the learning goals.	1	3.7	7	25.9	9	33.3	7	25.9	3	11.1	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	2	7.4	3	11.1	8	29.6	9	33.3	5	18.5	5
92 - Make use of cooperative learning groups.	11	39.3	5	17.9	9	32.1	3	10.7	0	0.0	4
93 - Have students construct verbal or written summaries of new content.	5	17.9	7	25.0	7	25.0	5	17.9	4	14.3	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	11	39.3	11	39.3	2	7.1	2	7.1	2	7.1	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	18	66.7	7	25.9	2	7.4	0	0.0	0	0.0	5
96 - I alter instructional strategies when students are having difficulty learning the material.	15	51.7	12	41.4	2	6.9	0	0.0	0	0.0	3
97 - Model or demonstrate important skills or procedures.	24	82.8	4	13.8	1	3.4	0	0.0	0	0.0	3
98 - Incorporate contextual/real life learning in the classroom.	15	53.6	9	32.1	3	10.7	1	3.6	0	0.0	4
99 - Incorporate problem solving instructional activities in the classroom.	9	32.1	13	46.4	6	21.4	0	0.0	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	5	17.2	10	34.5	11	37.9	2	6.9	1	3.4	3
101 - Have students compare and classify content.	8	29.6	11	40.7	4	14.8	2	7.4	2	7.4	5
102 - Have students construct metaphors and analogies.	2	7.7	4	15.4	10	38.5	4	15.4	6	23.1	6
103 - Provide specific feedback on the homework assigned to students.	15	57.7	5	19.2	4	15.4	0	0.0	2	7.7	6
104 - Incorporate information about careers in my instruction.	5	17.9	4	14.3	13	46.4	6	21.4	0	0.0	4