

**Cycle 4 Advance Questionnaire - Certificated Faculty**  
**Frequency Distribution Report**  
**HENRY ELEM., CLINTON School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	67	97.10
<b>YES</b>	2	2.90

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	68	98.55
<b>YES</b>	1	1.45

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	84.06
<b>YES</b>	11	15.94

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	37.68
<b>YES</b>	43	62.32

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	68	98.55
<b>YES</b>	1	1.45

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	82.61
<b>YES</b>	12	17.39

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	5	7.4	45	66.2	13	19.1	5	7.4	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	5	7.4	31	45.6	15	22.1	14	20.6	3	4.4	1
4 - I emphasize the importance of effort with students	42	60.9	26	37.7	0	0.0	1	1.4	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	5	7.6	22	33.3	10	15.2	21	31.8	8	12.1	3
6 - There is adequate collaboration between special education staff and classroom teachers in our school	4	6.2	16	24.6	12	18.5	28	43.1	5	7.7	4
7 - There is adequate professional development for teachers working with special education students in our school	1	1.5	21	31.8	15	22.7	19	28.8	10	15.2	3
8 - My school's administration protects instructional time available to teachers from interruptions.	2	2.9	16	23.2	17	24.6	30	43.5	4	5.8	0
9 - Our principal uses classroom management as part of our evaluation	6	9.2	29	44.6	20	30.8	6	9.2	4	6.2	4
10 - Clear rules that promote good behavior are enforced in our school	9	13.0	31	44.9	14	20.3	10	14.5	5	7.2	0
11 - Clear rules regarding behavior have been established in my classroom	43	65.2	22	33.3	1	1.5	0	0.0	0	0.0	3
12 - Educators in our school use effective practices to promote positive behavior	8	11.6	43	62.3	9	13.0	8	11.6	1	1.4	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	8	11.8	36	52.9	12	17.6	12	17.6	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	8	11.8	34	50.0	9	13.2	15	22.1	2	2.9	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	1	1.5	21	30.9	18	26.5	18	26.5	10	14.7	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	2	3.0	30	44.8	8	11.9	24	35.8	3	4.5	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	2	2.9	31	45.6	16	23.5	18	26.5	1	1.5	1
18 - Effective vehicles are in place for parents and community to communicate with the school	7	10.1	42	60.9	16	23.2	4	5.8	0	0.0	0
19 - In our school we communicate effectively to parents and the community	9	13.0	37	53.6	17	24.6	6	8.7	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	15	21.7	44	63.8	7	10.1	3	4.3	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	10	15.4	32	49.2	14	21.5	6	9.2	3	4.6	4

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	10	16.1	36	58.1	8	12.9	6	9.7	2	3.2	7
23 - My school administers assessments throughout the school year that are used to guide instruction	5	8.2	33	54.1	14	23.0	7	11.5	2	3.3	8
24 - My school uses assessment data to evaluate and align the curriculum	7	10.8	40	61.5	11	16.9	6	9.2	1	1.5	4
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	11	16.2	35	51.5	14	20.6	7	10.3	1	1.5	1
26 - Student opinions are valued by teachers and administrators	7	10.6	35	53.0	18	27.3	6	9.1	0	0.0	3
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	4	6.8	15	25.4	23	39.0	17	28.8	0	0.0	10
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	8	11.8	41	60.3	14	20.6	5	7.4	0	0.0	1
29 - Individual student differences are appreciated at our school	10	14.7	37	54.4	17	25.0	4	5.9	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	5	8.2	19	31.1	22	36.1	14	23.0	1	1.6	8
31 - In our school teachers are encouraged to be instructional leaders	13	19.4	46	68.7	5	7.5	3	4.5	0	0.0	2
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	4	6.2	20	30.8	12	18.5	20	30.8	9	13.8	4
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	5	7.5	18	26.9	16	23.9	20	29.9	8	11.9	2
34 - Our principal identifies issues in the school that could potentially become problems	4	6.0	20	29.9	19	28.4	14	20.9	10	14.9	2
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	5	7.8	26	40.6	14	21.9	16	25.0	3	4.7	5
36 - Our school teaches and reinforces student self-discipline and responsibility	8	12.1	37	56.1	12	18.2	7	10.6	2	3.0	3
37 - Students who are prone to violence are systematically identified	4	6.3	28	43.8	15	23.4	14	21.9	3	4.7	5
38 - Our school promotes an environment of mutual respect among students	8	11.9	42	62.7	10	14.9	5	7.5	2	3.0	2
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	3	4.6	35	53.8	11	16.9	15	23.1	1	1.5	4
40 - My school systematically ensures that teachers address essential content	6	9.2	34	52.3	10	15.4	14	21.5	1	1.5	4

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	0	0.0	25	39.7	13	20.6	21	33.3	4	6.3	6
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	1	1.6	29	47.5	10	16.4	18	29.5	3	4.9	8
43 - Our principal promotes innovation	3	4.6	21	32.3	22	33.8	15	23.1	4	6.2	4
44 - I have the skills necessary to meet the needs of all learners in my classroom	14	20.6	36	52.9	6	8.8	11	16.2	1	1.5	1
45 - I believe that I can positively impact student performance	33	47.8	36	52.2	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	16	23.2	25	36.2	6	8.7	18	26.1	4	5.8	0
47 - Our professional development improves student achievement	15	21.7	31	44.9	15	21.7	7	10.1	1	1.4	0
48 - I have received adequate training in using computers and other technology to support my work with students	5	7.5	28	41.8	3	4.5	27	40.3	4	6.0	2
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	22	32.4	34	50.0	10	14.7	2	2.9	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	16	23.5	40	58.8	2	2.9	9	13.2	1	1.5	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	4	6.3	33	52.4	19	30.2	7	11.1	0	0.0	6
52 - Students are held accountable for doing quality work	6	9.1	41	62.1	10	15.2	8	12.1	1	1.5	3
53 - The mission of this school is clearly defined	12	17.4	41	59.4	12	17.4	4	5.8	0	0.0	0
54 - All staff in our school hold high expectations for student learning	14	20.9	33	49.3	7	10.4	11	16.4	2	3.0	2
55 - There are open channels of communication among students, staff and administrators	4	5.8	24	34.8	14	20.3	24	34.8	3	4.3	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	5	7.2	40	58.0	13	18.8	10	14.5	1	1.4	0
57 - There are sufficient library media materials to support my program	8	12.1	43	65.2	4	6.1	10	15.2	1	1.5	3
58 - Career-Technical education is an essential part of the district's program of studies	13	21.7	29	48.3	17	28.3	1	1.7	0	0.0	9
59 - I feel safe at this school	12	17.4	41	59.4	8	11.6	6	8.7	2	2.9	0
60 - The library media center materials are current and in good condition	8	12.1	44	66.7	11	16.7	3	4.5	0	0.0	3
61 - In our community, people tend to trust each other	2	3.1	30	46.9	16	25.0	12	18.8	4	6.3	5
62 - My professional development has improved the way I teach	19	28.4	39	58.2	8	11.9	1	1.5	0	0.0	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	7	10.6	44	66.7	9	13.6	5	7.6	1	1.5	3
64 - My school views parents as partners in the educational process	13	19.7	41	62.1	7	10.6	4	6.1	1	1.5	3
65 - My school has created specific strategies to better involve parents in the education of their child	10	14.9	40	59.7	9	13.4	7	10.4	1	1.5	2
66 - The board has high expectations for student achievement	24	35.8	37	55.2	4	6.0	2	3.0	0	0.0	2
67 - Students are treated fairly in this school	10	14.9	40	59.7	7	10.4	10	14.9	0	0.0	2
68 - The community is proud of this school	4	6.0	30	44.8	18	26.9	14	20.9	1	1.5	2
69 - This school makes students feel they belong	8	12.3	41	63.1	10	15.4	5	7.7	1	1.5	4
70 - If students in this school have a problem, teachers will listen and help	16	23.9	40	59.7	10	14.9	1	1.5	0	0.0	2
71 - I usually look forward to each working day as a teacher	13	19.4	39	58.2	6	9.0	7	10.4	2	3.0	2
72 - Discipline is handled fairly in this school	5	7.6	31	47.0	8	12.1	20	30.3	2	3.0	3
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	4	6.3	24	38.1	13	20.6	17	27.0	5	7.9	6
74 - The librarian/media specialist requests my input into the selection of resources	18	27.3	35	53.0	8	12.1	4	6.1	1	1.5	3
75 - There is adequate instruction in the use of library and media resources for classes and individual students	7	11.3	29	46.8	15	24.2	11	17.7	0	0.0	7
76 - There is systematic collaboration across subject areas in our building	1	1.5	19	29.2	13	20.0	24	36.9	8	12.3	4
77 - Individual counseling services are available to students	10	14.9	48	71.6	7	10.4	2	3.0	0	0.0	2
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	7	11.7	43	71.7	9	15.0	0	0.0	1	1.7	9
79 - The community provides enough money to adequately provide quality educational programs to children	2	3.1	17	26.2	23	35.4	20	30.8	3	4.6	4
80 - Overall, my school building is in good condition	1	1.4	26	37.7	13	18.8	27	39.1	2	2.9	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	25	37.3	27	40.3	11	16.4	2	3.0	2	3.0	2
82 - There is systematic collaboration between the academic and career education programs in our district.	1	1.8	18	32.1	26	46.4	9	16.1	2	3.6	13

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**HENRY ELEM., CLINTON School District**

<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	31	50.00
<b>1/2 hour or less</b>	29	46.77
<b>1 hour</b>	2	3.23

*Frequency Missing = 7*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	2	3.7	8	14.8	21	38.9	16	29.6	7	13.0	15
85 - I assess the level of prior knowledge of all students before initiating instruction.	31	47.7	27	41.5	5	7.7	2	3.1	0	0.0	4
86 - Organize students into flexible groups based on their understanding of the content and skill level.	29	46.0	20	31.7	8	12.7	6	9.5	0	0.0	6
87 - Begin instructional units by presenting students with clear learning goals.	34	50.7	30	44.8	3	4.5	0	0.0	0	0.0	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	8	13.3	22	36.7	16	26.7	11	18.3	3	5.0	9
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	29	46.0	24	38.1	6	9.5	3	4.8	1	1.6	6
90 - Have students keep track of their own performance on the learning goals.	5	8.9	14	25.0	16	28.6	10	17.9	11	19.6	13
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	7	13.2	9	17.0	20	37.7	10	18.9	7	13.2	16
92 - Make use of cooperative learning groups.	21	34.4	22	36.1	15	24.6	1	1.6	2	3.3	8
93 - Have students construct verbal or written summaries of new content.	22	36.1	25	41.0	10	16.4	2	3.3	2	3.3	8
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	31	47.7	24	36.9	7	10.8	2	3.1	1	1.5	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	49	76.6	15	23.4	0	0.0	0	0.0	0	0.0	5
96 - I alter instructional strategies when students are having difficulty learning the material.	48	71.6	19	28.4	0	0.0	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	58	85.3	10	14.7	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	49	72.1	16	23.5	2	2.9	1	1.5	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	45	67.2	18	26.9	4	6.0	0	0.0	0	0.0	2

*Data Collected in Fall, 2007*  
*Tables Generated January 09, 2008*

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**HENRY ELEM., CLINTON School District**

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	34	54.8	20	32.3	8	12.9	0	0.0	0	0.0	7
101 - Have students compare and classify content.	27	44.3	19	31.1	10	16.4	4	6.6	1	1.6	8
102 - Have students construct metaphors and analogies.	9	16.1	15	26.8	25	44.6	5	8.9	2	3.6	13
103 - Provide specific feedback on the homework assigned to students.	19	40.4	14	29.8	10	21.3	1	2.1	3	6.4	22
104 - Incorporate information about careers in my instruction.	13	20.6	20	31.7	20	31.7	7	11.1	3	4.8	6