

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
CLINTON School District**

What is your sex?		
sup1	Frequency	Percent
MALE	4	8.33
FEMALE	44	91.67

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	47	97.92
AMERICAN INDIAN	1	2.08

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	46	95.83
YES	2	4.17

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	35	72.92
YES	13	27.08

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	46	95.83
YES	2	4.17

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	46	95.83
YES	2	4.17

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	44	91.67
YES	4	8.33

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	25	52.08
YES	23	47.92

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	46	95.83
YES	2	4.17

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	45	93.75
YES	3	6.25

I am employed		
sup4	Frequency	Percent
By the district	48	100.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	9	18.8	25	52.1	9	18.8	3	6.3	2	4.2	0
6 - The district has provided me with specific inservice training related to my job.	9	18.8	17	35.4	17	35.4	4	8.3	1	2.1	0
7 - The inservice training activities I have attended have helped me do a better job.	8	17.0	23	48.9	12	25.5	4	8.5	0	0.0	1
8 - I have received violence prevention training.	7	14.9	17	36.2	8	17.0	11	23.4	4	8.5	1
9 - Students like this school.	4	8.5	23	48.9	18	38.3	1	2.1	1	2.1	1
10 - This school makes children feel they belong.	5	11.1	21	46.7	15	33.3	4	8.9	0	0.0	3
11 - The board has high expectations for student learning.	9	19.1	27	57.4	10	21.3	0	0.0	1	2.1	1
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	8	16.7	27	56.3	13	27.1	0	0.0	0	0.0	0
13 - Our teachers are good teachers.	12	25.5	26	55.3	8	17.0	1	2.1	0	0.0	1
14 - If students in this school have a problem, teachers will listen and help.	7	15.2	24	52.2	13	28.3	2	4.3	0	0.0	2
15 - Teachers in this school treat students with respect.	7	15.2	20	43.5	15	32.6	3	6.5	1	2.2	2
16 - Students are safe in this school.	11	23.4	28	59.6	6	12.8	1	2.1	1	2.1	1
17 - I feel safe in this school.	12	25.0	27	56.3	6	12.5	2	4.2	1	2.1	0
18 - Discipline is handled fairly in this school.	3	6.7	21	46.7	13	28.9	5	11.1	3	6.7	3
19 - Students are treated fairly in this school.	5	11.1	22	48.9	10	22.2	7	15.6	1	2.2	3
20 - Overall, my school building is in good repair.	1	2.1	17	36.2	11	23.4	17	36.2	1	2.1	1
21 - The community provides enough money to adequately provide quality educational programs to children.	3	6.7	12	26.7	17	37.8	13	28.9	0	0.0	3
22 - In our community, people tend to trust each other.	1	2.1	13	27.1	15	31.3	19	39.6	0	0.0	0
23 - The community is proud of this school.	1	2.1	17	35.4	23	47.9	6	12.5	1	2.1	0
24 - Ourervisor identifies issues in the school that could potentially become problems.	5	10.4	24	50.0	16	33.3	2	4.2	1	2.1	0
25 - There are open channels of communication among students, staff and administrators.	5	10.6	15	31.9	16	34.0	9	19.1	2	4.3	1
26 - The mission of this school is clearly defined.	8	16.7	29	60.4	10	20.8	1	2.1	0	0.0	0
27 - Our school promotes an environment of mutual respect among students.	4	8.7	22	47.8	17	37.0	3	6.5	0	0.0	2
28 - I believe that I can positively impact student success.	9	19.1	27	57.4	11	23.4	0	0.0	0	0.0	1
29 - Learning is the most important thing in this school.	8	17.4	25	54.3	11	23.9	2	4.3	0	0.0	2
30 - All staff in our school hold high expectations for student learning.	8	17.4	22	47.8	13	28.3	3	6.5	0	0.0	2
31 - There are students from this school that belong to street gangs.	2	5.0	4	10.0	15	37.5	12	30.0	7	17.5	8