

**Cycle 4 Advance Questionnaire - Certificated Faculty**  
**Frequency Distribution Report**  
**WEAUBLEAU R-III School District**

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	97.67
<b>YES</b>	1	2.33

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	97.67
<b>YES</b>	1	2.33

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	95.35
<b>YES</b>	2	4.65

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	30.23
<b>YES</b>	30	69.77

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	93.02
<b>YES</b>	3	6.98

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	86.05
<b>YES</b>	6	13.95

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	17	39.5	21	48.8	4	9.3	0	0.0	1	2.3	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	21	48.8	20	46.5	1	2.3	1	2.3	0	0.0	0
4 - I emphasize the importance of effort with students	36	83.7	7	16.3	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	23	53.5	16	37.2	3	7.0	1	2.3	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	17	39.5	16	37.2	7	16.3	2	4.7	1	2.3	0
7 - There is adequate professional development for teachers working with special education students in our school	15	35.7	18	42.9	9	21.4	0	0.0	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	27	62.8	12	27.9	2	4.7	2	4.7	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	31	72.1	11	25.6	1	2.3	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	30	69.8	13	30.2	0	0.0	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	34	79.1	7	16.3	2	4.7	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	25	59.5	17	40.5	0	0.0	0	0.0	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	24	58.5	15	36.6	2	4.9	0	0.0	0	0.0	2
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	25	58.1	16	37.2	2	4.7	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	16	37.2	23	53.5	4	9.3	0	0.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	14	34.1	16	39.0	6	14.6	5	12.2	0	0.0	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	16	37.2	21	48.8	6	14.0	0	0.0	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	23	53.5	18	41.9	2	4.7	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	24	55.8	15	34.9	3	7.0	1	2.3	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	27	64.3	13	31.0	2	4.8	0	0.0	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	20	50.0	16	40.0	3	7.5	1	2.5	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	20	50.0	15	37.5	4	10.0	1	2.5	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	21	53.8	11	28.2	5	12.8	2	5.1	0	0.0	4
24 - My school uses assessment data to evaluate and align the curriculum	25	62.5	15	37.5	0	0.0	0	0.0	0	0.0	3
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	19	47.5	15	37.5	6	15.0	0	0.0	0	0.0	3
26 - Student opinions are valued by teachers and administrators	18	43.9	20	48.8	3	7.3	0	0.0	0	0.0	2
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	11	28.9	12	31.6	14	36.8	1	2.6	0	0.0	5
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	19	45.2	14	33.3	8	19.0	1	2.4	0	0.0	1
29 - Individual student differences are appreciated at our school	19	44.2	21	48.8	1	2.3	2	4.7	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	14	35.0	11	27.5	14	35.0	1	2.5	0	0.0	3
31 - In our school teachers are encouraged to be instructional leaders	30	71.4	11	26.2	1	2.4	0	0.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	27	62.8	14	32.6	2	4.7	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	27	62.8	15	34.9	1	2.3	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	32	74.4	11	25.6	0	0.0	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	23	54.8	13	31.0	5	11.9	1	2.4	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	22	51.2	19	44.2	2	4.7	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	18	45.0	17	42.5	3	7.5	2	5.0	0	0.0	3
38 - Our school promotes an environment of mutual respect among students	24	55.8	16	37.2	2	4.7	1	2.3	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	21	51.2	10	24.4	9	22.0	1	2.4	0	0.0	2
40 - My school systematically ensures that teachers address essential content	25	59.5	14	33.3	3	7.1	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	15	37.5	16	40.0	7	17.5	2	5.0	0	0.0	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	18	45.0	16	40.0	4	10.0	2	5.0	0	0.0	3
43 - Our principal promotes innovation	22	51.2	18	41.9	3	7.0	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	30	69.8	12	27.9	0	0.0	1	2.3	0	0.0	0
45 - I believe that I can positively impact student performance	35	81.4	8	18.6	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	10	25.0	13	32.5	7	17.5	6	15.0	4	10.0	3
47 - Our professional development improves student achievement	22	52.4	14	33.3	5	11.9	1	2.4	0	0.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	22	53.7	14	34.1	2	4.9	3	7.3	0	0.0	2
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	26	61.9	14	33.3	2	4.8	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	23	56.1	13	31.7	3	7.3	2	4.9	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	15	42.9	16	45.7	4	11.4	0	0.0	0	0.0	8
52 - Students are held accountable for doing quality work	19	45.2	23	54.8	0	0.0	0	0.0	0	0.0	1
53 - The mission of this school is clearly defined	22	51.2	20	46.5	1	2.3	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	22	51.2	17	39.5	0	0.0	4	9.3	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	18	41.9	21	48.8	3	7.0	1	2.3	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	26	60.5	17	39.5	0	0.0	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	22	52.4	17	40.5	2	4.8	1	2.4	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	24	61.5	13	33.3	1	2.6	1	2.6	0	0.0	4
59 - I feel safe at this school	31	72.1	12	27.9	0	0.0	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	25	58.1	17	39.5	0	0.0	1	2.3	0	0.0	0
61 - In our community, people tend to trust each other	13	32.5	19	47.5	4	10.0	4	10.0	0	0.0	3
62 - My professional development has improved the way I teach	23	56.1	14	34.1	3	7.3	1	2.4	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	19	45.2	20	47.6	3	7.1	0	0.0	0	0.0	1
64 - My school views parents as partners in the educational process	27	62.8	15	34.9	1	2.3	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	19	44.2	20	46.5	4	9.3	0	0.0	0	0.0	0
66 - The board has high expectations for student achievement	28	65.1	11	25.6	3	7.0	1	2.3	0	0.0	0
67 - Students are treated fairly in this school	24	55.8	15	34.9	3	7.0	1	2.3	0	0.0	0
68 - The community is proud of this school	23	53.5	17	39.5	3	7.0	0	0.0	0	0.0	0
69 - This school makes students feel they belong	20	46.5	19	44.2	4	9.3	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	23	53.5	18	41.9	2	4.7	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	28	65.1	15	34.9	0	0.0	0	0.0	0	0.0	0
72 - Discipline is handled fairly in this school	27	62.8	11	25.6	3	7.0	2	4.7	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	17	42.5	17	42.5	5	12.5	1	2.5	0	0.0	3
74 - The librarian/media specialist requests my input into the selection of resources	26	63.4	11	26.8	3	7.3	1	2.4	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	21	52.5	14	35.0	5	12.5	0	0.0	0	0.0	3
76 - There is systematic collaboration across subject areas in our building	16	40.0	13	32.5	9	22.5	2	5.0	0	0.0	3
77 - Individual counseling services are available to students	18	42.9	12	28.6	4	9.5	5	11.9	3	7.1	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	20	52.6	15	39.5	3	7.9	0	0.0	0	0.0	5
79 - The community provides enough money to adequately provide quality educational programs to children	12	30.0	11	27.5	7	17.5	9	22.5	1	2.5	3
80 - Overall, my school building is in good condition	23	53.5	17	39.5	2	4.7	1	2.3	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	32	74.4	8	18.6	2	4.7	1	2.3	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	13	38.2	17	50.0	3	8.8	1	2.9	0	0.0	9

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<b>How much homework time do you assign your students each day</b>		
<b>fac83</b>	<b>Frequency</b>	<b>Percent</b>
<b>Do not assign</b>	14	34.15
<b>1/2 hour or less</b>	24	58.54
<b>1 hour</b>	3	7.32

*Frequency Missing = 2*

<b>Question</b>	<b>Regularly</b>		<b>Often</b>		<b>Occasionally</b>		<b>Rarely</b>		<b>Not at all</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
84 - Students are taught effective note-taking skills.	7	19.4	13	36.1	12	33.3	1	2.8	3	8.3	7
85 - I assess the level of prior knowledge of all students before initiating instruction.	20	48.8	14	34.1	6	14.6	1	2.4	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	22	55.0	11	27.5	6	15.0	0	0.0	1	2.5	3
87 - Begin instructional units by presenting students with clear learning goals.	32	78.0	7	17.1	1	2.4	1	2.4	0	0.0	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	9	22.0	16	39.0	11	26.8	4	9.8	1	2.4	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	27	64.3	13	31.0	2	4.8	0	0.0	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	14	34.1	14	34.1	9	22.0	3	7.3	1	2.4	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	10	25.0	11	27.5	10	25.0	7	17.5	2	5.0	3
92 - Make use of cooperative learning groups.	16	41.0	15	38.5	6	15.4	1	2.6	1	2.6	4
93 - Have students construct verbal or written summaries of new content.	15	37.5	17	42.5	5	12.5	1	2.5	2	5.0	3
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	19	47.5	11	27.5	7	17.5	2	5.0	1	2.5	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	29	70.7	10	24.4	2	4.9	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	29	70.7	11	26.8	1	2.4	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	31	75.6	9	22.0	1	2.4	0	0.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	29	70.7	9	22.0	2	4.9	1	2.4	0	0.0	2
99 - Incorporate problem solving instructional activities in the classroom.	26	65.0	10	25.0	3	7.5	1	2.5	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	23	56.1	10	24.4	7	17.1	0	0.0	1	2.4	2
101 - Have students compare and classify content.	17	41.5	14	34.1	8	19.5	0	0.0	2	4.9	2
102 - Have students construct metaphors and analogies.	11	27.5	11	27.5	7	17.5	6	15.0	5	12.5	3
103 - Provide specific feedback on the homework assigned to students.	27	69.2	9	23.1	2	5.1	1	2.6	0	0.0	4
104 - Incorporate information about careers in my instruction.	14	34.1	13	31.7	11	26.8	1	2.4	2	4.9	2