

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
MOUNTAIN VIEW-BIRCH TREE School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	87	96.67
YES	3	3.33

Library Media Specialist		
fac1b	Frequency	Percent
NO	87	96.67
YES	3	3.33

Special Education Teacher		
fac1c	Frequency	Percent
NO	83	92.22
YES	7	7.78

Classroom Teacher		
fac1d	Frequency	Percent
NO	28	31.11
YES	62	68.89

Administrator		
fac1e	Frequency	Percent
NO	83	92.22
YES	7	7.78

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	81	90.00
YES	9	10.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	31	34.4	52	57.8	6	6.7	1	1.1	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	35	38.9	41	45.6	9	10.0	4	4.4	1	1.1	0
4 - I emphasize the importance of effort with students	77	85.6	13	14.4	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	40	44.9	40	44.9	9	10.1	0	0.0	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	34	38.2	43	48.3	11	12.4	1	1.1	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	34	39.1	33	37.9	14	16.1	6	6.9	0	0.0	3
8 - My school's administration protects instructional time available to teachers from interruptions.	26	28.9	43	47.8	8	8.9	11	12.2	2	2.2	0
9 - Our principal uses classroom management as part of our evaluation	54	60.0	35	38.9	1	1.1	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	43	47.8	37	41.1	7	7.8	3	3.3	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	65	73.9	20	22.7	2	2.3	0	0.0	1	1.1	2
12 - Educators in our school use effective practices to promote positive behavior	39	43.3	46	51.1	4	4.4	0	0.0	1	1.1	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	34	37.8	44	48.9	8	8.9	3	3.3	1	1.1	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	46	51.1	37	41.1	6	6.7	0	0.0	1	1.1	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	39	43.8	37	41.6	8	9.0	4	4.5	1	1.1	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	29	33.3	39	44.8	10	11.5	9	10.3	0	0.0	3
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	33	37.5	45	51.1	5	5.7	5	5.7	0	0.0	2
18 - Effective vehicles are in place for parents and community to communicate with the school	40	44.9	43	48.3	5	5.6	1	1.1	0	0.0	1
19 - In our school we communicate effectively to parents and the community	40	44.9	45	50.6	3	3.4	1	1.1	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	48	53.3	40	44.4	2	2.2	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	24	28.9	40	48.2	15	18.1	4	4.8	0	0.0	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	35	40.2	46	52.9	4	4.6	2	2.3	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	45	51.1	35	39.8	7	8.0	1	1.1	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	49	55.1	34	38.2	5	5.6	1	1.1	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	35	39.3	43	48.3	10	11.2	1	1.1	0	0.0	1
26 - Student opinions are valued by teachers and administrators	35	39.3	44	49.4	8	9.0	2	2.2	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	27	30.7	42	47.7	14	15.9	4	4.5	1	1.1	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	41	46.1	37	41.6	9	10.1	2	2.2	0	0.0	1
29 - Individual student differences are appreciated at our school	37	42.0	41	46.6	7	8.0	2	2.3	1	1.1	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	24	28.6	32	38.1	22	26.2	6	7.1	0	0.0	6
31 - In our school teachers are encouraged to be instructional leaders	45	50.0	44	48.9	1	1.1	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	47	52.2	33	36.7	8	8.9	2	2.2	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	48	53.3	33	36.7	7	7.8	2	2.2	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	45	50.0	37	41.1	6	6.7	2	2.2	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	37	41.6	39	43.8	8	9.0	5	5.6	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	38	43.2	42	47.7	5	5.7	3	3.4	0	0.0	2
37 - Students who are prone to violence are systematically identified	34	37.8	42	46.7	11	12.2	2	2.2	1	1.1	0
38 - Our school promotes an environment of mutual respect among students	36	40.0	46	51.1	3	3.3	4	4.4	1	1.1	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	35	39.3	42	47.2	10	11.2	2	2.2	0	0.0	1
40 - My school systematically ensures that teachers address essential content	43	47.8	42	46.7	4	4.4	1	1.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	19	21.1	55	61.1	11	12.2	5	5.6	0	0.0	0
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	24	27.0	50	56.2	12	13.5	3	3.4	0	0.0	1
43 - Our principal promotes innovation	34	38.6	45	51.1	7	8.0	1	1.1	1	1.1	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	45	51.7	38	43.7	4	4.6	0	0.0	0	0.0	3
45 - I believe that I can positively impact student performance	56	62.2	34	37.8	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	40	46.0	33	37.9	8	9.2	6	6.9	0	0.0	3
47 - Our professional development improves student achievement	40	44.4	35	38.9	12	13.3	3	3.3	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	34	38.6	35	39.8	13	14.8	6	6.8	0	0.0	2
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	52	57.8	34	37.8	4	4.4	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	46	52.9	37	42.5	3	3.4	1	1.1	0	0.0	3
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	27	31.8	46	54.1	5	5.9	7	8.2	0	0.0	5
52 - Students are held accountable for doing quality work	30	33.7	42	47.2	9	10.1	8	9.0	0	0.0	1
53 - The mission of this school is clearly defined	49	54.4	37	41.1	3	3.3	1	1.1	0	0.0	0
54 - All staff in our school hold high expectations for student learning	38	42.2	40	44.4	7	7.8	5	5.6	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	43	47.8	41	45.6	4	4.4	1	1.1	1	1.1	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	43	48.3	43	48.3	3	3.4	0	0.0	0	0.0	1
57 - There are sufficient library media materials to support my program	51	57.3	34	38.2	2	2.2	2	2.2	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	37	46.3	29	36.3	11	13.8	3	3.8	0	0.0	10
59 - I feel safe at this school	59	65.6	28	31.1	3	3.3	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	54	60.0	32	35.6	3	3.3	1	1.1	0	0.0	0
61 - In our community, people tend to trust each other	27	30.7	40	45.5	17	19.3	3	3.4	1	1.1	2
62 - My professional development has improved the way I teach	40	45.5	38	43.2	6	6.8	4	4.5	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	40	45.5	45	51.1	3	3.4	0	0.0	0	0.0	2
64 - My school views parents as partners in the educational process	47	52.8	39	43.8	2	2.2	1	1.1	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	43	48.3	41	46.1	4	4.5	1	1.1	0	0.0	1
66 - The board has high expectations for student achievement	49	54.4	33	36.7	7	7.8	1	1.1	0	0.0	0
67 - Students are treated fairly in this school	41	46.1	41	46.1	5	5.6	2	2.2	0	0.0	1
68 - The community is proud of this school	34	39.1	35	40.2	12	13.8	6	6.9	0	0.0	3
69 - This school makes students feel they belong	38	42.7	43	48.3	8	9.0	0	0.0	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	53	58.9	35	38.9	2	2.2	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	40	46.0	42	48.3	4	4.6	1	1.1	0	0.0	3
72 - Discipline is handled fairly in this school	37	41.6	39	43.8	11	12.4	2	2.2	0	0.0	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	38	43.2	45	51.1	3	3.4	2	2.3	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	51	58.0	35	39.8	1	1.1	1	1.1	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	44	49.4	41	46.1	4	4.5	0	0.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	32	36.0	40	44.9	10	11.2	7	7.9	0	0.0	1
77 - Individual counseling services are available to students	46	52.3	37	42.0	5	5.7	0	0.0	0	0.0	2
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	41	47.7	42	48.8	3	3.5	0	0.0	0	0.0	4
79 - The community provides enough money to adequately provide quality educational programs to children	21	24.4	30	34.9	21	24.4	8	9.3	6	7.0	4
80 - Overall, my school building is in good condition	21	23.3	36	40.0	16	17.8	13	14.4	4	4.4	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	44	49.4	33	37.1	9	10.1	3	3.4	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	27	32.9	40	48.8	12	14.6	3	3.7	0	0.0	8

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	36	43.90
1/2 hour or less	40	48.78
1 hour	6	7.32

Frequency Missing = 8

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	23	28.0	27	32.9	27	32.9	2	2.4	3	3.7	8
85 - I assess the level of prior knowledge of all students before initiating instruction.	44	50.6	29	33.3	12	13.8	2	2.3	0	0.0	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	22	25.6	35	40.7	21	24.4	8	9.3	0	0.0	4
87 - Begin instructional units by presenting students with clear learning goals.	54	62.1	33	37.9	0	0.0	0	0.0	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	26	29.9	29	33.3	22	25.3	8	9.2	2	2.3	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	47	55.3	36	42.4	2	2.4	0	0.0	0	0.0	5
90 - Have students keep track of their own performance on the learning goals.	28	33.3	26	31.0	21	25.0	8	9.5	1	1.2	6
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	25	29.4	34	40.0	10	11.8	14	16.5	2	2.4	5
92 - Make use of cooperative learning groups.	30	34.9	30	34.9	14	16.3	10	11.6	2	2.3	4
93 - Have students construct verbal or written summaries of new content.	27	31.4	30	34.9	13	15.1	13	15.1	3	3.5	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	34	39.1	37	42.5	10	11.5	4	4.6	2	2.3	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	55	63.2	28	32.2	4	4.6	0	0.0	0	0.0	3
96 - I alter instructional strategies when students are having difficulty learning the material.	55	63.2	31	35.6	1	1.1	0	0.0	0	0.0	3
97 - Model or demonstrate important skills or procedures.	72	82.8	15	17.2	0	0.0	0	0.0	0	0.0	3
98 - Incorporate contextual/real life learning in the classroom.	65	74.7	22	25.3	0	0.0	0	0.0	0	0.0	3
99 - Incorporate problem solving instructional activities in the classroom.	57	65.5	29	33.3	1	1.1	0	0.0	0	0.0	3

Data Collected in Fall, 2007
Tables Generated February 22, 2008

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	57	66.3	21	24.4	8	9.3	0	0.0	0	0.0	4
101 - Have students compare and classify content.	39	45.3	32	37.2	14	16.3	1	1.2	0	0.0	4
102 - Have students construct metaphors and analogies.	20	23.5	30	35.3	21	24.7	9	10.6	5	5.9	5
103 - Provide specific feedback on the homework assigned to students.	47	56.0	25	29.8	5	6.0	1	1.2	6	7.1	6
104 - Incorporate information about careers in my instruction.	35	40.7	31	36.0	18	20.9	2	2.3	0	0.0	4