

Frequency Distribution Report

MOUNTAIN VIEW ELEM., MOUNTAIN VIEW-BIRCH TREE School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	32	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	31	96.88
YES	1	3.13

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	90.63
YES	3	9.38

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	31.25
YES	22	68.75

Administrator		
fac1e	Frequency	Percent
NO	30	93.75
YES	2	6.25

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	27	84.38
YES	5	15.63

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report*

MOUNTAIN VIEW ELEM., MOUNTAIN VIEW-BIRCH TREE School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	8	25.0	21	65.6	3	9.4	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	9	28.1	16	50.0	5	15.6	2	6.3	0	0.0	0
4 - I emphasize the importance of effort with students	29	90.6	3	9.4	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	11	35.5	15	48.4	5	16.1	0	0.0	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	8	25.8	20	64.5	3	9.7	0	0.0	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	8	25.8	15	48.4	6	19.4	2	6.5	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	2	6.3	15	46.9	6	18.8	8	25.0	1	3.1	0
9 - Our principal uses classroom management as part of our evaluation	15	46.9	16	50.0	1	3.1	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	10	31.3	16	50.0	5	15.6	1	3.1	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	22	71.0	8	25.8	0	0.0	0	0.0	1	3.2	1
12 - Educators in our school use effective practices to promote positive behavior	13	40.6	15	46.9	3	9.4	0	0.0	1	3.1	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	12	37.5	15	46.9	3	9.4	1	3.1	1	3.1	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	14	43.8	13	40.6	4	12.5	0	0.0	1	3.1	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	9	28.1	15	46.9	5	15.6	2	6.3	1	3.1	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	7	24.1	15	51.7	3	10.3	4	13.8	0	0.0	3
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	8	26.7	18	60.0	1	3.3	3	10.0	0	0.0	2
18 - Effective vehicles are in place for parents and community to communicate with the school	13	41.9	14	45.2	3	9.7	1	3.2	0	0.0	1
19 - In our school we communicate effectively to parents and the community	9	28.1	21	65.6	2	6.3	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	13	40.6	18	56.3	1	3.1	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	7	24.1	15	51.7	6	20.7	1	3.4	0	0.0	3

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report*

MOUNTAIN VIEW ELEM., MOUNTAIN VIEW-BIRCH TREE School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	10	34.5	18	62.1	1	3.4	0	0.0	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	16	51.6	13	41.9	2	6.5	0	0.0	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	15	48.4	15	48.4	1	3.2	0	0.0	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	11	35.5	16	51.6	3	9.7	1	3.2	0	0.0	1
26 - Student opinions are valued by teachers and administrators	10	32.3	18	58.1	2	6.5	1	3.2	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	6	20.0	15	50.0	7	23.3	1	3.3	1	3.3	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	12	38.7	15	48.4	2	6.5	2	6.5	0	0.0	1
29 - Individual student differences are appreciated at our school	15	48.4	11	35.5	3	9.7	1	3.2	1	3.2	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	8	29.6	9	33.3	8	29.6	2	7.4	0	0.0	5
31 - In our school teachers are encouraged to be instructional leaders	12	37.5	20	62.5	0	0.0	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	13	40.6	14	43.8	4	12.5	1	3.1	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	15	46.9	11	34.4	4	12.5	2	6.3	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	12	37.5	16	50.0	3	9.4	1	3.1	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	6	19.4	19	61.3	4	12.9	2	6.5	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	10	33.3	16	53.3	3	10.0	1	3.3	0	0.0	2
37 - Students who are prone to violence are systematically identified	8	25.0	19	59.4	4	12.5	1	3.1	0	0.0	0
38 - Our school promotes an environment of mutual respect among students	12	37.5	18	56.3	0	0.0	2	6.3	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	10	32.3	17	54.8	4	12.9	0	0.0	0	0.0	1
40 - My school systematically ensures that teachers address essential content	12	37.5	17	53.1	3	9.4	0	0.0	0	0.0	0

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report*

MOUNTAIN VIEW ELEM., MOUNTAIN VIEW-BIRCH TREE School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	7	21.9	19	59.4	4	12.5	2	6.3	0	0.0	0
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	8	25.0	17	53.1	4	12.5	3	9.4	0	0.0	0
43 - Our principal promotes innovation	11	35.5	17	54.8	3	9.7	0	0.0	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	17	54.8	13	41.9	1	3.2	0	0.0	0	0.0	1
45 - I believe that I can positively impact student performance	22	68.8	10	31.3	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	14	45.2	12	38.7	4	12.9	1	3.2	0	0.0	1
47 - Our professional development improves student achievement	11	34.4	16	50.0	4	12.5	1	3.1	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	9	29.0	10	32.3	8	25.8	4	12.9	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	20	62.5	10	31.3	2	6.3	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	14	46.7	16	53.3	0	0.0	0	0.0	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	6	21.4	17	60.7	3	10.7	2	7.1	0	0.0	4
52 - Students are held accountable for doing quality work	10	31.3	13	40.6	5	15.6	4	12.5	0	0.0	0
53 - The mission of this school is clearly defined	18	56.3	13	40.6	1	3.1	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	13	40.6	14	43.8	2	6.3	3	9.4	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	12	37.5	18	56.3	2	6.3	0	0.0	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	13	41.9	18	58.1	0	0.0	0	0.0	0	0.0	1
57 - There are sufficient library media materials to support my program	15	46.9	15	46.9	0	0.0	2	6.3	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	8	32.0	11	44.0	5	20.0	1	4.0	0	0.0	7
59 - I feel safe at this school	20	62.5	11	34.4	1	3.1	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	17	53.1	13	40.6	2	6.3	0	0.0	0	0.0	0
61 - In our community, people tend to trust each other	8	25.0	16	50.0	6	18.8	1	3.1	1	3.1	0
62 - My professional development has improved the way I teach	14	45.2	14	45.2	1	3.2	2	6.5	0	0.0	1

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report*

MOUNTAIN VIEW ELEM., MOUNTAIN VIEW-BIRCH TREE School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	14	43.8	18	56.3	0	0.0	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	17	53.1	12	37.5	2	6.3	1	3.1	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	17	53.1	14	43.8	0	0.0	1	3.1	0	0.0	0
66 - The board has high expectations for student achievement	16	50.0	13	40.6	3	9.4	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	13	40.6	16	50.0	2	6.3	1	3.1	0	0.0	0
68 - The community is proud of this school	11	34.4	12	37.5	7	21.9	2	6.3	0	0.0	0
69 - This school makes students feel they belong	12	37.5	17	53.1	3	9.4	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	17	53.1	14	43.8	1	3.1	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	11	35.5	16	51.6	3	9.7	1	3.2	0	0.0	1
72 - Discipline is handled fairly in this school	8	25.0	15	46.9	7	21.9	2	6.3	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	10	33.3	18	60.0	1	3.3	1	3.3	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	16	53.3	14	46.7	0	0.0	0	0.0	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	13	41.9	17	54.8	1	3.2	0	0.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	6	19.4	22	71.0	1	3.2	2	6.5	0	0.0	1
77 - Individual counseling services are available to students	11	35.5	18	58.1	2	6.5	0	0.0	0	0.0	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	11	36.7	18	60.0	1	3.3	0	0.0	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	6	20.0	10	33.3	9	30.0	3	10.0	2	6.7	2
80 - Overall, my school building is in good condition	3	9.4	14	43.8	8	25.0	5	15.6	2	6.3	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	13	41.9	15	48.4	2	6.5	1	3.2	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	5	17.9	16	57.1	5	17.9	2	7.1	0	0.0	4

Frequency Distribution Report

MOUNTAIN VIEW ELEM., MOUNTAIN VIEW-BIRCH TREE School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	15	50.00
1/2 hour or less	14	46.67
1 hour	1	3.33

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	6	23.1	5	19.2	12	46.2	1	3.8	2	7.7	6
85 - I assess the level of prior knowledge of all students before initiating instruction.	18	58.1	9	29.0	4	12.9	0	0.0	0	0.0	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	8	26.7	12	40.0	8	26.7	2	6.7	0	0.0	2
87 - Begin instructional units by presenting students with clear learning goals.	20	64.5	11	35.5	0	0.0	0	0.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	6	19.4	13	41.9	7	22.6	4	12.9	1	3.2	1
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	15	50.0	15	50.0	0	0.0	0	0.0	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	5	17.2	9	31.0	9	31.0	5	17.2	1	3.4	3
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	6	20.7	10	34.5	5	17.2	7	24.1	1	3.4	3
92 - Make use of cooperative learning groups.	14	45.2	9	29.0	6	19.4	1	3.2	1	3.2	1
93 - Have students construct verbal or written summaries of new content.	11	36.7	9	30.0	4	13.3	3	10.0	3	10.0	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	13	41.9	15	48.4	3	9.7	0	0.0	0	0.0	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	23	74.2	7	22.6	1	3.2	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	23	74.2	7	22.6	1	3.2	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	27	87.1	4	12.9	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	23	74.2	8	25.8	0	0.0	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	19	61.3	12	38.7	0	0.0	0	0.0	0	0.0	1

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report*

MOUNTAIN VIEW ELEM., MOUNTAIN VIEW-BIRCH TREE School District

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	22	73.3	5	16.7	3	10.0	0	0.0	0	0.0	2
101 - Have students compare and classify content.	16	53.3	9	30.0	5	16.7	0	0.0	0	0.0	2
102 - Have students construct metaphors and analogies.	4	13.8	12	41.4	7	24.1	4	13.8	2	6.9	3
103 - Provide specific feedback on the homework assigned to students.	19	63.3	5	16.7	3	10.0	1	3.3	2	6.7	2
104 - Incorporate information about careers in my instruction.	8	25.8	11	35.5	12	38.7	0	0.0	0	0.0	1