

Frequency Distribution Report

JUNCTION HILL ELEM., JUNCTION HILL C-12 School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	24	96.00
YES	1	4.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	24	96.00
YES	1	4.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	23	92.00
YES	2	8.00

Classroom Teacher		
fac1d	Frequency	Percent
NO	10	40.00
YES	15	60.00

Administrator		
fac1e	Frequency	Percent
NO	23	92.00
YES	2	8.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	20	80.00
YES	5	20.00

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report*

JUNCTION HILL ELEM., JUNCTION HILL C-12 School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	13	52.0	11	44.0	0	0.0	1	4.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	14	56.0	10	40.0	0	0.0	1	4.0	0	0.0	0
4 - I emphasize the importance of effort with students	22	88.0	2	8.0	0	0.0	1	4.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	9	36.0	12	48.0	3	12.0	1	4.0	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	5	20.8	15	62.5	2	8.3	2	8.3	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	5	20.8	14	58.3	1	4.2	4	16.7	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	12	48.0	9	36.0	3	12.0	1	4.0	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	14	58.3	8	33.3	2	8.3	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	21	84.0	3	12.0	0	0.0	1	4.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	20	83.3	2	8.3	1	4.2	1	4.2	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	14	56.0	9	36.0	1	4.0	1	4.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	11	44.0	13	52.0	0	0.0	1	4.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	15	60.0	9	36.0	0	0.0	1	4.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	7	28.0	12	48.0	4	16.0	2	8.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	3	12.0	18	72.0	3	12.0	1	4.0	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	10	40.0	13	52.0	1	4.0	1	4.0	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	12	48.0	11	44.0	1	4.0	1	4.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	11	44.0	11	44.0	1	4.0	2	8.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	18	75.0	5	20.8	0	0.0	1	4.2	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	7	30.4	10	43.5	3	13.0	2	8.7	1	4.3	2

*Cycle 4 Advance Questionnaire - Certificated Faculty
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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	11	45.8	12	50.0	1	4.2	0	0.0	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	12	52.2	8	34.8	2	8.7	1	4.3	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	16	66.7	7	29.2	0	0.0	1	4.2	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	12	48.0	8	32.0	4	16.0	1	4.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	8	32.0	12	48.0	4	16.0	1	4.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	5	20.8	11	45.8	7	29.2	1	4.2	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	10	41.7	10	41.7	2	8.3	2	8.3	0	0.0	1
29 - Individual student differences are appreciated at our school	8	32.0	13	52.0	2	8.0	2	8.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	9	37.5	7	29.2	7	29.2	1	4.2	0	0.0	1
31 - In our school teachers are encouraged to be instructional leaders	13	52.0	10	40.0	1	4.0	1	4.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	11	45.8	10	41.7	2	8.3	1	4.2	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	15	62.5	6	25.0	2	8.3	1	4.2	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	16	66.7	6	25.0	1	4.2	1	4.2	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	9	37.5	7	29.2	7	29.2	1	4.2	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	18	72.0	6	24.0	0	0.0	1	4.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	10	43.5	9	39.1	4	17.4	0	0.0	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	14	56.0	9	36.0	1	4.0	1	4.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	10	45.5	10	45.5	0	0.0	2	9.1	0	0.0	3
40 - My school systematically ensures that teachers address essential content	11	50.0	10	45.5	0	0.0	1	4.5	0	0.0	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	7	30.4	11	47.8	5	21.7	0	0.0	0	0.0	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	9	39.1	11	47.8	2	8.7	1	4.3	0	0.0	2
43 - Our principal promotes innovation	8	34.8	12	52.2	2	8.7	1	4.3	0	0.0	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	10	41.7	10	41.7	4	16.7	0	0.0	0	0.0	1
45 - I believe that I can positively impact student performance	17	68.0	7	28.0	0	0.0	1	4.0	0	0.0	0
46 - I have received violence prevention training	10	41.7	5	20.8	4	16.7	4	16.7	1	4.2	1
47 - Our professional development improves student achievement	16	64.0	6	24.0	2	8.0	1	4.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	15	60.0	8	32.0	1	4.0	1	4.0	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	19	79.2	4	16.7	0	0.0	1	4.2	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	14	58.3	7	29.2	3	12.5	0	0.0	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	5	23.8	14	66.7	1	4.8	1	4.8	0	0.0	4
52 - Students are held accountable for doing quality work	14	56.0	10	40.0	0	0.0	1	4.0	0	0.0	0
53 - The mission of this school is clearly defined	17	68.0	6	24.0	1	4.0	1	4.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	16	64.0	7	28.0	1	4.0	1	4.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	5	20.0	15	60.0	4	16.0	1	4.0	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	12	48.0	10	40.0	1	4.0	2	8.0	0	0.0	0
57 - There are sufficient library media materials to support my program	11	44.0	13	52.0	0	0.0	1	4.0	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	6	31.6	5	26.3	7	36.8	1	5.3	0	0.0	6
59 - I feel safe at this school	23	92.0	1	4.0	0	0.0	1	4.0	0	0.0	0
60 - The library media center materials are current and in good condition	13	54.2	10	41.7	0	0.0	1	4.2	0	0.0	1
61 - In our community, people tend to trust each other	14	56.0	7	28.0	4	16.0	0	0.0	0	0.0	0
62 - My professional development has improved the way I teach	15	62.5	7	29.2	1	4.2	1	4.2	0	0.0	1

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report*

JUNCTION HILL ELEM., JUNCTION HILL C-12 School District

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	13	52.0	9	36.0	2	8.0	1	4.0	0	0.0	0
64 - My school views parents as partners in the educational process	14	56.0	9	36.0	1	4.0	1	4.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	14	56.0	8	32.0	2	8.0	1	4.0	0	0.0	0
66 - The board has high expectations for student achievement	13	52.0	11	44.0	0	0.0	1	4.0	0	0.0	0
67 - Students are treated fairly in this school	14	56.0	10	40.0	0	0.0	1	4.0	0	0.0	0
68 - The community is proud of this school	19	76.0	5	20.0	0	0.0	1	4.0	0	0.0	0
69 - This school makes students feel they belong	17	68.0	7	28.0	0	0.0	1	4.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	16	64.0	7	28.0	1	4.0	1	4.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	10	43.5	10	43.5	2	8.7	0	0.0	1	4.3	2
72 - Discipline is handled fairly in this school	18	72.0	6	24.0	0	0.0	1	4.0	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	10	43.5	12	52.2	1	4.3	0	0.0	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	15	65.2	6	26.1	2	8.7	0	0.0	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	11	55.0	7	35.0	1	5.0	1	5.0	0	0.0	5
76 - There is systematic collaboration across subject areas in our building	8	38.1	11	52.4	1	4.8	1	4.8	0	0.0	4
77 - Individual counseling services are available to students	16	64.0	7	28.0	1	4.0	1	4.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	10	43.5	12	52.2	0	0.0	1	4.3	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	3	13.0	6	26.1	6	26.1	6	26.1	2	8.7	2
80 - Overall, my school building is in good condition	9	36.0	13	52.0	2	8.0	1	4.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	12	50.0	8	33.3	2	8.3	1	4.2	1	4.2	1
82 - There is systematic collaboration between the academic and career education programs in our district.	5	26.3	8	42.1	4	21.1	2	10.5	0	0.0	6

Frequency Distribution Report

JUNCTION HILL ELEM., JUNCTION HILL C-12 School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	9	42.86
1/2 hour or less	12	57.14

Frequency Missing = 4

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	5	25.0	4	20.0	7	35.0	2	10.0	2	10.0	5
85 - I assess the level of prior knowledge of all students before initiating instruction.	10	47.6	9	42.9	2	9.5	0	0.0	0	0.0	4
86 - Organize students into flexible groups based on their understanding of the content and skill level.	10	47.6	9	42.9	1	4.8	1	4.8	0	0.0	4
87 - Begin instructional units by presenting students with clear learning goals.	15	68.2	5	22.7	0	0.0	2	9.1	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	5	23.8	9	42.9	4	19.0	2	9.5	1	4.8	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	11	50.0	8	36.4	3	13.6	0	0.0	0	0.0	3
90 - Have students keep track of their own performance on the learning goals.	2	10.0	8	40.0	6	30.0	3	15.0	1	5.0	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	25.0	7	35.0	5	25.0	2	10.0	1	5.0	5
92 - Make use of cooperative learning groups.	12	57.1	7	33.3	2	9.5	0	0.0	0	0.0	4
93 - Have students construct verbal or written summaries of new content.	7	33.3	7	33.3	4	19.0	2	9.5	1	4.8	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	14	63.6	4	18.2	4	18.2	0	0.0	0	0.0	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	16	72.7	5	22.7	1	4.5	0	0.0	0	0.0	3
96 - I alter instructional strategies when students are having difficulty learning the material.	18	78.3	5	21.7	0	0.0	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	21	91.3	2	8.7	0	0.0	0	0.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	17	77.3	4	18.2	1	4.5	0	0.0	0	0.0	3
99 - Incorporate problem solving instructional activities in the classroom.	15	65.2	8	34.8	0	0.0	0	0.0	0	0.0	2
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	15	68.2	7	31.8	0	0.0	0	0.0	0	0.0	3

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report*

JUNCTION HILL ELEM., JUNCTION HILL C-12 School District

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	12	54.5	7	31.8	3	13.6	0	0.0	0	0.0	3
102 - Have students construct metaphors and analogies.	3	13.6	7	31.8	8	36.4	2	9.1	2	9.1	3
103 - Provide specific feedback on the homework assigned to students.	14	66.7	3	14.3	1	4.8	1	4.8	2	9.5	4
104 - Incorporate information about careers in my instruction.	7	31.8	8	36.4	5	22.7	2	9.1	0	0.0	3