

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
HILLSBORO JR. HIGH, HILLSBORO R-III School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	36	94.74
YES	2	5.26

Library Media Specialist		
fac1b	Frequency	Percent
NO	37	97.37
YES	1	2.63

Special Education Teacher		
fac1c	Frequency	Percent
NO	32	84.21
YES	6	15.79

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	28.95
YES	27	71.05

Administrator		
fac1e	Frequency	Percent
NO	36	94.74
YES	2	5.26

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	37	97.37
YES	1	2.63

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	7	18.4	26	68.4	4	10.5	1	2.6	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	19	50.0	17	44.7	0	0.0	2	5.3	0	0.0	0
4 - I emphasize the importance of effort with students	29	76.3	9	23.7	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	10	26.3	18	47.4	5	13.2	4	10.5	1	2.6	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	16	42.1	10	26.3	6	15.8	6	15.8	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	9	24.3	17	45.9	4	10.8	6	16.2	1	2.7	1
8 - My school's administration protects instructional time available to teachers from interruptions.	8	21.1	22	57.9	6	15.8	2	5.3	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	17	44.7	16	42.1	5	13.2	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	20	54.1	13	35.1	3	8.1	1	2.7	0	0.0	1
11 - Clear rules regarding behavior have been established in my classroom	29	78.4	8	21.6	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	16	42.1	20	52.6	1	2.6	1	2.6	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	16	42.1	17	44.7	3	7.9	2	5.3	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	15	39.5	17	44.7	4	10.5	2	5.3	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	15	39.5	17	44.7	5	13.2	1	2.6	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	8	22.2	24	66.7	3	8.3	1	2.8	0	0.0	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	14	36.8	21	55.3	3	7.9	0	0.0	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	21	55.3	16	42.1	1	2.6	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	14	36.8	23	60.5	1	2.6	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	17	44.7	21	55.3	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	17.6	16	47.1	11	32.4	1	2.9	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	13	35.1	17	45.9	7	18.9	0	0.0	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	12	32.4	20	54.1	5	13.5	0	0.0	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	16	42.1	19	50.0	3	7.9	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	10	28.6	14	40.0	9	25.7	2	5.7	0	0.0	3
26 - Student opinions are valued by teachers and administrators	7	18.4	24	63.2	5	13.2	2	5.3	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	3	9.1	14	42.4	13	39.4	3	9.1	0	0.0	5
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	5	14.3	21	60.0	5	14.3	3	8.6	1	2.9	3
29 - Individual student differences are appreciated at our school	8	21.1	23	60.5	5	13.2	2	5.3	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	10	27.8	16	44.4	7	19.4	2	5.6	1	2.8	2
31 - In our school teachers are encouraged to be instructional leaders	21	55.3	13	34.2	4	10.5	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	19	50.0	18	47.4	1	2.6	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	20	52.6	15	39.5	3	7.9	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	22	57.9	14	36.8	2	5.3	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	15	39.5	13	34.2	8	21.1	2	5.3	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	19	50.0	17	44.7	2	5.3	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	13	36.1	17	47.2	5	13.9	1	2.8	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	13	34.2	23	60.5	2	5.3	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	16	43.2	16	43.2	5	13.5	0	0.0	0	0.0	1
40 - My school systematically ensures that teachers address essential content	21	56.8	14	37.8	2	5.4	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	8	21.1	22	57.9	5	13.2	3	7.9	0	0.0	0
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	10	27.0	20	54.1	5	13.5	2	5.4	0	0.0	1
43 - Our principal promotes innovation	14	38.9	20	55.6	2	5.6	0	0.0	0	0.0	2
44 - I have the skills necessary to meet the needs of all learners in my classroom	18	48.6	15	40.5	2	5.4	1	2.7	1	2.7	1
45 - I believe that I can positively impact student performance	26	70.3	11	29.7	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	8	22.9	9	25.7	7	20.0	9	25.7	2	5.7	3
47 - Our professional development improves student achievement	8	21.6	19	51.4	7	18.9	3	8.1	0	0.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	20	54.1	9	24.3	4	10.8	4	10.8	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	16	43.2	16	43.2	4	10.8	1	2.7	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	12	33.3	17	47.2	4	11.1	3	8.3	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	7	20.0	14	40.0	12	34.3	2	5.7	0	0.0	3
52 - Students are held accountable for doing quality work	12	31.6	22	57.9	3	7.9	1	2.6	0	0.0	0
53 - The mission of this school is clearly defined	15	39.5	17	44.7	6	15.8	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	15	40.5	19	51.4	1	2.7	2	5.4	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	15	39.5	18	47.4	4	10.5	1	2.6	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	17	44.7	19	50.0	2	5.3	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	21	56.8	14	37.8	2	5.4	0	0.0	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	7	20.6	18	52.9	8	23.5	1	2.9	0	0.0	4
59 - I feel safe at this school	12	31.6	24	63.2	1	2.6	1	2.6	0	0.0	0
60 - The library media center materials are current and in good condition	21	56.8	15	40.5	1	2.7	0	0.0	0	0.0	1
61 - In our community, people tend to trust each other	11	29.7	21	56.8	4	10.8	1	2.7	0	0.0	1
62 - My professional development has improved the way I teach	10	26.3	19	50.0	5	13.2	4	10.5	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	6	15.8	28	73.7	4	10.5	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	12	31.6	25	65.8	1	2.6	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	10	26.3	24	63.2	4	10.5	0	0.0	0	0.0	0
66 - The board has high expectations for student achievement	17	44.7	20	52.6	0	0.0	1	2.6	0	0.0	0
67 - Students are treated fairly in this school	13	34.2	22	57.9	1	2.6	2	5.3	0	0.0	0
68 - The community is proud of this school	16	42.1	20	52.6	1	2.6	1	2.6	0	0.0	0
69 - This school makes students feel they belong	12	31.6	23	60.5	1	2.6	2	5.3	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	18	47.4	20	52.6	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	19	52.8	15	41.7	1	2.8	1	2.8	0	0.0	2
72 - Discipline is handled fairly in this school	12	31.6	22	57.9	3	7.9	0	0.0	1	2.6	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	19	50.0	17	44.7	2	5.3	0	0.0	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	20	52.6	16	42.1	2	5.3	0	0.0	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	22	59.5	15	40.5	0	0.0	0	0.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	12	31.6	17	44.7	6	15.8	3	7.9	0	0.0	0
77 - Individual counseling services are available to students	17	44.7	16	42.1	3	7.9	2	5.3	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	12	31.6	25	65.8	1	2.6	0	0.0	0	0.0	0
79 - The community provides enough money to adequately provide quality educational programs to children	6	15.8	21	55.3	9	23.7	2	5.3	0	0.0	0
80 - Overall, my school building is in good condition	10	26.3	24	63.2	3	7.9	0	0.0	1	2.6	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	27	71.1	8	21.1	0	0.0	3	7.9	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	9	27.3	13	39.4	11	33.3	0	0.0	0	0.0	5

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	13	35.14
1/2 hour or less	23	62.16
1 hour	1	2.70

Frequency Missing = 1

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	8	22.9	14	40.0	10	28.6	2	5.7	1	2.9	3
85 - I assess the level of prior knowledge of all students before initiating instruction.	10	27.8	16	44.4	8	22.2	1	2.8	1	2.8	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	10	28.6	9	25.7	11	31.4	3	8.6	2	5.7	3
87 - Begin instructional units by presenting students with clear learning goals.	22	61.1	11	30.6	2	5.6	0	0.0	1	2.8	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	9	25.7	8	22.9	13	37.1	4	11.4	1	2.9	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	19	52.8	14	38.9	3	8.3	0	0.0	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	7	20.0	17	48.6	7	20.0	4	11.4	0	0.0	3
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	6	16.7	11	30.6	15	41.7	4	11.1	0	0.0	2
92 - Make use of cooperative learning groups.	14	40.0	7	20.0	10	28.6	4	11.4	0	0.0	3
93 - Have students construct verbal or written summaries of new content.	9	25.7	13	37.1	12	34.3	1	2.9	0	0.0	3
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	19	52.8	9	25.0	6	16.7	1	2.8	1	2.8	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	28	77.8	7	19.4	1	2.8	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	24	66.7	10	27.8	2	5.6	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	29	80.6	7	19.4	0	0.0	0	0.0	0	0.0	2
98 - Incorporate contextual/real life learning in the classroom.	26	72.2	8	22.2	2	5.6	0	0.0	0	0.0	2

Data Collected in Fall, 2006
Tables Generated January 09, 2007

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	26	72.2	7	19.4	2	5.6	1	2.8	0	0.0	2
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	21	60.0	12	34.3	1	2.9	0	0.0	1	2.9	3
101 - Have students compare and classify content.	13	38.2	16	47.1	3	8.8	2	5.9	0	0.0	4
102 - Have students construct metaphors and analogies.	7	20.6	8	23.5	11	32.4	6	17.6	2	5.9	4
103 - Provide specific feedback on the homework assigned to students.	16	50.0	12	37.5	2	6.3	0	0.0	2	6.3	6
104 - Incorporate information about careers in my instruction.	6	17.1	18	51.4	9	25.7	2	5.7	0	0.0	3