

Frequency Distribution Report

HILLSBORO MIDDLE ELEM., HILLSBORO R-III School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	36	100.00

Library Media Specialist		
fac1b	Frequency	Percent
NO	36	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	32	88.89
YES	4	11.11

Classroom Teacher		
fac1d	Frequency	Percent
NO	8	22.22
YES	28	77.78

Administrator		
fac1e	Frequency	Percent
NO	34	94.44
YES	2	5.56

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	33	91.67
YES	3	8.33

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	9	25.7	24	68.6	2	5.7	0	0.0	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	17	47.2	16	44.4	3	8.3	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	34	94.4	2	5.6	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	13	36.1	14	38.9	3	8.3	6	16.7	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	14	38.9	15	41.7	4	11.1	3	8.3	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	6	16.7	16	44.4	7	19.4	6	16.7	1	2.8	0
8 - My school's administration protects instructional time available to teachers from interruptions.	12	33.3	15	41.7	5	13.9	3	8.3	1	2.8	0
9 - Our principal uses classroom management as part of our evaluation	18	50.0	15	41.7	3	8.3	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	31	86.1	5	13.9	0	0.0	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	34	94.4	2	5.6	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	25	69.4	11	30.6	0	0.0	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	14	38.9	20	55.6	1	2.8	1	2.8	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	18	50.0	17	47.2	1	2.8	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	18	50.0	14	38.9	4	11.1	0	0.0	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	8	22.2	24	66.7	3	8.3	1	2.8	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	15	41.7	17	47.2	2	5.6	2	5.6	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	19	52.8	15	41.7	1	2.8	1	2.8	0	0.0	0
19 - In our school we communicate effectively to parents and the community	19	52.8	16	44.4	0	0.0	1	2.8	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	23	63.9	13	36.1	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	4	11.1	22	61.1	9	25.0	1	2.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	12	34.3	16	45.7	4	11.4	3	8.6	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	16	44.4	14	38.9	6	16.7	0	0.0	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	17	47.2	15	41.7	3	8.3	1	2.8	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	15	41.7	15	41.7	3	8.3	3	8.3	0	0.0	0
26 - Student opinions are valued by teachers and administrators	12	33.3	19	52.8	4	11.1	1	2.8	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	8	25.8	13	41.9	5	16.1	5	16.1	0	0.0	5
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	12	34.3	15	42.9	6	17.1	2	5.7	0	0.0	1
29 - Individual student differences are appreciated at our school	12	33.3	22	61.1	1	2.8	1	2.8	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	7	19.4	16	44.4	6	16.7	6	16.7	1	2.8	0
31 - In our school teachers are encouraged to be instructional leaders	22	61.1	12	33.3	1	2.8	1	2.8	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	30	83.3	6	16.7	0	0.0	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	26	72.2	10	27.8	0	0.0	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	28	77.8	7	19.4	1	2.8	0	0.0	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	26	72.2	8	22.2	2	5.6	0	0.0	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	32	88.9	4	11.1	0	0.0	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	15	41.7	13	36.1	5	13.9	3	8.3	0	0.0	0
38 - Our school promotes an environment of mutual respect among students	30	83.3	6	16.7	0	0.0	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	24	66.7	12	33.3	0	0.0	0	0.0	0	0.0	0
40 - My school systematically ensures that teachers address essential content	24	66.7	9	25.0	2	5.6	1	2.8	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	6	16.7	15	41.7	5	13.9	9	25.0	1	2.8	0
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	6	16.7	17	47.2	9	25.0	4	11.1	0	0.0	0
43 - Our principal promotes innovation	25	69.4	9	25.0	1	2.8	1	2.8	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	20	55.6	14	38.9	0	0.0	2	5.6	0	0.0	0
45 - I believe that I can positively impact student performance	30	83.3	6	16.7	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	5	14.7	11	32.4	9	26.5	8	23.5	1	2.9	2
47 - Our professional development improves student achievement	14	38.9	11	30.6	3	8.3	6	16.7	2	5.6	0
48 - I have received adequate training in using computers and other technology to support my work with students	12	33.3	20	55.6	2	5.6	2	5.6	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	15	42.9	13	37.1	7	20.0	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	10	27.8	18	50.0	2	5.6	5	13.9	1	2.8	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	7	21.2	20	60.6	5	15.2	1	3.0	0	0.0	3
52 - Students are held accountable for doing quality work	11	30.6	21	58.3	2	5.6	2	5.6	0	0.0	0
53 - The mission of this school is clearly defined	17	47.2	16	44.4	3	8.3	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	13	36.1	19	52.8	2	5.6	2	5.6	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	19	52.8	15	41.7	2	5.6	0	0.0	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	21	58.3	15	41.7	0	0.0	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	14	38.9	15	41.7	2	5.6	5	13.9	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	7	21.9	15	46.9	9	28.1	0	0.0	1	3.1	4
59 - I feel safe at this school	22	61.1	13	36.1	1	2.8	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	14	38.9	13	36.1	6	16.7	3	8.3	0	0.0	0
61 - In our community, people tend to trust each other	7	20.0	22	62.9	4	11.4	2	5.7	0	0.0	1
62 - My professional development has improved the way I teach	12	35.3	16	47.1	2	5.9	3	8.8	1	2.9	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	17	48.6	16	45.7	1	2.9	1	2.9	0	0.0	1
64 - My school views parents as partners in the educational process	17	50.0	13	38.2	4	11.8	0	0.0	0	0.0	2
65 - My school has created specific strategies to better involve parents in the education of their child	13	37.1	15	42.9	5	14.3	2	5.7	0	0.0	1
66 - The board has high expectations for student achievement	22	64.7	10	29.4	1	2.9	1	2.9	0	0.0	2
67 - Students are treated fairly in this school	23	65.7	10	28.6	1	2.9	1	2.9	0	0.0	1
68 - The community is proud of this school	22	62.9	13	37.1	0	0.0	0	0.0	0	0.0	1
69 - This school makes students feel they belong	22	62.9	12	34.3	1	2.9	0	0.0	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	27	77.1	8	22.9	0	0.0	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	19	54.3	14	40.0	1	2.9	1	2.9	0	0.0	1
72 - Discipline is handled fairly in this school	22	61.1	13	36.1	1	2.8	0	0.0	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	11	31.4	20	57.1	3	8.6	1	2.9	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	22	61.1	11	30.6	2	5.6	1	2.8	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	15	42.9	17	48.6	2	5.7	1	2.9	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	14	41.2	12	35.3	4	11.8	3	8.8	1	2.9	2
77 - Individual counseling services are available to students	28	77.8	8	22.2	0	0.0	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	18	51.4	14	40.0	3	8.6	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	11	30.6	14	38.9	7	19.4	3	8.3	1	2.8	0
80 - Overall, my school building is in good condition	3	8.3	11	30.6	8	22.2	11	30.6	3	8.3	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	23	63.9	10	27.8	3	8.3	0	0.0	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	6	21.4	10	35.7	12	42.9	0	0.0	0	0.0	8

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	8	23.53
1/2 hour or less	21	61.76
1 hour	5	14.71

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	5	14.7	17	50.0	9	26.5	3	8.8	0	0.0	2
85 - I assess the level of prior knowledge of all students before initiating instruction.	19	55.9	13	38.2	1	2.9	1	2.9	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	12	34.3	12	34.3	8	22.9	3	8.6	0	0.0	1
87 - Begin instructional units by presenting students with clear learning goals.	22	62.9	11	31.4	2	5.7	0	0.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	11	33.3	7	21.2	9	27.3	5	15.2	1	3.0	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	21	60.0	9	25.7	4	11.4	1	2.9	0	0.0	1
90 - Have students keep track of their own performance on the learning goals.	6	17.6	15	44.1	5	14.7	7	20.6	1	2.9	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	7	21.9	10	31.3	9	28.1	3	9.4	3	9.4	4
92 - Make use of cooperative learning groups.	20	57.1	6	17.1	9	25.7	0	0.0	0	0.0	1
93 - Have students construct verbal or written summaries of new content.	17	51.5	8	24.2	7	21.2	0	0.0	1	3.0	3
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	18	51.4	11	31.4	6	17.1	0	0.0	0	0.0	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	24	68.6	11	31.4	0	0.0	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	26	74.3	8	22.9	1	2.9	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	32	91.4	3	8.6	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	28	82.4	6	17.6	0	0.0	0	0.0	0	0.0	2

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	27	79.4	7	20.6	0	0.0	0	0.0	0	0.0	2
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	26	76.5	8	23.5	0	0.0	0	0.0	0	0.0	2
101 - Have students compare and classify content.	21	61.8	10	29.4	2	5.9	1	2.9	0	0.0	2
102 - Have students construct metaphors and analogies.	9	27.3	7	21.2	11	33.3	4	12.1	2	6.1	3
103 - Provide specific feedback on the homework assigned to students.	25	78.1	4	12.5	1	3.1	1	3.1	1	3.1	4
104 - Incorporate information about careers in my instruction.	9	29.0	9	29.0	11	35.5	1	3.2	1	3.2	5