

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
HILLSBORO PRIMARY, HILLSBORO R-III School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	45	95.74
YES	2	4.26

Library Media Specialist		
fac1b	Frequency	Percent
NO	46	97.87
YES	1	2.13

Special Education Teacher		
fac1c	Frequency	Percent
NO	42	89.36
YES	5	10.64

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	27.66
YES	34	72.34

Administrator		
fac1e	Frequency	Percent
NO	45	95.74
YES	2	4.26

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	40	85.11
YES	7	14.89

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	11	23.4	29	61.7	6	12.8	1	2.1	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	13	27.7	26	55.3	4	8.5	4	8.5	0	0.0	0
4 - I emphasize the importance of effort with students	35	74.5	12	25.5	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	10	21.7	26	56.5	4	8.7	6	13.0	0	0.0	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	9	19.6	18	39.1	11	23.9	8	17.4	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	4	8.7	17	37.0	14	30.4	10	21.7	1	2.2	1
8 - My school's administration protects instructional time available to teachers from interruptions.	5	10.6	22	46.8	10	21.3	8	17.0	2	4.3	0
9 - Our principal uses classroom management as part of our evaluation	12	25.5	32	68.1	3	6.4	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	21	44.7	23	48.9	2	4.3	1	2.1	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	35	76.1	10	21.7	0	0.0	1	2.2	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	20	42.6	26	55.3	1	2.1	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	15	32.6	30	65.2	1	2.2	0	0.0	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	17	36.2	27	57.4	2	4.3	1	2.1	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	11	23.9	33	71.7	1	2.2	1	2.2	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	8	17.4	28	60.9	6	13.0	4	8.7	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	17	37.0	23	50.0	4	8.7	2	4.3	0	0.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	19	40.4	24	51.1	4	8.5	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	24	51.1	22	46.8	1	2.1	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	25	53.2	21	44.7	0	0.0	1	2.1	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	11	25.0	24	54.5	7	15.9	2	4.5	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	15	32.6	26	56.5	2	4.3	3	6.5	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	14	31.8	26	59.1	4	9.1	0	0.0	0	0.0	3
24 - My school uses assessment data to evaluate and align the curriculum	16	34.0	25	53.2	4	8.5	2	4.3	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	18	38.3	23	48.9	5	10.6	1	2.1	0	0.0	0
26 - Student opinions are valued by teachers and administrators	12	26.1	23	50.0	9	19.6	2	4.3	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	3	7.5	18	45.0	16	40.0	3	7.5	0	0.0	7
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	11	24.4	22	48.9	9	20.0	3	6.7	0	0.0	2
29 - Individual student differences are appreciated at our school	13	27.7	32	68.1	2	4.3	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	6	15.4	14	35.9	17	43.6	2	5.1	0	0.0	8
31 - In our school teachers are encouraged to be instructional leaders	20	42.6	26	55.3	1	2.1	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	14	30.4	24	52.2	8	17.4	0	0.0	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	13	28.3	26	56.5	6	13.0	1	2.2	0	0.0	1
34 - Our principal identifies issues in the school that could potentially become problems	13	27.7	28	59.6	5	10.6	1	2.1	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	8	17.4	21	45.7	12	26.1	5	10.9	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	15	31.9	29	61.7	3	6.4	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	7	17.1	25	61.0	9	22.0	0	0.0	0	0.0	6
38 - Our school promotes an environment of mutual respect among students	14	30.4	30	65.2	1	2.2	1	2.2	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	15	32.6	24	52.2	6	13.0	1	2.2	0	0.0	1
40 - My school systematically ensures that teachers address essential content	19	41.3	21	45.7	6	13.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	8	17.8	21	46.7	7	15.6	9	20.0	0	0.0	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	8	18.2	23	52.3	9	20.5	4	9.1	0	0.0	3
43 - Our principal promotes innovation	9	19.6	25	54.3	8	17.4	4	8.7	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	21	45.7	22	47.8	2	4.3	1	2.2	0	0.0	1
45 - I believe that I can positively impact student performance	29	61.7	18	38.3	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	7	15.6	9	20.0	11	24.4	13	28.9	5	11.1	2
47 - Our professional development improves student achievement	15	31.9	26	55.3	6	12.8	0	0.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	13	27.7	23	48.9	7	14.9	3	6.4	1	2.1	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	18	39.1	25	54.3	2	4.3	1	2.2	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	12	26.7	19	42.2	8	17.8	5	11.1	1	2.2	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	9	24.3	16	43.2	9	24.3	3	8.1	0	0.0	10
52 - Students are held accountable for doing quality work	14	29.8	29	61.7	2	4.3	2	4.3	0	0.0	0
53 - The mission of this school is clearly defined	21	44.7	25	53.2	1	2.1	0	0.0	0	0.0	0
54 - All staff in our school hold high expectations for student learning	18	38.3	25	53.2	4	8.5	0	0.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	15	31.9	26	55.3	4	8.5	2	4.3	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	25	53.2	22	46.8	0	0.0	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	23	50.0	19	41.3	2	4.3	2	4.3	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	7	20.6	10	29.4	17	50.0	0	0.0	0	0.0	13
59 - I feel safe at this school	26	55.3	18	38.3	2	4.3	1	2.1	0	0.0	0
60 - The library media center materials are current and in good condition	25	54.3	19	41.3	2	4.3	0	0.0	0	0.0	1
61 - In our community, people tend to trust each other	14	29.8	24	51.1	8	17.0	1	2.1	0	0.0	0
62 - My professional development has improved the way I teach	16	34.0	29	61.7	2	4.3	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	22	46.8	25	53.2	0	0.0	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	26	55.3	21	44.7	0	0.0	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	15	32.6	28	60.9	3	6.5	0	0.0	0	0.0	1
66 - The board has high expectations for student achievement	21	44.7	25	53.2	1	2.1	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	20	42.6	26	55.3	1	2.1	0	0.0	0	0.0	0
68 - The community is proud of this school	20	42.6	26	55.3	1	2.1	0	0.0	0	0.0	0
69 - This school makes students feel they belong	24	51.1	23	48.9	0	0.0	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	24	51.1	22	46.8	1	2.1	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	25	54.3	20	43.5	1	2.2	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	18	39.1	24	52.2	2	4.3	2	4.3	0	0.0	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	15	32.6	26	56.5	4	8.7	1	2.2	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	22	47.8	18	39.1	4	8.7	2	4.3	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	18	42.9	17	40.5	7	16.7	0	0.0	0	0.0	5
76 - There is systematic collaboration across subject areas in our building	14	32.6	20	46.5	7	16.3	2	4.7	0	0.0	4
77 - Individual counseling services are available to students	26	55.3	21	44.7	0	0.0	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	18	40.0	22	48.9	5	11.1	0	0.0	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	13	28.9	24	53.3	6	13.3	1	2.2	1	2.2	2
80 - Overall, my school building is in good condition	23	48.9	23	48.9	0	0.0	1	2.1	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	29	61.7	16	34.0	1	2.1	1	2.1	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	10	27.8	13	36.1	12	33.3	1	2.8	0	0.0	11

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	16	37.21
1/2 hour or less	27	62.79

Frequency Missing = 4

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	2	5.7	7	20.0	10	28.6	7	20.0	9	25.7	12
85 - I assess the level of prior knowledge of all students before initiating instruction.	24	52.2	17	37.0	3	6.5	1	2.2	1	2.2	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	14	31.8	22	50.0	8	18.2	0	0.0	0	0.0	3
87 - Begin instructional units by presenting students with clear learning goals.	26	55.3	19	40.4	2	4.3	0	0.0	0	0.0	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	9	20.0	14	31.1	17	37.8	3	6.7	2	4.4	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	22	47.8	16	34.8	6	13.0	1	2.2	1	2.2	1
90 - Have students keep track of their own performance on the learning goals.	8	19.0	11	26.2	12	28.6	9	21.4	2	4.8	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	7	17.5	7	17.5	16	40.0	7	17.5	3	7.5	7
92 - Make use of cooperative learning groups.	19	41.3	22	47.8	3	6.5	2	4.3	0	0.0	1
93 - Have students construct verbal or written summaries of new content.	8	18.6	16	37.2	9	20.9	5	11.6	5	11.6	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	23	48.9	17	36.2	5	10.6	2	4.3	0	0.0	0
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	33	70.2	12	25.5	2	4.3	0	0.0	0	0.0	0
96 - I alter instructional strategies when students are having difficulty learning the material.	36	78.3	10	21.7	0	0.0	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	37	78.7	10	21.3	0	0.0	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	32	69.6	13	28.3	1	2.2	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	33	70.2	13	27.7	1	2.1	0	0.0	0	0.0	0

Data Collected in Fall, 2006
Tables Generated January 09, 2007

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	28	60.9	14	30.4	3	6.5	0	0.0	1	2.2	1
101 - Have students compare and classify content.	21	46.7	15	33.3	6	13.3	1	2.2	2	4.4	2
102 - Have students construct metaphors and analogies.	6	15.4	6	15.4	11	28.2	11	28.2	5	12.8	8
103 - Provide specific feedback on the homework assigned to students.	19	45.2	13	31.0	2	4.8	1	2.4	7	16.7	5
104 - Incorporate information about careers in my instruction.	12	28.6	12	28.6	13	31.0	1	2.4	4	9.5	5