

Cycle 4 Advance Questionnaire - Elementary Students (3-5)
Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District

Please select your Grade Level		
grade	Frequency	Percent
3	77	46.11
4	90	53.89

I am a: boy/girl		
sex	Frequency	Percent
BOY	78	46.71
GIRL	89	53.29

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
3 - I can do well in school.	123	73.7	28	16.8	14	8.4	2	1.2	0	0.0	0
4 - I learn a lot in this school.	134	80.2	28	16.8	4	2.4	0	0.0	1	0.6	0
5 - I like reading.	108	64.7	40	24.0	14	8.4	1	0.6	4	2.4	0
6 - Teachers in my school really care about me.	144	87.3	16	9.7	4	2.4	0	0.0	1	0.6	2
7 - My teachers make clear what I'm supposed to learn.	109	65.7	43	25.9	12	7.2	0	0.0	2	1.2	1
8 - If I am having trouble learning something, my teacher helps me understand.	126	75.9	32	19.3	8	4.8	0	0.0	0	0.0	1
9 - I feel safe at school.	117	70.1	30	18.0	12	7.2	2	1.2	6	3.6	0
10 - I like going to this school.	115	69.7	25	15.2	18	10.9	2	1.2	5	3.0	2
11 - I am treated fairly at school.	89	53.3	47	28.1	22	13.2	2	1.2	7	4.2	0
12 - If a student has a problem there are teachers who will listen and help.	128	77.6	29	17.6	7	4.2	1	0.6	0	0.0	2
13 - The community is proud of this school.	114	69.1	32	19.4	19	11.5	0	0.0	0	0.0	2
14 - My teachers think I can learn.	145	89.0	14	8.6	3	1.8	0	0.0	1	0.6	4
15 - My teachers are good teachers.	140	85.4	15	9.1	7	4.3	0	0.0	2	1.2	3
16 - Students at my school are friendly.	61	37.7	56	34.6	38	23.5	2	1.2	5	3.1	5
17 - My family believes that I can do well in school.	157	95.7	4	2.4	1	0.6	2	1.2	0	0.0	3
18 - Teachers treat me with respect.	144	87.8	13	7.9	4	2.4	2	1.2	1	0.6	3
19 - My teachers expect very good work from me.	136	81.4	25	15.0	3	1.8	2	1.2	1	0.6	0
20 - Discipline is handled fairly in my school.	95	58.3	46	28.2	14	8.6	1	0.6	7	4.3	4
21 - My counselor makes visits to my classroom.	144	86.7	13	7.8	7	4.2	0	0.0	2	1.2	1
22 - If I do well in school, it will help me when I grow up.	153	92.2	3	1.8	4	2.4	0	0.0	6	3.6	1