

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
WINDSOR HIGH, WINDSOR C-1 School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	56	94.92
YES	3	5.08

Library Media Specialist		
fac1b	Frequency	Percent
NO	58	98.31
YES	1	1.69

Special Education Teacher		
fac1c	Frequency	Percent
NO	52	88.14
YES	7	11.86

Classroom Teacher		
fac1d	Frequency	Percent
NO	14	23.73
YES	45	76.27

Administrator		
fac1e	Frequency	Percent
NO	56	94.92
YES	3	5.08

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	59	100.00

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	6	10.3	36	62.1	14	24.1	2	3.4	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	16	27.1	36	61.0	6	10.2	1	1.7	0	0.0	0
4 - I emphasize the importance of effort with students	35	59.3	24	40.7	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	5	8.6	33	56.9	12	20.7	7	12.1	1	1.7	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	10	16.9	34	57.6	9	15.3	6	10.2	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	4	7.1	20	35.7	15	26.8	15	26.8	2	3.6	3
8 - My school's administration protects instructional time available to teachers from interruptions.	4	6.9	30	51.7	11	19.0	9	15.5	4	6.9	1
9 - Our principal uses classroom management as part of our evaluation	13	22.8	37	64.9	5	8.8	1	1.8	1	1.8	2
10 - Clear rules that promote good behavior are enforced in our school	6	10.2	21	35.6	8	13.6	19	32.2	5	8.5	0
11 - Clear rules regarding behavior have been established in my classroom	29	50.0	27	46.6	2	3.4	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	9	15.5	39	67.2	6	10.3	4	6.9	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	10	17.2	44	75.9	4	6.9	0	0.0	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	7	12.1	32	55.2	12	20.7	7	12.1	0	0.0	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	5	8.6	30	51.7	14	24.1	8	13.8	1	1.7	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	3	5.3	15	26.3	15	26.3	19	33.3	5	8.8	2
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	6	10.3	32	55.2	9	15.5	10	17.2	1	1.7	1
18 - Effective vehicles are in place for parents and community to communicate with the school	15	25.9	40	69.0	2	3.4	1	1.7	0	0.0	1
19 - In our school we communicate effectively to parents and the community	11	19.6	38	67.9	7	12.5	0	0.0	0	0.0	3
20 - Parents are encouraged to discuss their child's educational needs with the school	14	24.1	42	72.4	2	3.4	0	0.0	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	10.7	29	51.8	14	25.0	6	10.7	1	1.8	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	6	10.5	38	66.7	10	17.5	3	5.3	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	9	15.5	41	70.7	7	12.1	1	1.7	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	9	15.5	39	67.2	7	12.1	3	5.2	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	6	10.7	31	55.4	16	28.6	3	5.4	0	0.0	3
26 - Student opinions are valued by teachers and administrators	5	8.6	35	60.3	15	25.9	2	3.4	1	1.7	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	6	11.1	14	25.9	22	40.7	11	20.4	1	1.9	5
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	9	16.4	31	56.4	8	14.5	7	12.7	0	0.0	4
29 - Individual student differences are appreciated at our school	5	8.6	27	46.6	21	36.2	4	6.9	1	1.7	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	8	14.8	26	48.1	15	27.8	4	7.4	1	1.9	5
31 - In our school teachers are encouraged to be instructional leaders	14	23.7	35	59.3	5	8.5	3	5.1	2	3.4	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	10	16.9	26	44.1	12	20.3	9	15.3	2	3.4	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	10	17.9	34	60.7	8	14.3	3	5.4	1	1.8	3
34 - Our principal identifies issues in the school that could potentially become problems	12	21.1	25	43.9	12	21.1	6	10.5	2	3.5	2
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	8	13.6	31	52.5	11	18.6	8	13.6	1	1.7	0
36 - Our school teaches and reinforces student self-discipline and responsibility	7	11.9	17	28.8	13	22.0	17	28.8	5	8.5	0
37 - Students who are prone to violence are systematically identified	6	10.3	24	41.4	14	24.1	12	20.7	2	3.4	1
38 - Our school promotes an environment of mutual respect among students	8	13.6	26	44.1	18	30.5	6	10.2	1	1.7	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	7	11.9	36	61.0	9	15.3	7	11.9	0	0.0	0
40 - My school systematically ensures that teachers address essential content	15	25.4	33	55.9	8	13.6	3	5.1	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	5	8.9	21	37.5	9	16.1	17	30.4	4	7.1	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	7	12.3	21	36.8	10	17.5	18	31.6	1	1.8	2
43 - Our principal promotes innovation	14	24.1	34	58.6	7	12.1	2	3.4	1	1.7	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	9	16.1	39	69.6	7	12.5	1	1.8	0	0.0	3
45 - I believe that I can positively impact student performance	25	43.1	32	55.2	1	1.7	0	0.0	0	0.0	1
46 - I have received violence prevention training	4	7.1	10	17.9	4	7.1	27	48.2	11	19.6	3
47 - Our professional development improves student achievement	5	8.8	25	43.9	15	26.3	9	15.8	3	5.3	2
48 - I have received adequate training in using computers and other technology to support my work with students	8	13.8	27	46.6	8	13.8	12	20.7	3	5.2	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	9	16.1	31	55.4	11	19.6	4	7.1	1	1.8	3
50 - I have received professional development on differentiating instruction for learners	15	25.9	29	50.0	6	10.3	6	10.3	2	3.4	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	7	12.1	24	41.4	12	20.7	13	22.4	2	3.4	1
52 - Students are held accountable for doing quality work	4	6.9	18	31.0	21	36.2	14	24.1	1	1.7	1
53 - The mission of this school is clearly defined	7	12.3	39	68.4	5	8.8	6	10.5	0	0.0	2
54 - All staff in our school hold high expectations for student learning	7	12.1	36	62.1	7	12.1	7	12.1	1	1.7	1
55 - There are open channels of communication among students, staff and administrators	5	8.6	31	53.4	10	17.2	8	13.8	4	6.9	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	6	10.3	39	67.2	12	20.7	1	1.7	0	0.0	1
57 - There are sufficient library media materials to support my program	15	26.8	34	60.7	5	8.9	2	3.6	0	0.0	3
58 - Career-Technical education is an essential part of the district's program of studies	10	18.5	28	51.9	12	22.2	3	5.6	1	1.9	5
59 - I feel safe at this school	18	31.0	30	51.7	5	8.6	4	6.9	1	1.7	1
60 - The library media center materials are current and in good condition	23	39.7	31	53.4	3	5.2	1	1.7	0	0.0	1
61 - In our community, people tend to trust each other	7	12.7	28	50.9	16	29.1	4	7.3	0	0.0	4
62 - My professional development has improved the way I teach	7	12.1	29	50.0	13	22.4	7	12.1	2	3.4	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	7	12.5	23	41.1	15	26.8	11	19.6	0	0.0	3
64 - My school views parents as partners in the educational process	14	24.1	32	55.2	11	19.0	1	1.7	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	9	15.8	24	42.1	18	31.6	6	10.5	0	0.0	2
66 - The board has high expectations for student achievement	16	28.1	32	56.1	6	10.5	3	5.3	0	0.0	2
67 - Students are treated fairly in this school	6	10.3	28	48.3	11	19.0	11	19.0	2	3.4	1
68 - The community is proud of this school	10	17.9	32	57.1	11	19.6	2	3.6	1	1.8	3
69 - This school makes students feel they belong	8	14.0	29	50.9	15	26.3	4	7.0	1	1.8	2
70 - If students in this school have a problem, teachers will listen and help	16	27.6	37	63.8	5	8.6	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	13	22.0	34	57.6	6	10.2	6	10.2	0	0.0	0
72 - Discipline is handled fairly in this school	4	6.8	12	20.3	15	25.4	21	35.6	7	11.9	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	14	24.1	31	53.4	8	13.8	4	6.9	1	1.7	1
74 - The librarian/media specialist requests my input into the selection of resources	30	51.7	24	41.4	4	6.9	0	0.0	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	21	38.9	25	46.3	7	13.0	0	0.0	1	1.9	5
76 - There is systematic collaboration across subject areas in our building	7	12.3	27	47.4	12	21.1	8	14.0	3	5.3	2
77 - Individual counseling services are available to students	16	27.1	33	55.9	8	13.6	2	3.4	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	6	11.1	29	53.7	17	31.5	1	1.9	1	1.9	5
79 - The community provides enough money to adequately provide quality educational programs to children	4	7.1	31	55.4	15	26.8	4	7.1	2	3.6	3
80 - Overall, my school building is in good condition	17	29.3	37	63.8	2	3.4	2	3.4	0	0.0	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	20	33.9	27	45.8	7	11.9	1	1.7	4	6.8	0
82 - There is systematic collaboration between the academic and career education programs in our district.	10	17.9	23	41.1	17	30.4	6	10.7	0	0.0	3

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	17	30.91
1/2 hour or less	34	61.82
1 hour	4	7.27

Frequency Missing = 4

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	8	13.8	18	31.0	22	37.9	7	12.1	3	5.2	1
85 - I assess the level of prior knowledge of all students before initiating instruction.	12	20.3	36	61.0	7	11.9	3	5.1	1	1.7	0
86 - Organize students into flexible groups based on their understanding of the content and skill level.	9	15.3	32	54.2	15	25.4	3	5.1	0	0.0	0
87 - Begin instructional units by presenting students with clear learning goals.	29	49.2	25	42.4	3	5.1	1	1.7	1	1.7	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	10	16.9	22	37.3	15	25.4	8	13.6	4	6.8	0
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	21	35.6	30	50.8	7	11.9	0	0.0	1	1.7	0
90 - Have students keep track of their own performance on the learning goals.	11	19.0	16	27.6	18	31.0	7	12.1	6	10.3	1
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	8	13.8	16	27.6	17	29.3	12	20.7	5	8.6	1
92 - Make use of cooperative learning groups.	20	33.9	26	44.1	12	20.3	1	1.7	0	0.0	0
93 - Have students construct verbal or written summaries of new content.	18	30.5	24	40.7	7	11.9	8	13.6	2	3.4	0
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	24	40.7	23	39.0	10	16.9	0	0.0	2	3.4	0
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	28	48.3	25	43.1	4	6.9	1	1.7	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	35	59.3	19	32.2	5	8.5	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	42	71.2	17	28.8	0	0.0	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	37	62.7	18	30.5	4	6.8	0	0.0	0	0.0	0
99 - Incorporate problem solving instructional activities in the classroom.	29	49.2	26	44.1	3	5.1	1	1.7	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	24	41.4	24	41.4	9	15.5	1	1.7	0	0.0	1
101 - Have students compare and classify content.	16	27.6	24	41.4	17	29.3	0	0.0	1	1.7	1
102 - Have students construct metaphors and analogies.	8	13.8	18	31.0	10	17.2	15	25.9	7	12.1	1
103 - Provide specific feedback on the homework assigned to students.	20	35.1	29	50.9	6	10.5	0	0.0	2	3.5	2
104 - Incorporate information about careers in my instruction.	15	25.4	20	33.9	16	27.1	7	11.9	1	1.7	0