

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
WINDSOR MIDDLE, WINDSOR C-1 School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	41	95.35
YES	2	4.65

Library Media Specialist		
fac1b	Frequency	Percent
NO	42	97.67
YES	1	2.33

Special Education Teacher		
fac1c	Frequency	Percent
NO	37	86.05
YES	6	13.95

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	25.58
YES	32	74.42

Administrator		
fac1e	Frequency	Percent
NO	41	95.35
YES	2	4.65

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	42	97.67
YES	1	2.33

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	3	7.0	26	60.5	5	11.6	8	18.6	1	2.3	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	7	16.3	23	53.5	6	14.0	6	14.0	1	2.3	0
4 - I emphasize the importance of effort with students	33	76.7	9	20.9	0	0.0	0	0.0	1	2.3	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	4	9.5	24	57.1	7	16.7	5	11.9	2	4.8	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	7	16.3	22	51.2	5	11.6	6	14.0	3	7.0	0
7 - There is adequate professional development for teachers working with special education students in our school	4	9.8	14	34.1	9	22.0	13	31.7	1	2.4	2
8 - My school's administration protects instructional time available to teachers from interruptions.	2	4.7	21	48.8	9	20.9	8	18.6	3	7.0	0
9 - Our principal uses classroom management as part of our evaluation	7	16.7	23	54.8	10	23.8	1	2.4	1	2.4	1
10 - Clear rules that promote good behavior are enforced in our school	11	26.2	25	59.5	3	7.1	2	4.8	1	2.4	1
11 - Clear rules regarding behavior have been established in my classroom	26	63.4	13	31.7	1	2.4	0	0.0	1	2.4	2
12 - Educators in our school use effective practices to promote positive behavior	16	37.2	20	46.5	6	14.0	0	0.0	1	2.3	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	10	23.8	27	64.3	3	7.1	1	2.4	1	2.4	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	7	16.7	27	64.3	5	11.9	2	4.8	1	2.4	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	3	7.1	25	59.5	9	21.4	4	9.5	1	2.4	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	5	11.6	22	51.2	5	11.6	9	20.9	2	4.7	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	3	7.1	23	54.8	7	16.7	8	19.0	1	2.4	1
18 - Effective vehicles are in place for parents and community to communicate with the school	16	38.1	20	47.6	4	9.5	1	2.4	1	2.4	1
19 - In our school we communicate effectively to parents and the community	18	42.9	20	47.6	2	4.8	0	0.0	2	4.8	1
20 - Parents are encouraged to discuss their child's educational needs with the school	19	45.2	20	47.6	1	2.4	1	2.4	1	2.4	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	3	8.3	22	61.1	6	16.7	5	13.9	0	0.0	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	7	17.1	22	53.7	8	19.5	3	7.3	1	2.4	2
23 - My school administers assessments throughout the school year that are used to guide instruction	15	35.7	20	47.6	5	11.9	2	4.8	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	19	44.2	16	37.2	4	9.3	3	7.0	1	2.3	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	5	12.2	20	48.8	13	31.7	3	7.3	0	0.0	2
26 - Student opinions are valued by teachers and administrators	8	19.5	25	61.0	5	12.2	3	7.3	0	0.0	2
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	4	10.3	15	38.5	14	35.9	5	12.8	1	2.6	4
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	9	22.0	21	51.2	7	17.1	3	7.3	1	2.4	2
29 - Individual student differences are appreciated at our school	4	10.0	23	57.5	11	27.5	2	5.0	0	0.0	3
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	8	20.5	12	30.8	14	35.9	5	12.8	0	0.0	4
31 - In our school teachers are encouraged to be instructional leaders	9	22.5	24	60.0	3	7.5	3	7.5	1	2.5	3
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	24	55.8	17	39.5	1	2.3	0	0.0	1	2.3	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	18	43.9	19	46.3	3	7.3	0	0.0	1	2.4	2
34 - Our principal identifies issues in the school that could potentially become problems	15	35.7	22	52.4	4	9.5	0	0.0	1	2.4	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	8	19.5	23	56.1	9	22.0	0	0.0	1	2.4	2
36 - Our school teaches and reinforces student self-discipline and responsibility	8	18.6	27	62.8	4	9.3	2	4.7	2	4.7	0
37 - Students who are prone to violence are systematically identified	4	10.0	14	35.0	10	25.0	10	25.0	2	5.0	3
38 - Our school promotes an environment of mutual respect among students	8	18.6	27	62.8	6	14.0	1	2.3	1	2.3	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	10	25.0	19	47.5	6	15.0	3	7.5	2	5.0	3
40 - My school systematically ensures that teachers address essential content	15	36.6	22	53.7	2	4.9	1	2.4	1	2.4	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	4	9.8	12	29.3	5	12.2	14	34.1	6	14.6	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	2	4.9	14	34.1	8	19.5	9	22.0	8	19.5	2
43 - Our principal promotes innovation	13	32.5	21	52.5	5	12.5	1	2.5	0	0.0	3
44 - I have the skills necessary to meet the needs of all learners in my classroom	13	32.5	24	60.0	1	2.5	2	5.0	0	0.0	3
45 - I believe that I can positively impact student performance	24	55.8	18	41.9	0	0.0	1	2.3	0	0.0	0
46 - I have received violence prevention training	9	21.4	10	23.8	6	14.3	12	28.6	5	11.9	1
47 - Our professional development improves student achievement	5	11.6	12	27.9	17	39.5	5	11.6	4	9.3	0
48 - I have received adequate training in using computers and other technology to support my work with students	6	14.3	19	45.2	10	23.8	7	16.7	0	0.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	7	16.7	23	54.8	7	16.7	4	9.5	1	2.4	1
50 - I have received professional development on differentiating instruction for learners	9	20.9	30	69.8	4	9.3	0	0.0	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	3	7.3	24	58.5	7	17.1	7	17.1	0	0.0	2
52 - Students are held accountable for doing quality work	8	19.5	19	46.3	8	19.5	5	12.2	1	2.4	2
53 - The mission of this school is clearly defined	14	32.6	24	55.8	4	9.3	1	2.3	0	0.0	0
54 - All staff in our school hold high expectations for student learning	11	25.6	22	51.2	8	18.6	2	4.7	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	7	16.3	28	65.1	3	7.0	5	11.6	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	9	21.4	26	61.9	4	9.5	3	7.1	0	0.0	1
57 - There are sufficient library media materials to support my program	8	19.0	20	47.6	8	19.0	6	14.3	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	2	5.7	12	34.3	14	40.0	6	17.1	1	2.9	8
59 - I feel safe at this school	20	47.6	20	47.6	1	2.4	1	2.4	0	0.0	1
60 - The library media center materials are current and in good condition	15	36.6	21	51.2	4	9.8	0	0.0	1	2.4	2
61 - In our community, people tend to trust each other	5	11.6	33	76.7	3	7.0	2	4.7	0	0.0	0
62 - My professional development has improved the way I teach	10	25.0	16	40.0	7	17.5	6	15.0	1	2.5	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	3	7.5	22	55.0	11	27.5	4	10.0	0	0.0	3
64 - My school views parents as partners in the educational process	7	17.1	28	68.3	3	7.3	3	7.3	0	0.0	2
65 - My school has created specific strategies to better involve parents in the education of their child	3	7.3	24	58.5	9	22.0	5	12.2	0	0.0	2
66 - The board has high expectations for student achievement	18	42.9	20	47.6	2	4.8	1	2.4	1	2.4	1
67 - Students are treated fairly in this school	14	32.6	24	55.8	2	4.7	3	7.0	0	0.0	0
68 - The community is proud of this school	11	26.8	24	58.5	5	12.2	1	2.4	0	0.0	2
69 - This school makes students feel they belong	8	19.0	27	64.3	6	14.3	1	2.4	0	0.0	1
70 - If students in this school have a problem, teachers will listen and help	17	39.5	23	53.5	2	4.7	1	2.3	0	0.0	0
71 - I usually look forward to each working day as a teacher	21	51.2	15	36.6	2	4.9	3	7.3	0	0.0	2
72 - Discipline is handled fairly in this school	9	20.9	31	72.1	2	4.7	1	2.3	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	8	19.5	23	56.1	7	17.1	3	7.3	0	0.0	2
74 - The librarian/media specialist requests my input into the selection of resources	17	39.5	18	41.9	6	14.0	0	0.0	2	4.7	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	8	21.1	23	60.5	6	15.8	1	2.6	0	0.0	5
76 - There is systematic collaboration across subject areas in our building	5	11.9	20	47.6	11	26.2	6	14.3	0	0.0	1
77 - Individual counseling services are available to students	9	20.9	26	60.5	7	16.3	1	2.3	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	7	17.9	27	69.2	4	10.3	1	2.6	0	0.0	4
79 - The community provides enough money to adequately provide quality educational programs to children	4	10.0	22	55.0	9	22.5	4	10.0	1	2.5	3
80 - Overall, my school building is in good condition	6	14.3	24	57.1	6	14.3	6	14.3	0	0.0	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	23	57.5	9	22.5	5	12.5	1	2.5	2	5.0	3
82 - There is systematic collaboration between the academic and career education programs in our district.	2	6.3	10	31.3	16	50.0	4	12.5	0	0.0	11

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	17	43.59
1/2 hour or less	21	53.85
1 hour	1	2.56

Frequency Missing = 4

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	3	7.3	20	48.8	13	31.7	4	9.8	1	2.4	2
85 - I assess the level of prior knowledge of all students before initiating instruction.	12	30.0	16	40.0	11	27.5	1	2.5	0	0.0	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	10	25.6	15	38.5	13	33.3	1	2.6	0	0.0	4
87 - Begin instructional units by presenting students with clear learning goals.	21	52.5	15	37.5	2	5.0	2	5.0	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	5	13.5	10	27.0	10	27.0	9	24.3	3	8.1	6
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	18	43.9	18	43.9	4	9.8	1	2.4	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	5	12.8	13	33.3	11	28.2	7	17.9	3	7.7	4
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	12.8	11	28.2	11	28.2	7	17.9	5	12.8	4
92 - Make use of cooperative learning groups.	12	30.0	17	42.5	7	17.5	4	10.0	0	0.0	3
93 - Have students construct verbal or written summaries of new content.	12	30.8	15	38.5	8	20.5	2	5.1	2	5.1	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	12	30.0	19	47.5	8	20.0	1	2.5	0	0.0	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	23	57.5	13	32.5	4	10.0	0	0.0	0	0.0	3
96 - I alter instructional strategies when students are having difficulty learning the material.	24	61.5	12	30.8	3	7.7	0	0.0	0	0.0	4
97 - Model or demonstrate important skills or procedures.	33	78.6	8	19.0	1	2.4	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	29	69.0	10	23.8	2	4.8	1	2.4	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	23	56.1	14	34.1	3	7.3	1	2.4	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	18	46.2	13	33.3	7	17.9	1	2.6	0	0.0	4
101 - Have students compare and classify content.	14	35.9	16	41.0	7	17.9	1	2.6	1	2.6	4
102 - Have students construct metaphors and analogies.	6	15.8	8	21.1	12	31.6	6	15.8	6	15.8	5
103 - Provide specific feedback on the homework assigned to students.	23	65.7	8	22.9	1	2.9	1	2.9	2	5.7	8
104 - Incorporate information about careers in my instruction.	9	22.0	14	34.1	13	31.7	5	12.2	0	0.0	2