

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
WINDSOR INTERMEDIATE, WINDSOR C-1 School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	27	96.43
YES	1	3.57

Library Media Specialist		
fac1b	Frequency	Percent
NO	28	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	25	89.29
YES	3	10.71

Classroom Teacher		
fac1d	Frequency	Percent
NO	9	32.14
YES	19	67.86

Administrator		
fac1e	Frequency	Percent
NO	28	100.00

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	22	78.57
YES	6	21.43

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	6	21.4	14	50.0	8	28.6	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	16	57.1	10	35.7	2	7.1	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	23	82.1	5	17.9	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	8	28.6	11	39.3	7	25.0	1	3.6	1	3.6	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	10	35.7	11	39.3	5	17.9	2	7.1	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	3	11.1	11	40.7	8	29.6	5	18.5	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	4	14.3	12	42.9	7	25.0	5	17.9	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	15	53.6	8	28.6	4	14.3	1	3.6	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	13	46.4	12	42.9	3	10.7	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	18	69.2	6	23.1	2	7.7	0	0.0	0	0.0	2
12 - Educators in our school use effective practices to promote positive behavior	13	46.4	13	46.4	2	7.1	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	15	53.6	11	39.3	2	7.1	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	10	35.7	15	53.6	3	10.7	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	9	33.3	13	48.1	5	18.5	0	0.0	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	6	22.2	11	40.7	5	18.5	4	14.8	1	3.7	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	7	25.0	17	60.7	2	7.1	2	7.1	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	17	60.7	9	32.1	2	7.1	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	15	53.6	13	46.4	0	0.0	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	19	67.9	9	32.1	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	7	28.0	13	52.0	5	20.0	0	0.0	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	12	46.2	11	42.3	2	7.7	1	3.8	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	17	63.0	9	33.3	0	0.0	1	3.7	0	0.0	1
24 - My school uses assessment data to evaluate and align the curriculum	20	74.1	6	22.2	1	3.7	0	0.0	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	7	25.9	15	55.6	3	11.1	2	7.4	0	0.0	1
26 - Student opinions are valued by teachers and administrators	6	22.2	16	59.3	3	11.1	2	7.4	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	2	7.7	11	42.3	11	42.3	2	7.7	0	0.0	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	8	28.6	15	53.6	5	17.9	0	0.0	0	0.0	0
29 - Individual student differences are appreciated at our school	9	33.3	16	59.3	1	3.7	1	3.7	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	4	15.4	10	38.5	11	42.3	1	3.8	0	0.0	2
31 - In our school teachers are encouraged to be instructional leaders	17	60.7	8	28.6	1	3.6	1	3.6	1	3.6	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	20	71.4	7	25.0	1	3.6	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	18	64.3	10	35.7	0	0.0	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	16	57.1	10	35.7	1	3.6	1	3.6	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	17	60.7	10	35.7	1	3.6	0	0.0	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	14	50.0	12	42.9	2	7.1	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	5	17.9	15	53.6	6	21.4	1	3.6	1	3.6	0
38 - Our school promotes an environment of mutual respect among students	12	44.4	13	48.1	2	7.4	0	0.0	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	16	59.3	9	33.3	2	7.4	0	0.0	0	0.0	1
40 - My school systematically ensures that teachers address essential content	18	66.7	8	29.6	1	3.7	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	5	19.2	6	23.1	7	26.9	6	23.1	2	7.7	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	5	19.2	10	38.5	6	23.1	4	15.4	1	3.8	2
43 - Our principal promotes innovation	14	50.0	12	42.9	2	7.1	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	10	37.0	14	51.9	2	7.4	1	3.7	0	0.0	1
45 - I believe that I can positively impact student performance	18	64.3	10	35.7	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	5	17.9	5	17.9	6	21.4	6	21.4	6	21.4	0
47 - Our professional development improves student achievement	7	25.0	17	60.7	1	3.6	2	7.1	1	3.6	0
48 - I have received adequate training in using computers and other technology to support my work with students	7	25.0	7	25.0	10	35.7	3	10.7	1	3.6	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	10	35.7	15	53.6	2	7.1	1	3.6	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	8	30.8	13	50.0	5	19.2	0	0.0	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	5	20.0	15	60.0	5	20.0	0	0.0	0	0.0	3
52 - Students are held accountable for doing quality work	8	29.6	16	59.3	2	7.4	1	3.7	0	0.0	1
53 - The mission of this school is clearly defined	11	40.7	14	51.9	2	7.4	0	0.0	0	0.0	1
54 - All staff in our school hold high expectations for student learning	12	44.4	13	48.1	0	0.0	2	7.4	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	9	33.3	15	55.6	2	7.4	1	3.7	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	14	51.9	11	40.7	2	7.4	0	0.0	0	0.0	1
57 - There are sufficient library media materials to support my program	8	32.0	10	40.0	5	20.0	2	8.0	0	0.0	3
58 - Career-Technical education is an essential part of the district's program of studies	5	22.7	9	40.9	8	36.4	0	0.0	0	0.0	6
59 - I feel safe at this school	17	63.0	9	33.3	1	3.7	0	0.0	0	0.0	1
60 - The library media center materials are current and in good condition	6	23.1	12	46.2	7	26.9	1	3.8	0	0.0	2
61 - In our community, people tend to trust each other	5	19.2	19	73.1	2	7.7	0	0.0	0	0.0	2
62 - My professional development has improved the way I teach	8	29.6	15	55.6	2	7.4	2	7.4	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	9	33.3	15	55.6	1	3.7	2	7.4	0	0.0	1
64 - My school views parents as partners in the educational process	12	42.9	13	46.4	3	10.7	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	6	21.4	17	60.7	3	10.7	2	7.1	0	0.0	0
66 - The board has high expectations for student achievement	19	67.9	9	32.1	0	0.0	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	11	40.7	14	51.9	2	7.4	0	0.0	0	0.0	1
68 - The community is proud of this school	10	37.0	16	59.3	1	3.7	0	0.0	0	0.0	1
69 - This school makes students feel they belong	13	46.4	12	42.9	3	10.7	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	15	53.6	11	39.3	2	7.1	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	11	39.3	15	53.6	0	0.0	2	7.1	0	0.0	0
72 - Discipline is handled fairly in this school	8	28.6	15	53.6	2	7.1	3	10.7	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	4	17.4	8	34.8	8	34.8	3	13.0	0	0.0	5
74 - The librarian/media specialist requests my input into the selection of resources	7	29.2	4	16.7	8	33.3	4	16.7	1	4.2	4
75 - There is adequate instruction in the use of library and media resources for classes and individual students	7	30.4	11	47.8	2	8.7	1	4.3	2	8.7	5
76 - There is systematic collaboration across subject areas in our building	9	34.6	13	50.0	2	7.7	2	7.7	0	0.0	2
77 - Individual counseling services are available to students	8	29.6	11	40.7	4	14.8	2	7.4	2	7.4	1
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	9	34.6	14	53.8	3	11.5	0	0.0	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	3	12.0	16	64.0	4	16.0	2	8.0	0	0.0	3
80 - Overall, my school building is in good condition	3	10.7	8	28.6	6	21.4	8	28.6	3	10.7	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	17	60.7	6	21.4	3	10.7	2	7.1	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	6	26.1	8	34.8	9	39.1	0	0.0	0	0.0	5

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	14	53.85
1/2 hour or less	12	46.15

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	2	8.0	8	32.0	11	44.0	4	16.0	0	0.0	3
85 - I assess the level of prior knowledge of all students before initiating instruction.	12	48.0	7	28.0	6	24.0	0	0.0	0	0.0	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	12	48.0	10	40.0	3	12.0	0	0.0	0	0.0	3
87 - Begin instructional units by presenting students with clear learning goals.	16	61.5	9	34.6	0	0.0	1	3.8	0	0.0	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	6	24.0	3	12.0	9	36.0	4	16.0	3	12.0	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	14	53.8	9	34.6	3	11.5	0	0.0	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	2	8.3	8	33.3	6	25.0	5	20.8	3	12.5	4
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	2	8.0	5	20.0	10	40.0	5	20.0	3	12.0	3
92 - Make use of cooperative learning groups.	13	50.0	10	38.5	2	7.7	1	3.8	0	0.0	2
93 - Have students construct verbal or written summaries of new content.	4	16.7	7	29.2	7	29.2	4	16.7	2	8.3	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	6	23.1	11	42.3	6	23.1	2	7.7	1	3.8	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	16	61.5	6	23.1	3	11.5	1	3.8	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	17	65.4	7	26.9	2	7.7	0	0.0	0	0.0	2
97 - Model or demonstrate important skills or procedures.	20	74.1	7	25.9	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	14	53.8	11	42.3	1	3.8	0	0.0	0	0.0	2
99 - Incorporate problem solving instructional activities in the classroom.	16	61.5	9	34.6	1	3.8	0	0.0	0	0.0	2
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	11	42.3	10	38.5	4	15.4	1	3.8	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	9	37.5	11	45.8	4	16.7	0	0.0	0	0.0	4
102 - Have students construct metaphors and analogies.	4	16.7	8	33.3	5	20.8	6	25.0	1	4.2	4
103 - Provide specific feedback on the homework assigned to students.	14	60.9	7	30.4	2	8.7	0	0.0	0	0.0	5
104 - Incorporate information about careers in my instruction.	4	16.7	4	16.7	11	45.8	4	16.7	1	4.2	4