

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
JAMES E. FREER ELEM., WINDSOR C-1 School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	31	96.88
YES	1	3.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	31	96.88
YES	1	3.13

Special Education Teacher		
fac1c	Frequency	Percent
NO	30	93.75
YES	2	6.25

Classroom Teacher		
fac1d	Frequency	Percent
NO	7	21.88
YES	25	78.13

Administrator		
fac1e	Frequency	Percent
NO	31	96.88
YES	1	3.13

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	29	90.63
YES	3	9.38

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	4	12.5	21	65.6	7	21.9	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	10	31.3	20	62.5	1	3.1	1	3.1	0	0.0	0
4 - I emphasize the importance of effort with students	23	71.9	9	28.1	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	8	25.0	18	56.3	5	15.6	1	3.1	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	7	21.9	17	53.1	7	21.9	1	3.1	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	3	9.7	9	29.0	12	38.7	7	22.6	0	0.0	1
8 - My school's administration protects instructional time available to teachers from interruptions.	5	15.6	14	43.8	5	15.6	7	21.9	1	3.1	0
9 - Our principal uses classroom management as part of our evaluation	16	50.0	16	50.0	0	0.0	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	9	28.1	17	53.1	3	9.4	3	9.4	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	21	67.7	10	32.3	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	10	31.3	20	62.5	2	6.3	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	11	34.4	19	59.4	2	6.3	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	6	18.8	23	71.9	2	6.3	1	3.1	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	6	18.8	19	59.4	6	18.8	1	3.1	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	5	15.6	17	53.1	4	12.5	5	15.6	1	3.1	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	7	21.9	19	59.4	5	15.6	1	3.1	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	9	28.1	20	62.5	2	6.3	1	3.1	0	0.0	0
19 - In our school we communicate effectively to parents and the community	11	34.4	21	65.6	0	0.0	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	15	46.9	17	53.1	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	7	22.6	22	71.0	1	3.2	1	3.2	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	10	31.3	19	59.4	2	6.3	1	3.1	0	0.0	0
23 - My school administers assessments throughout the school year that are used to guide instruction	15	46.9	15	46.9	2	6.3	0	0.0	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	13	40.6	17	53.1	2	6.3	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	5	15.6	20	62.5	6	18.8	1	3.1	0	0.0	0
26 - Student opinions are valued by teachers and administrators	7	21.9	21	65.6	4	12.5	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	1	3.1	13	40.6	14	43.8	4	12.5	0	0.0	0
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	6	18.8	17	53.1	6	18.8	3	9.4	0	0.0	0
29 - Individual student differences are appreciated at our school	4	12.5	24	75.0	3	9.4	1	3.1	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	4	12.9	15	48.4	9	29.0	1	3.2	2	6.5	1
31 - In our school teachers are encouraged to be instructional leaders	10	31.3	20	62.5	2	6.3	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	8	25.0	21	65.6	2	6.3	1	3.1	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	10	31.3	18	56.3	4	12.5	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	7	21.9	18	56.3	5	15.6	2	6.3	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	10	31.3	19	59.4	3	9.4	0	0.0	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	5	16.1	20	64.5	4	12.9	2	6.5	0	0.0	1
37 - Students who are prone to violence are systematically identified	1	3.2	21	67.7	6	19.4	3	9.7	0	0.0	1
38 - Our school promotes an environment of mutual respect among students	8	25.0	22	68.8	1	3.1	1	3.1	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	6	18.8	20	62.5	5	15.6	1	3.1	0	0.0	0
40 - My school systematically ensures that teachers address essential content	11	34.4	17	53.1	4	12.5	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	7	23.3	13	43.3	2	6.7	6	20.0	2	6.7	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	4	13.3	11	36.7	3	10.0	12	40.0	0	0.0	2
43 - Our principal promotes innovation	14	43.8	15	46.9	3	9.4	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	9	29.0	20	64.5	1	3.2	1	3.2	0	0.0	1
45 - I believe that I can positively impact student performance	20	62.5	12	37.5	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	5	16.1	18	58.1	2	6.5	4	12.9	2	6.5	1
47 - Our professional development improves student achievement	6	18.8	17	53.1	9	28.1	0	0.0	0	0.0	0
48 - I have received adequate training in using computers and other technology to support my work with students	7	21.9	13	40.6	8	25.0	2	6.3	2	6.3	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	7	21.9	16	50.0	9	28.1	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	4	12.5	15	46.9	10	31.3	3	9.4	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	2	6.7	16	53.3	12	40.0	0	0.0	0	0.0	2
52 - Students are held accountable for doing quality work	3	9.4	24	75.0	3	9.4	2	6.3	0	0.0	0
53 - The mission of this school is clearly defined	7	21.9	19	59.4	5	15.6	1	3.1	0	0.0	0
54 - All staff in our school hold high expectations for student learning	9	28.1	20	62.5	3	9.4	0	0.0	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	3	9.7	22	71.0	4	12.9	2	6.5	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	12	37.5	18	56.3	1	3.1	1	3.1	0	0.0	0
57 - There are sufficient library media materials to support my program	9	28.1	18	56.3	3	9.4	2	6.3	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	0	0.0	10	34.5	18	62.1	1	3.4	0	0.0	3
59 - I feel safe at this school	16	50.0	15	46.9	1	3.1	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	11	36.7	15	50.0	3	10.0	1	3.3	0	0.0	2
61 - In our community, people tend to trust each other	5	16.1	17	54.8	8	25.8	1	3.2	0	0.0	1
62 - My professional development has improved the way I teach	9	30.0	16	53.3	5	16.7	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	4	12.5	26	81.3	2	6.3	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	9	28.1	22	68.8	1	3.1	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	6	18.8	22	68.8	4	12.5	0	0.0	0	0.0	0
66 - The board has high expectations for student achievement	10	31.3	18	56.3	4	12.5	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	11	34.4	20	62.5	0	0.0	1	3.1	0	0.0	0
68 - The community is proud of this school	10	31.3	19	59.4	3	9.4	0	0.0	0	0.0	0
69 - This school makes students feel they belong	13	40.6	18	56.3	1	3.1	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	13	40.6	18	56.3	1	3.1	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	13	41.9	14	45.2	4	12.9	0	0.0	0	0.0	1
72 - Discipline is handled fairly in this school	3	9.4	22	68.8	3	9.4	4	12.5	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	5	16.1	19	61.3	5	16.1	1	3.2	1	3.2	1
74 - The librarian/media specialist requests my input into the selection of resources	7	21.9	13	40.6	6	18.8	6	18.8	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	5	16.1	18	58.1	6	19.4	1	3.2	1	3.2	1
76 - There is systematic collaboration across subject areas in our building	5	15.6	19	59.4	5	15.6	3	9.4	0	0.0	0
77 - Individual counseling services are available to students	11	34.4	21	65.6	0	0.0	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	8	25.0	19	59.4	5	15.6	0	0.0	0	0.0	0
79 - The community provides enough money to adequately provide quality educational programs to children	5	15.6	18	56.3	6	18.8	3	9.4	0	0.0	0
80 - Overall, my school building is in good condition	8	25.0	17	53.1	4	12.5	2	6.3	1	3.1	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	19	61.3	9	29.0	3	9.7	0	0.0	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	6	20.7	10	34.5	11	37.9	2	6.9	0	0.0	3

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	12	37.50
1/2 hour or less	20	62.50

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	0	0.0	7	26.9	10	38.5	5	19.2	4	15.4	6
85 - I assess the level of prior knowledge of all students before initiating instruction.	12	40.0	15	50.0	3	10.0	0	0.0	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	16	51.6	12	38.7	2	6.5	1	3.2	0	0.0	1
87 - Begin instructional units by presenting students with clear learning goals.	11	35.5	20	64.5	0	0.0	0	0.0	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	4	14.3	11	39.3	8	28.6	4	14.3	1	3.6	4
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	14	46.7	11	36.7	3	10.0	1	3.3	1	3.3	2
90 - Have students keep track of their own performance on the learning goals.	2	7.1	11	39.3	8	28.6	6	21.4	1	3.6	4
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	2	6.7	5	16.7	14	46.7	6	20.0	3	10.0	2
92 - Make use of cooperative learning groups.	15	48.4	8	25.8	4	12.9	4	12.9	0	0.0	1
93 - Have students construct verbal or written summaries of new content.	6	22.2	5	18.5	10	37.0	2	7.4	4	14.8	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	15	48.4	12	38.7	3	9.7	1	3.2	0	0.0	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	24	77.4	6	19.4	1	3.2	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	26	83.9	2	6.5	3	9.7	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	27	87.1	4	12.9	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	22	71.0	8	25.8	1	3.2	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	18	58.1	13	41.9	0	0.0	0	0.0	0	0.0	1
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	16	51.6	13	41.9	2	6.5	0	0.0	0	0.0	1
101 - Have students compare and classify content.	12	38.7	14	45.2	3	9.7	1	3.2	1	3.2	1

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
102 - Have students construct metaphors and analogies.	4	14.3	7	25.0	9	32.1	5	17.9	3	10.7	4
103 - Provide specific feedback on the homework assigned to students.	13	46.4	7	25.0	4	14.3	0	0.0	4	14.3	4
104 - Incorporate information about careers in my instruction.	1	3.2	8	25.8	15	48.4	3	9.7	4	12.9	1