

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
WINDSOR C-1 School District**

What is your sex?		
sup1	Frequency	Percent
MALE	2	5.13
FEMALE	37	94.87

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	39	100.00

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	39	100.00

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	17	43.59
YES	22	56.41

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	39	100.00

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	35	89.74
YES	4	10.26

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	39	100.00

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	27	69.23
YES	12	30.77

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	32	82.05
YES	7	17.95

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	39	100.00

I am employed		
sup4	Frequency	Percent
By the district	39	100.00

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	11	28.2	24	61.5	1	2.6	3	7.7	0	0.0	0
6 - The district has provided me with specific inservice training related to my job.	7	18.4	14	36.8	9	23.7	5	13.2	3	7.9	1
7 - The inservice training activities I have attended have helped me do a better job.	9	23.1	14	35.9	8	20.5	8	20.5	0	0.0	0
8 - I have received violence prevention training.	1	2.6	6	15.8	8	21.1	14	36.8	9	23.7	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
9 - Students like this school.	10	25.6	24	61.5	5	12.8	0	0.0	0	0.0	0
10 - This school makes children feel they belong.	12	30.8	21	53.8	6	15.4	0	0.0	0	0.0	0
11 - The board has high expectations for student learning.	19	48.7	17	43.6	3	7.7	0	0.0	0	0.0	0
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	6	16.2	21	56.8	6	16.2	4	10.8	0	0.0	2
13 - Our teachers are good teachers.	20	51.3	15	38.5	4	10.3	0	0.0	0	0.0	0
14 - If students in this school have a problem, teachers will listen and help.	15	38.5	15	38.5	7	17.9	2	5.1	0	0.0	0
15 - Teachers in this school treat students with respect.	11	28.2	22	56.4	4	10.3	2	5.1	0	0.0	0
16 - Students are safe in this school.	15	38.5	23	59.0	1	2.6	0	0.0	0	0.0	0
17 - I feel safe in this school.	15	38.5	22	56.4	2	5.1	0	0.0	0	0.0	0
18 - Discipline is handled fairly in this school.	6	15.4	22	56.4	8	20.5	3	7.7	0	0.0	0
19 - Students are treated fairly in this school.	7	17.9	26	66.7	5	12.8	1	2.6	0	0.0	0
20 - Overall, my school building is in good repair.	5	12.8	19	48.7	8	20.5	6	15.4	1	2.6	0
21 - The community provides enough money to adequately provide quality educational programs to children.	4	10.5	22	57.9	11	28.9	1	2.6	0	0.0	1
22 - In our community, people tend to trust each other.	5	13.5	20	54.1	9	24.3	2	5.4	1	2.7	2
23 - The community is proud of this school.	11	28.2	26	66.7	2	5.1	0	0.0	0	0.0	0
24 - Ourervisor identifies issues in the school that could potentially become problems.	6	16.2	25	67.6	4	10.8	2	5.4	0	0.0	2
25 - There are open channels of communication among students, staff and administrators.	5	12.8	25	64.1	3	7.7	5	12.8	1	2.6	0
26 - The mission of this school is clearly defined.	5	12.8	29	74.4	3	7.7	2	5.1	0	0.0	0
27 - Our school promotes an environment of mutual respect among students.	5	12.8	31	79.5	1	2.6	2	5.1	0	0.0	0
28 - I believe that I can positively impact student success.	11	28.2	19	48.7	6	15.4	2	5.1	1	2.6	0
29 - Learning is the most important thing in this school.	9	23.1	27	69.2	3	7.7	0	0.0	0	0.0	0
30 - All staff in our school hold high expectations for student learning.	10	25.6	22	56.4	6	15.4	1	2.6	0	0.0	0
31 - There are students from this school that belong to street gangs.	0	0.0	2	5.7	9	25.7	10	28.6	14	40.0	4