

*Cycle 4 Advance Questionnaire - Certificated Faculty
 Frequency Distribution Report
 CRYSTAL CITY 47 School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	62	96.88
YES	2	3.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	62	96.88
YES	2	3.13

Special Education Teacher		
fac1c	Frequency	Percent
NO	57	89.06
YES	7	10.94

Classroom Teacher		
fac1d	Frequency	Percent
NO	19	29.69
YES	45	70.31

Administrator		
fac1e	Frequency	Percent
NO	59	92.19
YES	5	7.81

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	59	92.19
YES	5	7.81

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	25	39.1	31	48.4	7	10.9	1	1.6	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	32	50.0	26	40.6	4	6.3	2	3.1	0	0.0	0
4 - I emphasize the importance of effort with students	54	84.4	10	15.6	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	29	45.3	25	39.1	7	10.9	1	1.6	2	3.1	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	26	40.6	30	46.9	4	6.3	3	4.7	1	1.6	0
7 - There is adequate professional development for teachers working with special education students in our school	16	25.4	26	41.3	12	19.0	6	9.5	3	4.8	1
8 - My school's administration protects instructional time available to teachers from interruptions.	22	34.4	32	50.0	6	9.4	3	4.7	1	1.6	0
9 - Our principal uses classroom management as part of our evaluation	38	60.3	21	33.3	4	6.3	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	28	44.4	19	30.2	9	14.3	6	9.5	1	1.6	1
11 - Clear rules regarding behavior have been established in my classroom	41	67.2	17	27.9	3	4.9	0	0.0	0	0.0	3
12 - Educators in our school use effective practices to promote positive behavior	30	47.6	25	39.7	7	11.1	1	1.6	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	28	45.2	29	46.8	4	6.5	1	1.6	0	0.0	2
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	25	39.7	31	49.2	5	7.9	1	1.6	1	1.6	1
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	25	40.3	31	50.0	6	9.7	0	0.0	0	0.0	2
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	16	25.4	23	36.5	15	23.8	9	14.3	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	25	40.3	27	43.5	8	12.9	2	3.2	0	0.0	2
18 - Effective vehicles are in place for parents and community to communicate with the school	35	55.6	24	38.1	4	6.3	0	0.0	0	0.0	1
19 - In our school we communicate effectively to parents and the community	37	58.7	26	41.3	0	0.0	0	0.0	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	40	64.5	22	35.5	0	0.0	0	0.0	0	0.0	2
21 - I routinely analyze disaggregated student data and use it to plan my instruction	18	31.0	27	46.6	10	17.2	3	5.2	0	0.0	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	24	41.4	28	48.3	4	6.9	2	3.4	0	0.0	6
23 - My school administers assessments throughout the school year that are used to guide instruction	25	41.0	30	49.2	5	8.2	1	1.6	0	0.0	3
24 - My school uses assessment data to evaluate and align the curriculum	23	36.5	36	57.1	2	3.2	2	3.2	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	34	53.1	23	35.9	6	9.4	1	1.6	0	0.0	0
26 - Student opinions are valued by teachers and administrators	29	45.3	28	43.8	6	9.4	1	1.6	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	20	31.7	26	41.3	9	14.3	8	12.7	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	31	50.0	24	38.7	5	8.1	2	3.2	0	0.0	2
29 - Individual student differences are appreciated at our school	33	52.4	21	33.3	9	14.3	0	0.0	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	21	33.3	26	41.3	10	15.9	6	9.5	0	0.0	1
31 - In our school teachers are encouraged to be instructional leaders	38	59.4	24	37.5	1	1.6	1	1.6	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	37	58.7	20	31.7	5	7.9	1	1.6	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	39	60.9	20	31.3	5	7.8	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	41	65.1	18	28.6	3	4.8	1	1.6	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	36	56.3	23	35.9	4	6.3	1	1.6	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	28	43.8	26	40.6	10	15.6	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	23	36.5	24	38.1	11	17.5	5	7.9	0	0.0	1
38 - Our school promotes an environment of mutual respect among students	34	53.1	29	45.3	1	1.6	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	25	39.1	31	48.4	8	12.5	0	0.0	0	0.0	0
40 - My school systematically ensures that teachers address essential content	26	40.6	31	48.4	6	9.4	1	1.6	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	20	31.7	30	47.6	10	15.9	3	4.8	0	0.0	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	26	41.3	27	42.9	9	14.3	0	0.0	1	1.6	1
43 - Our principal promotes innovation	37	58.7	22	34.9	3	4.8	1	1.6	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	34	54.0	27	42.9	0	0.0	2	3.2	0	0.0	1
45 - I believe that I can positively impact student performance	47	73.4	17	26.6	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	22	35.5	21	33.9	10	16.1	6	9.7	3	4.8	2
47 - Our professional development improves student achievement	27	42.9	25	39.7	8	12.7	2	3.2	1	1.6	1
48 - I have received adequate training in using computers and other technology to support my work with students	33	52.4	23	36.5	5	7.9	1	1.6	1	1.6	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	32	50.0	27	42.2	5	7.8	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	33	51.6	29	45.3	1	1.6	1	1.6	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	23	37.1	32	51.6	5	8.1	2	3.2	0	0.0	2
52 - Students are held accountable for doing quality work	22	34.9	29	46.0	12	19.0	0	0.0	0	0.0	1
53 - The mission of this school is clearly defined	30	47.6	27	42.9	6	9.5	0	0.0	0	0.0	1
54 - All staff in our school hold high expectations for student learning	26	41.3	32	50.8	4	6.3	1	1.6	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	30	48.4	22	35.5	6	9.7	3	4.8	1	1.6	2
56 - There are avenues for recognizing and rewarding the accomplishments of all students	38	60.3	23	36.5	2	3.2	0	0.0	0	0.0	1
57 - There are sufficient library media materials to support my program	21	34.4	23	37.7	8	13.1	8	13.1	1	1.6	3
58 - Career-Technical education is an essential part of the district's program of studies	27	46.6	17	29.3	13	22.4	1	1.7	0	0.0	6
59 - I feel safe at this school	43	69.4	12	19.4	4	6.5	3	4.8	0	0.0	2
60 - The library media center materials are current and in good condition	26	41.9	21	33.9	11	17.7	2	3.2	2	3.2	2
61 - In our community, people tend to trust each other	33	51.6	22	34.4	7	10.9	2	3.1	0	0.0	0
62 - My professional development has improved the way I teach	30	48.4	27	43.5	4	6.5	0	0.0	1	1.6	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	32	50.8	23	36.5	8	12.7	0	0.0	0	0.0	1
64 - My school views parents as partners in the educational process	44	69.8	18	28.6	1	1.6	0	0.0	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	31	49.2	19	30.2	9	14.3	4	6.3	0	0.0	1
66 - The board has high expectations for student achievement	34	53.1	22	34.4	8	12.5	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	36	56.3	17	26.6	10	15.6	1	1.6	0	0.0	0
68 - The community is proud of this school	42	65.6	18	28.1	4	6.3	0	0.0	0	0.0	0
69 - This school makes students feel they belong	43	67.2	19	29.7	2	3.1	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	45	70.3	17	26.6	2	3.1	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	35	55.6	25	39.7	2	3.2	1	1.6	0	0.0	1
72 - Discipline is handled fairly in this school	26	40.6	23	35.9	11	17.2	4	6.3	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	23	36.5	29	46.0	9	14.3	1	1.6	1	1.6	1
74 - The librarian/media specialist requests my input into the selection of resources	37	58.7	19	30.2	7	11.1	0	0.0	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	30	47.6	26	41.3	4	6.3	3	4.8	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	26	41.3	24	38.1	9	14.3	4	6.3	0	0.0	1
77 - Individual counseling services are available to students	40	62.5	17	26.6	4	6.3	2	3.1	1	1.6	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	29	45.3	26	40.6	9	14.1	0	0.0	0	0.0	0
79 - The community provides enough money to adequately provide quality educational programs to children	19	30.2	23	36.5	12	19.0	8	12.7	1	1.6	1
80 - Overall, my school building is in good condition	18	28.1	23	35.9	10	15.6	10	15.6	3	4.7	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	47	73.4	14	21.9	2	3.1	1	1.6	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	19	30.6	22	35.5	20	32.3	1	1.6	0	0.0	2

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	16	27.59
1/2 hour or less	35	60.34
1 hour	7	12.07

Frequency Missing = 6

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	10	16.7	27	45.0	12	20.0	7	11.7	4	6.7	4
85 - I assess the level of prior knowledge of all students before initiating instruction.	25	41.0	24	39.3	9	14.8	1	1.6	2	3.3	3
86 - Organize students into flexible groups based on their understanding of the content and skill level.	27	45.0	20	33.3	8	13.3	2	3.3	3	5.0	4
87 - Begin instructional units by presenting students with clear learning goals.	42	68.9	17	27.9	1	1.6	0	0.0	1	1.6	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	17	27.9	29	47.5	4	6.6	8	13.1	3	4.9	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	40	65.6	16	26.2	4	6.6	0	0.0	1	1.6	3
90 - Have students keep track of their own performance on the learning goals.	17	28.8	17	28.8	15	25.4	6	10.2	4	6.8	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	16	26.2	20	32.8	12	19.7	7	11.5	6	9.8	3
92 - Make use of cooperative learning groups.	31	51.7	15	25.0	12	20.0	1	1.7	1	1.7	4
93 - Have students construct verbal or written summaries of new content.	28	45.9	14	23.0	10	16.4	6	9.8	3	4.9	3
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	31	51.7	16	26.7	11	18.3	2	3.3	0	0.0	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	45	73.8	13	21.3	1	1.6	0	0.0	2	3.3	3
96 - I alter instructional strategies when students are having difficulty learning the material.	47	77.0	12	19.7	1	1.6	0	0.0	1	1.6	3
97 - Model or demonstrate important skills or procedures.	52	85.2	8	13.1	0	0.0	0	0.0	1	1.6	3
98 - Incorporate contextual/real life learning in the classroom.	50	82.0	10	16.4	0	0.0	0	0.0	1	1.6	3
99 - Incorporate problem solving instructional activities in the classroom.	41	67.2	16	26.2	2	3.3	1	1.6	1	1.6	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	39	63.9	13	21.3	5	8.2	2	3.3	2	3.3	3
101 - Have students compare and classify content.	31	50.8	18	29.5	7	11.5	2	3.3	3	4.9	3
102 - Have students construct metaphors and analogies.	11	18.3	15	25.0	21	35.0	9	15.0	4	6.7	4
103 - Provide specific feedback on the homework assigned to students.	31	52.5	16	27.1	6	10.2	1	1.7	5	8.5	5
104 - Incorporate information about careers in my instruction.	20	32.8	14	23.0	21	34.4	5	8.2	1	1.6	3