

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
CRYSTAL CITY ELEM., CRYSTAL CITY 47 School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	33	97.06
YES	1	2.94

Library Media Specialist		
fac1b	Frequency	Percent
NO	33	97.06
YES	1	2.94

Special Education Teacher		
fac1c	Frequency	Percent
NO	29	85.29
YES	5	14.71

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	32.35
YES	23	67.65

Administrator		
fac1e	Frequency	Percent
NO	33	97.06
YES	1	2.94

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	31	91.18
YES	3	8.82

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	11	32.4	19	55.9	4	11.8	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	18	52.9	12	35.3	3	8.8	1	2.9	0	0.0	0
4 - I emphasize the importance of effort with students	29	85.3	5	14.7	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	10	29.4	16	47.1	5	14.7	1	2.9	2	5.9	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	11	32.4	20	58.8	1	2.9	1	2.9	1	2.9	0
7 - There is adequate professional development for teachers working with special education students in our school	3	9.1	12	36.4	9	27.3	6	18.2	3	9.1	1
8 - My school's administration protects instructional time available to teachers from interruptions.	12	35.3	18	52.9	2	5.9	2	5.9	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	21	61.8	13	38.2	0	0.0	0	0.0	0	0.0	0
10 - Clear rules that promote good behavior are enforced in our school	17	50.0	12	35.3	3	8.8	2	5.9	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	27	79.4	7	20.6	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	18	52.9	13	38.2	2	5.9	1	2.9	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	16	48.5	16	48.5	1	3.0	0	0.0	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	14	41.2	17	50.0	3	8.8	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	15	45.5	16	48.5	2	6.1	0	0.0	0	0.0	1
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	10	29.4	14	41.2	7	20.6	3	8.8	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	15	44.1	15	44.1	3	8.8	1	2.9	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	17	50.0	16	47.1	1	2.9	0	0.0	0	0.0	0
19 - In our school we communicate effectively to parents and the community	19	55.9	15	44.1	0	0.0	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	18	54.5	15	45.5	0	0.0	0	0.0	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	11	36.7	16	53.3	2	6.7	1	3.3	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	13	43.3	13	43.3	2	6.7	2	6.7	0	0.0	4
23 - My school administers assessments throughout the school year that are used to guide instruction	14	43.8	14	43.8	3	9.4	1	3.1	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	12	36.4	18	54.5	1	3.0	2	6.1	0	0.0	1
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	20	58.8	10	29.4	3	8.8	1	2.9	0	0.0	0
26 - Student opinions are valued by teachers and administrators	13	38.2	16	47.1	5	14.7	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	10	29.4	15	44.1	2	5.9	7	20.6	0	0.0	0
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	17	51.5	13	39.4	1	3.0	2	6.1	0	0.0	1
29 - Individual student differences are appreciated at our school	19	55.9	9	26.5	6	17.6	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	8	23.5	12	35.3	8	23.5	6	17.6	0	0.0	0
31 - In our school teachers are encouraged to be instructional leaders	23	67.6	9	26.5	1	2.9	1	2.9	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	19	57.6	9	27.3	4	12.1	1	3.0	0	0.0	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	21	61.8	11	32.4	2	5.9	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	21	63.6	10	30.3	1	3.0	1	3.0	0	0.0	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	20	58.8	11	32.4	2	5.9	1	2.9	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	19	55.9	11	32.4	4	11.8	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	12	36.4	11	33.3	6	18.2	4	12.1	0	0.0	1
38 - Our school promotes an environment of mutual respect among students	17	50.0	16	47.1	1	2.9	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	14	41.2	17	50.0	3	8.8	0	0.0	0	0.0	0
40 - My school systematically ensures that teachers address essential content	13	38.2	17	50.0	3	8.8	1	2.9	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	6	17.6	20	58.8	6	17.6	2	5.9	0	0.0	0
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	11	32.4	16	47.1	7	20.6	0	0.0	0	0.0	0
43 - Our principal promotes innovation	19	57.6	11	33.3	2	6.1	1	3.0	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	15	44.1	18	52.9	0	0.0	1	2.9	0	0.0	0
45 - I believe that I can positively impact student performance	25	73.5	9	26.5	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	7	21.2	14	42.4	5	15.2	4	12.1	3	9.1	1
47 - Our professional development improves student achievement	11	33.3	14	42.4	5	15.2	2	6.1	1	3.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	14	42.4	13	39.4	4	12.1	1	3.0	1	3.0	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	13	38.2	17	50.0	4	11.8	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	14	41.2	18	52.9	1	2.9	1	2.9	0	0.0	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	9	28.1	18	56.3	4	12.5	1	3.1	0	0.0	2
52 - Students are held accountable for doing quality work	9	27.3	18	54.5	6	18.2	0	0.0	0	0.0	1
53 - The mission of this school is clearly defined	14	42.4	16	48.5	3	9.1	0	0.0	0	0.0	1
54 - All staff in our school hold high expectations for student learning	14	42.4	16	48.5	3	9.1	0	0.0	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	13	40.6	12	37.5	5	15.6	2	6.3	0	0.0	2
56 - There are avenues for recognizing and rewarding the accomplishments of all students	17	51.5	15	45.5	1	3.0	0	0.0	0	0.0	1
57 - There are sufficient library media materials to support my program	9	27.3	13	39.4	4	12.1	6	18.2	1	3.0	1
58 - Career-Technical education is an essential part of the district's program of studies	4	13.8	12	41.4	12	41.4	1	3.4	0	0.0	5
59 - I feel safe at this school	23	69.7	8	24.2	1	3.0	1	3.0	0	0.0	1
60 - The library media center materials are current and in good condition	10	30.3	12	36.4	8	24.2	2	6.1	1	3.0	1
61 - In our community, people tend to trust each other	15	44.1	15	44.1	3	8.8	1	2.9	0	0.0	0
62 - My professional development has improved the way I teach	13	38.2	17	50.0	3	8.8	0	0.0	1	2.9	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	18	52.9	9	26.5	7	20.6	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	23	69.7	9	27.3	1	3.0	0	0.0	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	16	47.1	10	29.4	4	11.8	4	11.8	0	0.0	0
66 - The board has high expectations for student achievement	14	41.2	15	44.1	5	14.7	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	19	55.9	10	29.4	4	11.8	1	2.9	0	0.0	0
68 - The community is proud of this school	18	52.9	13	38.2	3	8.8	0	0.0	0	0.0	0
69 - This school makes students feel they belong	21	61.8	12	35.3	1	2.9	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	25	73.5	8	23.5	1	2.9	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	18	52.9	15	44.1	0	0.0	1	2.9	0	0.0	0
72 - Discipline is handled fairly in this school	16	47.1	11	32.4	5	14.7	2	5.9	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	13	38.2	14	41.2	5	14.7	1	2.9	1	2.9	0
74 - The librarian/media specialist requests my input into the selection of resources	20	58.8	11	32.4	3	8.8	0	0.0	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	14	41.2	17	50.0	1	2.9	2	5.9	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	16	47.1	12	35.3	4	11.8	2	5.9	0	0.0	0
77 - Individual counseling services are available to students	23	67.6	8	23.5	1	2.9	2	5.9	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	13	38.2	15	44.1	6	17.6	0	0.0	0	0.0	0
79 - The community provides enough money to adequately provide quality educational programs to children	5	14.7	13	38.2	8	23.5	7	20.6	1	2.9	0
80 - Overall, my school building is in good condition	5	14.7	10	29.4	8	23.5	8	23.5	3	8.8	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	24	70.6	8	23.5	1	2.9	1	2.9	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	5	15.2	12	36.4	15	45.5	1	3.0	0	0.0	1

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	9	28.13
1/2 hour or less	19	59.38
1 hour	4	12.50

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	3	9.1	15	45.5	7	21.2	5	15.2	3	9.1	1
85 - I assess the level of prior knowledge of all students before initiating instruction.	15	44.1	10	29.4	7	20.6	1	2.9	1	2.9	0
86 - Organize students into flexible groups based on their understanding of the content and skill level.	19	57.6	6	18.2	5	15.2	1	3.0	2	6.1	1
87 - Begin instructional units by presenting students with clear learning goals.	24	70.6	9	26.5	1	2.9	0	0.0	0	0.0	0
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	7	20.6	15	44.1	3	8.8	7	20.6	2	5.9	0
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	23	67.6	8	23.5	3	8.8	0	0.0	0	0.0	0
90 - Have students keep track of their own performance on the learning goals.	7	21.9	7	21.9	12	37.5	3	9.4	3	9.4	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	7	20.6	10	29.4	8	23.5	4	11.8	5	14.7	0
92 - Make use of cooperative learning groups.	20	60.6	7	21.2	6	18.2	0	0.0	0	0.0	1
93 - Have students construct verbal or written summaries of new content.	14	41.2	7	20.6	8	23.5	3	8.8	2	5.9	0
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	21	63.6	9	27.3	2	6.1	1	3.0	0	0.0	1
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	28	82.4	5	14.7	0	0.0	0	0.0	1	2.9	0
96 - I alter instructional strategies when students are having difficulty learning the material.	29	85.3	4	11.8	1	2.9	0	0.0	0	0.0	0
97 - Model or demonstrate important skills or procedures.	32	94.1	2	5.9	0	0.0	0	0.0	0	0.0	0
98 - Incorporate contextual/real life learning in the classroom.	29	85.3	5	14.7	0	0.0	0	0.0	0	0.0	0
99 - Incorporate problem solving instructional activities in the classroom.	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	23	67.6	4	11.8	4	11.8	2	5.9	1	2.9	0
101 - Have students compare and classify content.	18	52.9	8	23.5	4	11.8	2	5.9	2	5.9	0
102 - Have students construct metaphors and analogies.	7	21.2	7	21.2	10	30.3	7	21.2	2	6.1	1
103 - Provide specific feedback on the homework assigned to students.	14	43.8	10	31.3	3	9.4	1	3.1	4	12.5	2
104 - Incorporate information about careers in my instruction.	6	17.6	8	23.5	16	47.1	4	11.8	0	0.0	0