

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
KNOB NOSTER HIGH, KNOB NOSTER R-VIII School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	37	94.87
YES	2	5.13

Library Media Specialist		
fac1b	Frequency	Percent
NO	38	97.44
YES	1	2.56

Special Education Teacher		
fac1c	Frequency	Percent
NO	34	87.18
YES	5	12.82

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	28.21
YES	28	71.79

Administrator		
fac1e	Frequency	Percent
NO	36	92.31
YES	3	7.69

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	38	97.44
YES	1	2.56

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	15	38.5	16	41.0	7	17.9	1	2.6	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	15	38.5	21	53.8	1	2.6	2	5.1	0	0.0	0
4 - I emphasize the importance of effort with students	29	74.4	9	23.1	1	2.6	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	10	25.6	22	56.4	3	7.7	3	7.7	1	2.6	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	10	25.6	18	46.2	7	17.9	3	7.7	1	2.6	0
7 - There is adequate professional development for teachers working with special education students in our school	8	22.2	16	44.4	7	19.4	3	8.3	2	5.6	3
8 - My school's administration protects instructional time available to teachers from interruptions.	13	33.3	17	43.6	6	15.4	3	7.7	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	22	57.9	15	39.5	1	2.6	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	31	79.5	7	17.9	1	2.6	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	23	62.2	12	32.4	2	5.4	0	0.0	0	0.0	2
12 - Educators in our school use effective practices to promote positive behavior	17	43.6	20	51.3	2	5.1	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	8	21.1	24	63.2	2	5.3	4	10.5	0	0.0	1
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	14	35.9	23	59.0	2	5.1	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	13	33.3	18	46.2	6	15.4	1	2.6	1	2.6	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	8	21.1	14	36.8	10	26.3	5	13.2	1	2.6	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	11	28.9	15	39.5	10	26.3	2	5.3	0	0.0	1
18 - Effective vehicles are in place for parents and community to communicate with the school	12	30.8	22	56.4	4	10.3	1	2.6	0	0.0	0
19 - In our school we communicate effectively to parents and the community	10	25.6	25	64.1	3	7.7	1	2.6	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	14	36.8	22	57.9	2	5.3	0	0.0	0	0.0	1
21 - I routinely analyze disaggregated student data and use it to plan my instruction	4	11.1	14	38.9	10	27.8	8	22.2	0	0.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	7	19.4	19	52.8	9	25.0	1	2.8	0	0.0	3
23 - My school administers assessments throughout the school year that are used to guide instruction	5	13.5	22	59.5	8	21.6	1	2.7	1	2.7	2
24 - My school uses assessment data to evaluate and align the curriculum	10	25.6	21	53.8	7	17.9	1	2.6	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	11	28.2	21	53.8	5	12.8	2	5.1	0	0.0	0
26 - Student opinions are valued by teachers and administrators	10	25.6	24	61.5	5	12.8	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	8	21.1	13	34.2	12	31.6	5	13.2	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	16	41.0	15	38.5	7	17.9	1	2.6	0	0.0	0
29 - Individual student differences are appreciated at our school	14	35.9	19	48.7	4	10.3	2	5.1	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	13	34.2	15	39.5	7	18.4	3	7.9	0	0.0	1
31 - In our school teachers are encouraged to be instructional leaders	20	51.3	15	38.5	3	7.7	1	2.6	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	19	48.7	15	38.5	2	5.1	3	7.7	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	18	46.2	17	43.6	3	7.7	1	2.6	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	20	51.3	13	33.3	5	12.8	1	2.6	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	13	33.3	17	43.6	5	12.8	3	7.7	1	2.6	0
36 - Our school teaches and reinforces student self-discipline and responsibility	15	38.5	17	43.6	4	10.3	3	7.7	0	0.0	0
37 - Students who are prone to violence are systematically identified	10	26.3	12	31.6	12	31.6	4	10.5	0	0.0	1
38 - Our school promotes an environment of mutual respect among students	17	43.6	19	48.7	2	5.1	1	2.6	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	7	18.4	22	57.9	6	15.8	3	7.9	0	0.0	1
40 - My school systematically ensures that teachers address essential content	8	21.1	25	65.8	4	10.5	1	2.6	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	4	10.5	14	36.8	10	26.3	8	21.1	2	5.3	1
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	5	13.2	15	39.5	10	26.3	7	18.4	1	2.6	1
43 - Our principal promotes innovation	10	25.6	23	59.0	5	12.8	1	2.6	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	12	31.6	21	55.3	5	13.2	0	0.0	0	0.0	1
45 - I believe that I can positively impact student performance	18	46.2	19	48.7	2	5.1	0	0.0	0	0.0	0
46 - I have received violence prevention training	4	10.8	11	29.7	11	29.7	7	18.9	4	10.8	2
47 - Our professional development improves student achievement	13	33.3	13	33.3	10	25.6	2	5.1	1	2.6	0
48 - I have received adequate training in using computers and other technology to support my work with students	12	30.8	18	46.2	6	15.4	3	7.7	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	14	36.8	17	44.7	7	18.4	0	0.0	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	13	33.3	17	43.6	5	12.8	3	7.7	1	2.6	0
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	12	30.8	20	51.3	4	10.3	3	7.7	0	0.0	0
52 - Students are held accountable for doing quality work	13	33.3	20	51.3	4	10.3	2	5.1	0	0.0	0
53 - The mission of this school is clearly defined	15	38.5	20	51.3	3	7.7	1	2.6	0	0.0	0
54 - All staff in our school hold high expectations for student learning	16	41.0	14	35.9	5	12.8	3	7.7	1	2.6	0
55 - There are open channels of communication among students, staff and administrators	13	33.3	19	48.7	3	7.7	4	10.3	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	12	30.8	21	53.8	5	12.8	1	2.6	0	0.0	0
57 - There are sufficient library media materials to support my program	15	39.5	19	50.0	3	7.9	1	2.6	0	0.0	1
58 - Career-Technical education is an essential part of the district's program of studies	6	16.2	24	64.9	3	8.1	4	10.8	0	0.0	2
59 - I feel safe at this school	16	41.0	20	51.3	2	5.1	1	2.6	0	0.0	0
60 - The library media center materials are current and in good condition	18	46.2	16	41.0	3	7.7	2	5.1	0	0.0	0
61 - In our community, people tend to trust each other	9	23.7	18	47.4	8	21.1	3	7.9	0	0.0	1
62 - My professional development has improved the way I teach	11	29.7	15	40.5	10	27.0	0	0.0	1	2.7	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	8	20.5	19	48.7	9	23.1	3	7.7	0	0.0	0
64 - My school views parents as partners in the educational process	13	33.3	21	53.8	4	10.3	1	2.6	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	9	24.3	18	48.6	8	21.6	2	5.4	0	0.0	2
66 - The board has high expectations for student achievement	18	46.2	18	46.2	2	5.1	1	2.6	0	0.0	0
67 - Students are treated fairly in this school	17	43.6	21	53.8	1	2.6	0	0.0	0	0.0	0
68 - The community is proud of this school	14	35.9	18	46.2	6	15.4	1	2.6	0	0.0	0
69 - This school makes students feel they belong	8	20.5	28	71.8	3	7.7	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	13	33.3	23	59.0	3	7.7	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	19	50.0	16	42.1	1	2.6	2	5.3	0	0.0	1
72 - Discipline is handled fairly in this school	18	46.2	20	51.3	1	2.6	0	0.0	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	14	36.8	17	44.7	5	13.2	2	5.3	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	19	48.7	15	38.5	4	10.3	1	2.6	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	13	33.3	19	48.7	6	15.4	1	2.6	0	0.0	0
76 - There is systematic collaboration across subject areas in our building	10	26.3	7	18.4	16	42.1	5	13.2	0	0.0	1
77 - Individual counseling services are available to students	21	53.8	16	41.0	2	5.1	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	15	39.5	20	52.6	3	7.9	0	0.0	0	0.0	1
79 - The community provides enough money to adequately provide quality educational programs to children	17	43.6	16	41.0	3	7.7	2	5.1	1	2.6	0
80 - Overall, my school building is in good condition	22	56.4	14	35.9	2	5.1	1	2.6	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	25	64.1	11	28.2	2	5.1	0	0.0	1	2.6	0
82 - There is systematic collaboration between the academic and career education programs in our district.	5	13.5	15	40.5	12	32.4	5	13.5	0	0.0	2

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	9	25.00
1/2 hour or less	20	55.56
1 hour	7	19.44

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	9	24.3	11	29.7	13	35.1	3	8.1	1	2.7	2
85 - I assess the level of prior knowledge of all students before initiating instruction.	13	35.1	14	37.8	8	21.6	1	2.7	1	2.7	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	7	19.4	12	33.3	11	30.6	4	11.1	2	5.6	3
87 - Begin instructional units by presenting students with clear learning goals.	25	67.6	9	24.3	2	5.4	0	0.0	1	2.7	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	5	13.9	10	27.8	12	33.3	6	16.7	3	8.3	3
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	16	43.2	17	45.9	2	5.4	1	2.7	1	2.7	2
90 - Have students keep track of their own performance on the learning goals.	10	27.8	10	27.8	11	30.6	4	11.1	1	2.8	3
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	5	13.5	15	40.5	9	24.3	6	16.2	2	5.4	2
92 - Make use of cooperative learning groups.	15	40.5	10	27.0	10	27.0	0	0.0	2	5.4	2
93 - Have students construct verbal or written summaries of new content.	9	24.3	16	43.2	10	27.0	1	2.7	1	2.7	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	15	41.7	11	30.6	8	22.2	1	2.8	1	2.8	3
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	23	63.9	12	33.3	1	2.8	0	0.0	0	0.0	3
96 - I alter instructional strategies when students are having difficulty learning the material.	23	62.2	11	29.7	2	5.4	0	0.0	1	2.7	2
97 - Model or demonstrate important skills or procedures.	31	81.6	6	15.8	1	2.6	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	25	67.6	8	21.6	4	10.8	0	0.0	0	0.0	2
99 - Incorporate problem solving instructional activities in the classroom.	19	51.4	16	43.2	2	5.4	0	0.0	0	0.0	2

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	19	52.8	6	16.7	8	22.2	2	5.6	1	2.8	3
101 - Have students compare and classify content.	15	41.7	17	47.2	2	5.6	2	5.6	0	0.0	3
102 - Have students construct metaphors and analogies.	9	24.3	11	29.7	11	29.7	3	8.1	3	8.1	2
103 - Provide specific feedback on the homework assigned to students.	15	44.1	13	38.2	3	8.8	2	5.9	1	2.9	5
104 - Incorporate information about careers in my instruction.	17	45.9	10	27.0	10	27.0	0	0.0	0	0.0	2

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