

*Frequency Distribution Report*

*KNOB NOSTER MIDDLE, KNOB NOSTER R-VIII School District*

<b>School Guidance Counselor</b>		
<b>fac1a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	92.50
<b>YES</b>	3	7.50

<b>Library Media Specialist</b>		
<b>fac1b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	97.50
<b>YES</b>	1	2.50

<b>Special Education Teacher</b>		
<b>fac1c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	85.00
<b>YES</b>	6	15.00

<b>Classroom Teacher</b>		
<b>fac1d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	32.50
<b>YES</b>	27	67.50

<b>Administrator</b>		
<b>fac1e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	95.00
<b>YES</b>	2	5.00

<b>Other Certificated Faculty</b>		
<b>fac1f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	92.50
<b>YES</b>	3	7.50

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	15	38.5	18	46.2	5	12.8	1	2.6	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	12	30.0	23	57.5	2	5.0	3	7.5	0	0.0	0
4 - I emphasize the importance of effort with students	31	77.5	9	22.5	0	0.0	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	17	42.5	12	30.0	8	20.0	3	7.5	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	15	37.5	18	45.0	6	15.0	1	2.5	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	7	18.4	15	39.5	8	21.1	8	21.1	0	0.0	2
8 - My school's administration protects instructional time available to teachers from interruptions.	7	17.5	16	40.0	9	22.5	7	17.5	1	2.5	0
9 - Our principal uses classroom management as part of our evaluation	15	38.5	20	51.3	4	10.3	0	0.0	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	21	52.5	18	45.0	0	0.0	1	2.5	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	27	67.5	13	32.5	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	19	47.5	21	52.5	0	0.0	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	10	25.0	25	62.5	4	10.0	1	2.5	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	21	52.5	18	45.0	0	0.0	1	2.5	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	12	30.0	19	47.5	8	20.0	1	2.5	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	10	25.0	13	32.5	9	22.5	6	15.0	2	5.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	11	27.5	15	37.5	8	20.0	5	12.5	1	2.5	0
18 - Effective vehicles are in place for parents and community to communicate with the school	15	37.5	22	55.0	2	5.0	1	2.5	0	0.0	0
19 - In our school we communicate effectively to parents and the community	13	33.3	23	59.0	2	5.1	1	2.6	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	18	45.0	21	52.5	1	2.5	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	10	26.3	14	36.8	8	21.1	5	13.2	1	2.6	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	8	20.0	22	55.0	4	10.0	6	15.0	0	0.0	0
23 - My school administers assessments throughout the school year that are used to guide instruction	10	25.0	18	45.0	7	17.5	5	12.5	0	0.0	0
24 - My school uses assessment data to evaluate and align the curriculum	20	50.0	17	42.5	3	7.5	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	15	37.5	16	40.0	8	20.0	1	2.5	0	0.0	0
26 - Student opinions are valued by teachers and administrators	7	17.5	29	72.5	3	7.5	1	2.5	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	9	23.1	14	35.9	11	28.2	5	12.8	0	0.0	1
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	14	35.9	19	48.7	5	12.8	1	2.6	0	0.0	1
29 - Individual student differences are appreciated at our school	15	37.5	19	47.5	5	12.5	1	2.5	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	11	28.2	20	51.3	2	5.1	5	12.8	1	2.6	1
31 - In our school teachers are encouraged to be instructional leaders	18	45.0	20	50.0	2	5.0	0	0.0	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	18	45.0	20	50.0	0	0.0	1	2.5	1	2.5	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	16	40.0	20	50.0	3	7.5	0	0.0	1	2.5	0
34 - Our principal identifies issues in the school that could potentially become problems	17	42.5	20	50.0	2	5.0	0	0.0	1	2.5	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	14	35.0	21	52.5	2	5.0	2	5.0	1	2.5	0
36 - Our school teaches and reinforces student self-discipline and responsibility	18	45.0	17	42.5	5	12.5	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	9	23.7	19	50.0	6	15.8	4	10.5	0	0.0	2
38 - Our school promotes an environment of mutual respect among students	17	42.5	22	55.0	1	2.5	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	11	27.5	18	45.0	5	12.5	4	10.0	2	5.0	0
40 - My school systematically ensures that teachers address essential content	16	40.0	18	45.0	2	5.0	3	7.5	1	2.5	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	6	15.8	16	42.1	4	10.5	9	23.7	3	7.9	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	5	13.5	16	43.2	5	13.5	8	21.6	3	8.1	3
43 - Our principal promotes innovation	13	32.5	24	60.0	3	7.5	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	11	28.2	23	59.0	3	7.7	2	5.1	0	0.0	1
45 - I believe that I can positively impact student performance	20	50.0	20	50.0	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	10	25.6	12	30.8	4	10.3	7	17.9	6	15.4	1
47 - Our professional development improves student achievement	8	20.0	15	37.5	9	22.5	7	17.5	1	2.5	0
48 - I have received adequate training in using computers and other technology to support my work with students	12	30.0	15	37.5	6	15.0	5	12.5	2	5.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	16	41.0	18	46.2	3	7.7	2	5.1	0	0.0	1
50 - I have received professional development on differentiating instruction for learners	7	17.9	21	53.8	3	7.7	5	12.8	3	7.7	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	3	8.1	23	62.2	7	18.9	4	10.8	0	0.0	3
52 - Students are held accountable for doing quality work	9	22.5	22	55.0	3	7.5	6	15.0	0	0.0	0
53 - The mission of this school is clearly defined	18	45.0	16	40.0	4	10.0	1	2.5	1	2.5	0
54 - All staff in our school hold high expectations for student learning	12	30.0	19	47.5	4	10.0	5	12.5	0	0.0	0
55 - There are open channels of communication among students, staff and administrators	14	35.0	21	52.5	4	10.0	0	0.0	1	2.5	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	13	32.5	24	60.0	3	7.5	0	0.0	0	0.0	0
57 - There are sufficient library media materials to support my program	25	62.5	12	30.0	2	5.0	1	2.5	0	0.0	0
58 - Career-Technical education is an essential part of the district's program of studies	10	26.3	16	42.1	5	13.2	6	15.8	1	2.6	2
59 - I feel safe at this school	23	57.5	16	40.0	1	2.5	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	28	70.0	11	27.5	1	2.5	0	0.0	0	0.0	0
61 - In our community, people tend to trust each other	7	17.5	21	52.5	9	22.5	3	7.5	0	0.0	0
62 - My professional development has improved the way I teach	8	20.0	20	50.0	10	25.0	2	5.0	0	0.0	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	15	37.5	20	50.0	5	12.5	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	13	32.5	20	50.0	7	17.5	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	14	35.0	16	40.0	8	20.0	2	5.0	0	0.0	0
66 - The board has high expectations for student achievement	19	47.5	16	40.0	5	12.5	0	0.0	0	0.0	0
67 - Students are treated fairly in this school	18	45.0	21	52.5	1	2.5	0	0.0	0	0.0	0
68 - The community is proud of this school	17	42.5	19	47.5	3	7.5	1	2.5	0	0.0	0
69 - This school makes students feel they belong	19	47.5	21	52.5	0	0.0	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	22	55.0	18	45.0	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	20	50.0	15	37.5	4	10.0	0	0.0	1	2.5	0
72 - Discipline is handled fairly in this school	16	40.0	23	57.5	0	0.0	1	2.5	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	19	47.5	18	45.0	3	7.5	0	0.0	0	0.0	0
74 - The librarian/media specialist requests my input into the selection of resources	29	72.5	9	22.5	1	2.5	1	2.5	0	0.0	0
75 - There is adequate instruction in the use of library and media resources for classes and individual students	20	51.3	17	43.6	2	5.1	0	0.0	0	0.0	1
76 - There is systematic collaboration across subject areas in our building	6	15.0	11	27.5	14	35.0	9	22.5	0	0.0	0
77 - Individual counseling services are available to students	25	62.5	14	35.0	1	2.5	0	0.0	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	14	37.8	17	45.9	6	16.2	0	0.0	0	0.0	3
79 - The community provides enough money to adequately provide quality educational programs to children	13	35.1	19	51.4	2	5.4	2	5.4	1	2.7	3
80 - Overall, my school building is in good condition	26	65.0	14	35.0	0	0.0	0	0.0	0	0.0	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	23	57.5	9	22.5	6	15.0	2	5.0	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	5	13.9	12	33.3	13	36.1	4	11.1	2	5.6	4

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	11	28.95
1/2 hour or less	27	71.05

Frequency Missing = 2

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	12	31.6	15	39.5	9	23.7	2	5.3	0	0.0	2
85 - I assess the level of prior knowledge of all students before initiating instruction.	14	35.9	19	48.7	5	12.8	1	2.6	0	0.0	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	9	23.7	14	36.8	6	15.8	6	15.8	3	7.9	2
87 - Begin instructional units by presenting students with clear learning goals.	23	59.0	8	20.5	7	17.9	1	2.6	0	0.0	1
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	10	26.3	12	31.6	7	18.4	4	10.5	5	13.2	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	14	36.8	21	55.3	3	7.9	0	0.0	0	0.0	2
90 - Have students keep track of their own performance on the learning goals.	10	27.8	10	27.8	8	22.2	3	8.3	5	13.9	4
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	8	21.1	9	23.7	11	28.9	5	13.2	5	13.2	2
92 - Make use of cooperative learning groups.	14	35.9	11	28.2	11	28.2	2	5.1	1	2.6	1
93 - Have students construct verbal or written summaries of new content.	12	31.6	13	34.2	10	26.3	2	5.3	1	2.6	2
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	17	44.7	14	36.8	4	10.5	1	2.6	2	5.3	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	19	50.0	16	42.1	3	7.9	0	0.0	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	25	65.8	9	23.7	3	7.9	1	2.6	0	0.0	2
97 - Model or demonstrate important skills or procedures.	25	64.1	12	30.8	2	5.1	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	24	60.0	13	32.5	3	7.5	0	0.0	0	0.0	0
99 - Incorporate problem solving instructional activities in the classroom.	19	48.7	15	38.5	5	12.8	0	0.0	0	0.0	1
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	20	51.3	13	33.3	4	10.3	2	5.1	0	0.0	1

*Cycle 4 Advance Questionnaire - Certificated Faculty  
Frequency Distribution Report*

***KNOB NOSTER MIDDLE, KNOB NOSTER R-VIII School District***

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	16	42.1	14	36.8	8	21.1	0	0.0	0	0.0	2
102 - Have students construct metaphors and analogies.	10	27.0	9	24.3	13	35.1	2	5.4	3	8.1	3
103 - Provide specific feedback on the homework assigned to students.	20	54.1	10	27.0	7	18.9	0	0.0	0	0.0	3
104 - Incorporate information about careers in my instruction.	10	25.0	17	42.5	10	25.0	3	7.5	0	0.0	0