

Frequency Distribution Report

WHITEMAN A.F.B. ELEM., KNOB NOSTER R-VIII School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	33	97.06
YES	1	2.94

Library Media Specialist		
fac1b	Frequency	Percent
NO	33	97.06
YES	1	2.94

Special Education Teacher		
fac1c	Frequency	Percent
NO	26	76.47
YES	8	23.53

Classroom Teacher		
fac1d	Frequency	Percent
NO	14	41.18
YES	20	58.82

Administrator		
fac1e	Frequency	Percent
NO	33	97.06
YES	1	2.94

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	31	91.18
YES	3	8.82

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	8	23.5	21	61.8	3	8.8	2	5.9	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	28	82.4	6	17.6	0	0.0	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	28	84.8	5	15.2	0	0.0	0	0.0	0	0.0	1
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	16	47.1	15	44.1	3	8.8	0	0.0	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	17	50.0	10	29.4	4	11.8	3	8.8	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	9	26.5	13	38.2	6	17.6	5	14.7	1	2.9	0
8 - My school's administration protects instructional time available to teachers from interruptions.	7	20.6	22	64.7	2	5.9	2	5.9	1	2.9	0
9 - Our principal uses classroom management as part of our evaluation	13	40.6	18	56.3	1	3.1	0	0.0	0	0.0	2
10 - Clear rules that promote good behavior are enforced in our school	23	67.6	9	26.5	1	2.9	1	2.9	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	23	69.7	10	30.3	0	0.0	0	0.0	0	0.0	1
12 - Educators in our school use effective practices to promote positive behavior	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	22	64.7	11	32.4	1	2.9	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	17	50.0	16	47.1	1	2.9	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	11	32.4	19	55.9	3	8.8	1	2.9	0	0.0	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	18	52.9	14	41.2	0	0.0	2	5.9	0	0.0	0
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	18	52.9	15	44.1	1	2.9	0	0.0	0	0.0	0
18 - Effective vehicles are in place for parents and community to communicate with the school	20	58.8	13	38.2	0	0.0	1	2.9	0	0.0	0
19 - In our school we communicate effectively to parents and the community	23	67.6	11	32.4	0	0.0	0	0.0	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	25	73.5	8	23.5	1	2.9	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	12	37.5	11	34.4	6	18.8	2	6.3	1	3.1	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	16	50.0	13	40.6	2	6.3	1	3.1	0	0.0	2
23 - My school administers assessments throughout the school year that are used to guide instruction	17	53.1	13	40.6	2	6.3	0	0.0	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	16	47.1	16	47.1	2	5.9	0	0.0	0	0.0	0
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	16	47.1	15	44.1	3	8.8	0	0.0	0	0.0	0
26 - Student opinions are valued by teachers and administrators	13	38.2	17	50.0	4	11.8	0	0.0	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	7	23.3	8	26.7	12	40.0	3	10.0	0	0.0	4
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	12	36.4	16	48.5	3	9.1	2	6.1	0	0.0	1
29 - Individual student differences are appreciated at our school	19	55.9	13	38.2	2	5.9	0	0.0	0	0.0	0
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	7	24.1	14	48.3	6	20.7	2	6.9	0	0.0	5
31 - In our school teachers are encouraged to be instructional leaders	19	57.6	13	39.4	1	3.0	0	0.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	20	58.8	13	38.2	0	0.0	1	2.9	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	19	55.9	12	35.3	0	0.0	2	5.9	1	2.9	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	28	84.8	5	15.2	0	0.0	0	0.0	0	0.0	1
36 - Our school teaches and reinforces student self-discipline and responsibility	22	64.7	11	32.4	1	2.9	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	7	23.3	11	36.7	11	36.7	1	3.3	0	0.0	4
38 - Our school promotes an environment of mutual respect among students	19	55.9	14	41.2	1	2.9	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	13	41.9	15	48.4	2	6.5	1	3.2	0	0.0	3
40 - My school systematically ensures that teachers address essential content	18	58.1	10	32.3	2	6.5	1	3.2	0	0.0	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	7	21.9	19	59.4	1	3.1	4	12.5	1	3.1	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	10	31.3	17	53.1	1	3.1	4	12.5	0	0.0	2
43 - Our principal promotes innovation	22	64.7	12	35.3	0	0.0	0	0.0	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	17	51.5	14	42.4	0	0.0	2	6.1	0	0.0	1
45 - I believe that I can positively impact student performance	25	75.8	8	24.2	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	5	16.7	5	16.7	6	20.0	12	40.0	2	6.7	4
47 - Our professional development improves student achievement	16	48.5	16	48.5	0	0.0	1	3.0	0	0.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	10	31.3	18	56.3	3	9.4	1	3.1	0	0.0	2
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	19	55.9	15	44.1	0	0.0	0	0.0	0	0.0	0
50 - I have received professional development on differentiating instruction for learners	12	36.4	20	60.6	1	3.0	0	0.0	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	10	34.5	13	44.8	6	20.7	0	0.0	0	0.0	5
52 - Students are held accountable for doing quality work	19	57.6	13	39.4	1	3.0	0	0.0	0	0.0	1
53 - The mission of this school is clearly defined	23	69.7	9	27.3	1	3.0	0	0.0	0	0.0	1
54 - All staff in our school hold high expectations for student learning	21	63.6	11	33.3	1	3.0	0	0.0	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	17	50.0	15	44.1	1	2.9	1	2.9	0	0.0	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	24	72.7	8	24.2	0	0.0	1	3.0	0	0.0	1
57 - There are sufficient library media materials to support my program	16	50.0	13	40.6	2	6.3	1	3.1	0	0.0	2
58 - Career-Technical education is an essential part of the district's program of studies	5	20.0	11	44.0	8	32.0	0	0.0	1	4.0	9
59 - I feel safe at this school	11	32.4	16	47.1	2	5.9	2	5.9	3	8.8	0
60 - The library media center materials are current and in good condition	14	42.4	17	51.5	2	6.1	0	0.0	0	0.0	1
61 - In our community, people tend to trust each other	7	21.2	21	63.6	3	9.1	2	6.1	0	0.0	1
62 - My professional development has improved the way I teach	11	35.5	18	58.1	1	3.2	1	3.2	0	0.0	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	14	41.2	20	58.8	0	0.0	0	0.0	0	0.0	0
64 - My school views parents as partners in the educational process	19	55.9	14	41.2	0	0.0	1	2.9	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	15	45.5	16	48.5	2	6.1	0	0.0	0	0.0	1
66 - The board has high expectations for student achievement	20	60.6	13	39.4	0	0.0	0	0.0	0	0.0	1
67 - Students are treated fairly in this school	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	0
68 - The community is proud of this school	24	70.6	8	23.5	1	2.9	1	2.9	0	0.0	0
69 - This school makes students feel they belong	24	70.6	10	29.4	0	0.0	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	28	82.4	6	17.6	0	0.0	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	17	51.5	14	42.4	1	3.0	1	3.0	0	0.0	1
72 - Discipline is handled fairly in this school	17	50.0	15	44.1	1	2.9	1	2.9	0	0.0	0
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	9	27.3	14	42.4	5	15.2	5	15.2	0	0.0	1
74 - The librarian/media specialist requests my input into the selection of resources	7	22.6	18	58.1	4	12.9	1	3.2	1	3.2	3
75 - There is adequate instruction in the use of library and media resources for classes and individual students	6	18.8	12	37.5	6	18.8	8	25.0	0	0.0	2
76 - There is systematic collaboration across subject areas in our building	8	27.6	16	55.2	3	10.3	1	3.4	1	3.4	5
77 - Individual counseling services are available to students	27	79.4	6	17.6	0	0.0	1	2.9	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	13	43.3	15	50.0	2	6.7	0	0.0	0	0.0	4
79 - The community provides enough money to adequately provide quality educational programs to children	18	52.9	14	41.2	1	2.9	1	2.9	0	0.0	0
80 - Overall, my school building is in good condition	10	29.4	15	44.1	4	11.8	4	11.8	1	2.9	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	20	60.6	11	33.3	2	6.1	0	0.0	0	0.0	1
82 - There is systematic collaboration between the academic and career education programs in our district.	3	12.5	11	45.8	9	37.5	1	4.2	0	0.0	10

Frequency Distribution Report

WHITEMAN A.F.B. ELEM., KNOB NOSTER R-VIII School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	11	35.48
1/2 hour or less	17	54.84
1 hour	3	9.68

Frequency Missing = 3

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	3	10.7	7	25.0	11	39.3	2	7.1	5	17.9	6
85 - I assess the level of prior knowledge of all students before initiating instruction.	14	42.4	13	39.4	5	15.2	1	3.0	0	0.0	1
86 - Organize students into flexible groups based on their understanding of the content and skill level.	13	43.3	10	33.3	5	16.7	2	6.7	0	0.0	4
87 - Begin instructional units by presenting students with clear learning goals.	25	80.6	5	16.1	1	3.2	0	0.0	0	0.0	3
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	6	18.8	8	25.0	11	34.4	4	12.5	3	9.4	2
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	23	74.2	8	25.8	0	0.0	0	0.0	0	0.0	3
90 - Have students keep track of their own performance on the learning goals.	7	21.9	6	18.8	10	31.3	6	18.8	3	9.4	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	3	9.7	8	25.8	11	35.5	5	16.1	4	12.9	3
92 - Make use of cooperative learning groups.	12	38.7	8	25.8	9	29.0	2	6.5	0	0.0	3
93 - Have students construct verbal or written summaries of new content.	5	16.7	10	33.3	8	26.7	4	13.3	3	10.0	4
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	15	46.9	5	15.6	10	31.3	2	6.3	0	0.0	2
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	21	63.6	12	36.4	0	0.0	0	0.0	0	0.0	1
96 - I alter instructional strategies when students are having difficulty learning the material.	25	75.8	6	18.2	2	6.1	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	31	93.9	2	6.1	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	23	69.7	8	24.2	2	6.1	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	19	57.6	12	36.4	1	3.0	1	3.0	0	0.0	1

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	18	56.3	10	31.3	4	12.5	0	0.0	0	0.0	2
101 - Have students compare and classify content.	13	41.9	12	38.7	4	12.9	0	0.0	2	6.5	3
102 - Have students construct metaphors and analogies.	2	6.5	4	12.9	15	48.4	6	19.4	4	12.9	3
103 - Provide specific feedback on the homework assigned to students.	14	43.8	12	37.5	3	9.4	1	3.1	2	6.3	2
104 - Incorporate information about careers in my instruction.	8	25.8	9	29.0	11	35.5	2	6.5	1	3.2	3