

*Frequency Distribution Report*

*KNOB NOSTER MIDDLE, KNOB NOSTER R-VIII School District*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>6TH</b>	78	33.33
<b>7TH</b>	83	35.47
<b>8TH</b>	73	31.20

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	116	50.88
<b>Girl</b>	112	49.12

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	162	70.13
<b>FATHER</b>	57	24.68
<b>STEPMOTHER</b>	2	0.87
<b>STEPFATHER</b>	3	1.30
<b>GRANDMOTHER</b>	2	0.87
<b>GRANDFATHER</b>	2	0.87
<b>OTHER RELATIVE</b>	3	1.30

*Frequency Missing = 3*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	10	4.27
<b>1</b>	88	37.61
<b>2</b>	129	55.13
<b>3 OR MORE</b>	7	2.99

*Cycle 4 Advance Questionnaire - Parents*  
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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	107	45.92
<b>5 - 10 YRS</b>	66	28.33
<b>11 - 15 YRS</b>	26	11.16
<b>OVER 15 YRS</b>	34	14.59

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	69	29.74
<b>2 HRS</b>	91	39.22
<b>3 HRS</b>	51	21.98
<b>4 HRS</b>	16	6.90
<b>5 HRS</b>	4	1.72
<b>6 + HRS</b>	1	0.43

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	27	11.64
<b>2 PRT HSHLD-M/F</b>	152	65.52
<b>2 PRT HSHLD-STEP</b>	47	20.26
<b>OTHER</b>	6	2.59

*Frequency Missing = 2*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	200	88.89
<b>AFR. AMERICAN (N-HISPC)</b>	13	5.78
<b>ASIAN</b>	4	1.78
<b>AMERICAN INDIAN</b>	3	1.33
<b>HISPANIC</b>	5	2.22

*Frequency Missing = 9*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.43
<b>1</b>	45	19.23
<b>2</b>	103	44.02
<b>3</b>	56	23.93
<b>4</b>	22	9.40
<b>5</b>	4	1.71
<b>6</b>	2	0.85
<b>7 OR MORE</b>	1	0.43

<b>Gifted/Talented Program</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	213	91.03
<b>YES</b>	21	8.97

<b>Career-Technical Education</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	230	98.29
<b>YES</b>	4	1.71

<b>Special Education</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	212	90.60
<b>YES</b>	22	9.40

*Data Collected in Fall, 2007*  
*Tables Generated January 11, 2008*

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English Language Learners		
prt10d	Frequency	Percent
NO	225	96.15
YES	9	3.85

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	12	5.15
30 - 39	133	57.08
40 - 49	77	33.05
50 - 59	9	3.86
60 OR OVER	2	0.86

*Frequency Missing = 1*

What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	22	9.73
2 YR COLL/TECH	38	16.81
4 YR COLLEGE	147	65.04
MILITARY	8	3.54
OTHER	11	4.87

*Frequency Missing = 8*

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	2	0.85
SOME HIGH SCHOOL	5	2.14
HIGH SCHOOL GRAD	52	22.22
SOME COLLEGE	90	38.46
COLLEGE GRADUATE	63	26.92
GRADUATE SCHOOL	22	9.40

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	5	2.20
<b>10,000 - 19,999</b>	14	6.17
<b>20,000 - 29,999</b>	17	7.49
<b>30,000 - 39,999</b>	46	20.26
<b>40,000 - 49,999</b>	34	14.98
<b>50,000 - 59,999</b>	33	14.54
<b>60,000 - 69,999</b>	32	14.10
<b>OVER \$70,000</b>	46	20.26

*Frequency Missing = 7*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	58	24.89
<b>HALF A &amp; B</b>	67	28.76
<b>MOSTLY B</b>	25	10.73
<b>HALF B &amp; C</b>	42	18.03
<b>MOSTLY C</b>	19	8.15
<b>HALF C &amp; D</b>	16	6.87
<b>MOSTLY D</b>	4	1.72
<b>BELOW D</b>	1	0.43
<b>GRADE NOT GIVEN</b>	1	0.43

*Frequency Missing = 1*

<b>Would you say that public schools in this community have improved from five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	108	52.43
<b>GOTTEN WORSE</b>	8	3.88
<b>STAYED THE SAME</b>	90	43.69

*Frequency Missing = 28*

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**KNOB NOSTER MIDDLE, KNOB NOSTER R-VIII School District**

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	6	2.60
<b>DOESNT DO IT</b>	5	2.16
<b>1/2 HR OR LESS</b>	40	17.32
<b>1 HR</b>	126	54.55
<b>2 HRS</b>	36	15.58
<b>MORE THAN 2 HRS</b>	18	7.79

*Frequency Missing = 3*

<b>How many hours a day does your child spend playing on the computer or with video games?</b>		
<b>prt18</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	185	79.40
<b>2 HRS</b>	36	15.45
<b>3 HRS</b>	9	3.86
<b>4 HRS</b>	2	0.86
<b>5 HRS</b>	1	0.43

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT19a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	20	8.62
<b>ONCE/TWICE</b>	120	51.72
<b>3-5 TIMES</b>	57	24.57
<b>5-10 TIMES</b>	19	8.19
<b>11+ TIMES</b>	16	6.90

*Frequency Missing = 2*

*Frequency Distribution Report*

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<b>Gone to an open house at school.</b>		
<b>PRT19b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	6.06
<b>ONCE/TWICE</b>	162	70.13
<b>3-5 TIMES</b>	49	21.21
<b>5-10 TIMES</b>	4	1.73
<b>11+ TIMES</b>	2	0.87

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT19c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	16	6.93
<b>ONCE/TWICE</b>	138	59.74
<b>3-5 TIMES</b>	68	29.44
<b>5-10 TIMES</b>	5	2.16
<b>11+ TIMES</b>	4	1.73

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT19d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	42	18.10
<b>ONCE/TWICE</b>	94	40.52
<b>3-5 TIMES</b>	51	21.98
<b>5-10 TIMES</b>	29	12.50
<b>11+ TIMES</b>	16	6.90

*Frequency Missing = 2*

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<b>Helped with school activities.</b>		
<b>PRT19e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	82	35.81
<b>ONCE/TWICE</b>	90	39.30
<b>3-5 TIMES</b>	33	14.41
<b>5-10 TIMES</b>	11	4.80
<b>11+ TIMES</b>	13	5.68

*Frequency Missing = 5*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C, D,</b></p>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	53	23.14
<b>B</b>	119	51.97
<b>C</b>	35	15.28
<b>D</b>	6	2.62
<b>F</b>	2	0.87
<b>DONT KNOW</b>	14	6.11

*Frequency Missing = 5*

<b>How much time does your child spend reading at home each day?</b>		
<b>prt21</b>	<b>Frequency</b>	<b>Percent</b>
<b>no time at all</b>	15	6.47
<b>10-15 mins</b>	57	24.57
<b>20-30 mins</b>	97	41.81
<b>about one hour</b>	46	19.83
<b>2 hours or more</b>	17	7.33

*Frequency Missing = 2*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	13.85
<b>YES</b>	199	86.15

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	88	38.43
<b>YES</b>	141	61.57

*Frequency Missing = 5*

<b>I enforce family rules about how many hours my child can watch TV, or play video/computer games.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	13.10
<b>YES</b>	199	86.90

*Frequency Missing = 5*

<b>I enforce family rules about doing homework.</b>		
<b>prt22d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	4.37
<b>YES</b>	219	95.63

*Frequency Missing = 5*

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<b>My child has access to the internet at home.</b>		
<b>prt22e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	16.67
<b>YES</b>	190	83.33

*Frequency Missing = 6*

<b>Talk with your child about his/her experiences in school.</b>		
<b>prt23a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	2	0.87
<b>OCCASIONALLY</b>	26	11.35
<b>REGULARLY</b>	201	87.77

*Frequency Missing = 5*

<b>Talk with your child about his/her plans for high school classes</b>		
<b>prt23b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	15	6.55
<b>RARELY</b>	41	17.90
<b>OCCASIONALLY</b>	78	34.06
<b>REGULARLY</b>	95	41.48

*Frequency Missing = 5*

<b>Talk with your child about his/her plans for after high school.</b>		
<b>prt23c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	10	4.37
<b>RARELY</b>	18	7.86
<b>OCCASIONALLY</b>	93	40.61
<b>REGULARLY</b>	108	47.16

*Frequency Missing = 5*

Frequency Distribution Report

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Is your child covered by some kind of family medical insurance?		
prt24	Frequency	Percent
<b>YES-VIA EMPLOYER</b>	172	75.11
<b>YES-VIA OTHER</b>	25	10.92
<b>YES-VIA MEDICAID</b>	23	10.04
<b>NO MED INS</b>	9	3.93

Frequency Missing = 5

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
25 - The school recognizes the accomplishments of my child.	49	21.2	145	62.8	29	12.6	7	3.0	1	0.4	3
26 - My child's opinions are valued by teachers and administrators.	29	12.6	127	55.2	57	24.8	13	5.7	4	1.7	4
27 - My child's school promotes an environment of mutual respect among students.	53	23.6	137	60.9	28	12.4	5	2.2	2	0.9	9
28 - My involvement in my child's education has improved his/her achievement.	80	35.1	119	52.2	27	11.8	2	0.9	0	0.0	6
29 - Parents are asked for input about school decisions	20	8.7	87	38.0	80	34.9	31	13.5	11	4.8	5
30 - Our school has a program that teaches and reinforces student self-discipline and responsibility.	50	22.1	128	56.6	37	16.4	5	2.2	6	2.7	8
31 - My school has clear procedures for handling school emergencies.	60	26.3	124	54.4	38	16.7	5	2.2	1	0.4	6
32 - There are students from my child's school that belong to street gangs.	8	3.6	22	10.0	75	33.9	74	33.5	42	19.0	13
33 - The school values and respects differences among students and their families.	33	14.7	124	55.4	56	25.0	8	3.6	3	1.3	10
34 - Effective assistance is provided for children having difficulty in school.	47	20.6	116	50.9	50	21.9	12	5.3	3	1.3	6
35 - The way they teach at this school works well for my child.	47	20.6	131	57.5	34	14.9	12	5.3	4	1.8	6
36 - My child is given a fair chance to succeed at school.	60	26.3	135	59.2	27	11.8	5	2.2	1	0.4	6
37 - My child likes attending this school.	69	30.3	128	56.1	22	9.6	8	3.5	1	0.4	6
38 - I can talk with my child's teachers or principal whenever I need.	76	33.3	132	57.9	16	7.0	0	0.0	4	1.8	6
39 - I know how well my child is doing in class.	71	31.1	132	57.9	16	7.0	9	3.9	0	0.0	6
40 - I feel my child is safe at school.	79	34.6	125	54.8	16	7.0	7	3.1	1	0.4	6
41 - I receive information about the educational services available to my child at school.	49	21.5	124	54.4	43	18.9	10	4.4	2	0.9	6

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***KNOB NOSTER MIDDLE, KNOB NOSTER R-VIII School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - My child's school building is in good condition.	72	31.6	144	63.2	11	4.8	1	0.4	0	0.0	6
43 - The community provides enough money to for the schools to do a good job.	50	22.2	115	51.1	45	20.0	13	5.8	2	0.9	9
44 - Discipline in my child's school is handled fairly.	44	19.3	117	51.3	51	22.4	12	5.3	4	1.8	6
45 - If I could, I would send my child to a different school.	12	5.3	25	11.1	36	16.0	79	35.1	73	32.4	9
46 - The school encourages parents to be involved.	58	25.6	128	56.4	35	15.4	3	1.3	3	1.3	7
47 - In our community people tend to trust each other.	41	18.1	123	54.2	51	22.5	11	4.8	1	0.4	7
48 - My child has been taught in school about respect for other cultures.	55	24.1	137	60.1	33	14.5	3	1.3	0	0.0	6
49 - The school offers suggestions about how I can help my child learn at home.	42	18.6	129	57.1	44	19.5	7	3.1	4	1.8	8
50 - I am a partner with the school in my child's education.	58	25.4	127	55.7	39	17.1	3	1.3	1	0.4	6
51 - I know what my child's teachers expect in school.	49	21.5	152	66.7	19	8.3	4	1.8	4	1.8	6
52 - The community is proud of this school.	80	34.9	129	56.3	17	7.4	3	1.3	0	0.0	5
53 - My child's teachers are good teachers.	79	34.5	127	55.5	17	7.4	4	1.7	2	0.9	5
54 - I expect my child to do well in school.	154	67.2	73	31.9	2	0.9	0	0.0	0	0.0	5
55 - My child's teachers expect very good work from my child.	101	44.1	116	50.7	11	4.8	0	0.0	1	0.4	5
56 - The school has helped my child establish educational and career plans.	38	16.7	87	38.3	91	40.1	9	4.0	2	0.9	7
57 - The guidance counselor is available to help my child if he/she has a personal problem.	64	27.9	130	56.8	30	13.1	3	1.3	2	0.9	5
58 - Career-Technical Education is an essential part of the district's program of studies.	36	15.9	77	34.1	105	46.5	6	2.7	2	0.9	8
59 - I am aware of adult learning opportunities offered by the district.	16	7.0	38	16.7	108	47.4	49	21.5	17	7.5	6