

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
MT. VERNON R-V School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	120	96.77
YES	4	3.23

Library Media Specialist		
fac1b	Frequency	Percent
NO	120	96.77
YES	4	3.23

Special Education Teacher		
fac1c	Frequency	Percent
NO	113	91.13
YES	11	8.87

Classroom Teacher		
fac1d	Frequency	Percent
NO	39	31.45
YES	85	68.55

Administrator		
fac1e	Frequency	Percent
NO	116	93.55
YES	8	6.45

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	106	85.48
YES	18	14.52

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	48	38.7	69	55.6	4	3.2	2	1.6	1	0.8	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	39	31.5	67	54.0	9	7.3	8	6.5	1	0.8	0
4 - I emphasize the importance of effort with students	99	79.8	23	18.5	2	1.6	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	30	24.4	59	48.0	17	13.8	13	10.6	4	3.3	1
6 - There is adequate collaboration between special education staff and classroom teachers in our school	25	20.2	58	46.8	21	16.9	18	14.5	2	1.6	0
7 - There is adequate professional development for teachers working with special education students in our school	14	11.7	57	47.5	34	28.3	15	12.5	0	0.0	4
8 - My school's administration protects instructional time available to teachers from interruptions.	37	29.8	67	54.0	10	8.1	7	5.6	3	2.4	0
9 - Our principal uses classroom management as part of our evaluation	65	53.7	45	37.2	11	9.1	0	0.0	0	0.0	3
10 - Clear rules that promote good behavior are enforced in our school	73	58.9	43	34.7	5	4.0	2	1.6	1	0.8	0
11 - Clear rules regarding behavior have been established in my classroom	96	80.0	22	18.3	2	1.7	0	0.0	0	0.0	4
12 - Educators in our school use effective practices to promote positive behavior	63	50.8	55	44.4	5	4.0	1	0.8	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	52	41.9	62	50.0	10	8.1	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	57	46.0	55	44.4	11	8.9	1	0.8	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	45	36.9	56	45.9	14	11.5	5	4.1	2	1.6	2
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	31	25.2	58	47.2	20	16.3	11	8.9	3	2.4	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	36	29.5	68	55.7	14	11.5	4	3.3	0	0.0	2
18 - Effective vehicles are in place for parents and community to communicate with the school	49	39.8	57	46.3	14	11.4	1	0.8	2	1.6	1
19 - In our school we communicate effectively to parents and the community	48	38.7	67	54.0	6	4.8	2	1.6	1	0.8	0
20 - Parents are encouraged to discuss their child's educational needs with the school	77	62.1	42	33.9	3	2.4	1	0.8	1	0.8	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	33	29.2	56	49.6	20	17.7	4	3.5	0	0.0	11

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	44	37.0	65	54.6	7	5.9	2	1.7	1	0.8	5
23 - My school administers assessments throughout the school year that are used to guide instruction	33	28.0	57	48.3	23	19.5	4	3.4	1	0.8	6
24 - My school uses assessment data to evaluate and align the curriculum	49	40.8	55	45.8	15	12.5	1	0.8	0	0.0	4
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	48	39.0	59	48.0	12	9.8	2	1.6	2	1.6	1
26 - Student opinions are valued by teachers and administrators	52	41.9	59	47.6	9	7.3	4	3.2	0	0.0	0
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	22	19.5	44	38.9	40	35.4	6	5.3	1	0.9	11
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	56	45.9	53	43.4	9	7.4	3	2.5	1	0.8	2
29 - Individual student differences are appreciated at our school	44	36.1	57	46.7	16	13.1	3	2.5	2	1.6	2
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	30	27.0	32	28.8	40	36.0	7	6.3	2	1.8	13
31 - In our school teachers are encouraged to be instructional leaders	69	56.6	45	36.9	7	5.7	1	0.8	0	0.0	2
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	77	62.1	28	22.6	9	7.3	5	4.0	5	4.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	80	65.0	28	22.8	7	5.7	6	4.9	2	1.6	1
34 - Our principal identifies issues in the school that could potentially become problems	73	58.9	39	31.5	5	4.0	6	4.8	1	0.8	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	54	43.5	48	38.7	12	9.7	9	7.3	1	0.8	0
36 - Our school teaches and reinforces student self-discipline and responsibility	54	43.5	61	49.2	7	5.6	1	0.8	1	0.8	0
37 - Students who are prone to violence are systematically identified	29	23.8	67	54.9	21	17.2	4	3.3	1	0.8	2
38 - Our school promotes an environment of mutual respect among students	57	46.0	58	46.8	6	4.8	3	2.4	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	40	33.3	62	51.7	15	12.5	3	2.5	0	0.0	4
40 - My school systematically ensures that teachers address essential content	47	38.5	68	55.7	5	4.1	2	1.6	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	19	16.1	66	55.9	20	16.9	12	10.2	1	0.8	6
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	31	26.3	64	54.2	20	16.9	2	1.7	1	0.8	6
43 - Our principal promotes innovation	55	45.5	48	39.7	11	9.1	6	5.0	1	0.8	3
44 - I have the skills necessary to meet the needs of all learners in my classroom	64	53.3	50	41.7	5	4.2	1	0.8	0	0.0	4
45 - I believe that I can positively impact student performance	92	75.4	29	23.8	1	0.8	0	0.0	0	0.0	2
46 - I have received violence prevention training	48	40.3	47	39.5	10	8.4	12	10.1	2	1.7	5
47 - Our professional development improves student achievement	37	30.3	66	54.1	15	12.3	4	3.3	0	0.0	2
48 - I have received adequate training in using computers and other technology to support my work with students	41	33.6	63	51.6	10	8.2	7	5.7	1	0.8	2
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	69	57.5	47	39.2	4	3.3	0	0.0	0	0.0	4
50 - I have received professional development on differentiating instruction for learners	66	54.1	47	38.5	7	5.7	2	1.6	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	28	24.1	64	55.2	19	16.4	4	3.4	1	0.9	8
52 - Students are held accountable for doing quality work	38	30.9	72	58.5	8	6.5	4	3.3	1	0.8	1
53 - The mission of this school is clearly defined	59	48.4	53	43.4	8	6.6	2	1.6	0	0.0	2
54 - All staff in our school hold high expectations for student learning	62	50.4	46	37.4	13	10.6	2	1.6	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	50	40.7	51	41.5	12	9.8	8	6.5	2	1.6	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	57	46.3	56	45.5	7	5.7	2	1.6	1	0.8	1
57 - There are sufficient library media materials to support my program	46	37.7	55	45.1	8	6.6	13	10.7	0	0.0	2
58 - Career-Technical education is an essential part of the district's program of studies	39	36.4	44	41.1	22	20.6	2	1.9	0	0.0	17
59 - I feel safe at this school	78	63.4	43	35.0	2	1.6	0	0.0	0	0.0	1
60 - The library media center materials are current and in good condition	66	53.7	48	39.0	5	4.1	4	3.3	0	0.0	1
61 - In our community, people tend to trust each other	47	37.9	59	47.6	12	9.7	5	4.0	1	0.8	0
62 - My professional development has improved the way I teach	41	33.9	70	57.9	8	6.6	1	0.8	1	0.8	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	36	29.3	67	54.5	16	13.0	4	3.3	0	0.0	1
64 - My school views parents as partners in the educational process	60	48.8	55	44.7	8	6.5	0	0.0	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	27	22.3	56	46.3	33	27.3	5	4.1	0	0.0	3
66 - The board has high expectations for student achievement	67	54.0	48	38.7	8	6.5	1	0.8	0	0.0	0
67 - Students are treated fairly in this school	54	43.5	58	46.8	10	8.1	1	0.8	1	0.8	0
68 - The community is proud of this school	86	69.4	36	29.0	2	1.6	0	0.0	0	0.0	0
69 - This school makes students feel they belong	55	44.4	61	49.2	6	4.8	1	0.8	1	0.8	0
70 - If students in this school have a problem, teachers will listen and help	73	58.9	47	37.9	4	3.2	0	0.0	0	0.0	0
71 - I usually look forward to each working day as a teacher	66	54.5	49	40.5	2	1.7	4	3.3	0	0.0	3
72 - Discipline is handled fairly in this school	50	40.7	63	51.2	4	3.3	5	4.1	1	0.8	1
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	62	51.7	45	37.5	8	6.7	5	4.2	0	0.0	4
74 - The librarian/media specialist requests my input into the selection of resources	83	67.5	34	27.6	4	3.3	2	1.6	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	61	50.8	45	37.5	12	10.0	2	1.7	0	0.0	4
76 - There is systematic collaboration across subject areas in our building	37	30.8	41	34.2	27	22.5	13	10.8	2	1.7	4
77 - Individual counseling services are available to students	64	52.5	51	41.8	5	4.1	2	1.6	0	0.0	2
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	55	46.2	55	46.2	9	7.6	0	0.0	0	0.0	5
79 - The community provides enough money to adequately provide quality educational programs to children	30	24.8	58	47.9	21	17.4	10	8.3	2	1.7	3
80 - Overall, my school building is in good condition	54	43.9	52	42.3	8	6.5	9	7.3	0	0.0	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	79	65.3	32	26.4	8	6.6	2	1.7	0	0.0	3
82 - There is systematic collaboration between the academic and career education programs in our district.	27	26.0	38	36.5	32	30.8	7	6.7	0	0.0	20

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	46	40.35
1/2 hour or less	65	57.02
1 hour	2	1.75
2 hours	1	0.88

Frequency Missing = 10

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	17	15.5	34	30.9	33	30.0	13	11.8	13	11.8	14
85 - I assess the level of prior knowledge of all students before initiating instruction.	45	38.1	51	43.2	20	16.9	1	0.8	1	0.8	6
86 - Organize students into flexible groups based on their understanding of the content and skill level.	40	34.2	34	29.1	28	23.9	13	11.1	2	1.7	7
87 - Begin instructional units by presenting students with clear learning goals.	73	62.9	37	31.9	5	4.3	1	0.9	0	0.0	8
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	25	21.7	28	24.3	36	31.3	18	15.7	8	7.0	9
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	67	56.8	38	32.2	12	10.2	1	0.8	0	0.0	6
90 - Have students keep track of their own performance on the learning goals.	28	24.6	36	31.6	24	21.1	20	17.5	6	5.3	10
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	19	17.0	30	26.8	29	25.9	26	23.2	8	7.1	12
92 - Make use of cooperative learning groups.	45	38.8	43	37.1	23	19.8	4	3.4	1	0.9	8
93 - Have students construct verbal or written summaries of new content.	37	33.3	31	27.9	22	19.8	17	15.3	4	3.6	13
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	45	38.8	42	36.2	19	16.4	7	6.0	3	2.6	8
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	91	77.8	22	18.8	1	0.9	2	1.7	1	0.9	7
96 - I alter instructional strategies when students are having difficulty learning the material.	84	71.8	26	22.2	7	6.0	0	0.0	0	0.0	7
97 - Model or demonstrate important skills or procedures.	104	88.9	13	11.1	0	0.0	0	0.0	0	0.0	7
98 - Incorporate contextual/real life learning in the classroom.	86	73.5	31	26.5	0	0.0	0	0.0	0	0.0	7

Data Collected in Fall, 2008
Tables Generated January 09, 2009

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
99 - Incorporate problem solving instructional activities in the classroom.	68	59.1	40	34.8	7	6.1	0	0.0	0	0.0	9
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	67	58.3	30	26.1	12	10.4	4	3.5	2	1.7	9
101 - Have students compare and classify content.	27	23.9	53	46.9	21	18.6	9	8.0	3	2.7	11
102 - Have students construct metaphors and analogies.	16	14.8	26	24.1	27	25.0	24	22.2	15	13.9	16
103 - Provide specific feedback on the homework assigned to students.	61	57.0	28	26.2	9	8.4	4	3.7	5	4.7	17
104 - Incorporate information about careers in my instruction.	29	25.7	37	32.7	38	33.6	9	8.0	0	0.0	11