

*Cycle 4 Advance Questionnaire - Certificated Faculty  
Frequency Distribution Report  
WINFIELD HIGH, WINFIELD R-IV School District*

| <b>School Guidance Counselor</b> |                  |                |
|----------------------------------|------------------|----------------|
| <b>fac1a</b>                     | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                        | 35               | 94.59          |
| <b>YES</b>                       | 2                | 5.41           |

| <b>Library Media Specialist</b> |                  |                |
|---------------------------------|------------------|----------------|
| <b>fac1b</b>                    | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                       | 36               | 97.30          |
| <b>YES</b>                      | 1                | 2.70           |

| <b>Special Education Teacher</b> |                  |                |
|----------------------------------|------------------|----------------|
| <b>fac1c</b>                     | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                        | 34               | 91.89          |
| <b>YES</b>                       | 3                | 8.11           |

| <b>Classroom Teacher</b> |                  |                |
|--------------------------|------------------|----------------|
| <b>fac1d</b>             | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                | 8                | 21.62          |
| <b>YES</b>               | 29               | 78.38          |

| <b>Administrator</b> |                  |                |
|----------------------|------------------|----------------|
| <b>fac1e</b>         | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>            | 34               | 91.89          |
| <b>YES</b>           | 3                | 8.11           |

| <b>Other Certificated Faculty</b> |                  |                |
|-----------------------------------|------------------|----------------|
| <b>fac1f</b>                      | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                         | 35               | 94.59          |
| <b>YES</b>                        | 2                | 5.41           |

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
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**WINFIELD HIGH, WINFIELD R-IV School District**

| Question   | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|  | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 2 - My school collaborates with community agencies to meet the needs of students   | 4              | 11.1 | 19    | 52.8 | 9       | 25.0 | 4        | 11.1 | 0                 | 0.0  | 1              |
| 3 - There are effective supports in place to assist students who are in jeopardy of academic failure   | 9              | 24.3 | 19    | 51.4 | 3       | 8.1  | 5        | 13.5 | 1                 | 2.7  | 0              |
| 4 - I emphasize the importance of effort with students   | 23             | 62.2 | 14    | 37.8 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals                             | 5              | 13.9 | 17    | 47.2 | 8       | 22.2 | 3        | 8.3  | 3                 | 8.3  | 1              |
| 6 - There is adequate collaboration between special education staff and classroom teachers in our school   | 6              | 16.7 | 18    | 50.0 | 7       | 19.4 | 5        | 13.9 | 0                 | 0.0  | 1              |
| 7 - There is adequate professional development for teachers working with special education students in our school                                | 3              | 8.8  | 11    | 32.4 | 12      | 35.3 | 8        | 23.5 | 0                 | 0.0  | 3              |
| 8 - My school's administration protects instructional time available to teachers from interruptions.   | 4              | 10.8 | 15    | 40.5 | 10      | 27.0 | 6        | 16.2 | 2                 | 5.4  | 0              |
| 9 - Our principal uses classroom management as part of our evaluation  | 13             | 35.1 | 20    | 54.1 | 4       | 10.8 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 10 - Clear rules that promote good behavior are enforced in our school   | 11             | 29.7 | 16    | 43.2 | 4       | 10.8 | 3        | 8.1  | 3                 | 8.1  | 0              |
| 11 - Clear rules regarding behavior have been established in my classroom  | 19             | 57.6 | 13    | 39.4 | 0       | 0.0  | 1        | 3.0  | 0                 | 0.0  | 4              |
| 12 - Educators in our school use effective practices to promote positive behavior  | 7              | 18.9 | 17    | 45.9 | 8       | 21.6 | 4        | 10.8 | 1                 | 2.7  | 0              |
| 13 - Teachers in our school use effective practices to keep all students actively engaged in learning  | 3              | 8.3  | 16    | 44.4 | 12      | 33.3 | 4        | 11.1 | 1                 | 2.8  | 1              |
| 14 - Educators in our school respond to inappropriate behaviors quickly and effectively  | 7              | 18.9 | 17    | 45.9 | 6       | 16.2 | 5        | 13.5 | 2                 | 5.4  | 0              |
| 15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed | 4              | 11.1 | 22    | 61.1 | 5       | 13.9 | 4        | 11.1 | 1                 | 2.8  | 1              |
| 16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies   | 3              | 8.6  | 7     | 20.0 | 11      | 31.4 | 8        | 22.9 | 6                 | 17.1 | 2              |
| 17 - Teachers are routinely engaged in collaborative problem solving around instructional issues   | 4              | 11.4 | 11    | 31.4 | 8       | 22.9 | 10       | 28.6 | 2                 | 5.7  | 2              |
| 18 - Effective vehicles are in place for parents and community to communicate with the school  | 12             | 32.4 | 19    | 51.4 | 5       | 13.5 | 1        | 2.7  | 0                 | 0.0  | 0              |
| 19 - In our school we communicate effectively to parents and the community   | 9              | 24.3 | 20    | 54.1 | 8       | 21.6 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 20 - Parents are encouraged to discuss their child's educational needs with the school   | 14             | 37.8 | 21    | 56.8 | 2       | 5.4  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 21 - I routinely analyze disaggregated student data and use it to plan my instruction  | 1              | 3.3  | 19    | 63.3 | 7       | 23.3 | 3        | 10.0 | 0                 | 0.0  | 7              |

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**WINFIELD HIGH, WINFIELD R-IV School District**

| Question   | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|  | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students                             | 8              | 22.9 | 19    | 54.3 | 3       | 8.6  | 4        | 11.4 | 1                 | 2.9  | 2              |
| 23 - My school administers assessments throughout the school year that are used to guide instruction   | 6              | 17.6 | 20    | 58.8 | 4       | 11.8 | 3        | 8.8  | 1                 | 2.9  | 3              |
| 24 - My school uses assessment data to evaluate and align the curriculum   | 5              | 14.7 | 20    | 58.8 | 7       | 20.6 | 1        | 2.9  | 1                 | 2.9  | 3              |
| 25 - Emphasis is placed on valuing and respecting differences among students and their families in our school  | 3              | 8.3  | 15    | 41.7 | 11      | 30.6 | 7        | 19.4 | 0                 | 0.0  | 1              |
| 26 - Student opinions are valued by teachers and administrators  | 5              | 13.5 | 23    | 62.2 | 9       | 24.3 | 0        | 0.0  | 0                 | 0.0  | 0              |
| 27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school   | 4              | 11.4 | 10    | 28.6 | 15      | 42.9 | 6        | 17.1 | 0                 | 0.0  | 2              |
| 28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues   | 10             | 27.0 | 17    | 45.9 | 5       | 13.5 | 5        | 13.5 | 0                 | 0.0  | 0              |
| 29 - Individual student differences are appreciated at our school  | 3              | 8.1  | 20    | 54.1 | 8       | 21.6 | 5        | 13.5 | 1                 | 2.7  | 0              |
| 30 - Students are provided with opportunities to construct and work on long-term projects of their own design  | 4              | 12.1 | 15    | 45.5 | 10      | 30.3 | 4        | 12.1 | 0                 | 0.0  | 4              |
| 31 - In our school teachers are encouraged to be instructional leaders   | 12             | 34.3 | 19    | 54.3 | 4       | 11.4 | 0        | 0.0  | 0                 | 0.0  | 2              |
| 32 - My school's principal fosters shared beliefs and a sense of community and cooperation   | 16             | 44.4 | 17    | 47.2 | 1       | 2.8  | 0        | 0.0  | 2                 | 5.6  | 1              |
| 33 - My school's principal monitors the effectiveness of school practices and their impact on student learning                                       | 13             | 36.1 | 18    | 50.0 | 3       | 8.3  | 1        | 2.8  | 1                 | 2.8  | 1              |
| 34 - Our principal identifies issues in the school that could potentially become problems  | 9              | 25.0 | 18    | 50.0 | 7       | 19.4 | 2        | 5.6  | 0                 | 0.0  | 1              |
| 35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning                   | 9              | 25.7 | 19    | 54.3 | 5       | 14.3 | 1        | 2.9  | 1                 | 2.9  | 2              |
| 36 - Our school teaches and reinforces student self-discipline and responsibility  | 7              | 19.4 | 17    | 47.2 | 4       | 11.1 | 7        | 19.4 | 1                 | 2.8  | 1              |
| 37 - Students who are prone to violence are systematically identified  | 2              | 6.1  | 8     | 24.2 | 12      | 36.4 | 10       | 30.3 | 1                 | 3.0  | 4              |
| 38 - Our school promotes an environment of mutual respect among students   | 5              | 13.9 | 17    | 47.2 | 8       | 22.2 | 5        | 13.9 | 1                 | 2.8  | 1              |
| 39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers | 3              | 9.1  | 16    | 48.5 | 9       | 27.3 | 4        | 12.1 | 1                 | 3.0  | 4              |
| 40 - My school systematically ensures that teachers address essential content  | 6              | 17.6 | 16    | 47.1 | 6       | 17.6 | 5        | 14.7 | 1                 | 2.9  | 3              |

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
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**WINFIELD HIGH, WINFIELD R-IV School District**

| Question   | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|--|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|  | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers | 5              | 15.6 | 14    | 43.8 | 6       | 18.8 | 4        | 12.5 | 3                 | 9.4  | 5              |
| 42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it                | 5              | 15.2 | 18    | 54.5 | 6       | 18.2 | 2        | 6.1  | 2                 | 6.1  | 4              |
| 43 - Our principal promotes innovation   | 10             | 28.6 | 18    | 51.4 | 5       | 14.3 | 1        | 2.9  | 1                 | 2.9  | 2              |
| 44 - I have the skills necessary to meet the needs of all learners in my classroom   | 9              | 28.1 | 20    | 62.5 | 2       | 6.3  | 1        | 3.1  | 0                 | 0.0  | 5              |
| 45 - I believe that I can positively impact student performance  | 17             | 45.9 | 20    | 54.1 | 0       | 0.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 46 - I have received violence prevention training  | 7              | 20.6 | 7     | 20.6 | 4       | 11.8 | 10       | 29.4 | 6                 | 17.6 | 3              |
| 47 - Our professional development improves student achievement   | 5              | 13.9 | 20    | 55.6 | 7       | 19.4 | 3        | 8.3  | 1                 | 2.8  | 1              |
| 48 - I have received adequate training in using computers and other technology to support my work with students                | 11             | 29.7 | 19    | 51.4 | 3       | 8.1  | 4        | 10.8 | 0                 | 0.0  | 0              |
| 49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan       | 12             | 32.4 | 19    | 51.4 | 4       | 10.8 | 1        | 2.7  | 1                 | 2.7  | 0              |
| 50 - I have received professional development on differentiating instruction for learners                                      | 4              | 12.5 | 17    | 53.1 | 6       | 18.8 | 5        | 15.6 | 0                 | 0.0  | 5              |
| 51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce       | 5              | 13.5 | 17    | 45.9 | 7       | 18.9 | 6        | 16.2 | 2                 | 5.4  | 0              |
| 52 - Students are held accountable for doing quality work  | 5              | 13.5 | 13    | 35.1 | 6       | 16.2 | 9        | 24.3 | 4                 | 10.8 | 0              |
| 53 - The mission of this school is clearly defined   | 12             | 32.4 | 16    | 43.2 | 5       | 13.5 | 2        | 5.4  | 2                 | 5.4  | 0              |
| 54 - All staff in our school hold high expectations for student learning   | 8              | 22.2 | 12    | 33.3 | 6       | 16.7 | 6        | 16.7 | 4                 | 11.1 | 1              |
| 55 - There are open channels of communication among students, staff and administrators   | 8              | 21.6 | 19    | 51.4 | 3       | 8.1  | 4        | 10.8 | 3                 | 8.1  | 0              |
| 56 - There are avenues for recognizing and rewarding the accomplishments of all students                                       | 6              | 16.2 | 19    | 51.4 | 7       | 18.9 | 3        | 8.1  | 2                 | 5.4  | 0              |
| 57 - There are sufficient library media materials to support my program  | 3              | 8.8  | 16    | 47.1 | 4       | 11.8 | 7        | 20.6 | 4                 | 11.8 | 3              |
| 58 - Career-Technical education is an essential part of the district's program of studies                                      | 5              | 15.2 | 16    | 48.5 | 7       | 21.2 | 4        | 12.1 | 1                 | 3.0  | 4              |
| 59 - I feel safe at this school  | 17             | 45.9 | 17    | 45.9 | 2       | 5.4  | 1        | 2.7  | 0                 | 0.0  | 0              |
| 60 - The library media center materials are current and in good condition  | 6              | 18.2 | 18    | 54.5 | 4       | 12.1 | 4        | 12.1 | 1                 | 3.0  | 4              |
| 61 - In our community, people tend to trust each other   | 2              | 5.6  | 21    | 58.3 | 10      | 27.8 | 2        | 5.6  | 1                 | 2.8  | 1              |
| 62 - My professional development has improved the way I teach  | 8              | 23.5 | 15    | 44.1 | 9       | 26.5 | 2        | 5.9  | 0                 | 0.0  | 3              |

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*Frequency Distribution Report*  
**WINFIELD HIGH, WINFIELD R-IV School District**

| Question  | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|   | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 63 - My school provides suggestions to parents on ways to assist at home with their child's learning                                  | 7              | 20.0 | 14    | 40.0 | 9       | 25.7 | 5        | 14.3 | 0                 | 0.0  | 2              |
| 64 - My school views parents as partners in the educational process   | 10             | 27.8 | 17    | 47.2 | 6       | 16.7 | 3        | 8.3  | 0                 | 0.0  | 1              |
| 65 - My school has created specific strategies to better involve parents in the education of their child                              | 7              | 20.0 | 14    | 40.0 | 10      | 28.6 | 4        | 11.4 | 0                 | 0.0  | 2              |
| 66 - The board has high expectations for student achievement  | 12             | 33.3 | 14    | 38.9 | 5       | 13.9 | 4        | 11.1 | 1                 | 2.8  | 1              |
| 67 - Students are treated fairly in this school   | 12             | 32.4 | 22    | 59.5 | 0       | 0.0  | 3        | 8.1  | 0                 | 0.0  | 0              |
| 68 - The community is proud of this school  | 6              | 17.1 | 11    | 31.4 | 9       | 25.7 | 8        | 22.9 | 1                 | 2.9  | 2              |
| 69 - This school makes students feel they belong  | 5              | 13.5 | 20    | 54.1 | 9       | 24.3 | 3        | 8.1  | 0                 | 0.0  | 0              |
| 70 - If students in this school have a problem, teachers will listen and help   | 11             | 30.6 | 24    | 66.7 | 0       | 0.0  | 1        | 2.8  | 0                 | 0.0  | 1              |
| 71 - I usually look forward to each working day as a teacher  | 16             | 45.7 | 13    | 37.1 | 3       | 8.6  | 2        | 5.7  | 1                 | 2.9  | 2              |
| 72 - Discipline is handled fairly in this school  | 8              | 21.6 | 21    | 56.8 | 3       | 8.1  | 4        | 10.8 | 1                 | 2.7  | 0              |
| 73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate | 5              | 14.3 | 22    | 62.9 | 4       | 11.4 | 3        | 8.6  | 1                 | 2.9  | 2              |
| 74 - The librarian/media specialist requests my input into the selection of resources   | 10             | 29.4 | 18    | 52.9 | 5       | 14.7 | 1        | 2.9  | 0                 | 0.0  | 3              |
| 75 - There is adequate instruction in the use of library and media resources for classes and individual students                      | 9              | 26.5 | 18    | 52.9 | 4       | 11.8 | 2        | 5.9  | 1                 | 2.9  | 3              |
| 76 - There is systematic collaboration across subject areas in our building   | 2              | 5.9  | 11    | 32.4 | 11      | 32.4 | 9        | 26.5 | 1                 | 2.9  | 3              |
| 77 - Individual counseling services are available to students   | 8              | 22.9 | 23    | 65.7 | 2       | 5.7  | 1        | 2.9  | 1                 | 2.9  | 2              |
| 78 - The board establishes policies and permits administrators to implement these policies on a day to day basis                      | 7              | 21.2 | 17    | 51.5 | 7       | 21.2 | 2        | 6.1  | 0                 | 0.0  | 4              |
| 79 - The community provides enough money to adequately provide quality educational programs to children                               | 2              | 5.7  | 7     | 20.0 | 11      | 31.4 | 11       | 31.4 | 4                 | 11.4 | 2              |
| 80 - Overall, my school building is in good condition   | 9              | 24.3 | 23    | 62.2 | 2       | 5.4  | 2        | 5.4  | 1                 | 2.7  | 0              |
| 81 - If I had a chance to choose all over again, I would still choose teaching as a career  | 21             | 58.3 | 10    | 27.8 | 3       | 8.3  | 2        | 5.6  | 0                 | 0.0  | 1              |
| 82 - There is systematic collaboration between the academic and career education programs in our district.                            | 2              | 5.7  | 15    | 42.9 | 11      | 31.4 | 7        | 20.0 | 0                 | 0.0  | 2              |

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**WINFIELD HIGH, WINFIELD R-IV School District**

| <b>How much homework time do you assign your students each day</b> |                  |                |
|--|------------------|----------------|
| <b>fac83</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>Do not assign</b>   | 6                | 19.35          |
| <b>1/2 hour or less</b>  | 20               | 64.52          |
| <b>1 hour</b>  | 4                | 12.90          |
| <b>2 hours</b>   | 1                | 3.23           |

*Frequency Missing = 6*

| <b>Question</b>  | <b>Regularly</b> |             | <b>Often</b> |             | <b>Occasionally</b> |             | <b>Rarely</b> |             | <b>Not at all</b> |             | <b>Number Missing</b> |
|--|------------------|-------------|--------------|-------------|---------------------|-------------|---------------|-------------|-------------------|-------------|-----------------------|
|  | <b>N</b>         | <b>Pct.</b> | <b>N</b>     | <b>Pct.</b> | <b>N</b>            | <b>Pct.</b> | <b>N</b>      | <b>Pct.</b> | <b>N</b>          | <b>Pct.</b> |                       |
| 84 - Students are taught effective note-taking skills.   | 7                | 21.2        | 7            | 21.2        | 10                  | 30.3        | 7             | 21.2        | 2                 | 6.1         | 4                     |
| 85 - I assess the level of prior knowledge of all students before initiating instruction.  | 13               | 40.6        | 12           | 37.5        | 6                   | 18.8        | 1             | 3.1         | 0                 | 0.0         | 5                     |
| 86 - Organize students into flexible groups based on their understanding of the content and skill level.   | 7                | 22.6        | 8            | 25.8        | 13                  | 41.9        | 3             | 9.7         | 0                 | 0.0         | 6                     |
| 87 - Begin instructional units by presenting students with clear learning goals.   | 15               | 46.9        | 13           | 40.6        | 4                   | 12.5        | 0             | 0.0         | 0                 | 0.0         | 5                     |
| 88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.        | 5                | 15.6        | 8            | 25.0        | 8                   | 25.0        | 9             | 28.1        | 2                 | 6.3         | 5                     |
| 89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.   | 10               | 31.3        | 12           | 37.5        | 8                   | 25.0        | 2             | 6.3         | 0                 | 0.0         | 5                     |
| 90 - Have students keep track of their own performance on the learning goals.  | 5                | 15.6        | 9            | 28.1        | 10                  | 31.3        | 6             | 18.8        | 2                 | 6.3         | 5                     |
| 91 - Have students assess themselves relative to their personal learning goals after completing a unit.  | 4                | 12.5        | 8            | 25.0        | 12                  | 37.5        | 6             | 18.8        | 2                 | 6.3         | 5                     |
| 92 - Make use of cooperative learning groups.  | 10               | 31.3        | 12           | 37.5        | 9                   | 28.1        | 0             | 0.0         | 1                 | 3.1         | 5                     |
| 93 - Have students construct verbal or written summaries of new content.   | 6                | 19.4        | 9            | 29.0        | 12                  | 38.7        | 3             | 9.7         | 1                 | 3.2         | 6                     |
| 94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment). | 10               | 30.3        | 12           | 36.4        | 7                   | 21.2        | 2             | 6.1         | 2                 | 6.1         | 4                     |
| 95 - Provide students with opportunities to practice important skills and procedures prior to assessment.  | 19               | 57.6        | 10           | 30.3        | 4                   | 12.1        | 0             | 0.0         | 0                 | 0.0         | 4                     |
| 96 - I alter instructional strategies when students are having difficulty learning the material.   | 15               | 45.5        | 17           | 51.5        | 1                   | 3.0         | 0             | 0.0         | 0                 | 0.0         | 4                     |
| 97 - Model or demonstrate important skills or procedures.  | 23               | 71.9        | 9            | 28.1        | 0                   | 0.0         | 0             | 0.0         | 0                 | 0.0         | 5                     |
| 98 - Incorporate contextual/real life learning in the classroom.   | 16               | 48.5        | 16           | 48.5        | 1                   | 3.0         | 0             | 0.0         | 0                 | 0.0         | 4                     |

*Data Collected in Fall, 2007*  
*Tables Generated January 09, 2008*

*Cycle 4 Advance Questionnaire - Certificated Faculty*  
*Frequency Distribution Report*  
**WINFIELD HIGH, WINFIELD R-IV School District**

| Question  | Regularly |      | Often |      | Occasionally |      | Rarely |      | Not at all |      | Number Missing |
|---|-----------|------|-------|------|--------------|------|--------|------|------------|------|----------------|
|   | N         | Pct. | N     | Pct. | N            | Pct. | N      | Pct. | N          | Pct. |                |
| 99 - Incorporate problem solving instructional activities in the classroom.                             | 16        | 48.5 | 13    | 39.4 | 4            | 12.1 | 0      | 0.0  | 0          | 0.0  | 4              |
| 100 - Have students revise and correct errors in their work as a way of reviewing and revising content. | 9         | 27.3 | 15    | 45.5 | 5            | 15.2 | 3      | 9.1  | 1          | 3.0  | 4              |
| 101 - Have students compare and classify content.   | 5         | 15.2 | 16    | 48.5 | 7            | 21.2 | 4      | 12.1 | 1          | 3.0  | 4              |
| 102 - Have students construct metaphors and analogies.  | 3         | 9.1  | 6     | 18.2 | 12           | 36.4 | 7      | 21.2 | 5          | 15.2 | 4              |
| 103 - Provide specific feedback on the homework assigned to students.                                   | 12        | 36.4 | 13    | 39.4 | 6            | 18.2 | 2      | 6.1  | 0          | 0.0  | 4              |
| 104 - Incorporate information about careers in my instruction.  | 10        | 30.3 | 12    | 36.4 | 8            | 24.2 | 3      | 9.1  | 0          | 0.0  | 4              |