

*Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
WINFIELD MIDDLE, WINFIELD R-IV School District*

School Guidance Counselor		
fac1a	Frequency	Percent
NO	35	97.22
YES	1	2.78

Library Media Specialist		
fac1b	Frequency	Percent
NO	35	97.22
YES	1	2.78

Special Education Teacher		
fac1c	Frequency	Percent
NO	30	83.33
YES	6	16.67

Classroom Teacher		
fac1d	Frequency	Percent
NO	13	36.11
YES	23	63.89

Administrator		
fac1e	Frequency	Percent
NO	34	94.44
YES	2	5.56

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	33	91.67
YES	3	8.33

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	3	8.8	10	29.4	13	38.2	5	14.7	3	8.8	2
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	5	13.9	13	36.1	4	11.1	10	27.8	4	11.1	0
4 - I emphasize the importance of effort with students	26	74.3	8	22.9	1	2.9	0	0.0	0	0.0	1
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	6	16.7	17	47.2	2	5.6	7	19.4	4	11.1	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	13	37.1	12	34.3	5	14.3	5	14.3	0	0.0	1
7 - There is adequate professional development for teachers working with special education students in our school	3	8.6	12	34.3	8	22.9	8	22.9	4	11.4	1
8 - My school's administration protects instructional time available to teachers from interruptions.	12	34.3	15	42.9	5	14.3	2	5.7	1	2.9	1
9 - Our principal uses classroom management as part of our evaluation	16	48.5	16	48.5	1	3.0	0	0.0	0	0.0	3
10 - Clear rules that promote good behavior are enforced in our school	6	18.2	15	45.5	6	18.2	5	15.2	1	3.0	3
11 - Clear rules regarding behavior have been established in my classroom	18	56.3	12	37.5	1	3.1	1	3.1	0	0.0	4
12 - Educators in our school use effective practices to promote positive behavior	7	20.0	25	71.4	3	8.6	0	0.0	0	0.0	1
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	6	18.8	20	62.5	5	15.6	1	3.1	0	0.0	4
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	4	11.8	17	50.0	6	17.6	7	20.6	0	0.0	2
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	7	19.4	20	55.6	4	11.1	3	8.3	2	5.6	0
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	5	14.3	6	17.1	6	17.1	13	37.1	5	14.3	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	6	17.6	16	47.1	8	23.5	4	11.8	0	0.0	2
18 - Effective vehicles are in place for parents and community to communicate with the school	10	27.8	20	55.6	5	13.9	1	2.8	0	0.0	0
19 - In our school we communicate effectively to parents and the community	7	19.4	22	61.1	6	16.7	1	2.8	0	0.0	0
20 - Parents are encouraged to discuss their child's educational needs with the school	15	41.7	20	55.6	1	2.8	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	4	12.9	14	45.2	4	12.9	9	29.0	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	9	25.7	20	57.1	4	11.4	2	5.7	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	11	32.4	15	44.1	6	17.6	2	5.9	0	0.0	2
24 - My school uses assessment data to evaluate and align the curriculum	7	20.6	19	55.9	3	8.8	5	14.7	0	0.0	2
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	5	14.3	15	42.9	9	25.7	6	17.1	0	0.0	1
26 - Student opinions are valued by teachers and administrators	9	25.7	18	51.4	7	20.0	1	2.9	0	0.0	1
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	3	8.8	11	32.4	14	41.2	6	17.6	0	0.0	2
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	9	25.0	19	52.8	5	13.9	3	8.3	0	0.0	0
29 - Individual student differences are appreciated at our school	4	11.4	18	51.4	10	28.6	2	5.7	1	2.9	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	3	9.7	16	51.6	9	29.0	2	6.5	1	3.2	5
31 - In our school teachers are encouraged to be instructional leaders	16	45.7	18	51.4	1	2.9	0	0.0	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	18	52.9	11	32.4	3	8.8	1	2.9	1	2.9	2
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	16	47.1	17	50.0	1	2.9	0	0.0	0	0.0	2
34 - Our principal identifies issues in the school that could potentially become problems	18	52.9	11	32.4	4	11.8	1	2.9	0	0.0	2
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	14	40.0	13	37.1	3	8.6	3	8.6	2	5.7	1
36 - Our school teaches and reinforces student self-discipline and responsibility	7	20.6	13	38.2	7	20.6	6	17.6	1	2.9	2
37 - Students who are prone to violence are systematically identified	5	13.9	19	52.8	6	16.7	4	11.1	2	5.6	0
38 - Our school promotes an environment of mutual respect among students	5	14.3	17	48.6	7	20.0	6	17.1	0	0.0	1
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	8	23.5	17	50.0	6	17.6	1	2.9	2	5.9	2
40 - My school systematically ensures that teachers address essential content	12	35.3	17	50.0	4	11.8	0	0.0	1	2.9	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	9	26.5	17	50.0	3	8.8	3	8.8	2	5.9	2
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	8	23.5	13	38.2	7	20.6	4	11.8	2	5.9	2
43 - Our principal promotes innovation	18	51.4	13	37.1	3	8.6	1	2.9	0	0.0	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	12	37.5	13	40.6	6	18.8	0	0.0	1	3.1	4
45 - I believe that I can positively impact student performance	24	70.6	9	26.5	1	2.9	0	0.0	0	0.0	2
46 - I have received violence prevention training	3	8.8	7	20.6	4	11.8	10	29.4	10	29.4	2
47 - Our professional development improves student achievement	9	25.7	13	37.1	7	20.0	5	14.3	1	2.9	1
48 - I have received adequate training in using computers and other technology to support my work with students	13	37.1	11	31.4	2	5.7	7	20.0	2	5.7	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	17	50.0	10	29.4	4	11.8	2	5.9	1	2.9	2
50 - I have received professional development on differentiating instruction for learners	12	35.3	14	41.2	4	11.8	1	2.9	3	8.8	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	5	15.2	12	36.4	7	21.2	8	24.2	1	3.0	3
52 - Students are held accountable for doing quality work	5	13.9	14	38.9	6	16.7	10	27.8	1	2.8	0
53 - The mission of this school is clearly defined	9	25.0	18	50.0	5	13.9	4	11.1	0	0.0	0
54 - All staff in our school hold high expectations for student learning	8	22.9	15	42.9	7	20.0	5	14.3	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	9	25.0	16	44.4	6	16.7	4	11.1	1	2.8	0
56 - There are avenues for recognizing and rewarding the accomplishments of all students	13	37.1	20	57.1	1	2.9	1	2.9	0	0.0	1
57 - There are sufficient library media materials to support my program	5	14.7	13	38.2	4	11.8	7	20.6	5	14.7	2
58 - Career-Technical education is an essential part of the district's program of studies	5	16.1	5	16.1	11	35.5	9	29.0	1	3.2	5
59 - I feel safe at this school	18	50.0	14	38.9	3	8.3	1	2.8	0	0.0	0
60 - The library media center materials are current and in good condition	7	20.6	11	32.4	7	20.6	6	17.6	3	8.8	2
61 - In our community, people tend to trust each other	3	8.6	11	31.4	11	31.4	9	25.7	1	2.9	1
62 - My professional development has improved the way I teach	6	17.6	15	44.1	8	23.5	4	11.8	1	2.9	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	3	8.3	15	41.7	11	30.6	7	19.4	0	0.0	0
64 - My school views parents as partners in the educational process	5	14.3	19	54.3	5	14.3	6	17.1	0	0.0	1
65 - My school has created specific strategies to better involve parents in the education of their child	5	14.3	14	40.0	12	34.3	4	11.4	0	0.0	1
66 - The board has high expectations for student achievement	10	29.4	13	38.2	7	20.6	4	11.8	0	0.0	2
67 - Students are treated fairly in this school	8	22.9	17	48.6	7	20.0	2	5.7	1	2.9	1
68 - The community is proud of this school	2	5.7	8	22.9	12	34.3	11	31.4	2	5.7	1
69 - This school makes students feel they belong	9	25.7	15	42.9	7	20.0	2	5.7	2	5.7	1
70 - If students in this school have a problem, teachers will listen and help	16	45.7	17	48.6	2	5.7	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	12	37.5	13	40.6	5	15.6	2	6.3	0	0.0	4
72 - Discipline is handled fairly in this school	7	20.6	13	38.2	8	23.5	5	14.7	1	2.9	2
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	6	18.2	14	42.4	4	12.1	8	24.2	1	3.0	3
74 - The librarian/media specialist requests my input into the selection of resources	9	26.5	18	52.9	5	14.7	2	5.9	0	0.0	2
75 - There is adequate instruction in the use of library and media resources for classes and individual students	7	21.2	16	48.5	5	15.2	5	15.2	0	0.0	3
76 - There is systematic collaboration across subject areas in our building	6	17.6	16	47.1	6	17.6	6	17.6	0	0.0	2
77 - Individual counseling services are available to students	15	41.7	17	47.2	3	8.3	1	2.8	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	10	29.4	10	29.4	11	32.4	2	5.9	1	2.9	2
79 - The community provides enough money to adequately provide quality educational programs to children	2	5.7	4	11.4	14	40.0	6	17.1	9	25.7	1
80 - Overall, my school building is in good condition	10	27.8	15	41.7	9	25.0	1	2.8	1	2.8	0
81 - If I had a chance to choose all over again, I would still choose teaching as a career	15	41.7	13	36.1	5	13.9	2	5.6	1	2.8	0
82 - There is systematic collaboration between the academic and career education programs in our district.	4	13.8	5	17.2	16	55.2	3	10.3	1	3.4	7

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	8	25.81
1/2 hour or less	21	67.74
1 hour	2	6.45

Frequency Missing = 5

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	8	25.8	8	25.8	9	29.0	4	12.9	2	6.5	5
85 - I assess the level of prior knowledge of all students before initiating instruction.	14	45.2	12	38.7	5	16.1	0	0.0	0	0.0	5
86 - Organize students into flexible groups based on their understanding of the content and skill level.	11	36.7	8	26.7	8	26.7	3	10.0	0	0.0	6
87 - Begin instructional units by presenting students with clear learning goals.	14	45.2	9	29.0	5	16.1	3	9.7	0	0.0	5
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	8	25.8	10	32.3	5	16.1	5	16.1	3	9.7	5
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	16	51.6	9	29.0	6	19.4	0	0.0	0	0.0	5
90 - Have students keep track of their own performance on the learning goals.	7	22.6	11	35.5	4	12.9	5	16.1	4	12.9	5
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	6	19.4	7	22.6	8	25.8	7	22.6	3	9.7	5
92 - Make use of cooperative learning groups.	15	48.4	9	29.0	3	9.7	4	12.9	0	0.0	5
93 - Have students construct verbal or written summaries of new content.	12	38.7	11	35.5	3	9.7	1	3.2	4	12.9	5
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	14	45.2	6	19.4	9	29.0	2	6.5	0	0.0	5
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	23	71.9	6	18.8	3	9.4	0	0.0	0	0.0	4
96 - I alter instructional strategies when students are having difficulty learning the material.	22	71.0	7	22.6	2	6.5	0	0.0	0	0.0	5
97 - Model or demonstrate important skills or procedures.	28	87.5	4	12.5	0	0.0	0	0.0	0	0.0	4
98 - Incorporate contextual/real life learning in the classroom.	18	58.1	11	35.5	2	6.5	0	0.0	0	0.0	5
99 - Incorporate problem solving instructional activities in the classroom.	16	51.6	11	35.5	2	6.5	2	6.5	0	0.0	5

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	13	41.9	9	29.0	6	19.4	2	6.5	1	3.2	5
101 - Have students compare and classify content.	11	35.5	10	32.3	5	16.1	3	9.7	2	6.5	5
102 - Have students construct metaphors and analogies.	5	16.1	7	22.6	9	29.0	4	12.9	6	19.4	5
103 - Provide specific feedback on the homework assigned to students.	13	44.8	11	37.9	3	10.3	1	3.4	1	3.4	7
104 - Incorporate information about careers in my instruction.	8	25.8	6	19.4	12	38.7	4	12.9	1	3.2	5