

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
WINFIELD R-IV School District**

What is your sex?		
sup1	Frequency	Percent
MALE	22	23.16
FEMALE	73	76.84

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	95	100.00

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	65	68.42
YES	30	31.58

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	82	86.32
YES	13	13.68

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	80	84.21
YES	15	15.79

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	90	94.74
YES	5	5.26

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	93	97.89
YES	2	2.11

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	69	72.63
YES	26	27.37

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	90	94.74
YES	5	5.26

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	90	94.74
YES	5	5.26

I am employed		
sup4	Frequency	Percent
By the district	91	98.91
By the district through a contractor	1	1.09

Frequency Missing = 3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	17	17.9	46	48.4	18	18.9	10	10.5	4	4.2	0
6 - The district has provided me with specific inservice training related to my job.	10	10.5	41	43.2	26	27.4	16	16.8	2	2.1	0
7 - The inservice training activities I have attended have helped me do a better job.	15	16.3	35	38.0	28	30.4	11	12.0	3	3.3	3
8 - I have received violence prevention training.	10	10.9	16	17.4	19	20.7	28	30.4	19	20.7	3
9 - Students like this school.	9	9.7	35	37.6	42	45.2	7	7.5	0	0.0	2
10 - This school makes children feel they belong.	12	12.9	42	45.2	34	36.6	5	5.4	0	0.0	2
11 - The board has high expectations for student learning.	16	16.8	44	46.3	29	30.5	5	5.3	1	1.1	0
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	7	7.9	33	37.1	42	47.2	7	7.9	0	0.0	6
13 - Our teachers are good teachers.	21	22.8	46	50.0	24	26.1	1	1.1	0	0.0	3
14 - If students in this school have a problem, teachers will listen and help.	19	20.4	37	39.8	32	34.4	3	3.2	2	2.2	2
15 - Teachers in this school treat students with respect.	18	19.4	39	41.9	30	32.3	5	5.4	1	1.1	2
16 - Students are safe in this school.	19	20.2	38	40.4	28	29.8	8	8.5	1	1.1	1
17 - I feel safe in this school.	19	20.2	37	39.4	30	31.9	7	7.4	1	1.1	1
18 - Discipline is handled fairly in this school.	9	10.2	34	38.6	26	29.5	16	18.2	3	3.4	7
19 - Students are treated fairly in this school.	11	12.5	31	35.2	30	34.1	15	17.0	1	1.1	7
20 - Overall, my school building is in good repair.	7	8.0	30	34.5	32	36.8	14	16.1	4	4.6	8
21 - The community provides enough money to adequately provide quality educational programs to children.	3	3.3	23	25.0	41	44.6	17	18.5	8	8.7	3
22 - In our community, people tend to trust each other.	4	4.3	30	31.9	34	36.2	21	22.3	5	5.3	1
23 - The community is proud of this school.	6	6.5	29	31.2	36	38.7	21	22.6	1	1.1	2
24 - Ourervisor identifies issues in the school that could potentially become problems.	6	6.5	38	40.9	36	38.7	12	12.9	1	1.1	2
25 - There are open channels of communication among students, staff and administrators.	9	9.6	33	35.1	33	35.1	12	12.8	7	7.4	1
26 - The mission of this school is clearly defined.	12	13.0	41	44.6	31	33.7	8	8.7	0	0.0	3
27 - Our school promotes an environment of mutual respect among students.	9	9.8	34	37.0	33	35.9	15	16.3	1	1.1	3
28 - I believe that I can positively impact student success.	25	28.4	38	43.2	22	25.0	3	3.4	0	0.0	7
29 - Learning is the most important thing in this school.	20	21.5	36	38.7	28	30.1	6	6.5	3	3.2	2
30 - All staff in our school hold high expectations for student learning.	20	22.0	35	38.5	24	26.4	11	12.1	1	1.1	4
31 - There are students from this school that belong to street gangs.	2	2.4	5	5.9	37	43.5	17	20.0	24	28.2	10