

**Cycle 4 Advance Questionnaire - Support Staff
Frequency Distribution Report
BUCKLIN R-II School District**

What is your sex?		
sup1	Frequency	Percent
MALE	6	46.15
FEMALE	7	53.85

Which best describes you?		
sup2	Frequency	Percent
WHITE (N-HISPC)	13	100.00

Type of assignment: Transportation		
sup3a	Frequency	Percent
NO	9	69.23
YES	4	30.77

Type of assignment: Office Support		
sup3b	Frequency	Percent
NO	8	61.54
YES	5	38.46

Type of assignment: Maintenance		
sup3c	Frequency	Percent
NO	10	76.92
YES	3	23.08

Type of assignment: Nurse/School Health		
sup3d	Frequency	Percent
NO	12	92.31
YES	1	7.69

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Type of assignment: Social Worker/Psychologist		
sup3e	Frequency	Percent
NO	13	100.00

Type of assignment: Teachers Aide/Teachers Assistant		
sup3f	Frequency	Percent
NO	10	76.92
YES	3	23.08

Type of assignment: Other Administrative Personnel		
sup3g	Frequency	Percent
NO	13	100.00

Type of assignment: Food Service/Nutrition		
sup3h	Frequency	Percent
NO	11	84.62
YES	2	15.38

I am employed		
sup4	Frequency	Percent
By the district	13	100.00

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
5 - I have the equipment and supplies I need to do my job.	4	30.8	8	61.5	1	7.7	0	0.0	0	0.0	0
6 - The district has provided me with specific inservice training related to my job.	4	30.8	7	53.8	1	7.7	1	7.7	0	0.0	0
7 - The inservice training activities I have attended have helped me do a better job.	3	23.1	4	30.8	4	30.8	1	7.7	1	7.7	0
8 - I have received violence prevention training.	6	46.2	3	23.1	4	30.8	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
9 - Students like this school.	4	30.8	8	61.5	1	7.7	0	0.0	0	0.0	0
10 - This school makes children feel they belong.	5	38.5	7	53.8	1	7.7	0	0.0	0	0.0	0
11 - The board has high expectations for student learning.	4	30.8	6	46.2	3	23.1	0	0.0	0	0.0	0
12 - The board establishes policies and permits administrators to implement these policies on a day to day basis.	3	23.1	6	46.2	4	30.8	0	0.0	0	0.0	0
13 - Our teachers are good teachers.	2	16.7	7	58.3	3	25.0	0	0.0	0	0.0	1
14 - If students in this school have a problem, teachers will listen and help.	2	16.7	7	58.3	3	25.0	0	0.0	0	0.0	1
15 - Teachers in this school treat students with respect.	2	16.7	9	75.0	1	8.3	0	0.0	0	0.0	1
16 - Students are safe in this school.	5	38.5	7	53.8	1	7.7	0	0.0	0	0.0	0
17 - I feel safe in this school.	5	38.5	8	61.5	0	0.0	0	0.0	0	0.0	0
18 - Discipline is handled fairly in this school.	3	23.1	5	38.5	4	30.8	1	7.7	0	0.0	0
19 - Students are treated fairly in this school.	3	23.1	7	53.8	3	23.1	0	0.0	0	0.0	0
20 - Overall, my school building is in good repair.	4	30.8	8	61.5	1	7.7	0	0.0	0	0.0	0
21 - The community provides enough money to adequately provide quality educational programs to children.	5	45.5	4	36.4	2	18.2	0	0.0	0	0.0	2
22 - In our community, people tend to trust each other.	1	7.7	8	61.5	3	23.1	0	0.0	1	7.7	0
23 - The community is proud of this school.	3	23.1	8	61.5	2	15.4	0	0.0	0	0.0	0
24 - Our Supervisor identifies issues in the school that could potentially become problems.	3	27.3	4	36.4	4	36.4	0	0.0	0	0.0	2
25 - There are open channels of communication among students, staff and administrators.	2	15.4	7	53.8	4	30.8	0	0.0	0	0.0	0
26 - The mission of this school is clearly defined.	5	38.5	6	46.2	2	15.4	0	0.0	0	0.0	0
27 - Our school promotes an environment of mutual respect among students.	3	23.1	9	69.2	1	7.7	0	0.0	0	0.0	0
28 - I believe that I can positively impact student success.	4	30.8	7	53.8	2	15.4	0	0.0	0	0.0	0
29 - Learning is the most important thing in this school.	2	15.4	8	61.5	3	23.1	0	0.0	0	0.0	0
30 - All staff in our school hold high expectations for student learning.	4	30.8	5	38.5	4	30.8	0	0.0	0	0.0	0
31 - There are students from this school that belong to street gangs.	0	0.0	1	9.1	1	9.1	3	27.3	6	54.5	2