

Cycle 4 Advance Questionnaire - Certificated Faculty
Frequency Distribution Report
FREDERICKTOWN R-I School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	111	96.52
YES	4	3.48

Library Media Specialist		
fac1b	Frequency	Percent
NO	112	97.39
YES	3	2.61

Special Education Teacher		
fac1c	Frequency	Percent
NO	107	93.04
YES	8	6.96

Classroom Teacher		
fac1d	Frequency	Percent
NO	33	28.70
YES	82	71.30

Administrator		
fac1e	Frequency	Percent
NO	108	93.91
YES	7	6.09

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	103	89.57
YES	12	10.43

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	25	21.9	79	69.3	7	6.1	3	2.6	0	0.0	1
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	49	42.6	61	53.0	2	1.7	3	2.6	0	0.0	0
4 - I emphasize the importance of effort with students	73	64.0	40	35.1	1	0.9	0	0.0	0	0.0	1
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	36	31.3	60	52.2	14	12.2	5	4.3	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	39	33.9	50	43.5	19	16.5	6	5.2	1	0.9	0
7 - There is adequate professional development for teachers working with special education students in our school	23	21.1	36	33.0	34	31.2	15	13.8	1	0.9	6
8 - My school's administration protects instructional time available to teachers from interruptions.	37	32.2	54	47.0	14	12.2	8	7.0	2	1.7	0
9 - Our principal uses classroom management as part of our evaluation	41	36.0	67	58.8	5	4.4	1	0.9	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	60	52.2	45	39.1	6	5.2	4	3.5	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	69	61.6	42	37.5	1	0.9	0	0.0	0	0.0	3
12 - Educators in our school use effective practices to promote positive behavior	45	39.1	66	57.4	4	3.5	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	36	31.3	71	61.7	5	4.3	3	2.6	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	45	39.1	60	52.2	8	7.0	2	1.7	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	36	32.4	65	58.6	7	6.3	3	2.7	0	0.0	4
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	33	28.9	49	43.0	21	18.4	9	7.9	2	1.8	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	36	31.9	54	47.8	20	17.7	3	2.7	0	0.0	2
18 - Effective vehicles are in place for parents and community to communicate with the school	29	25.7	73	64.6	5	4.4	6	5.3	0	0.0	2
19 - In our school we communicate effectively to parents and the community	32	28.1	66	57.9	10	8.8	5	4.4	1	0.9	1
20 - Parents are encouraged to discuss their child's educational needs with the school	57	49.6	51	44.3	6	5.2	1	0.9	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	20	18.7	48	44.9	25	23.4	13	12.1	1	0.9	8

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	27	24.5	69	62.7	12	10.9	2	1.8	0	0.0	5
23 - My school administers assessments throughout the school year that are used to guide instruction	24	22.4	49	45.8	24	22.4	8	7.5	2	1.9	8
24 - My school uses assessment data to evaluate and align the curriculum	33	30.0	58	52.7	12	10.9	6	5.5	1	0.9	5
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	28	24.6	63	55.3	19	16.7	3	2.6	1	0.9	1
26 - Student opinions are valued by teachers and administrators	28	24.8	74	65.5	8	7.1	3	2.7	0	0.0	2
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	13	12.3	54	50.9	29	27.4	10	9.4	0	0.0	9
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	36	32.1	63	56.3	12	10.7	1	0.9	0	0.0	3
29 - Individual student differences are appreciated at our school	30	26.3	60	52.6	18	15.8	6	5.3	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	20	18.9	42	39.6	31	29.2	10	9.4	3	2.8	9
31 - In our school teachers are encouraged to be instructional leaders	47	41.2	63	55.3	2	1.8	2	1.8	0	0.0	1
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	48	42.1	59	51.8	5	4.4	0	0.0	2	1.8	1
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	42	36.8	62	54.4	6	5.3	3	2.6	1	0.9	1
34 - Our principal identifies issues in the school that could potentially become problems	46	40.4	53	46.5	10	8.8	4	3.5	1	0.9	1
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	32	28.3	49	43.4	20	17.7	11	9.7	1	0.9	2
36 - Our school teaches and reinforces student self-discipline and responsibility	45	39.1	62	53.9	3	2.6	4	3.5	1	0.9	0
37 - Students who are prone to violence are systematically identified	30	27.5	56	51.4	16	14.7	6	5.5	1	0.9	6
38 - Our school promotes an environment of mutual respect among students	38	33.0	72	62.6	5	4.3	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	25	22.3	65	58.0	18	16.1	3	2.7	1	0.9	3
40 - My school systematically ensures that teachers address essential content	33	28.9	71	62.3	8	7.0	1	0.9	1	0.9	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	21	19.8	54	50.9	16	15.1	15	14.2	0	0.0	9
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	22	20.8	65	61.3	15	14.2	4	3.8	0	0.0	9
43 - Our principal promotes innovation	33	28.9	68	59.6	10	8.8	2	1.8	1	0.9	1
44 - I have the skills necessary to meet the needs of all learners in my classroom	29	26.4	76	69.1	3	2.7	2	1.8	0	0.0	5
45 - I believe that I can positively impact student performance	60	52.6	54	47.4	0	0.0	0	0.0	0	0.0	1
46 - I have received violence prevention training	31	27.9	47	42.3	13	11.7	19	17.1	1	0.9	4
47 - Our professional development improves student achievement	29	25.9	61	54.5	14	12.5	8	7.1	0	0.0	3
48 - I have received adequate training in using computers and other technology to support my work with students	29	25.4	56	49.1	13	11.4	11	9.6	5	4.4	1
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	40	36.0	59	53.2	9	8.1	3	2.7	0	0.0	4
50 - I have received professional development on differentiating instruction for learners	37	32.7	59	52.2	10	8.8	7	6.2	0	0.0	2
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	19	18.4	59	57.3	22	21.4	2	1.9	1	1.0	12
52 - Students are held accountable for doing quality work	36	31.3	67	58.3	6	5.2	5	4.3	1	0.9	0
53 - The mission of this school is clearly defined	40	35.1	56	49.1	11	9.6	6	5.3	1	0.9	1
54 - All staff in our school hold high expectations for student learning	37	32.7	58	51.3	10	8.8	7	6.2	1	0.9	2
55 - There are open channels of communication among students, staff and administrators	38	33.6	65	57.5	7	6.2	3	2.7	0	0.0	2
56 - There are avenues for recognizing and rewarding the accomplishments of all students	40	34.8	65	56.5	5	4.3	4	3.5	1	0.9	0
57 - There are sufficient library media materials to support my program	42	37.2	54	47.8	10	8.8	5	4.4	2	1.8	2
58 - Career-Technical education is an essential part of the district's program of studies	31	30.7	51	50.5	16	15.8	3	3.0	0	0.0	14
59 - I feel safe at this school	64	55.7	46	40.0	3	2.6	2	1.7	0	0.0	0
60 - The library media center materials are current and in good condition	48	42.1	48	42.1	14	12.3	4	3.5	0	0.0	1
61 - In our community, people tend to trust each other	29	26.4	63	57.3	12	10.9	6	5.5	0	0.0	5
62 - My professional development has improved the way I teach	38	35.2	58	53.7	11	10.2	1	0.9	0	0.0	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	30	27.0	59	53.2	19	17.1	3	2.7	0	0.0	4
64 - My school views parents as partners in the educational process	41	36.3	64	56.6	6	5.3	2	1.8	0	0.0	2
65 - My school has created specific strategies to better involve parents in the education of their child	31	27.9	54	48.6	24	21.6	2	1.8	0	0.0	4
66 - The board has high expectations for student achievement	40	36.7	53	48.6	12	11.0	3	2.8	1	0.9	6
67 - Students are treated fairly in this school	45	39.5	63	55.3	4	3.5	1	0.9	1	0.9	1
68 - The community is proud of this school	41	36.9	52	46.8	14	12.6	3	2.7	1	0.9	4
69 - This school makes students feel they belong	39	34.5	65	57.5	9	8.0	0	0.0	0	0.0	2
70 - If students in this school have a problem, teachers will listen and help	50	44.6	60	53.6	2	1.8	0	0.0	0	0.0	3
71 - I usually look forward to each working day as a teacher	36	32.4	64	57.7	9	8.1	2	1.8	0	0.0	4
72 - Discipline is handled fairly in this school	41	36.9	52	46.8	8	7.2	9	8.1	1	0.9	4
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	38	33.9	59	52.7	13	11.6	1	0.9	1	0.9	3
74 - The librarian/media specialist requests my input into the selection of resources	64	57.1	35	31.3	11	9.8	2	1.8	0	0.0	3
75 - There is adequate instruction in the use of library and media resources for classes and individual students	48	43.2	53	47.7	8	7.2	1	0.9	1	0.9	4
76 - There is systematic collaboration across subject areas in our building	28	25.7	49	45.0	22	20.2	8	7.3	2	1.8	6
77 - Individual counseling services are available to students	46	40.0	62	53.9	5	4.3	2	1.7	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	31	29.2	59	55.7	16	15.1	0	0.0	0	0.0	9
79 - The community provides enough money to adequately provide quality educational programs to children	5	4.4	27	23.7	24	21.1	38	33.3	20	17.5	1
80 - Overall, my school building is in good condition	14	12.3	49	43.0	23	20.2	15	13.2	13	11.4	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	51	44.3	39	33.9	14	12.2	9	7.8	2	1.7	0
82 - There is systematic collaboration between the academic and career education programs in our district.	13	13.5	48	50.0	31	32.3	4	4.2	0	0.0	19

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How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	34	33.01
1/2 hour or less	66	64.08
1 hour	3	2.91

Frequency Missing = 12

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	16	15.5	29	28.2	32	31.1	12	11.7	14	13.6	12
85 - I assess the level of prior knowledge of all students before initiating instruction.	33	30.8	50	46.7	18	16.8	6	5.6	0	0.0	8
86 - Organize students into flexible groups based on their understanding of the content and skill level.	47	44.3	26	24.5	24	22.6	5	4.7	4	3.8	9
87 - Begin instructional units by presenting students with clear learning goals.	61	57.5	35	33.0	7	6.6	2	1.9	1	0.9	9
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	16	15.7	32	31.4	27	26.5	19	18.6	8	7.8	13
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	50	46.7	40	37.4	14	13.1	2	1.9	1	0.9	8
90 - Have students keep track of their own performance on the learning goals.	19	18.1	37	35.2	28	26.7	13	12.4	8	7.6	10
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	12	11.8	31	30.4	34	33.3	17	16.7	8	7.8	13
92 - Make use of cooperative learning groups.	36	35.3	33	32.4	24	23.5	8	7.8	1	1.0	13
93 - Have students construct verbal or written summaries of new content.	24	24.0	28	28.0	31	31.0	12	12.0	5	5.0	15
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	27	26.7	35	34.7	27	26.7	9	8.9	3	3.0	14
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	61	58.1	38	36.2	5	4.8	1	1.0	0	0.0	10
96 - I alter instructional strategies when students are having difficulty learning the material.	64	59.8	34	31.8	8	7.5	1	0.9	0	0.0	8
97 - Model or demonstrate important skills or procedures.	80	74.1	24	22.2	4	3.7	0	0.0	0	0.0	7
98 - Incorporate contextual/real life learning in the classroom.	67	62.6	34	31.8	6	5.6	0	0.0	0	0.0	8
99 - Incorporate problem solving instructional activities in the classroom.	53	51.0	45	43.3	6	5.8	0	0.0	0	0.0	11

Data Collected in Fall, 2007
Tables Generated January 09, 2008

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	49	46.7	32	30.5	20	19.0	2	1.9	2	1.9	10
101 - Have students compare and classify content.	35	35.0	42	42.0	18	18.0	4	4.0	1	1.0	15
102 - Have students construct metaphors and analogies.	13	13.4	25	25.8	32	33.0	16	16.5	11	11.3	18
103 - Provide specific feedback on the homework assigned to students.	47	48.0	34	34.7	8	8.2	3	3.1	6	6.1	17
104 - Incorporate information about careers in my instruction.	28	27.2	33	32.0	33	32.0	7	6.8	2	1.9	12