

Frequency Distribution Report

FREDERICKTOWN ELEM., FREDERICKTOWN R-I School District

School Guidance Counselor		
fac1a	Frequency	Percent
NO	30	96.77
YES	1	3.23

Library Media Specialist		
fac1b	Frequency	Percent
NO	31	100.00

Special Education Teacher		
fac1c	Frequency	Percent
NO	30	96.77
YES	1	3.23

Classroom Teacher		
fac1d	Frequency	Percent
NO	11	35.48
YES	20	64.52

Administrator		
fac1e	Frequency	Percent
NO	30	96.77
YES	1	3.23

Other Certificated Faculty		
fac1f	Frequency	Percent
NO	23	74.19
YES	8	25.81

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
2 - My school collaborates with community agencies to meet the needs of students	6	19.4	25	80.6	0	0.0	0	0.0	0	0.0	0
3 - There are effective supports in place to assist students who are in jeopardy of academic failure	9	29.0	21	67.7	1	3.2	0	0.0	0	0.0	0
4 - I emphasize the importance of effort with students	20	64.5	10	32.3	1	3.2	0	0.0	0	0.0	0
5 - In our school, there is adequate support for classroom teachers to address special education students' IEP goals	6	19.4	18	58.1	6	19.4	1	3.2	0	0.0	0
6 - There is adequate collaboration between special education staff and classroom teachers in our school	8	25.8	13	41.9	8	25.8	2	6.5	0	0.0	0
7 - There is adequate professional development for teachers working with special education students in our school	5	18.5	9	33.3	7	25.9	6	22.2	0	0.0	4
8 - My school's administration protects instructional time available to teachers from interruptions.	8	25.8	16	51.6	5	16.1	2	6.5	0	0.0	0
9 - Our principal uses classroom management as part of our evaluation	8	26.7	21	70.0	0	0.0	1	3.3	0	0.0	1
10 - Clear rules that promote good behavior are enforced in our school	13	41.9	16	51.6	2	6.5	0	0.0	0	0.0	0
11 - Clear rules regarding behavior have been established in my classroom	19	61.3	12	38.7	0	0.0	0	0.0	0	0.0	0
12 - Educators in our school use effective practices to promote positive behavior	12	38.7	19	61.3	0	0.0	0	0.0	0	0.0	0
13 - Teachers in our school use effective practices to keep all students actively engaged in learning	9	29.0	21	67.7	1	3.2	0	0.0	0	0.0	0
14 - Educators in our school respond to inappropriate behaviors quickly and effectively	8	25.8	20	64.5	3	9.7	0	0.0	0	0.0	0
15 - Norms for conduct that foster collegiality and professionalism among professional staff and administrators are clear and routinely followed	5	17.2	18	62.1	6	20.7	0	0.0	0	0.0	2
16 - Teachers in my school are routinely involved in formulating schoolwide decisions and policies	5	16.7	13	43.3	8	26.7	4	13.3	0	0.0	1
17 - Teachers are routinely engaged in collaborative problem solving around instructional issues	8	27.6	16	55.2	5	17.2	0	0.0	0	0.0	2
18 - Effective vehicles are in place for parents and community to communicate with the school	7	23.3	21	70.0	1	3.3	1	3.3	0	0.0	1
19 - In our school we communicate effectively to parents and the community	9	30.0	19	63.3	2	6.7	0	0.0	0	0.0	1
20 - Parents are encouraged to discuss their child's educational needs with the school	17	54.8	14	45.2	0	0.0	0	0.0	0	0.0	0
21 - I routinely analyze disaggregated student data and use it to plan my instruction	6	20.7	14	48.3	6	20.7	3	10.3	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
22 - An assessment system is used that provides timely feedback on specific knowledge and skills for individual students	6	20.0	22	73.3	2	6.7	0	0.0	0	0.0	1
23 - My school administers assessments throughout the school year that are used to guide instruction	9	32.1	13	46.4	4	14.3	2	7.1	0	0.0	3
24 - My school uses assessment data to evaluate and align the curriculum	5	18.5	16	59.3	3	11.1	3	11.1	0	0.0	4
25 - Emphasis is placed on valuing and respecting differences among students and their families in our school	6	20.0	22	73.3	2	6.7	0	0.0	0	0.0	1
26 - Student opinions are valued by teachers and administrators	5	17.2	22	75.9	2	6.9	0	0.0	0	0.0	2
27 - Faculty and staff solicit input from diverse student groups regarding the improvement of our school	1	4.2	9	37.5	13	54.2	1	4.2	0	0.0	7
28 - I feel comfortable having discussions regarding racial / ethnic issues with my colleagues	6	21.4	19	67.9	3	10.7	0	0.0	0	0.0	3
29 - Individual student differences are appreciated at our school	7	23.3	20	66.7	3	10.0	0	0.0	0	0.0	1
30 - Students are provided with opportunities to construct and work on long-term projects of their own design	1	4.3	7	30.4	12	52.2	3	13.0	0	0.0	8
31 - In our school teachers are encouraged to be instructional leaders	12	38.7	18	58.1	0	0.0	1	3.2	0	0.0	0
32 - My school's principal fosters shared beliefs and a sense of community and cooperation	9	29.0	18	58.1	4	12.9	0	0.0	0	0.0	0
33 - My school's principal monitors the effectiveness of school practices and their impact on student learning	9	29.0	17	54.8	3	9.7	2	6.5	0	0.0	0
34 - Our principal identifies issues in the school that could potentially become problems	7	22.6	16	51.6	4	12.9	4	12.9	0	0.0	0
35 - My school's principal systematically engages faculty and staff in discussions about current research on teaching and learning	3	9.7	11	35.5	12	38.7	5	16.1	0	0.0	0
36 - Our school teaches and reinforces student self-discipline and responsibility	13	41.9	17	54.8	1	3.2	0	0.0	0	0.0	0
37 - Students who are prone to violence are systematically identified	5	18.5	15	55.6	6	22.2	1	3.7	0	0.0	4
38 - Our school promotes an environment of mutual respect among students	10	32.3	19	61.3	2	6.5	0	0.0	0	0.0	0
39 - The content considered essential for all students to learn versus that considered supplemental has been identified and communicated to teachers	7	24.1	15	51.7	6	20.7	1	3.4	0	0.0	2
40 - My school systematically ensures that teachers address essential content	10	33.3	17	56.7	3	10.0	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
41 - The amount of essential content that has been identified can be addressed in the instructional time available to teachers	6	21.4	13	46.4	5	17.9	4	14.3	0	0.0	3
42 - The essential content is organized and sequenced in a way that students have ample opportunity to learn it	6	21.4	17	60.7	5	17.9	0	0.0	0	0.0	3
43 - Our principal promotes innovation	6	19.4	20	64.5	4	12.9	1	3.2	0	0.0	0
44 - I have the skills necessary to meet the needs of all learners in my classroom	8	26.7	22	73.3	0	0.0	0	0.0	0	0.0	1
45 - I believe that I can positively impact student performance	19	61.3	12	38.7	0	0.0	0	0.0	0	0.0	0
46 - I have received violence prevention training	4	14.8	10	37.0	4	14.8	9	33.3	0	0.0	4
47 - Our professional development improves student achievement	6	20.0	15	50.0	7	23.3	2	6.7	0	0.0	1
48 - I have received adequate training in using computers and other technology to support my work with students	4	12.9	19	61.3	5	16.1	3	9.7	0	0.0	0
49 - The professional development activities I attend are related to my district's Comprehensive School Improvement Plan	8	27.6	17	58.6	3	10.3	1	3.4	0	0.0	2
50 - I have received professional development on differentiating instruction for learners	12	40.0	13	43.3	2	6.7	3	10.0	0	0.0	1
51 - My school adequately prepares all students for post-secondary education, and/or successful entry into the workforce	4	17.4	15	65.2	4	17.4	0	0.0	0	0.0	8
52 - Students are held accountable for doing quality work	11	35.5	20	64.5	0	0.0	0	0.0	0	0.0	0
53 - The mission of this school is clearly defined	8	26.7	19	63.3	2	6.7	1	3.3	0	0.0	1
54 - All staff in our school hold high expectations for student learning	13	43.3	14	46.7	2	6.7	1	3.3	0	0.0	1
55 - There are open channels of communication among students, staff and administrators	10	33.3	17	56.7	2	6.7	1	3.3	0	0.0	1
56 - There are avenues for recognizing and rewarding the accomplishments of all students	12	38.7	16	51.6	2	6.5	1	3.2	0	0.0	0
57 - There are sufficient library media materials to support my program	14	48.3	13	44.8	2	6.9	0	0.0	0	0.0	2
58 - Career-Technical education is an essential part of the district's program of studies	4	17.4	14	60.9	5	21.7	0	0.0	0	0.0	8
59 - I feel safe at this school	17	54.8	13	41.9	1	3.2	0	0.0	0	0.0	0
60 - The library media center materials are current and in good condition	14	46.7	14	46.7	2	6.7	0	0.0	0	0.0	1
61 - In our community, people tend to trust each other	5	16.7	19	63.3	3	10.0	3	10.0	0	0.0	1
62 - My professional development has improved the way I teach	12	41.4	14	48.3	3	10.3	0	0.0	0	0.0	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
63 - My school provides suggestions to parents on ways to assist at home with their child's learning	12	38.7	17	54.8	1	3.2	1	3.2	0	0.0	0
64 - My school views parents as partners in the educational process	16	51.6	15	48.4	0	0.0	0	0.0	0	0.0	0
65 - My school has created specific strategies to better involve parents in the education of their child	12	40.0	16	53.3	2	6.7	0	0.0	0	0.0	1
66 - The board has high expectations for student achievement	15	51.7	12	41.4	2	6.9	0	0.0	0	0.0	2
67 - Students are treated fairly in this school	14	45.2	16	51.6	1	3.2	0	0.0	0	0.0	0
68 - The community is proud of this school	10	34.5	12	41.4	6	20.7	1	3.4	0	0.0	2
69 - This school makes students feel they belong	13	41.9	18	58.1	0	0.0	0	0.0	0	0.0	0
70 - If students in this school have a problem, teachers will listen and help	16	53.3	14	46.7	0	0.0	0	0.0	0	0.0	1
71 - I usually look forward to each working day as a teacher	9	29.0	20	64.5	1	3.2	1	3.2	0	0.0	0
72 - Discipline is handled fairly in this school	5	17.2	15	51.7	6	20.7	3	10.3	0	0.0	2
73 - Collaboration with classroom teachers to integrate library and media resources and skills into classroom instruction is adequate	9	32.1	17	60.7	2	7.1	0	0.0	0	0.0	3
74 - The librarian/media specialist requests my input into the selection of resources	19	63.3	8	26.7	2	6.7	1	3.3	0	0.0	1
75 - There is adequate instruction in the use of library and media resources for classes and individual students	14	48.3	13	44.8	2	6.9	0	0.0	0	0.0	2
76 - There is systematic collaboration across subject areas in our building	9	30.0	18	60.0	2	6.7	1	3.3	0	0.0	1
77 - Individual counseling services are available to students	10	32.3	18	58.1	2	6.5	1	3.2	0	0.0	0
78 - The board establishes policies and permits administrators to implement these policies on a day to day basis	8	27.6	16	55.2	5	17.2	0	0.0	0	0.0	2
79 - The community provides enough money to adequately provide quality educational programs to children	1	3.3	3	10.0	5	16.7	16	53.3	5	16.7	1
80 - Overall, my school building is in good condition	1	3.3	14	46.7	9	30.0	4	13.3	2	6.7	1
81 - If I had a chance to choose all over again, I would still choose teaching as a career	13	41.9	12	38.7	5	16.1	1	3.2	0	0.0	0
82 - There is systematic collaboration between the academic and career education programs in our district.	0	0.0	14	60.9	8	34.8	1	4.3	0	0.0	8

Frequency Distribution Report

FREDERICKTOWN ELEM., FREDERICKTOWN R-I School District

How much homework time do you assign your students each day		
fac83	Frequency	Percent
Do not assign	11	36.67
1/2 hour or less	19	63.33

Frequency Missing = 1

Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
84 - Students are taught effective note-taking skills.	2	8.3	2	8.3	4	16.7	4	16.7	12	50.0	7
85 - I assess the level of prior knowledge of all students before initiating instruction.	11	37.9	15	51.7	2	6.9	1	3.4	0	0.0	2
86 - Organize students into flexible groups based on their understanding of the content and skill level.	20	69.0	2	6.9	3	10.3	1	3.4	3	10.3	2
87 - Begin instructional units by presenting students with clear learning goals.	15	51.7	9	31.0	3	10.3	1	3.4	1	3.4	2
88 - Begin instructional units by having students identify personal learning goals that fit within the learning goals presented by the teacher.	3	11.5	8	30.8	9	34.6	2	7.7	4	15.4	5
89 - Provide students with specific feedback on the extent to which they are accomplishing the learning goals.	17	58.6	5	17.2	6	20.7	0	0.0	1	3.4	2
90 - Have students keep track of their own performance on the learning goals.	7	24.1	2	6.9	10	34.5	3	10.3	7	24.1	2
91 - Have students assess themselves relative to their personal learning goals after completing a unit.	4	14.8	2	7.4	12	44.4	4	14.8	5	18.5	4
92 - Make use of cooperative learning groups.	7	26.9	11	42.3	6	23.1	1	3.8	1	3.8	5
93 - Have students construct verbal or written summaries of new content.	3	12.0	8	32.0	7	28.0	5	20.0	2	8.0	6
94 - Have students represent new content in nonlinguistic ways (e.g. mental image, picture, pictograph, graphic organizer, physical model, enactment).	7	25.9	8	29.6	10	37.0	2	7.4	0	0.0	4
95 - Provide students with opportunities to practice important skills and procedures prior to assessment.	17	58.6	9	31.0	2	6.9	1	3.4	0	0.0	2
96 - I alter instructional strategies when students are having difficulty learning the material.	20	66.7	9	30.0	1	3.3	0	0.0	0	0.0	1
97 - Model or demonstrate important skills or procedures.	24	80.0	6	20.0	0	0.0	0	0.0	0	0.0	1
98 - Incorporate contextual/real life learning in the classroom.	20	66.7	9	30.0	1	3.3	0	0.0	0	0.0	1
99 - Incorporate problem solving instructional activities in the classroom.	15	51.7	14	48.3	0	0.0	0	0.0	0	0.0	2
100 - Have students revise and correct errors in their work as a way of reviewing and revising content.	17	56.7	8	26.7	2	6.7	1	3.3	2	6.7	1

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Question	Regularly		Often		Occasionally		Rarely		Not at all		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
101 - Have students compare and classify content.	12	44.4	8	29.6	5	18.5	2	7.4	0	0.0	4
102 - Have students construct metaphors and analogies.	3	11.1	6	22.2	6	22.2	6	22.2	6	22.2	4
103 - Provide specific feedback on the homework assigned to students.	14	50.0	8	28.6	0	0.0	2	7.1	4	14.3	3
104 - Incorporate information about careers in my instruction.	5	18.5	8	29.6	8	29.6	4	14.8	2	7.4	4